

JUDITH A. RESNIK ELEMENTARY SCHOOL

2021-22 Montgomery County Public Schools Antiracist Stakeholder Survey  
 Parents & Families

	All Respondents	American Indian or Alaska Native	Asian	Black or African American	Hispanic, Latino/a/x, or Spanish	Middle Eastern or North African	Native Hawaiian or Pacific Islander	White	Other
<b>All Respondents</b>	119 (100%)	1 (0.8%)	19 (16.0%)	29 (24.4%)	26 (21.8%)	1 (0.8%)	1 (0.8%)	32 (26.9%)	1 (0.8%)
<b>Single Race</b>	84 (70.6%)	0 (0.0%)	15 (12.6%)	23 (19.3%)	23 (19.3%)	0 (0.0%)	0 (0.0%)	23 (19.3%)	0 (0.0%)
<b>Multiracial</b>	11 (9.2%)	1 (0.8%)	4 (3.4%)	6 (5.0%)	3 (2.5%)	1 (0.8%)	1 (0.8%)	9 (7.6%)	1 (0.8%)
<b>No race specified</b>	24 (20.2%)	-	-	-	-	-	-	-	-

The above data represents the demographic information of the **119** family members from **Judith A. Resnik Elementary School** who participated in the Antiracist Stakeholder Survey and provided feedback. A total of **24** respondents did not identify their race when filling the survey.

Family members were able to select one or more races that described their race/ethnicity. **Single Race** indicates family members who chose only one race/ethnicity (i.e., a responded who chose Asian **or** African American), **Multiracial** indicates family members who chose more than one race/ethnicity (i.e., a respondent who chose Asian **and** African American). **All Respondents** indicates the total count of everyone who chose a certain racial category, regardless of whether they were **Single Race** or **Multiracial**. These three manners of disaggregating the data highlight the diversity of the population of MCPS at each school.

**JUDITH A. RESNIK ELEMENTARY SCHOOL**

**Section 1 School Culture: Family Responses**

Family Survey Questions (1-4)	School/ MCPS	Strongly Disagree		Disagree		Agree		Strongly Agree		I don't Know (IDK)	
		n	%	n	%	n	%	n	%	n	%
1. In my child's school, the PTA and other parent groups represent families from diverse backgrounds, including race, ethnicity, culture, and language spoken at home.	School	6	5.1%	16	13.6%	42	35.6%	18	15.3%	36	30.5%
	All MCPS	1,699	4.3%	3,269	8.2%	13,346	33.4%	8,818	22.1%	12,832	32.1%
2. Staff at my child's school (for example, teachers, special educators, teaching assistants, paraprofessionals, etc.) are responsive to my family's needs.	School	7	6.0%	5	4.3%	59	50.4%	36	30.8%	10	8.5%
	All MCPS	1,665	4.2%	2,554	6.4%	19,782	49.5%	13,945	34.9%	1,999	5.0%
3. I feel my child is treated differently at school because of their race, skin color, ethnicity, or culture.	School	38	32.5%	51	43.6%	13	11.1%	4	3.4%	11	9.4%
	All MCPS	13,610	34.2%	16,283	40.9%	3,671	9.2%	1,746	4.4%	4,506	11.3%
4. Administrators at my child's school (for example, the principal and assistant principal) address reports about bullying, discrimination, or harassment related to race, skin color, ethnicity, or culture between or among students.	School	6	5.2%	16	13.8%	40	34.5%	16	13.8%	38	32.8%
	All MCPS	1,856	4.6%	2,778	7.0%	13,309	33.2%	8,553	21.5%	13,310	33.4%

