

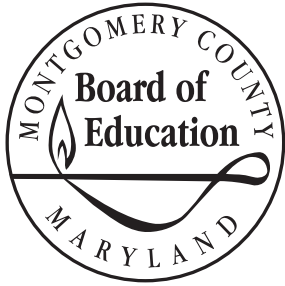
MONTGOMERY COUNTY PUBLIC SCHOOLS

# School Progress Report

# 2015



Rockville, Maryland



## **VISION**

*We inspire learning by providing the greatest public education to each and every student.*

## **MISSION**

*Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.*

## **CORE PURPOSE**

*Prepare all students to thrive in their future.*

## **CORE VALUES**

*Learning  
Relationships  
Respect  
Excellence  
Equity*

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**Message from the Superintendent of Schools  
MONTGOMERY COUNTY PUBLIC SCHOOLS**

**Spring 2016**

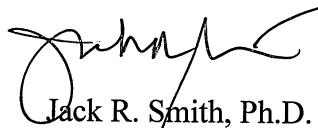
The Maryland State Department of Education (MSDE) uses the Partnership for Assessment of Readiness for College and Careers (PARCC) in English Language Arts/Literacy (ELA/L), mathematics, and the Maryland School Assessment (MSA) in Science to measure student progress toward meeting the requirements of the federal *No Child Left Behind Act of 2001*. MSDE also uses the PARCC assessments to provide information about the progress that schools, school districts, and the state are making toward ELA/L and mathematics targets, as measured by the School Progress Report Card. Additional information about the PARCC and MSA Science assessments and their relationship to the federal law is available on the MSDE website at [www.mdreportcard.org](http://www.mdreportcard.org).

The 2015 School Progress Report for Montgomery County Public Schools (MCPS) provides state, county, and individual school performance data, as well as information on student attendance, high school graduation rates, and the professional qualifications of teachers at the state, district, and school levels for the 2014–2015 school year. Montgomery County primary schools (those schools that serve students in prekindergarten through Grade 2) are included in this report although they do not administer the PARCC or MSA Science. These schools are held accountable for the Grade 3 PARCC scores of former students.

In 2015, our students in Grades 3–8 took the PARCC in ELA/L and mathematics, which is internationally benchmarked to the Common Core State Standards. The new accountability system will be more closely aligned with the current rigorous instruction in MCPS schools. The PARCC assessments will provide students, educators, policymakers, and the public with the tools needed to identify: whether students are on track for postsecondary success; where gaps may exist; and how concerns may be addressed well before students enter college or the workforce.

Thank you for being involved and engaged in your child's education.

Sincerely,



Jack R. Smith, Ph.D.  
Superintendent of Schools



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# Montgomery County

	County		State	
	2015	2014	2015	2014
<b>Attendance Rate %</b>				
Elementary	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	95.0	95.4
High	93.5	93.8	92.4	92.7
<b>Cohort Graduation Rate%</b>				
Class of 2014 (4-Year Rate)		89.69		86.39
Class of 2014 (5-Year Rate)	91.97		88.70	

	County		State	
	2015	2014	2015	2014
<b>Teacher Qualifications</b>				
<b>% of certificates:</b>				
Standard Professional	26.7	26.1	27.4	27.2
Advanced Professional	66.2	65.9	65.2	65.5
Resident Teacher	0.2	0.0	1.1	0.7
Conditional Teacher	0.5	0.4	1.5	1.0
<b>% of classes NOT taught by highly qualified teachers</b>				
All Quartiles	3.1	3.2	8.4	7.6
Elementary Low Poverty	1.5	2.3	2.9	3.0
Elementary High Poverty	1.0	0.7	10.5	11.4
Secondary Low Poverty	3.6	3.1	6.7	6.0
Secondary High Poverty	9.1	8.3	17.7	15.7

“\*\*” indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

## Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

**Standard Professional Certificate:** A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate:** The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master’s degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate:** The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Teacher Certificate:** The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor’s degree but does not meet all certification requirements.

**Highly Qualified Teachers:** “Highly qualified” is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor’s degree, full State certification, and demonstrate content knowledge in the subjects they teach.

## Cohort Graduation Rate

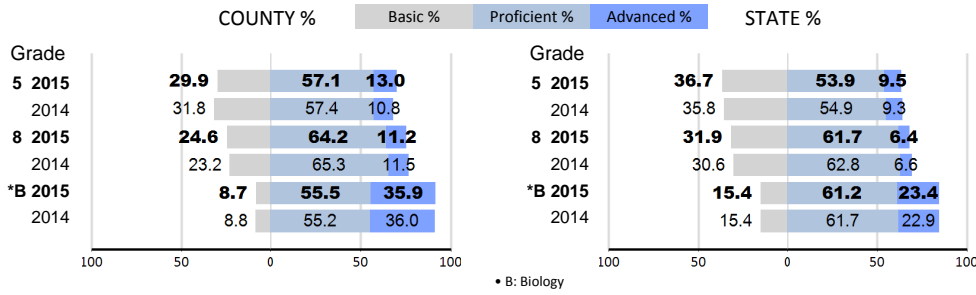
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

# Montgomery County

## MSA Proficiency Levels

Science



### Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

### Description of Proficiency Levels

Proficiency Level	Science:	Biology:
Basic %	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

