

Office of the Superintendent of Schools  
MONTGOMERY COUNTY PUBLIC SCHOOLS  
Rockville, Maryland

September 11, 2012

MEMORANDUM

To: Members of the Board of Education  
From: Joshua P. Starr, Superintendent of Schools  
Subject: Fiscal Year 2014 Board Operating Budget Interests

WHEREAS, The Board of Education of Montgomery County discussed at work sessions on July 17, 2012, and July 25, 2012, the Board's interests for the Fiscal Year 2014 Operating Budget; and

WHEREAS, A summary of those interests, which is attached, was created, as well as a list of the interests for ranking; and

WHEREAS, Board members reviewed and ranked those interests on a scale of 1 to 10, with 1 being their highest priority interest, in August 2012; now therefore be it

Resolved, That the Board of Education accept the attached summary of those interests; and be it further

Resolved, That the following top 10 of those interests be considered the Board's Fiscal Year 2014 Operating Budget Interests;

- Provide multiple pathways enabling graduates to be globally competitive and college- and career-ready;
- Meet the needs of each individual child, including their health and social and emotional well-being;
- Continue to reduce variability of performance/address student performance issues;
- Retain and support staff;
- Expand and support community engagement in our schools. Sub interest: Work hard to ensure communities and families know what they need to do to support their kids;

- Maintain and improve our special education programs;
- Promote instructional strategies and curriculum that engages students through innovative delivery methods and 21st century physical spaces;
- Focus on all students and ensure all students, regardless of race, have equity of access to appropriate and higher level courses;
- Ensure budget is aligned to the systems' and the staff's needs;
- Pay attention to areas of great need, in particular middle school;

and be it further

Resolved, That these top 10 interests will guide the Superintendent of Montgomery County Public Schools in the development of his Fiscal Year 2014 Operating Budget Recommendation.

JPS:mqm

Attachment

## Summary of Board of Education FY 2014 Operating Budget Interests

August 2012

### Board Role in Budget Process

1. Ensures alignment with strategic plan
2. Outreach to community and stakeholders
3. Advocacy
4. Make sure we are investing in what works (ongoing conversations)
5. Why we are keeping our investments to aligned goals
6. Oversight—to make sure dollars are going to the right goals
7. Input on recommendations and have regular updates on variables
8. Make sure there are no surprises to the community
9. Protect community's interests
10. Distinction of what can be funded, informed by research, data, audits, policies
11. Integrity of problem-solving process
12. Short-term and long-term planning
13. Thinking about 5 years ahead
14. Ensure that all voices are equally heard and taken into account
15. Unify stakeholders, interest-based, common sharing of interests
16. Understand the interests of funders

### Interests (Please number your top 10 Interests in preferential order with 1 being the most important)

	Provide multiple pathways enabling graduates to be globally competitive and college- and career-ready
	Provide state of the art technology to students and teachers
	Meet the needs of each individual child, including their health and social and emotional well-being
	Promote discovery and exploration in extracurricular and other student opportunities
	Address student performance issues
	Continue to reduce variability of performance
	Retain and support staff
	Recognize that diverse backgrounds and a diverse workforce strengthens us
	Provide equitable capacity-building and support

## Summary of Board of Education FY 2014 Operating Budget Interests

August 2012

	Expand and support community engagement in our schools. <u>Sub interest:</u> Work hard to ensure communities and families know what they need to do to support their kids
	Develop adequate communication to ensure all levels of the system capably function together
	Maximize schools as community assets
	Provide safety for students and staff feeling and being safe
	Promote school cultures such that every student and adult feels safe
	Maintain and improve our special education programs
	Promote instructional strategies and curriculum that engages students through innovative delivery methods and 21 <sup>st</sup> century physical spaces
	Focus on all students and ensure all students, regardless of race, have equity of access to appropriate and higher level courses
	Pay attention to areas of great need, in particular middle schools
	Maintain commitment to equitable distribution of resources and budget sustainability
	Ensure budget is aligned to the systems' and the staff's needs
	Environmental stewardship
	Invest in innovation