**Section 2 PreK-12 Curriculum: Family Responses**

Family Survey Questions (5-6)	School/ MCPS	Strongly Disagree		Disagree		Agree		Strongly Agree		I don't Know (IDK)	
		n	%	n	%	n	%	n	%	n	%
5. The content of my child's coursework reflects the experiences and contributions of people from my child's racial, ethnic, and/or cultural background.	School	7	6.1%	14	12.2%	55	47.8%	13	11.3%	26	22.6%
	All MCPS	2,098	5.3%	5,885	14.9%	17,551	43.5%	5,931	15.0%	7,972	20.2%
5a. <b>[IF AGREE OR STRONGLY AGREE TO 5]</b> The content of my child's coursework shows people from their racial, ethnic, and/or cultural background positively. For example, as leaders or heroes.	School	0	0.0%	1	1.5%	50	73.5%	15	22.1%	2	2.9
	All MCPS	114	0.5%	639	2.7%	14,576	62.6%	6,226	26.7%	1,741	7.5%
6. In my child's school library, digital and printed materials (such as books, magazines, and newspapers) represent people of diverse races, skin colors, ethnicities, and cultures.	School	4	3.4	12	10.3%	54	46.6%	20	17.2%	26	22.4%
	All MCPS	1,008	2.5%	1,956	4.9%	15,673	39.1%	7,498	18.7%	13,446	33.5%

S2 Continued: Family Survey Questions (6a-8)	School/ MCPS	Strongly Disagree		Disagree		Agree		Strongly Agree		I don't Know (IDK)	
		n	%	n	%	n	%	n	%	n	%
6a. <b>[IF AGREE OR STRONGLY AGREE TO 6]</b> In my child's school library, digital and printed materials (such as books, magazines, and newspapers) represent people of diverse races, skin colors, ethnicities, and cultures positively. For example, as leaders or heroes.	School	1	1.4%	0	0.0%	50	67.6%	18	24.3%	5	6.8%
	All MCPS	78	0.3%	367	1.6%	14,176	61.5%	6,770	29.4%	1,668	7.2%
7. I believe my child should be taught to recognize, understand, and interrupt racism.	School	4	3.4%	5	4.2%	51	42.9%	51	42.9%	8	6.7%
	All MCPS	1,845	4.6%	1,300	3.3%	14,206	35.7%	21,108	53.0%	1,357	3.4%
8. My child is taught about the negative effects of racism in their classes.	School	4	3.4%	16	13.7%	35	29.9%	14	12.0%	48	41.0%
	All MCPS	1,615	4.1%	3,444	8.7%	14,173	35.9%	6,423	16.3%	13,868	35.1%

\*6a (If agree or strongly agree to 6)

**Section 3 Family and Community Engagement: Family Responses**

Family Survey Questions (9-11)	School/ MCPS	Strongly Disagree		Disagree		Agree		Strongly Agree		I don't Know (IDK)	
		n	%	n	%	n	%	n	%	n	%
9. Community groups brought in by my child's school for events such as career fairs, science fairs, assemblies, afterschool clubs, and college and career nights reflect the racial, ethnic, and cultural diversity of the school.	School	3	2.6%	6	5.1%	52	44.4%	16	13.7%	40	34.2%
	All MCPS	985	2.5%	2,599	6.5%	14,429	36%	5,553	14.0%	16,153	40.7%
10. Communication from my child's school is easy to understand and helps me know how to support my child.	School	4	3.4%	5	4.3%	74	63.2%	30	25.6%	4	3.4%
	All MCPS	1,121	2.8%	2,512	6.3%	22,195	55.8%	12,688	31.9%	1,238	3.1%
11. My child's school engages my family in ways that respect and honor our culture.	School	4	3.4%	8	6.8%	71	60.7%	19	16.2%	15	12.8%
	All MCPS	1,060	2.7%	3,761	9.5%	20,259	50.9%	8,389	21.1%	6,310	15.9%

S3 Continued: Family Survey Questions (12-14)	School/ MCPS	Strongly Disagree		Disagree		Agree		Strongly Agree		I don't Know (IDK)	
		n	%	n	%	n	%	n	%	n	%
12. There is at least one person at my child's school that I feel comfortable talking with when I have a question or concern.	School	4	3.4%	7	5.9%	61	51.7%	37	31.4%	9	7.6%
	All MCPS	1,353	3.4%	2,950	7.4%	18,921	47.6%	13,209	33.3%	3,293	8.3%
13. My child's school has asked me for feedback and suggestions on how to improve my child's education.	School	8	6.8%	30	25.4%	46	39.0%	17	14.4%	17	14.4%
	All MCPS	2,989	7.5%	9,146	23.1%	16,002	40.3%	7,678	19.4%	3,847	9.7%
14. My child's school has asked me for feedback and suggestions on how to improve the school.	School	11	9.5%	39	33.6%	37	31.9%	11	9.5%	18	15.5%
	All MCPS	3,251	8.3%	10,292	26.1%	15,129	38.4%	5,500	14.0%	5,210	13.2%