# Montgomery County

## Alt-MSA Proficiency Levels

COUNTY %

Basic %

Proficient %

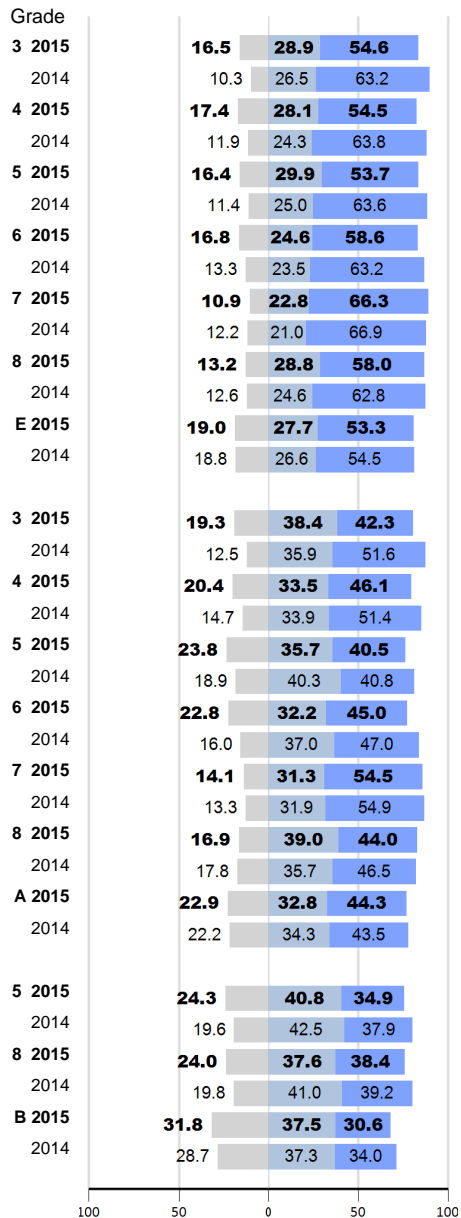
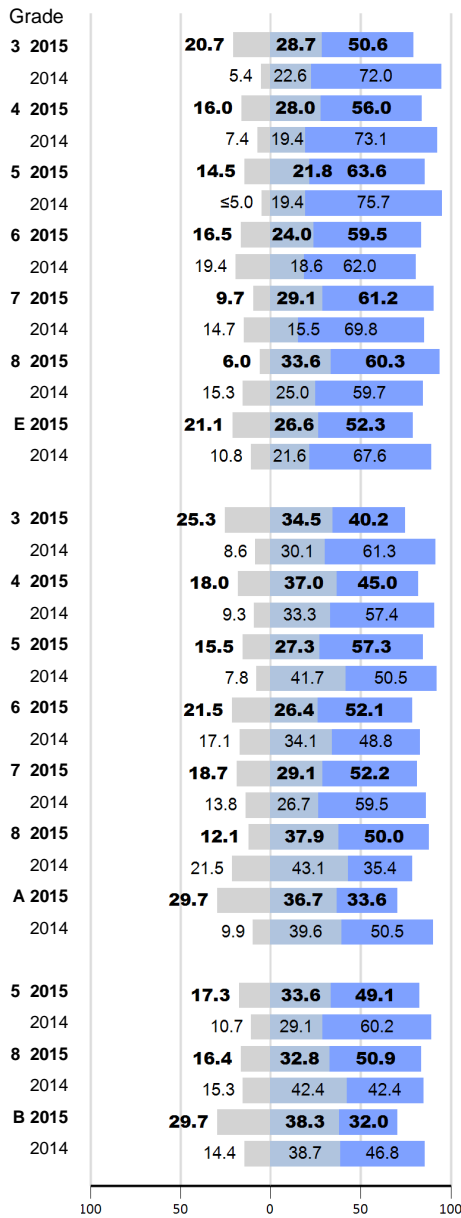
Advanced %

STATE %

Reading

Mathematics

Science



### Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

\*Applies to Alt MSA only

E: English; A: Algebra/Data Analysis; B: Biology

Level	Reading	English	Mathematics	Algebra/Data Analysis	Science	Biology
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Visit [Reportcard.msde.maryland.gov](http://Reportcard.msde.maryland.gov) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Montgomery County

## PARCC Assessment Performance Results Summary - 2015

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
<i>English/Language Arts 3</i>	11629	65088	2236	13108	19.2	20.1	2123	12816	18.3	19.7	2482	14322	21.3	22.0	4160	21951	35.8	33.7	628	2891	5.4	4.4
<i>English/Language Arts 4</i>	11361	63792	1096	8012	9.6	12.6	2024	12855	17.8	20.2	2915	17329	25.7	27.2	4091	20718	36.0	32.5	1235	4878	10.9	7.6
<i>English/Language Arts 5</i>	11406	63331	1022	7528	9.0	11.9	1996	13204	17.5	20.8	2871	17245	25.2	27.2	4879	23353	42.8	36.9	638	2001	5.6	3.2
<i>English/Language Arts 6</i>	10927	62055	1169	7353	10.7	11.8	2012	13429	18.4	21.6	3259	18848	29.8	30.4	4000	19893	36.6	32.1	*	2532	≤5.0	4.1
<i>English/Language Arts 7</i>	10770	61200	1351	10536	12.5	17.2	1709	11686	15.9	19.1	2420	15297	22.5	25.0	3674	17718	34.1	29.0	1616	5963	15.0	9.7
<i>English/Language Arts 8</i>	10524	59335	1326	10111	12.6	17.0	1564	10969	14.9	18.5	2276	14240	21.6	24.0	4216	19839	40.1	33.4	1142	4176	10.9	7.0
<i>English/Language Arts 10</i>	9664	55651	1824	11886	18.9	21.4	1628	10044	16.8	18.0	1981	11628	20.5	20.9	2801	15650	29.0	28.1	1430	6443	14.8	11.6
<i>Mathematics 3</i>	11745	65594	1433	9748	12.2	14.9	2402	14771	20.5	22.5	2881	17224	24.5	26.3	3959	19600	33.7	29.9	1070	4251	9.1	6.5
<i>Mathematics 4</i>	11489	64290	1115	8870	9.7	13.8	2951	18133	25.7	28.2	3007	17579	26.2	27.3	3790	17957	33.0	27.9	626	1751	5.4	2.7
<i>Mathematics 5</i>	11498	63828	1161	8337	10.1	13.1	3067	18491	26.7	29.0	3061	17946	26.6	28.1	3348	16441	29.1	25.8	861	2613	7.5	4.1
<i>Mathematics 6</i>	11048	62194	1068	8473	9.7	13.6	2685	17837	24.3	28.7	3130	17552	28.3	28.2	3637	16345	32.9	26.3	*	1987	≤5.0	3.2
<i>Mathematics 7</i>	8678	55010	1026	7181	11.8	13.1	2559	17630	29.5	32.0	3029	18528	34.9	33.7	1947	11036	22.4	20.1	*	635	≤5.0	1.2
<i>Mathematics 8</i>	6172	41166	1627	11971	26.4	29.1	1415	11126	22.9	27.0	886	8530	14.4	20.7	1670	8056	27.1	19.6	574	1483	9.3	3.6
<i>Algebra I</i>	10860	61842	818	8047	7.5	13.0	2937	17712	27.0	28.6	2922	16757	26.9	27.1	3911	18194	36.0	29.4	*	1132	≤5.0	1.8
<i>Algebra II</i>	8167	40580	1593	13057	19.5	32.2	2004	10917	24.5	26.9	2065	8430	25.3	20.8	2395	7820	29.3	19.3	*	356	≤5.0	0.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

# REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U. S. Department of Education from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

## Reward Schools (17)

- Reward Schools are recognized in two categories: Title I Highest **Performing** Reward Schools (Category 1) and Title I Highest **Progress** Reward Schools (Category 2). Reward Schools are identified annually and this year there are 17 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 13 schools that have been identified as Highest **Performing** Reward Schools and 4 schools that have been identified as Highest **Progress** Reward Schools. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Students who participated in the field test did not take the Maryland State Assessment. Therefore, due to this waiver, Maryland did not choose new reward schools for 2013-2014. One school was removed, as it was no longer a Title I school.

### Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the AMOs for "all students" and all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups and the school is designated in Strand 1 or 2 for two consecutive years. For this school year, all 14 Category 1 schools are identified as Highest Performing Rewards Schools.
- Of the schools that are considered Highest **Performing** Reward Schools, those that are additionally in the top 10 percent of all Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2009-2013, will be designated as **Distinguished Highest Performing** Reward Schools. No schools met the criteria for this school year.
- In addition, if a Highest Performing Reward School has improved its "all students" performance by at least 10 percentage points and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School**. No schools met the criteria for this school year.

### Category 2 Schools

Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2009-2013. These schools must have made at least 10 percentage point gain in the "all students" and have a 10 percent or less gap between the performance of "all students" and that of any other performing subgroup.

#### Baltimore City (6)

Wolfe Street Academy\*  
John Eager Elementary  
Liberty Elementary  
Mary Ann Winterling Elementary at Bentalou\*  
Govans Elementary\*

#### New Song Elementary\*

**Baltimore County (5)**  
Chadwick Elementary\*  
Lansdowne Elementary\*  
Chase Elementary\*  
Sandalwood Elementary\*  
Milbrook Elementary\*

#### Dorchester County (1)

Hurlock Elementary\*\*  
**Garrett County (1)**  
Crellin Elementary\*  
**Kent County (1)**  
Millington Elementary\*  
**Prince George's County (1)**  
Robert R. Gray Elementary \*\*

#### Worcester County (2)

Pocomoke Elementary\*  
Snow Hill Elementary\*  
\*Highest Performing Reward  
\*\*Highest Progress Reward

## Priority Schools (15)

Priority Schools are 5 percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or local education agencies have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Priority Status. One school was removed because it closed.

#### Baltimore City (9)

Augusta Fells Savage Institute of Visual Arts High  
Baltimore IT Academy Middle/High  
Benjamin Franklin @Masonville Cove Middle/High

#### Booker T. Washington Middle

Calverton Elementary/Middle  
Cherry Hill Elementary/Middle  
Commodore John Rogers Elementary/Middle  
Frederick Douglas High

#### Steuart Hill Academy

Middle/High  
**Prince George's County (6)**  
Benjamin Stoddert Middle  
Drew-Freeman Middle

#### G. James Gholson Middle

Oxon Hill Middle  
Thomas Johnson Middle  
Thurgood Marshall Middle

## Focus Schools (41)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school. Focus Schools are identified every three years. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Focus School Status.

#### Anne Arundel County (1)

Georgetown East Elementary  
**Baltimore City (13)**  
Dallas F. Nicholas Sr. Elementary  
Francis Scott Key Elementary/Middle  
Glenmont Elementary/Middle  
Graceland Park/O'Donnell Heights Elementary  
Hampstead Hill Academy  
Hazelwood Elementary  
Highlandtown Elementary  
Langston Hughes Elementary  
Margaret Brent Elementary  
Moravia Park Elementary/Middle  
Northeast Middle

#### Robert W. Coleman Elementary

Southwest Baltimore Charter  
**Baltimore County (4)**  
Featherbed Lan Elementary  
Riverview Elementary  
Sandy Plains Elementary  
Winfield Elementary  
**Carroll County (1)**  
Robert Moton Elementary  
**Charles County (3)**  
C. Paul Barnhart Elementary  
Dr. Samuel A. Mudd Elementary  
Mt. Hope/Nanjemoy Elementary  
**Dorchester County (1)**  
Choptank Elementary

#### Harford County (1)

William Paca/Old Post Rd Elementary  
**Howard County (4)**  
Bryant Woods Elementary  
Guilford Elementary  
Laurel Woods Elementary  
Swansfield Elementary  
**Kent County (1)**  
Kent County Middle  
**Montgomery County (2)**  
Brookhaven Elementary  
Kemp Mill Elementary  
**Prince George's County (5)**  
Andrew Jackson Academy

#### Carrollton Elementary

Charles Carroll Middle  
Gaywood Elementary  
William Wirt Middle  
**St. Mary's County (2)**  
George Washington Carver Elementary  
Park Hall Elementary  
**Talbot County (1)**  
Easton Elementary  
**Washington County (1)**  
Eastern Elementary  
**Wicomico County (1)**  
Prince Street Elementary

Visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov) for up-to-date and disaggregated information.





