

**MONTGOMERY COUNTY BOARD OF EDUCATION
SPECIAL EDUCATION AD HOC COMMITTEE**

March 18, 2005

The meeting was called to order at 10:30 a.m. with the following people present: Steve Abrams (chair), Sharon Cox, Charles Haughey, George Margolies, Glenda Rose (recorder), Ricki Sabia, and Patricia Kelly.

There were introductions of those present, and a brief background on the history of the ad hoc committee and the Board's Special Education Continuous Improvement Advisory Committee.

Ms. Sabia reported that the advisory committee had met several times, and the new members have been briefed on the mission and charge of the committee.

THE STATE OF SPECIAL EDUCATION DOCUMENT

Since the original document was generated by a consultant from varying sources, MCPS' capacity does not allow the same data to be collected nor is it easily disaggregated to continue the same format in order to ascertain trends or areas to target for improvement. In the interim, the consultant suggested that the document should be incorporated into the Call to Action/Strategic Plan with special education reports targeting specific issues. The ad hoc committee thought this was a good plan since MCPS would take ownership of special education, and it would not be viewed as separated from other functions.

The chair suggested that the advisory committee should decide on the format for the document. Then, the ad hoc committee will call a meeting with the appropriate decision makers to determine data collection and followup.

SPECIAL EDUCATION AT A GLANCE/PRINCIPAL'S GUIDE

The guide is in process and will be used for best practices by principals and community superintendents for school improvement plans. Hopefully, it will be on line very soon.

ADMINISTRATIVE SUPPORT AND FOR SECIAAC TO FULFILL ITS MISSION AS TO ADDITIONAL DATA COLLECTION AND ANALYSIS

A half-time position will help the committee and has been allocated in the budget.

UNIVERSAL DESIGN OF CURRICULUM, INSTRUCTION AND MATERIALS TO SUPPORT LRE INITIATIVE

The chair of the advisory committee thought there should be a subset of the curriculum to be used with LRE students. There was a discussion about the Grading and Reporting Policy whereas students are promoted through competency which is structured by the IEP.

The meeting adjourned at 11:40 a.m.