

Special Education Advisory Committee SEAC

April 29, 2021

Agenda

- Introductions from the co-chairs
- Updates from the Associate and Director
- Information about Extended School Year Services

Return to School Enrollment Data

Prekindergarten Programs

Program	In-person	Virtual	Percent In-person
Autism CAPP	40	19	68
DHOH pre-K Class	10	5	67
PEP 5 Hour	68	51	56
PEP Classic	194	238	44
PEP Collaboration	66	112	37
PEP Intensive Needs	121	141	45
PEP Itinerant	2	61	3
PEP Pilot	85	120	41
Physical Disabilities pre-K Class	5	4	56
PreK Language Class two-day	31	29	52
PreK Language Class five-day	21	14	60
Speech Resource pre-K	73	298	20
Vision pre-K Class	4	5	44

Return to School Enrollment Data

Kindergarten–Grade 12 Programs			
Program	In-person	Virtual	Percent In-person
AAC	5	5	50
Autism—Aspergers	57	66	46
Autism—K–12	246	173	59
Autism—Resource	90	120	43
Bridge	83	125	40
DHOH Itinerant	25	50	33
DHOH K–12 Class	56	62	47
Extensions	43	39	52
GT/LD	73	77	48
Learning Center	377	427	47
LFI	402	592	40
Physical Disabilities K–5 Class	8	14	36
Resource	533	633	46
SCB	145	238	38
SESES	206	189	52
Speech Resource K–12	613	699	46
Vision Itinerant	10	11	48

Return to School Enrollment Data

Inclusion Programs

Program	In-person	Virtual	Percent In-person
Home School Model	2,262	2,374	48
Hours-based Program—Middle	1,485	1,931	43
LAD	1,247	1,947	39

Other Programs

Program	In-person	Virtual	Percent In-person
MCPS Special School	181	203	47

Compensatory/Recovery Services

- Recovery services are a remedy available under the *Individuals with Disabilities Education Act* (IDEA) or Section 504 for a loss of a free appropriate public education (FAPE).
- The purpose is to remediate the negative impact experienced by the student due to the loss of FAPE.
- Compensatory education/recovery services can consider the impact of virtual instruction and seek to remediate the negative impact and can be delivered either in-person or virtually.

Training and Communication to Schools

School-based staff members will receive training, information, and support on the process for determining if a student is eligible for compensatory/recovery services in the following ways:

- principal's office hours overview
- resource teacher for special education meeting presentation
- elementary special education teacher meeting presentation
- Professional Development Online training module
- compensatory/recovery services support drop-in session(s)

Priority Students

Priority students considered for compensatory/recovery services this school year:

- seniors/exiting students
- students who did not access distance learning (academic or related services)
- students with scheduled IEP meetings this school year
- Extended School Year (ESY)-eligible students

Central Office Support

Central office support (referral form)

School-based staff members will use the referral form to request support from a central office staff member when the case is complex.

Central office representation at the school-based meeting

Central office support staff members are prepared to attend meetings to support schools when necessary.

Administrative review process

The Resolution and Compliance Unit (RACU) will review and address directly cases when the parent/guardian disagrees with the offer for compensatory or recovery services made by the school-based team.

Delivery of Services

If the student qualifies based upon their needs, they will receive compensatory education/recovery services outside of the student's regularly scheduled school day.

Examples of compensatory/recovery times

- By appointment after the school day, on the weekend, or during the summer months
- During Saturday School program

ESY Comprehensive Sites

ESY for students in HSM, HBS, LAD, Resource, LFI and SCB will be offered virtually and in person.

Elementary

Bethesda Elementary

DuFief Elementary

College Gardens Elementary

Flora Singer Elementary

Great Seneca Creek Elementary

William Tyler Page Elementary

Secondary

Cabin John Middle

Roberto Clemente Middle

Francis Scott Key Middle

Extended School Year Multiples

- Class Meeting (foci could include mini lessons, social skills, etc.)
- ELA (new learning) or Mathematics New Learning
- Break (includes movement and brain breaks for students; collaborative/instructional planning, and data analysis)
- Individual, small groups, differentiation, intervention, related services

Provide feedback on individual/small group assignments completed, provide front loading for next day and closure

Extended School Year Learning for Independence & School Community Based

- Pre-Recording Morning Meeting (or live)
- Break for Personal care - collaborative planning, data entry individual data collection
- Teacher Led Instruction, small group instruction (Math/ELA)
- Break for Personal care - collaborative planning, data entry individual data collection
- Small Group (Community Life and Experience)
- Individual instruction as needed, parent contact/coaching/collaboration and independent work assignments, related services
- Class meeting and reflection

Provide feedback on individual/small group assignments completed, provide front loading for next day and closure