# A. Mario Loiederman Middle

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Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	28.8	25.0	26.7	26.1	27.4	27.2
Advanced Professional	50.0	56.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	3.8	2.1	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*	*	91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	6.7	8.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	58.6	39.8	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4
2014	53.6	44.9	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## A. Mario Loiederman Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	291	93	32.0	80	27.5	75	25.8	43	14.8	*	≤5.0
<i>English/Language Arts 7</i>	301	85	28.2	80	26.6	72	23.9	56	18.6	*	≤5.0
<i>English/Language Arts 8</i>	257	60	23.3	64	24.9	67	26.1	59	23.0	*	≤5.0
<i>Mathematics 6</i>	293	80	27.3	120	41.0	67	22.9	26	8.9	*	≤5.0
<i>Mathematics 7</i>	259	67	25.9	117	45.2	66	25.5	*	≤5.0	*	≤5.0
<i>Mathematics 8</i>	152	90	59.2	40	26.3	*	≤5.0	13	8.6	*	≤5.0
<i>Algebra I</i>	146	10	6.8	51	34.9	57	39.0	27	18.5	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	91.7	92.1	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	29.7	29.5	26.7	26.1	27.4	27.2
Advanced Professional	62.6	58.0	66.2	65.9	65.2	65.5
Resident Teacher	1.1	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			83.93	89.69		86.39
Class of 2014 (5-Year Rate)	88.15		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.0	10.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	9.0	66.7	24.3	8.7	55.5	35.9	15.4	61.2	23.4
2014	8.4	67.1	24.6	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	28.6	71.4	≤5.0	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	64.3	35.7	≤5.0	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	≤5.0	57.1	42.9	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Albert Einstein High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	325	114	35.1	61	18.8	68	20.9	59	18.2	23	7.1
<i>Algebra I</i>	187	41	21.9	94	50.3	46	24.6	*	≤5.0	*	≤5.0
<i>Algebra II</i>	265	96	36.2	81	30.6	62	23.4	26	9.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.2	94.5	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	56.3	52.1	26.7	26.1	27.4	27.2
Advanced Professional	33.3	35.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	2.1	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	2.8	2.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	58.6	38.4	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	62.1	37.9	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Arcola Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	122	56	45.9	30	24.6	26	21.3	10	8.2	*	≤5.0
<i>English/Language Arts 4</i>	95	19	20.0	34	35.8	25	26.3	15	15.8	*	≤5.0
<i>English/Language Arts 5</i>	99	28	28.3	30	30.3	27	27.3	12	12.1	*	≤5.0
<i>Mathematics 3</i>	126	38	30.2	45	35.7	29	23.0	14	11.1	*	≤5.0
<i>Mathematics 4</i>	98	18	18.4	46	46.9	22	22.4	12	12.2	*	≤5.0
<i>Mathematics 5</i>	99	19	19.2	44	44.4	25	25.3	10	10.1	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	35.6	18.2	26.7	26.1	27.4	27.2
Advanced Professional	55.6	52.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	2.3	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	3.9	4.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	40.9	56.8	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4			
2014	39.4	58.7	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

GRADE	Alt-MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9			
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9			
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4			
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2			
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6			
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0			

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3			
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6			
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1			
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4			
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5			
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8			
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0			
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0			
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5			
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9			
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0			
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5			
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3			
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5			

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6			
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2			
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5			
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8			
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7			
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6			
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6			
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2			
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3			
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9			
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0			
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8			
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3			
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5			

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	301	50	16.6	84	27.9	92	30.6	71	23.6	*	≤5.0
<i>English/Language Arts 7</i>	291	63	21.6	78	26.8	68	23.4	70	24.1	*	≤5.0
<i>English/Language Arts 8</i>	292	62	21.2	68	23.3	69	23.6	88	30.1	*	≤5.0
<i>Mathematics 6</i>	307	48	15.6	116	37.8	86	28.0	55	17.9	*	≤5.0
<i>Mathematics 7</i>	229	54	23.6	99	43.2	67	29.3	*	≤5.0	*	≤5.0
<i>Mathematics 8</i>	151	61	40.4	29	19.2	11	7.3	46	30.5	*	≤5.0
<i>Algebra I</i>	197	10	5.1	84	42.6	62	31.5	41	20.8	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	34.9	42.2	26.7	26.1	27.4	27.2
Advanced Professional	55.8	53.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.1	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	20.2	64.5	15.3	29.9	57.1	13.0	36.7	53.9	9.5
2014	18.9	57.9	23.2	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Ashburton Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	130	19	14.6	21	16.2	30	23.1	57	43.8	*	≤5.0
<i>English/Language Arts 4</i>	156	11	7.1	20	12.8	37	23.7	77	49.4	11	7.1
<i>English/Language Arts 5</i>	124	*	≤5.0	13	10.5	39	31.5	64	51.6	*	≤5.0
<i>Mathematics 3</i>	135	9	6.7	35	25.9	32	23.7	48	35.6	11	8.1
<i>Mathematics 4</i>	160	*	≤5.0	35	21.9	42	26.3	66	41.3	9	5.6
<i>Mathematics 5</i>	126	*	≤5.0	28	22.2	38	30.2	48	38.1	7	5.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	43.5	39.1	26.7	26.1	27.4	27.2
Advanced Professional	47.8	43.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.1	8.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	14.5	56.5	29.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	≤5.0	83.6	16.4	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Bannockburn Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	70	*	≤5.0	8	11.4	9	12.9	42	60.0	9	12.9
<i>English/Language Arts 4</i>	58	*	≤5.0	5	8.6	9	15.5	37	63.8	7	12.1
<i>English/Language Arts 5</i>	62	*	≤5.0	4	6.5	7	11.3	42	67.7	8	12.9
<i>Mathematics 3</i>	71	*	≤5.0	7	9.9	17	23.9	35	49.3	11	15.5
<i>Mathematics 4</i>	62	*	≤5.0	*	≤5.0	21	33.9	35	56.5	*	≤5.0
<i>Mathematics 5</i>	65	*	≤5.0	7	10.8	17	26.2	37	56.9	4	6.2

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	38.5	27.5	26.7	26.1	27.4	27.2
Advanced Professional	59.0	57.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	2.5	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.9	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	20.6	63.6	15.9	29.9	57.1	13.0	36.7	53.9	9.5
2014	23.6	65.1	11.3	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Beall Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	119	14	11.8	17	14.3	36	30.3	45	37.8	7	5.9
<i>English/Language Arts 4</i>	132	14	10.6	23	17.4	36	27.3	51	38.6	8	6.1
<i>English/Language Arts 5</i>	107	6	5.6	20	18.7	19	17.8	58	54.2	*	≤5.0
<i>Mathematics 3</i>	119	7	5.9	19	16.0	28	23.5	52	43.7	13	10.9
<i>Mathematics 4</i>	132	10	7.6	34	25.8	38	28.8	48	36.4	*	≤5.0
<i>Mathematics 5</i>	107	8	7.5	28	26.2	32	29.9	29	27.1	10	9.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	93.5	94.5	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	33.3	34.4	26.7	26.1	27.4	27.2
Advanced Professional	63.9	62.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.7	2.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Bel Pre Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	38.7	33.3	26.7	26.1	27.4	27.2
Advanced Professional	61.3	57.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.9	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	13.7	56.9	29.4	29.9	57.1	13.0	36.7	53.9	9.5
2014	8.0	72.4	19.5	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