Family Survey Questions (15)	School/ MCPS	Yes		No		Not Sure	
		n	%	n	%	n	%
15. I know where to go on the MCPS website to find their policies on discrimination or harassment related to race, skin color, ethnicity, or culture. [YES/NO/NOT SURE]	School	69	58.0	18	15.1	31	26.1
	ALL MCPS	21,231	52.9%	6,524	16.3%	12,067	30.1%

S3 Continued: Family Survey Question (16)	School/ MCPS	Strongly Disagree		Disagree		Agree		Strongly Agree		I don't Know (IDK)	
		n	%	n	%	n	%	n	%	n	%
16. I feel that MCPS seeks input and participation from families of my racial, ethnic, and cultural background in the development of district-wide policies related to race and racism.	School	2	1.7%	16	13.4%	55	46.2%	17	14.3%	29	24.4%
	All MCPS	1,871	4.7%	4,331	10.8%	18,599	46.4%	6,202	15.5%	8,747	21.8%

**Section 4 Equity & Achievement Framework: Family Responses**

<i>Family Survey Questions (17-21)</i>	<i>School/MCPS</i>	<i>Strongly Disagree</i>		<i>Disagree</i>		<i>Agree</i>		<i>Strongly Agree</i>		<i>I don't Know (IDK)</i>	
		<i>n</i>	<i>%</i>	<i>n</i>	<i>%</i>	<i>n</i>	<i>%</i>	<i>n</i>	<i>%</i>	<i>n</i>	<i>%</i>
17. I feel that school staff do a good job meeting my child's academic, social, and emotional needs.	School	1	0.9%	17	14.9%	59	51.8%	31	27.2%	6	5.3%
	All MCPS	1,284	3.3%	3,980	10.3%	21,026	54.3%	10,922	28.2%	1,527	3.9%
18. My child's school sets high expectations for all students, regardless of race, ethnicity, or culture.	School	1	0.9%	16	14.2%	53	46.9%	31	27.4%	12	10.6%
	All MCPS	1,157	3.0%	2,733	7.1%	18,540	47.9%	11,121	28.8%	5,127	13.3%
19. Students at my child's school are given equitable access to resources, facilities, and advanced academic classes regardless of their race, ethnicity, or culture.	School	1	0.9%	7	6.1%	56	49.1%	28	24.6%	22	19.3%
	All MCPS	846	2.1%	1,545	3.9%	17,626	43.9%	11,349	28.3%	7,262	18.1%
20. My child's school has the resources and funding it needs for all students to be successful.	School	7	6.1%	15	13.0%	45	39.1%	19	16.5%	29	25.2%
	All MCPS	1,735	4.5%	4,100	10.6%	15,236	39.5%	7,511	19.5%	10,010	25.9%
21. I understand the opportunities MCPS and my child's school has for enrichment courses and programs.	School	3	2.6%	17	14.9%	52	45.6%	17	14.9%	25	21.9%
	All MCPS	1,221	3.2%	3,361	8.7%	18,964	49.0%	8,550	21.1%	6,567	17.0%



S4 Continued: Family Survey Questions (22-23)	School/ MCPS	Strongly Disagree		Disagree		Agree		Strongly Agree		I don't Know (IDK)	
		n	%	n	%	n	%	n	%	n	%
22. School staff give my child access to enrichment courses and programs.	School	5	4.3%	15	13.0%	45	39.1%	12	10.4%	38	33.0%
	All MCPS	1,126	2.9%	2,786	7.2%	17,062	42.3%	8,153	21.2%	9,416	24.4%
23. I understand the opportunities MCPS and my child's school has for college and career programs.	School	4	3.5%	12	10.4%	42	36.5%	14	12.2%	43	37.4%
	All MCPS	1,239	3.2%	3,786	9.9%	15,324	39.9%	6,312	16.4%	11,756	30.6%