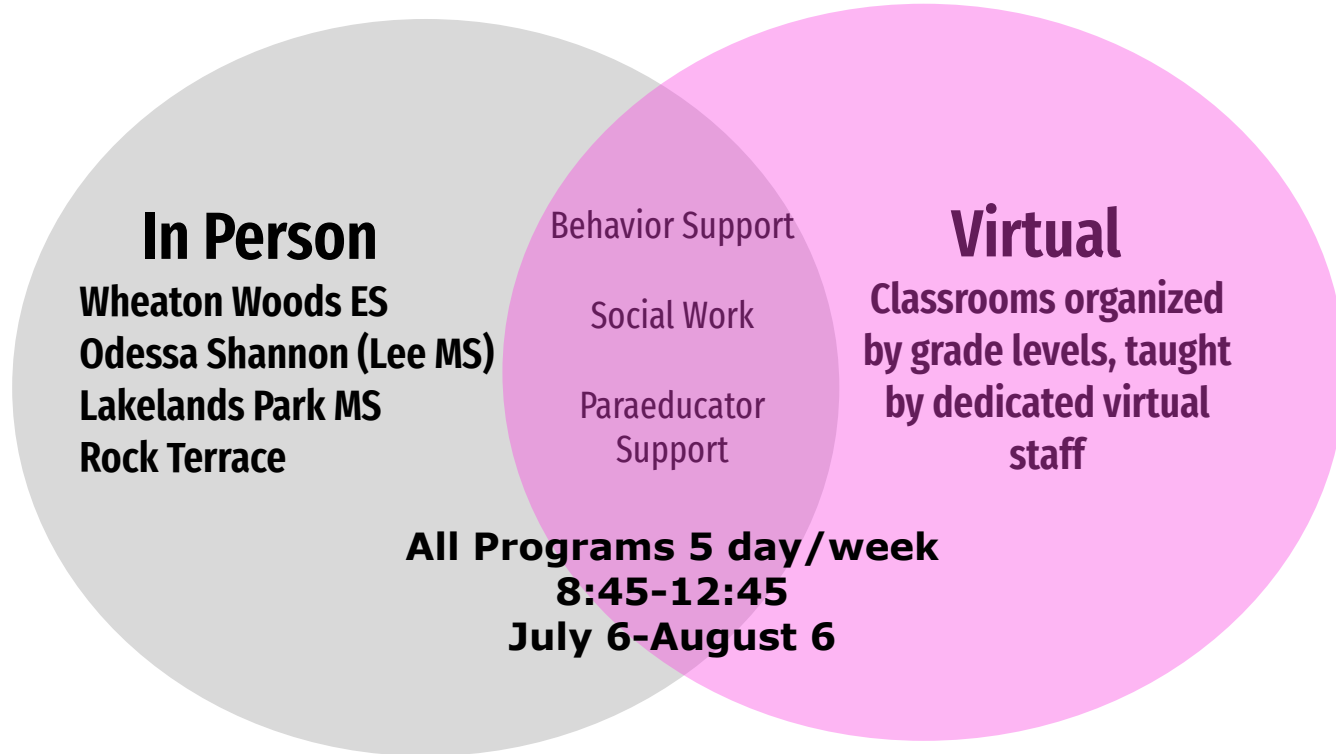
Extended School Year Elementary Learning Centers

- ESY for students in Learning Centers will be offered virtually and in person. Services will be provided at the local Learning Center.
- Elementary Schools: Rockview & Flora Singer at Flora Singer, Galway (K-2), Burning Tree, Mill Creek Town, Brooke Grove, Sally Ride, Little Bennett, Watkins Mill, Dufief, Cresthaven (3-5), & Clearspring

Sample Daily Schedule:

- Class Meeting (foci could include mini lessons, social skills, etc.)
- ELA/Math
- Break (includes movement and brain breaks for students; collaborative/instructional planning, and data analysis)
- Individual, small groups, differentiation, intervention, related services
- Provide feedback on individual/small group assignments completed, front loading for next day and closure

Extended School Year Extensions



Extended School Year Preschool Education Program (PEP)

PEP will provide in-person instruction at Cashell ES, Cloverly ES, Gibbs ES, Glenallan ES, Marshall, ES and Rock Creek Forest ES. There will also be students at Stephen Knolls School and Longview School who have significant medical concerns.

PEP will offer the option for virtual ESY instruction.

Classes will meet five days a week; 8:00 - 10:30 a.m.

Speech/Language Pathologists, Occupational Therapists, Physical Therapists and Psychologists will support instruction.

Extended School Year SESES & Bridge

School Locations SESES:

Great Seneca Creek

College Gardens

Cabin John- will serve MS & HS SESES students

School Locations Bridge:

Hoover

Gaithersburg High School

ESY SESES & Bridge

Staff will offer both virtual and in person learning for students in all programs. If a student is remaining virtual, he/she will join the in person lessons at their assigned location.

Psychologists and social workers will support all ESY programs and social skills supports , crisis intervention, and problem-solving.

ESY Autism Services

Classic Autism (CAPP-21)

- Fields Road, Woodfield, Rosemary Hills, Meadow Hall, Glenallen; 1 Secondary - Wootton
- Five days per week, 8:45- 12:45

Darnestown Elementary School (k-5)

- 5 days per week, 8:30 -12:30

Autism Resource Services (7-12)

- Co-located with general ESY sites at Cabin John MS, Roberto Clemente MS, and Francis Scott Key MS
- Consultative support from Autism Unit

Aspergers Services (1-12)