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# Bells Mill Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	106	*	≤5.0	8	7.5	16	15.1	55	51.9	25	23.6
<i>English/Language Arts 4</i>	78	*	≤5.0	4	5.1	11	14.1	37	47.4	25	32.1
<i>English/Language Arts 5</i>	102	*	≤5.0	7	6.9	18	17.6	60	58.8	17	16.7
<i>Mathematics 3</i>	107	*	≤5.0	*	≤5.0	19	17.8	60	56.1	22	20.6
<i>Mathematics 4</i>	81	*	≤5.0	6	7.4	19	23.5	40	49.4	15	18.5
<i>Mathematics 5</i>	102	*	≤5.0	16	15.7	27	26.5	51	50.0	7	6.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	17.6	5.6	26.7	26.1	27.4	27.2
Advanced Professional	82.4	88.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	19.2	57.7	23.1	29.9	57.1	13.0	36.7	53.9	9.5
2014	10.7	62.5	26.8	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Belmont Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	50	5	10.0	4	8.0	12	24.0	25	50.0	4	8.0
<i>English/Language Arts 4</i>	50	*	≤5.0	4	8.0	8	16.0	31	62.0	6	12.0
<i>English/Language Arts 5</i>	52	*	≤5.0	7	13.5	15	28.8	24	46.2	5	9.6
<i>Mathematics 3</i>	50	3	6.0	5	10.0	14	28.0	21	42.0	7	14.0
<i>Mathematics 4</i>	50	3	6.0	6	12.0	13	26.0	26	52.0	*	≤5.0
<i>Mathematics 5</i>	52	*	≤5.0	13	25.0	12	23.1	22	42.3	3	5.8

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	19.1	18.6	26.7	26.1	27.4	27.2
Advanced Professional	78.7	79.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	31.7	64.7	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4
2014	25.5	73.7	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	8.3	8.3	83.3	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	10.0	20.0	70.0	21.5	26.4	52.1	22.8	32.2	45.0
2014	≤5.0	54.5	45.5	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	≤5.0	40.0	60.0	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	≤5.0	25.0	75.0	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	10.0	20.0	70.0	16.5	24.0	59.5	16.8	24.6	58.6
2014	≤5.0	≤5.0	≥95.0	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	≤5.0	10.0	90.0	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	≤5.0	33.3	66.7	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Benjamin Banneker Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	266	27	10.2	65	24.4	102	38.3	67	25.2	*	≤5.0
<i>English/Language Arts 7</i>	273	38	13.9	50	18.3	89	32.6	79	28.9	17	6.2
<i>English/Language Arts 8</i>	303	51	16.8	53	17.5	79	26.1	108	35.6	*	≤5.0
<i>Mathematics 6</i>	269	36	13.4	99	36.8	95	35.3	39	14.5	*	≤5.0
<i>Mathematics 7</i>	221	35	15.8	87	39.4	87	39.4	12	5.4	*	≤5.0
<i>Mathematics 8</i>	213	71	33.3	77	36.2	25	11.7	38	17.8	*	≤5.0
<i>Algebra I</i>	143	*	≤5.0	20	14.0	58	40.6	65	45.5	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	30.8	19.2	26.7	26.1	27.4	27.2
Advanced Professional	61.5	73.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.6	3.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	13.2	72.1	14.7	29.9	57.1	13.0	36.7	53.9	9.5
2014	8.1	60.6	31.3	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Bethesda Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	89	8	9.0	19	21.3	10	11.2	45	50.6	7	7.9
<i>English/Language Arts 4</i>	82	8	9.8	8	9.8	15	18.3	36	43.9	15	18.3
<i>English/Language Arts 5</i>	68	4	5.9	7	10.3	10	14.7	41	60.3	6	8.8
<i>Mathematics 3</i>	94	8	8.5	11	11.7	21	22.3	41	43.6	13	13.8
<i>Mathematics 4</i>	83	7	8.4	8	9.6	16	19.3	46	55.4	6	7.2
<i>Mathematics 5</i>	71	5	7.0	4	5.6	13	18.3	43	60.6	6	8.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.2	94.7	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	24.5	29.2	26.7	26.1	27.4	27.2
Advanced Professional	70.2	68.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			93.68	89.69		86.39
Class of 2014 (5-Year Rate)	93.95		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.0	1.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	5.7	41.0	53.3	8.7	55.5	35.9	15.4	61.2	23.4
2014	≤5.0	52.2	43.5	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Bethesda-Chevy Chase High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	468	26.1	70	15.0	83	17.7	133	28.4	60	12.8	
<i>Algebra I</i>	152	11.8	67	44.1	45	29.6	22	14.5	*	≤5.0	
<i>Algebra II</i>	397	27.7	102	25.7	84	21.2	101	25.4	*	≤5.0	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	31.0	27.6	26.7	26.1	27.4	27.2
Advanced Professional	62.1	62.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.3	3.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	17.9	63.4	18.8	29.9	57.1	13.0	36.7	53.9	9.5
2014	12.5	69.8	17.7	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Beverly Farms Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	106	7	6.6	11	10.4	18	17.0	56	52.8	14	13.2
<i>English/Language Arts 4</i>	120	*	≤5.0	8	6.7	27	22.5	60	50.0	21	17.5
<i>English/Language Arts 5</i>	111	6	5.4	13	11.7	25	22.5	60	54.1	7	6.3
<i>Mathematics 3</i>	106	*	≤5.0	9	8.5	21	19.8	45	42.5	28	26.4
<i>Mathematics 4</i>	123	*	≤5.0	11	8.9	32	26.0	66	53.7	8	6.5
<i>Mathematics 5</i>	111	*	≤5.0	14	12.6	26	23.4	48	43.2	19	17.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	25.8	24.1	26.7	26.1	27.4	27.2
Advanced Professional	67.7	62.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	3.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	5.4	73.1	21.5	29.9	57.1	13.0	36.7	53.9	9.5
2014	8.3	80.6	11.1	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Bradley Hills Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	96	*	≤5.0	11	11.5	7	7.3	52	54.2	23	24.0
<i>English/Language Arts 4</i>	111	*	≤5.0	*	≤5.0	29	26.1	53	47.7	26	23.4
<i>English/Language Arts 5</i>	93	*	≤5.0	*	≤5.0	14	15.1	54	58.1	22	23.7
<i>Mathematics 3</i>	96	*	≤5.0	6	6.3	20	20.8	44	45.8	23	24.0
<i>Mathematics 4</i>	111	*	≤5.0	11	9.9	29	26.1	62	55.9	9	8.1
<i>Mathematics 5</i>	93	*	≤5.0	8	8.6	30	32.3	41	44.1	13	14.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	15.4	14.0	26.7	26.1	27.4	27.2
Advanced Professional	73.1	78.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	1.9	2.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.2	7.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	35.3	60.8	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4			
2014	33.7	62.3	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

## Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Briggs Chaney Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	307	28	9.1	73	23.8	95	30.9	97	31.6	*	≤5.0
<i>English/Language Arts 7</i>	269	48	17.8	71	26.4	78	29.0	62	23.0	*	≤5.0
<i>English/Language Arts 8</i>	258	35	13.6	56	21.7	53	20.5	91	35.3	23	8.9
<i>Mathematics 6</i>	316	48	15.2	93	29.4	91	28.8	81	25.6	*	≤5.0
<i>Mathematics 7</i>	231	41	17.7	99	42.9	71	30.7	19	8.2	*	≤5.0
<i>Mathematics 8</i>	156	62	39.7	26	16.7	15	9.6	49	31.4	*	≤5.0
<i>Algebra I</i>	155	12	7.7	28	18.1	66	42.6	48	31.0	*	≤5.0
<i>Algebra II</i>	10	*	≤5.0	2	20.0	3	30.0	5	50.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



# Broad Acres Elementary

0304

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	18.9	29.4	26.7	26.1	27.4	27.2
Advanced Professional	69.8	66.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.6	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	73.5	26.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	69.0	29.9	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Broad Acres Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	123	54	43.9	30	24.4	27	22.0	11	8.9	*	≤5.0
<i>English/Language Arts 4</i>	86	16	18.6	28	32.6	25	29.1	17	19.8	*	≤5.0
<i>English/Language Arts 5</i>	84	21	25.0	32	38.1	23	27.4	8	9.5	*	≤5.0
<i>Mathematics 3</i>	123	28	22.8	29	23.6	44	35.8	20	16.3	*	≤5.0
<i>Mathematics 4</i>	90	11	12.2	21	23.3	42	46.7	15	16.7	*	≤5.0
<i>Mathematics 5</i>	84	19	22.6	37	44.0	23	27.4	5	6.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	8.7	9.1	26.7	26.1	27.4	27.2
Advanced Professional	87.0	86.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	4.6	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	31.0	66.2	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	27.5	65.2	7.2	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Brooke Grove Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	57	10	17.5	6	10.5	17	29.8	21	36.8	3	5.3
<i>English/Language Arts 4</i>	68	4	5.9	9	13.2	18	26.5	32	47.1	5	7.4
<i>English/Language Arts 5</i>	70	7	10.0	14	20.0	17	24.3	32	45.7	*	≤5.0
<i>Mathematics 3</i>	57	*	≤5.0	12	21.1	15	26.3	23	40.4	5	8.8
<i>Mathematics 4</i>	68	4	5.9	12	17.6	20	29.4	30	44.1	*	≤5.0
<i>Mathematics 5</i>	70	6	8.6	17	24.3	23	32.9	21	30.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	28.6	37.0	26.7	26.1	27.4	27.2
Advanced Professional	64.3	55.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.5	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	46.8	53.2	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	51.7	46.6	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Brookhaven Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	72	18	25.0	21	29.2	26	36.1	6	8.3	*	≤5.0
<i>English/Language Arts 4</i>	49	4	8.2	16	32.7	16	32.7	13	26.5	*	≤5.0
<i>English/Language Arts 5</i>	47	5	10.6	12	25.5	14	29.8	16	34.0	*	≤5.0
<i>Mathematics 3</i>	72	10	13.9	19	26.4	25	34.7	17	23.6	*	≤5.0
<i>Mathematics 4</i>	49	4	8.2	26	53.1	14	28.6	5	10.2	*	≤5.0
<i>Mathematics 5</i>	47	7	14.9	16	34.0	16	34.0	7	14.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	26.7	31.0	26.7	26.1	27.4	27.2
Advanced Professional	70.0	62.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	47.9	47.9	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	46.5	49.3	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Brown Station Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	61	22	36.1	13	21.3	17	27.9	8	13.1	*	≤5.0
<i>English/Language Arts 4</i>	73	9	12.3	26	35.6	16	21.9	19	26.0	*	≤5.0
<i>English/Language Arts 5</i>	71	11	15.5	14	19.7	26	36.6	19	26.8	*	≤5.0
<i>Mathematics 3</i>	62	11	17.7	15	24.2	17	27.4	18	29.0	*	≤5.0
<i>Mathematics 4</i>	75	7	9.3	28	37.3	24	32.0	15	20.0	*	≤5.0
<i>Mathematics 5</i>	72	8	11.1	21	29.2	27	37.5	15	20.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	20.7	20.0	26.7	26.1	27.4	27.2
Advanced Professional	72.4	66.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	3.3	3.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	11.0	61.6	27.4	29.9	57.1	13.0	36.7	53.9	9.5
2014	16.9	68.7	14.5	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Burning Tree Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	95	12	12.6	6	6.3	11	11.6	49	51.6	17	17.9
<i>English/Language Arts 4</i>	81	9	11.1	*	≤5.0	16	19.8	40	49.4	12	14.8
<i>English/Language Arts 5</i>	73	4	5.5	*	≤5.0	14	19.2	40	54.8	14	19.2
<i>Mathematics 3</i>	95	7	7.4	8	8.4	14	14.7	42	44.2	24	25.3
<i>Mathematics 4</i>	81	7	8.6	7	8.6	15	18.5	48	59.3	*	≤5.0
<i>Mathematics 5</i>	73	*	≤5.0	6	8.2	15	20.5	39	53.4	11	15.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	46.4	28.6	26.7	26.1	27.4	27.2
Advanced Professional	42.9	46.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	3.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	58.7	37.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	41.7	58.3	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Burnt Mills Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	62	16	25.8	17	27.4	19	30.6	9	14.5	*	≤5.0
<i>English/Language Arts 4</i>	77	7	9.1	21	27.3	28	36.4	19	24.7	*	≤5.0
<i>English/Language Arts 5</i>	74	5	6.8	21	28.4	29	39.2	19	25.7	*	≤5.0
<i>Mathematics 3</i>	65	13	20.0	23	35.4	18	27.7	11	16.9	*	≤5.0
<i>Mathematics 4</i>	83	11	13.3	35	42.2	26	31.3	11	13.3	*	≤5.0
