

Action Plans

Foreign Language Department

Goal 1, Objective B: Increasing the percentage of graduating students meeting college rigorous standards;

Goal 1, Objective C: Increasing the number of students enrolled in honors and AP classes;

Goal 1, Objective D: Increasing the number of students receiving college credit through AP classes.

Activity Steps	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/ Indicators of Success	Date Completed
offer 32 courses in five languages	FL staff	ongoing	<ul style="list-style-type: none"> • textbooks • instructional materials • classrooms 	continued all-school enrollment in FL over 70% (or higher)	ongoing
coordinate with FL staff at feeder middle schools	middle and high school FL staff	ongoing	<ul style="list-style-type: none"> • data on continued success of students • joint meetings 	<ul style="list-style-type: none"> • continued high and increasingly better student success rates • joint meetings 	ongoing

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enter schedule recommendations for students that require them to take on as much rigor as they can reasonably handle	<ul style="list-style-type: none"> • FL staff • counselors 	end of first semester each year	<ul style="list-style-type: none"> • student records (class grade, GPA, PSAT) • database shell provided by guidance department 	<ul style="list-style-type: none"> • student enrollment in the courses recommended for them • students' success in the courses recommended for them 	ongoing
offer tutorial assistance to students during lunch (and other non-class times) and encourage students to take advantage of it	FL staff	ongoing	<ul style="list-style-type: none"> • coordination of teacher schedules to ensure availability • additional space where teachers can meet students 	teachers' log sheets of students who have sought out-of-class help	ongoing

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offer accelerated courses in French and Spanish which cover both levels four and five in one year	selected French and Spanish teachers	ongoing	<ul style="list-style-type: none"> • textbooks • scheduling considerations if necessary 	<ul style="list-style-type: none"> • increased enrollment in the 4/5 classes • student success • increased enrollment in French and Spanish Advanced Placement classes 	ongoing

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continue to engage in Advanced Placement teacher training opportunities (both in and out of the county school system)	FL staff	<ul style="list-style-type: none"> • ongoing • (six members of the FL department have already been involved in Advanced Placement training; one of our staff members is a reader / evaluator for the test nationally) 	leave time	<ul style="list-style-type: none"> • participation in the training • amelioration of curriculum delivery 	ongoing
offer Advanced Placement courses in French Language, French Literature, Latin Poetry, Spanish Language, and Spanish Literature	selected French, Latin, and Spanish teachers	ongoing	text materials	<ul style="list-style-type: none"> • enrollment • student success on the Advanced Placement tests in May 	ongoing

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set as a course requirement the taking of the Advanced Placement tests for all students enrolled in Advanced Placement courses	teachers of Advanced Placement courses	ongoing	solicitation of available funds to pay the fees for students unable to do so	continued (and increasingly) high passing rates on the Advanced Placement tests	ongoing
maintain national honor societies for qualifying students of Chinese, French, Latin, and Spanish	teachers of Chinese, French, Latin, and Spanish	induction of students into the societies each spring	<ul style="list-style-type: none"> • records of students' academic achievement • other records to verify other requirements of each specific society 	increased numbers of students inducted into the societies	ongoing

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award certificates and plaques to outstanding students of foreign languages	FL staff	<ul style="list-style-type: none"> • identification of (and research to verify eligibility of) awardees • distribution of the awards at the annual awards evening in the spring 	<ul style="list-style-type: none"> • student records • designated times for teachers to meet and discuss the potential awardees 	numbers of students receiving the awards	ongoing
maintain academic homestay programs in France during the spring or summer	French teachers	ongoing	<ul style="list-style-type: none"> • accredited organizational company • time for teachers, parents, and students to meet for planning 	numbers of students involved in the programs	ongoing

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<p>maintain the Children of Atyrá Foundation, an initiative involving the sending of aid to children in this town in Paraguay, student exchanges, and ties with the embassy of Paraguay and officials of Atyrá</p>	<ul style="list-style-type: none"> • Viviana Cruz and Helen Jacobs, Spanish teachers • Spanish students of Wootton High School • students and staff of other local schools and other organizations as they enter into the partnership begun by Ms. Cruz and Ms. Jacobs 	<p style="text-align: center;">ongoing</p>	<ul style="list-style-type: none"> • aid as supplied and solicited by students, staff, and local organizations • arrangements for meetings with officials • arrangements for student exchanges 	<ul style="list-style-type: none"> • items send as aid • ongoing student exchanges • ongoing diplomatic meetings • enlargement of the foundation to include even more schools and other organizations 	<p style="text-align: center;">ongoing</p>