

Special Education Advisory Committee SEAC

March 10, 2021

Questions:

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Agenda

- Introductions from the co-chairs
- Updates from the director
- Program re-entry reviews and updates

Updates from the Director

- Return to school
- State assessments
- Instructional calendar
- Parent Survey
- Parent Workshops
- Delivery of Related Services

Autism—March 1 Return



March 15 Return

- CAPP (Comprehensive Autism Preschool Program)
- Darnestown Learning Center
- Autism Resource Services
- Aspergers Services

Staff have been trained in the following:

- Classroom setup
- PPE and health and safety
- Addressing challenging behavior

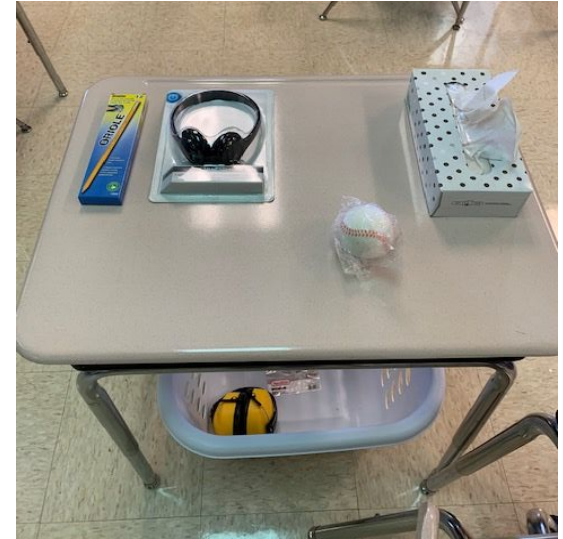


Students have participated in the following:

- Covid and mask-wearing social skills lessons
- Return to school expectations social-skills lessons

Students will participate in SEL upon returning to school

What to Expect



Instructional Commonalities



- All families have/will be offered a virtual sneak peek, a virtual orientation or, for our oldest students, a detailed letter and a copy of the student schedule
- All students will have a homeroom which also will serve as their base when they are accessing other classes virtually
- Each school has a different inclusion or in-person model. Our programs will mirror this for our students

**Our goal is to
understand who
our students are
today and meet
them where they
are...**



Area Supervisors' Updates

~Area 1: Ms. Claudette Smith; Area 2: Dr. Tia McKinnon; Area 3: Dr. Melissa Brunson~

March 1 Return—School Community-based (K–12)

- High student engagement
- Small group, individualized instruction
- Use of PPE equipment and adherence to safety guidelines
- Safe and positive school environment

Area Supervisors' Updates

March 15 Return—Preparations

Elementary Learning Center (K–5), Homeschool Model, Learning and Academic Disabilities (K–5), Hours-based (Grade 6), Learning and Academic Disabilities (Grade 12), Resource (Grade 12), and Learning for Independence (K–12)

- Implementation of instructional delivery models
- Access to technology supports
- Participation in district-wide professional development and classroom set-up
- Adherence to use of PPE equipment and safety guidelines

Area Supervisors' Updates

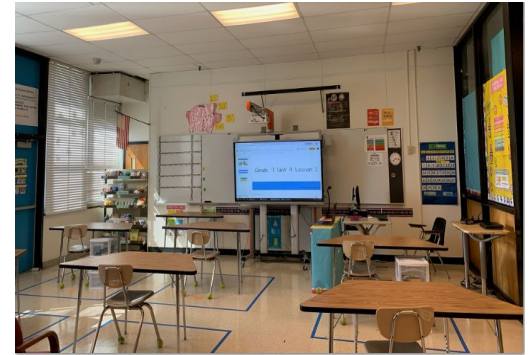
Area 1: Ms. Claudette Smith; Area 2: Dr. Tia McKinnon; and Area 3: Dr. Melissa Brunson



