

## Action Plans

**a) Action Plan for Goal 1, Objective A:** Increasing scores on the PSAT from 9<sup>th</sup> to 10<sup>th</sup> and 10<sup>th</sup> to 11<sup>th</sup> grades, and increasing scores on the SAT in twelfth grade from year to year;

### Social Studies Department

<b>Activity Steps</b>	<b>Person/Group Responsible</b>	<b>Timelines for Completion</b>	<b>Resources Needed</b>	<b>Evaluation/ Indicators of Success</b>	<b>Date Completed</b>
Assign critical readings which stress the vocabulary found on the SAT's	Social Studies Staff	On going	Ancillary readings and SAT vocabulary lists	Increase in the verbal score portion of PSAT and SAT	On-going
Instruct students how to "attack" a reading by looking for key words and phrases as outlined in "Reading for the Social Studies"	Social Studies Staff	On going	Ancillary readings	Same as above	On-going
Assign writing assessments (BCR's and ECR's) on a more regular basis. At least two per semester for on level and 2 per 9 weeks for honors and AP	Social Studies Staff	On going	Writing prompts based on units under current study	Same as above	On-going

## Action Plans

**a) Action Plan for Goal 1, Objective B:** Increasing the percentage of graduating students meeting college rigorous standards;

### Social Studies Department

<b>Activity Steps</b>	<b>Person/Group Responsible</b>	<b>Timelines for Completion</b>	<b>Resources Needed</b>	<b>Evaluation/ Indicators of Success</b>	<b>Date Completed</b>
Increase the number of students enrolled in honors and AP classes	Social Studies Resource Teacher	Yearly	N/A	Increase in the number of sections of honors and AP courses	On-going
Incorporate a greater amount of internet research projects, AP style essays, and ancillary readings which stress the use of critical thinking skills	Social Studies Staff	On going	N/A	Increase in the number of students meeting college rigorous standards	On going
Continue with team planning to maintain the rigor level of offered courses	Social Studies Staff	On going	Social Studies Staff	Same as above	Ongoing

## Action Plans

**a) Action Plan for Goal 1, Objective C:** Increasing the number of students enrolled in Honors, AP, and College Institute classes;

### Social Studies Department

<b>Activity Steps</b>	<b>Person/Group Responsible</b>	<b>Timelines for Completion</b>	<b>Resources Needed</b>	<b>Evaluation/ Indicators of Success</b>	<b>Date Completed</b>
Promote departmental offerings by creating a videotape “selling” the course(s) to the students	Social Studies staff	Yearly, at the end of 1 <sup>st</sup> Semester	Media Technology specialist to film the presentation	Increase in the number of students enrolled in honors or AP courses	Yearly
“Advertising” specific courses by having teachers visit other social studies classes to make students aware, firsthand, of departmental offerings	Social Studies staff	Same as above	Social Studies staff	Same as above	Yearly
Communicate and present courses to parents on “8 <sup>th</sup> Grade Parent Articulation Night”	Social Studies Resource Teacher	Same as above	N/A	Same as above	Yearly

## Action Plans

**a) Action Plan for Goal 1, Objective D:** Increasing the number of students receiving college credit through AP and College Institute classes;

### Social Studies Department

<b>Activity Steps</b>	<b>Person/Group Responsible</b>	<b>Timelines for Completion</b>	<b>Resources Needed</b>	<b>Evaluation/ Indicators of Success</b>	<b>Date Completed</b>
Maintain a rigor standard such that students will attain a grade of 4 or 5 on the AP exam	Respective AP teachers	On going	N/A	Increase in the percentage of students passing an AP exam with a grade of 4 or 5	Yearly
Require all students enrolled in an AP class to take the AP exam for that course	Respective AP teachers	On going	N/A	Increase in the number of students taking the AP exams	Yearly