<i>Mathematics 5</i>	74	14	18.9	27	36.5	19	25.7	14	18.9	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	25.6	30.0	26.7	26.1	27.4	27.2
Advanced Professional	74.4	62.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	44.3	53.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	37.1	62.9	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Burtonsville Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	118	29	24.6	29	24.6	23	19.5	36	30.5	*	≤5.0
<i>English/Language Arts 4</i>	107	9	8.4	28	26.2	35	32.7	30	28.0	*	≤5.0
<i>English/Language Arts 5</i>	123	12	9.8	30	24.4	42	34.1	38	30.9	*	≤5.0
<i>Mathematics 3</i>	119	19	16.0	36	30.3	22	18.5	39	32.8	*	≤5.0
<i>Mathematics 4</i>	108	22	20.4	31	28.7	29	26.9	25	23.1	*	≤5.0
<i>Mathematics 5</i>	123	15	12.2	45	36.6	40	32.5	20	16.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	35.8	34.7	26.7	26.1	27.4	27.2
Advanced Professional	62.3	61.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	5.7	1.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	9.3	74.2	16.6	24.6	64.2	11.2	31.9	61.7	6.4
2014	9.6	65.2	25.2	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	25.0	25.0	50.0	16.4	32.8	50.9	24.0	37.6	38.4
2014	≤5.0	35.7	64.3	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	7.1	71.4	21.4	21.5	26.4	52.1	22.8	32.2	45.0
2014	≤5.0	56.3	43.8	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	11.8	52.9	35.3	18.7	29.1	52.2	14.1	31.3	54.5
2014	14.3	21.4	64.3	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	6.3	31.3	62.5	12.1	37.9	50.0	16.9	39.0	44.0
2014	≤5.0	35.7	64.3	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	≤5.0	28.6	71.4	16.5	24.0	59.5	16.8	24.6	58.6
2014	6.3	31.3	62.5	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	5.9	29.4	64.7	9.7	29.1	61.2	10.9	22.8	66.3
2014	7.1	≤5.0	92.9	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	6.3	31.3	62.5	6.0	33.6	60.3	13.2	28.8	58.0
2014	7.1	21.4	71.4	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Cabin John Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	280	*	≤5.0	*	≤5.0	66	23.6	171	61.1	22	7.9
<i>English/Language Arts 7</i>	302	*	≤5.0	*	≤5.0	40	13.2	129	42.7	108	35.8
<i>English/Language Arts 8</i>	301	*	≤5.0	22	7.3	44	14.6	175	58.1	48	15.9
<i>Mathematics 6</i>	285	*	≤5.0	21	7.4	54	18.9	165	57.9	41	14.4
<i>Mathematics 7</i>	230	*	≤5.0	28	12.2	71	30.9	118	51.3	*	≤5.0
<i>Mathematics 8</i>	147	12	8.2	32	21.8	30	20.4	46	31.3	27	18.4
<i>Algebra I</i>	225	*	≤5.0	*	≤5.0	32	14.2	170	75.6	16	7.1
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	21.1	23.8	26.7	26.1	27.4	27.2
Advanced Professional	78.9	76.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.9	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	25.5	58.8	15.7	29.9	57.1	13.0	36.7	53.9	9.5			
2014	22.0	54.0	24.0	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Candlewood Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	55	3	5.5	4	7.3	12	21.8	31	56.4	5	9.1
<i>English/Language Arts 4</i>	53	*	≤5.0	5	9.4	14	26.4	27	50.9	5	9.4
<i>English/Language Arts 5</i>	51	3	5.9	6	11.8	14	27.5	25	49.0	3	5.9
<i>Mathematics 3</i>	56	*	≤5.0	6	10.7	17	30.4	26	46.4	5	8.9
<i>Mathematics 4</i>	53	*	≤5.0	13	24.5	16	30.2	22	41.5	*	≤5.0
<i>Mathematics 5</i>	51	*	≤5.0	15	29.4	17	33.3	16	31.4	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	25.0	28.6	26.7	26.1	27.4	27.2
Advanced Professional	64.3	64.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.4	6.6	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	45.6	52.9	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	41.5	53.8	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Cannon Road Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	73	20	27.4	18	24.7	15	20.5	20	27.4	*	≤5.0
<i>English/Language Arts 4</i>	62	10	16.1	17	27.4	21	33.9	14	22.6	*	≤5.0
<i>English/Language Arts 5</i>	66	9	13.6	18	27.3	25	37.9	14	21.2	*	≤5.0
<i>Mathematics 3</i>	74	11	14.9	11	14.9	26	35.1	23	31.1	*	≤5.0
<i>Mathematics 4</i>	63	7	11.1	24	38.1	23	36.5	9	14.3	*	≤5.0
<i>Mathematics 5</i>	66	11	16.7	24	36.4	14	21.2	16	24.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	51.4	35.0	26.7	26.1	27.4	27.2
Advanced Professional	45.9	52.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	50.0	50.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	59.1	39.8	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Captain James E. Daly Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	103	31	30.1	30	29.1	24	23.3	18	17.5	*	≤5.0
<i>English/Language Arts 4</i>	71	22	31.0	18	25.4	13	18.3	17	23.9	*	≤5.0
<i>English/Language Arts 5</i>	83	12	14.5	23	27.7	26	31.3	22	26.5	*	≤5.0
<i>Mathematics 3</i>	103	23	22.3	43	41.7	23	22.3	14	13.6	*	≤5.0
<i>Mathematics 4</i>	71	23	32.4	24	33.8	15	21.1	8	11.3	*	≤5.0
<i>Mathematics 5</i>	84	13	15.5	38	45.2	23	27.4	9	10.7	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	56.0	68.0	26.7	26.1	27.4	27.2
Advanced Professional	36.0	24.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	3.9	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	≤5.0	62.7	36.0	29.9	57.1	13.0	36.7	53.9	9.5
5 2015	10.7	68.0	21.3	31.8	57.4	10.8	35.8	54.9	9.3
2014	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
8 2015	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2014	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
*B 2015	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2014									

