

School Improvement Overview

Jones Lane Elementary School

<p>System Goal: <i>All students will meet 2 or more Evidence of Learning Measures</i></p> <p>School Goal(s): Measure of Academic Progress Proficiency economically disadvantaged and Hispanic/Latino students for K-5 students.</p> <p>Instructional Goals:</p>	
K-2 Goals:	<p>All students in grades K-2 , with a focus on economically disadvantaged and Hispanic/Latino students, will increase from below/approaching meeting proficiency in Phonological Awareness and Phonics and Word Recognition categories on Measure of Academic Progress - Reading Fluency K-2 (MAP-RF). MAP-Reading Fluency K-2</p> <p>All students in grades K-2, with a focus on economically disadvantaged and Hispanic/Latino students, will score a 3 in the Numbers and Operations strand on Measure of Academic Progress Growth: Math K-2 (MAP-P).</p>
3-5 Goals:	<p>All students in grades 3-5, with a focus on economically disadvantaged and Hispanic/Latino students will score a 3 in the Vocabulary strand on Measure of Academic Progress Growth: Reading 2-5 (MAP-R).</p> <p>All students in grades 3-5, with a focus on economically disadvantaged and Hispanic/Latino students will score a 3 in the Numbers and Operations and Operations and Algebraic Thinking strands on Measure of Academic Progress Growth: Math 2-5 (MAP-M).</p>

What will the focus of your work be?	
Professional Learning on the Standards	<p>Literacy: K-2: Foundational Skills with a focus on phonemic awareness and phonics with opportunities for cross grade level collaboration 3-5: Understanding and planning the components of context clues</p> <p>Math:</p>

Exhibit D

Overview for School Website

	<p>K- 5: Understand the components of Read, Draw, Write (RDW) Practice the fluency practices</p>
<p>Analyzing Data to Inform Instruction</p>	<p><i>Using current data to drive instruction in order to meet the needs of all students.</i> K-2 MAP-RF: MAP Categories, Northwest Evaluation Association (NWEA) Learning Continuum and strategies targeted at the Zone of Proximal Development, Maryland State Department of Education (MSDE) Foundational Skills Framework Oral Reading Record: Determine reading levels, Review miscue analysis 3-5 MAP-R: MAP Strands, RIT (Rasch Unit) Bands, NWEA Learning Continuum District Assessments: target specific needs based off the standards</p>
<p>Equitable and Culturally Responsive Instructional Strategies</p>	<p>ESOL Strategies with a focus on World-Class Instructional Design and Assessment (WIDA) Can Dos and incorporate instruction appropriately based on the descriptors to focus on what students are able to do based on ESOL level while using WIDA Can Dos to reach the next level</p>
<p>School Climate and Culture</p>	<p>Using tenets of Be Well 365 - promote MCPS movement challenges, share resources, and discuss prevention of teacher burnout and the importance of self care Work to foster a more collaborative environment across grade level teams and administration</p>