

# Oakland Terrace Elementary School Improvement Plan 2008-2009

## Student and Stakeholder Focus

Based on analysis of MSA Math data, we found that, in order to meet the AMO in all subgroups, more of our current LEP and Hispanic students need to demonstrate proficiency on the Math MSA while the remaining subgroups need to maintain proficiency.

Based on analysis of MSA and TerraNova/2 data, we need to maintain and increase student achievement in reading

Data from math unit tests and MSA test suggest that we also need to focus on rigor by exposing more students to the accelerated lessons in the math curriculum.

## Leadership

The vision of Oakland Terrace is to ensure an environment in which all students will grow intellectually, socially, emotionally and individually through an integrated curriculum. By working together, students, parents, and staff will create an atmosphere, which encourages greater self-esteem, a love for learning, mutual respect and trust. Students leaving Oakland Terrace will develop a pathway for learning in a diverse world.

The mission of Oakland Terrace Elementary is to empower our students by

- Creating an atmosphere of mutual respect and personal responsibility
- Combining remediation, grade level instruction, and acceleration through various learning styles
- Nurturing the development of life-long learners
- Promoting productive citizens in our diverse world

## Performance Results

MSA Reading							MSA Math						
Year	03	04	05	06	07	08	Year	03	04	05	06	07	08
AMO	43.8	46.3	57.8	62.5	67.2	71.8	AMO	41.4	44.1	53.6	58.8	63.9	69.1
All	78.2	72.3	83.2	85.4	90.7	92.6	All	81.3	73.6	85.1	88.0	90.4	91.3
Af. Am.	75.0	66.0	77.1	91.0	91.4	91.8	Af. Am.	59.4	58.5	74.3	84.6	82.9	95.9
Asian	73.9	87.0	88.2	84.6	86.8	94.1	Asian	95.7	95.7	97.1	94.9	97.4	97.1
Hispanic	61.7	61.1	72.0	75.0	83.3	88.9	Hispanic	70.0	93.9	80.4	79.3	84.3	81.8
White	88.9	84.5	95.7	93.6	97.6	96.0	White	91.7	88.7	92.2	98.2	97.6	95.0
Farms	61.1	60.0	76.7	78.8	85.2	88.7	Farms	66.7	60.0	81.7	80.7	82.8	85.2
SPED	55.6	40.0	61.8	62.5	79.3	82.9	SPED	44.4	35.0	58.8	62.5	65.5	82.9
LEP	33.0	29.6	58.3	51.2	75.0	81.4	LEP	66.7	51.9	61.1	60.5	70.0	67.4

## Faculty and Staff Focus

### Provide Training in

High expectations  
Rigor  
Interventions Plans  
Equitable practices  
Data Analysis  
Blooms Taxonomy/Higher Level  
Thinking Skills  
Differentiation  
Learning Styles  
Use of Math Manipulatives  
Inclusive Practices/Co-Teaching  
AIP's  
Equity(Study Circle)  
Diversity  
Collaboration

## Strategic Planning

By March 2009 Oakland Terrace will increase the students scoring proficient in Math MSA, the underperforming subgroups of Hispanic and LEP. The following increases are needed in the advanced and proficient categories

Subgroup- Hispanic			Subgroup- LEP		
Grade	Target	08	Grade	Target	08
3	69.1	82.8	3	69.1	NA
4	69.1	90.3	4	69.1	85.7
5	69.1	91.5	5	69.1	80.0

To maintain the percentage of students scoring proficient in reading MSA and increase the number of students scoring advanced in reading MSA

Subgroup-Hispanic			Subgroup-LEP		
Grade	Target	08	Grade	Target	08
3	71.8	79.3	3	71.8	NA
4	71.8	90.3	4	71.8	100.0
5	71.8	76.6	5	71.8	NA

TN2 Trend Data-Reading > 50 %				TN2 Trend Data- Math > 50 %			
Year	06	07	08	Year	06	07	08
All	69.8	58.6	67.0	All	69.0	56.6	73.0
Af. Am.	50.0	58.6	54.0	Af. Am.	55.0	65.5	62.0
Asian	53.8	63.6	58.0	Asian	69.2	63.6	58.0
Hispanic	64.3	37.0	60.0	Hispanic	57.1	25.0	54.0
White	83.3	74.2	83.0	White	79.6	71.0	95.0
Farms	53.1	50.0	50.0	Farms	50.0	39.5	50.0
SPED	50.0	28.6	12.0	SPED	50.0	28.6	25.0

## Process Management

Teams will review performance data to determine flexible groupings and provide ongoing differentiation  
Teams will identify goals and develop action plans which will be monitored quarterly  
Teams will meet weekly to review data and plan

## Measurement, Analysis, and Knowledge Management

Agenda/Meeting Notes  
Walk -Throughs/ Data Centers  
Attendance Data  
MClass Reading 3D & progress  
Monitoring  
MSA, Alt. MSA, LAS

Staff Development Agendas  
BCR Data  
Peer Visits  
MAP-R  
Terra Nova 2