*#23-23: Opportunities such as the Centers for Enriched Studies [CES], honors and advanced classes, Advanced Placement [AP] and International Baccalaureate [IB] courses.*

**JUDITH A. RESNIK ELEMENTARY SCHOOL**

**Section 1 School Culture Family Responses: Survey Question by Race**

Family Survey Questions (1-4)	All Respondents	American Indian or Alaska Native	Asian	Black or African American	Hispanic, Latino/a/x, or Spanish	Middle Eastern or North African	Native Hawaiian or Pacific Islander	White	Other	No Race Provided	Multiracial
1. In my child's school, the PTA and other parent groups represent families from diverse backgrounds, including race, ethnicity, culture, and language spoken at home.	50.85	n ≤10	52.63	58.62	60.00	n ≤10	n ≤10	53.13	n ≤10	33.33	63.64
2. Staff at my child's school (for example, teachers, special educators, teaching assistants, paraprofessionals, etc.) are responsive to my family's needs.	81.20	n ≤10	89.47	72.41	87.50	n ≤10	n ≤10	96.88	n ≤10	66.67	84.95
3. I feel my child is treated differently at school because of their race, skin color, ethnicity, or culture.	14.53	n ≤10	0.00	10.34	16.67	n ≤10	n ≤10	9.38	n ≤10	33.33	9.68
4. Administrators at my child's school address reports about bullying, discrimination, or harassment related to race, skin color, ethnicity, or culture between or among students.	48.28	n ≤10	38.89	68.97	44.00	n ≤10	n ≤10	53.13	n ≤10	30.43	52.69

\*4 (For example, the principal and assistant principal). Tables represent % of respondents who either agreed or strongly agreed with the question disaggregated by race. To prevent identification of respondents, questions are disaggregated for racial groups with more than 10 respondents at the school.

**Section 2 PreK-22 Curriculum Family Responses: Survey Question Data by Race**

<b>S2 Continued: Family Survey Questions (5-8)</b>	<b>All Responde nts</b>	<b>American Indian or Alaska Native</b>	<b>Asian</b>	<b>Black or African American</b>	<b>Hispanic, Latino/a/&gt;, or Spanish</b>	<b>Middle Eastern or North African</b>	<b>Native Hawaiian or Pacific Islander</b>	<b>White</b>	<b>Other</b>	<b>No Race Provided</b>	<b>Multiracial</b>
5. The content of my child's coursework reflects the experiences and contributions of people from my child's racial, ethnic, and/or cultural background.	59.13	n ≤10	61.11	55.56	48.00	n ≤10	n ≤10	84.38	n ≤10	37.50	64.84
5a. [If agree or strongly agree to 5] The content of my child's coursework shows people from their racial, ethnic, and/or cultural background positively. For example, as leaders or heroes.	95.59	n ≤10	90.91	100.00	100.00	n ≤10	n ≤10	96.30	n ≤10	88.89	96.61
6. In my child's school library, digital and printed materials (such as books, magazines, and newspapers) represent people of diverse races, skin colors, ethnicities, and cultures.	63.79	n ≤10	66.67	64.29	68.00	n ≤10	n ≤10	75.00	n ≤10	37.50	70.65
6a. [If agree or strongly agree to 6] In my child's school library, digital and printed materials (such as books, magazines, and newspapers) represent people of diverse races, skin colors, ethnicities, and cultures positively. For example, as leaders or heroes.	91.89	n ≤10	100.00	100.00	76.47	n ≤10	n ≤10	87.50	n ≤10	88.89	92.31
7. I believe my child should be taught to recognize, understand, and interrupt racism.	85.71	n ≤10	89.47	86.21	80.77	n ≤10	n ≤10	93.75	n ≤10	83.33	86.32
8. My child is taught about the negative effects of racism in their classes.	41.88	n ≤10	55.56	37.93	40.00	n ≤10	n ≤10	50.00	n ≤10	25.00	46.24