Dufief ES LC



Fairland ES Gen Ed HSM



Banneker MS LFI

SESES / Bridge

Program	Total # Virtual	Total # In-person
Bridge HS	83 (58.45 %)	57 (40.14%)
Bridge MS	31 (43.66%)	41 (57.75%)
E-SESES–HS	29 (69.05%)	11 (26.19%)
SESES ES	101 (70.63%)	74 (51.75%)
SESES MS	76 (85.39%)	20 (22.47%)
SESES HS	72 (50.7%)	68 (47.89%)

SESES/Bridge Highlights

- Remembering that our students and staff members have experienced loss and trauma during this pandemic and this will manifest with challenging behaviors. A focus on being patient and helping students re-adjust to school is our **top priority**.
- All staff members have received training in de-escalation techniques and strategies.
- Social workers, psychologists and behavioral support teachers are focusing on transition activities via individual counseling, community meetings, and social skills training to prepare students for the return.
- Mask-wearing preparation activities ongoing for the last several weeks.

Pre-K Special Education

Preschool Education Program



Child Find/Early Childhood Disabilities Unit

Preschool Education Program

- Staff members are excited to return to school!
- Ready to welcome the children!
- 46 percent of students in PEP returning in person



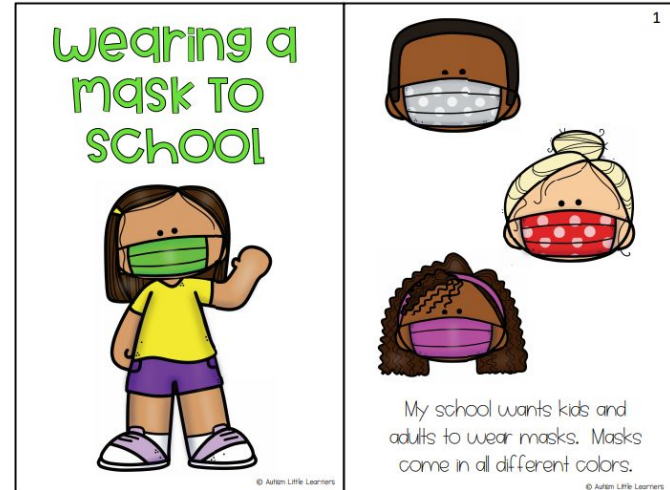
Photo: Courtesy of Brookhaven PEP staff

Preschool Education Program



How did we get ready for the children?

- Worked with families on shaping mask wearing—practicing and lengthening time
- Read social stories
- Had mask spirit weeks
- Had lessons on hand washing and physical distancing
- Learned to greet friends safely
- Told children what to expect at school
- Told them we can't wait to see them!



Preschool Education Program

Hall/Classroom Set-Up and Supports



Calming Corner

Wall reminders



Set up of PEP Collaboration Class



Preschool Education Program

Hall/Classroom Set-Up and Supports



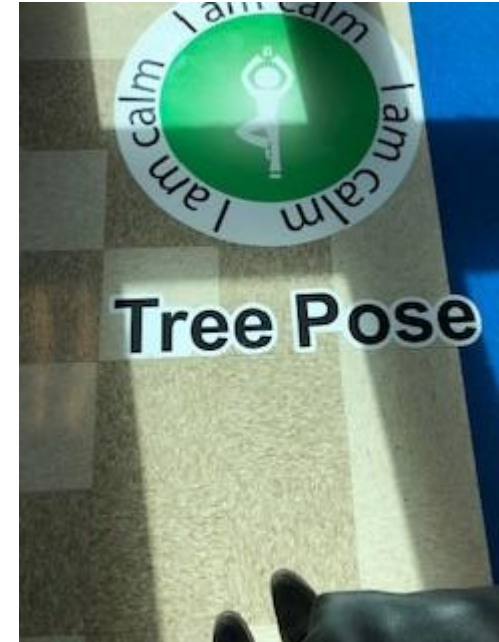
Individual student materials and spaces

Bins for Clean/Need to be cleaned materials



Preschool Education Program

Hall/Classroom Set-Up and Supports



Preschool Education Program



Videos- Tips for Tots (ages 2–5)

