

## Action Plans

### Action Plan for: COLLEGE CREDITED

| Activity Steps  | Person/<br>Group<br>Responsible | Timelines for<br>Completion | Resources<br>Needed  | Evaluation/<br>Indicators of<br>Success  | Date<br>Completed  |
|---|---------------------------------|-----------------------------|--|--|--|
| To document the increased enrollment of students at WHS meeting “college rigorous” status and above (aka <i>college credited</i> ) by collecting baseline data at each year’s end | All                             | Spring 2005 for 2004-5 data | College Institute data and College Bd results found with Judy Towers in Career Ctr | Increase/stability of those taking AP exams, stability of already high AP exam results, stability of those taking CI courses | Projected for June 05<br><u>Note:</u><br>-2003/4 data completed 2-3/2005 |
| As above  | Jane Storck                     | by Spring 2005              | College records from prior participants  | Increased enrollment & maintenance of high grades earned   | June 2005  |
| As above  | Jeanine Hurley                  | By Spring 2005              | College Board exam results for high school AP’s / Judy Towers in Career Center     | As above   | June 2005  |
| As Above  | Mattie Osborne                  | By Spring 2005              | As above   | As above   | June 2005  |

**Describe how the action plan was developed.** The Team determined that the collection of data at year's end would reveal the stability and/or increase of students reaching to include "college rigorous" classes in their h.s. schedules. *(Note: 2003/4 data completed Feb/Mar 2005)*

**Describe how the action plan supports the mission and objectives.** The College Credited Team determined that even though WHS has consistently increased the "academic achievement" at many levels, only recently has the school extended this exercise to include more opportunities for students working/aiming for the top. The Team felt a new category should be created based on the highest academic reaches taken by students to reflect any WHS student, who by their senior graduation, would have taken any combination of 3 college credited courses and earned a score of 3 or higher.

**Describe how the necessary resources will be committed to ensure the success of the action plan.** All resources are readily available.