**Section 3 Family and Community Engagement Family Responses: Survey Question Data by Race**

Family Survey Questions (9-14)	All Respondents	American Indian or Alaska Native	Asian	Black or African American	Hispanic, Latino/a/ or Spanish	Middle Eastern or North African	Native Hawaiian or Pacific Islander	White	Other	No Race Provided	Multiracial
9. Community groups brought in by my child's school for events such as career fairs, science fairs, assemblies, afterschool clubs, and college and career nights reflect the racial, ethnic, and cultural diversity of the school.	58.12	n ≤10	52.63	48.28	60.00	n ≤10	n ≤10	68.75	n ≤10	52.17	59.57
10. Communication from my child's school is easy to understand and helps me know how to support my child.	88.89	n ≤10	94.74	96.55	84.00	n ≤10	n ≤10	96.88	n ≤10	73.91	92.55
11. My child's school engages my family in ways that respect and honor our culture.	76.92	n ≤10	84.21	75.86	68.00	n ≤10	n ≤10	87.50	n ≤10	73.91	77.66
12. There is at least one person at my child's school that I feel comfortable talking with when I have a question or concern.	83.05	n ≤10	89.47	93.10	73.08	n ≤10	n ≤10	93.75	n ≤10	69.57	86.32
13. My child's school has asked me for feedback and suggestions on how to improve my child's education.	53.39	n ≤10	47.37	58.62	57.69	n ≤10	n ≤10	65.63	n ≤10	30.43	58.95
14. My child's school has asked me for feedback and suggestions on how to improve the school.	41.38	n ≤10	31.58	41.38	52.00	n ≤10	n ≤10	48.39	n ≤10	26.09	36.36

**Section 3 Family and Community Engagement: Family Responses**

Family Survey Questions (15-16)	All Respondents	American Indian or Alaska Native	Asian	Black or African American	Hispanic, Latino/a/x or Spanish	Middle Eastern or North African	Native Hawaiian or Pacific Islander	White	Other	No Race Provided	Multiracial
15. I know where to go on the MCPS website to find their policies on discrimination or harassment related to race, skin color, ethnicity, or culture. (% WHO SAY YES)	57.98	n ≤10	57.89	79.31	57.69	n ≤10	n ≤10	53.13	n ≤10	45.83	48.7
16. I feel that MCPS seeks input and participation from families of my racial, ethnic, and cultural background in the development of district-wide policies related to race and racism.	60.50	n ≤10	36.84	65.52	69.23	n ≤10	n ≤10	75.00	n ≤10	50.00	63.16

**Section 4 Equity & Achievement Framework Family Responses: Survey Question Data by Race**

Family Survey Questions (17-23)	All Respondents	American Indian or Alaska Native	Asian	Black or African American	Hispanic, Latino/a/x or Spanish	Middle Eastern or North African	Native Hawaiian or Pacific Islander	White	Other	No Race Provided	Multiracial
17. I feel that school staff do a good job meeting my child's academic, social, and emotional needs.	78.95	n ≤10	100.00	75.86	76.00	n ≤10	n ≤10	81.25	n ≤10	55.00	84.04
18. My child's school sets high expectations for all students, regardless of race, ethnicity, or culture.	74.34	n ≤10	78.95	72.41	87.50	n ≤10	n ≤10	84.38	n ≤10	45.00	80.65
19. Students at my child's school are given equitable access to resources, facilities, and advanced academic classes regardless of their race, ethnicity, or culture.	73.68	n ≤10	78.95	72.41	88.00	n ≤10	n ≤10	90.63	n ≤10	35.00	81.91
20. My child's school has the resources and funding it needs for all students to be successful.	55.65	n ≤10	63.16	68.97	64.00	n ≤10	n ≤10	53.13	n ≤10	33.33	60.64
21. I understand the opportunities MCPS and my child's school has for enrichment courses and programs.	60.53	n ≤10	68.42	68.97	68.00	n ≤10	n ≤10	59.38	n ≤10	35.00	65.96
22. School staff give my child access to enrichment courses and programs.	49.57	n ≤10	68.42	79.31	76.00	n ≤10	n ≤10	71.88	n ≤10	20.00	55.79
23. I understand the opportunities MCPS and my child's school has for college and career programs.	48.70	n ≤10	47.37	48.28	52.00	n ≤10	n ≤10	53.13	n ≤10	38.10	77.66