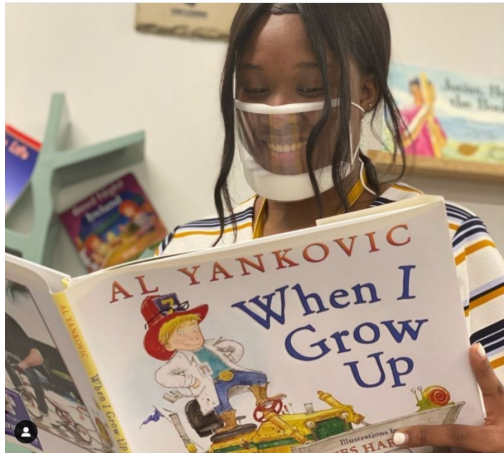
<https://www.montgomeryschoolsmd.org/departments/special-education/programs-services/preschool.aspx>

<https://www.montgomeryschoolsmd.org/community-engagement/>

Topics: Communication; Early Learning Strategies; Managing Behaviors; Establishing Routines; Numeracy

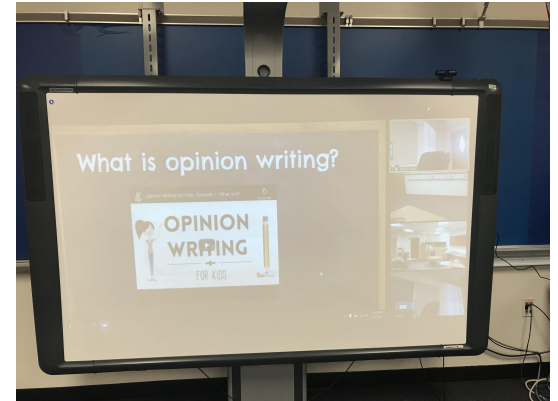
Deaf/Hard of Hearing

- ★ Special PPE to provide clear access to the face for unique communication, speechreading, and interpreting needs



Deaf/Hard of Hearing

- ★ Creative use of webcam in self-contained classes to allow D/HOH students at home and in class to see each other for communication



GT/LD

Elementary Program

- students will remain with their homeroom teacher
- specials will continue virtually
- interventions will continue virtually



Middle School Programs

- Most locations will maintain self-contained resource
- Most locations will have a GT/LD staff member on site every week
- All case managers will be accessible for 1::1 support by appointment

GT/LD

High School Programs

- Most resource classes will remain self-contained
- All locations will have a GT/LD staff member or POC onsite every week
- All case managers will be accessible for 1::1 by appointment
- Supported classes may combine to provide support for all students



Occupational and Physical Therapy Models Implemented Since 3/1 Return

Students remaining virtual:

- Virtual televisits (individual/group)
- By appointment in-person services at school

Students attending in-person instruction:

- Equipment return, fitting, and training to staff
- Virtual service (individual/group) with in-class facilitation
- In-person service
- Professional learning provided on above best practices and health and safety considerations

Assistive Technology (AT) Supports

- Ongoing staff and parent training and enhanced provisioning for AT at home and when students return to school
- Virtual and in-person staff and parent training and technical assistance
- HIAT
- InterACT

AT for home [parent site and training resources](#)

Speech and Language Services

Students remaining virtual:

- Virtual televisits (individual/group)
- In-person support by appointment

Students attending in-person instruction:

- Materials preparation and staff support
- Virtual service (individual/group) with in-class collaboration and support
- In-person service

Speech and Language Services

Professional learning on best practices for service delivery and health and safety considerations

Specialized PPE

- Clear masks for speech pathologists
- Clear masks for students working on articulation skills

PreK Language Classes

- In-person classes provided in all locations
- Most PreK Language SLPs will teach both virtual sections and in-person sections of their students

Transition Services

Work-based Learning will continue to be provided virtually using a variety of instructional resources

TIPS Parent Meetings

- DORS Night—April 15, 2021
- TY'22 Fair—May 2021 (by invitation only)



Employment Readiness Workshops offered on Wednesdays only (registration info coming soon)

- ALO Employment Series—April 7-21 @ 6:30 p.m.
- Building Your Brand—May 5-26 @3:00 p.m.
(HS Seniors)