## Mathematics

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	≤5.0	62.7	36.0	29.9	57.1	13.0	36.7	53.9	9.5
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Reading

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Carderock Springs Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	75	*	≤5.0	*	≤5.0	8	10.7	40	53.3	25	33.3
<i>English/Language Arts 4</i>	67	*	≤5.0	*	≤5.0	9	13.4	30	44.8	25	37.3
<i>English/Language Arts 5</i>	75	*	≤5.0	*	≤5.0	7	9.3	54	72.0	14	18.7
<i>Mathematics 3</i>	75	*	≤5.0	*	≤5.0	6	8.0	44	58.7	24	32.0
<i>Mathematics 4</i>	67	*	≤5.0	6	9.0	7	10.4	41	61.2	13	19.4
<i>Mathematics 5</i>	75	*	≤5.0	*	≤5.0	13	17.3	46	61.3	16	21.3

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	93.8	92.9	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	33.3	61.1	26.7	26.1	27.4	27.2
Advanced Professional	55.6	27.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	17.9	34.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	9.1	27.3	63.6	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	≤5.0	20.0	80.0	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	≤5.0	57.1	42.9	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	9.1	90.9	≤5.0	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	≤5.0	20.0	80.0	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	≤5.0	7.1	92.9	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	9.1	9.1	81.8	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Carl Sandburg Center

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	12	9	75.0	3	25.0	*	≤5.0	*	≤5.0	*	≤5.0
<i>English/Language Arts 4</i>	*	*	*	*	*	*	*	*	*	*	*
<i>Mathematics 3</i>	*	*	≥95.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0
<i>Mathematics 4</i>	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	40.0	31.6	26.7	26.1	27.4	27.2
Advanced Professional	60.0	68.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	27.5	57.5	15.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	≤5.0	73.3	22.2	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Cashell Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	45	6	13.3	9	20.0	10	22.2	18	40.0	*	≤5.0
<i>English/Language Arts 4</i>	49	*	≤5.0	5	10.2	11	22.4	25	51.0	7	14.3
<i>English/Language Arts 5</i>	40	*	≤5.0	5	12.5	11	27.5	22	55.0	*	≤5.0
<i>Mathematics 3</i>	45	*	≤5.0	7	15.6	17	37.8	19	42.2	*	≤5.0
<i>Mathematics 4</i>	49	*	≤5.0	8	16.3	10	20.4	28	57.1	*	≤5.0
<i>Mathematics 5</i>	40	*	≤5.0	6	15.0	18	45.0	15	37.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	15.2	10.5	26.7	26.1	27.4	27.2
Advanced Professional	75.8	68.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	3.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.9	7.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	20.0	62.2	17.8	29.9	57.1	13.0	36.7	53.9	9.5			
2014	28.4	65.9	5.7	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Cedar Grove Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	99	*	≤5.0	16	16.2	21	21.2	47	47.5	11	11.1
<i>English/Language Arts 4</i>	81	*	≤5.0	*	≤5.0	27	33.3	43	53.1	*	≤5.0
<i>English/Language Arts 5</i>	135	8	5.9	21	15.6	31	23.0	69	51.1	*	≤5.0
<i>Mathematics 3</i>	99	*	≤5.0	11	11.1	21	21.2	41	41.4	22	22.2
<i>Mathematics 4</i>	81	*	≤5.0	13	16.0	29	35.8	32	39.5	*	≤5.0
<i>Mathematics 5</i>	137	9	6.6	33	24.1	27	19.7	57	41.6	11	8.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	33.3	24.1	26.7	26.1	27.4	27.2
Advanced Professional	55.6	69.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	10.3	60.6	29.1	29.9	57.1	13.0	36.7	53.9	9.5
2014	9.2	61.3	29.6	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Chevy Chase Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	102	*	≤5.0	10	9.8	16	15.7	52	51.0	19	18.6
<i>English/Language Arts 4</i>	166	*	≤5.0	12	7.2	30	18.1	56	33.7	62	37.3
<i>English/Language Arts 5</i>	172	*	≤5.0	10	5.8	29	16.9	95	55.2	33	19.2
<i>English/Language Arts 6</i>	87	*	≤5.0	7	8.0	21	24.1	51	58.6	5	5.7
<i>Mathematics 3</i>	103	*	≤5.0	7	6.8	13	12.6	66	64.1	14	13.6
<i>Mathematics 4</i>	168	*	≤5.0	26	15.5	30	17.9	70	41.7	34	20.2
<i>Mathematics 5</i>	175	*	≤5.0	22	12.6	30	17.1	75	42.9	40	22.9
<i>Mathematics 6</i>	87	*	≤5.0	12	13.8	28	32.2	40	46.0	6	6.9

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	16.7	10.5	26.7	26.1	27.4	27.2
Advanced Professional	83.3	78.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	5.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	30.4	62.5	7.1	29.9	57.1	13.0	36.7	53.9	9.5
2014	26.5	61.8	11.8	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Clarksburg Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	51	4	7.8	*	≤5.0	6	11.8	26	51.0	13	25.5
<i>English/Language Arts 4</i>	50	*	≤5.0	*	≤5.0	17	34.0	26	52.0	3	6.0
<i>English/Language Arts 5</i>	56	3	5.4	8	14.3	22	39.3	22	39.3	*	≤5.0
<i>Mathematics 3</i>	51	4	7.8	9	17.6	8	15.7	18	35.3	12	23.5
<i>Mathematics 4</i>	50	*	≤5.0	6	12.0	21	42.0	20	40.0	*	≤5.0
<i>Mathematics 5</i>	55	3	5.5	23	41.8	16	29.1	12	21.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.7	94.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	14.1	13.6	26.7	26.1	27.4	27.2
Advanced Professional	81.5	83.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		90.16	89.69		86.39	
Class of 2014 (5-Year Rate)	93.58		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	4.7	2.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

### MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	5.1	64.2	30.8	8.7	55.5	35.9	15.4	61.2	23.4
2014	7.7	57.2	35.1	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Clarksburg High

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	439	80	18.2	90	20.5	103	23.5	123	28.0	43	9.8
<i>Algebra I</i>	263	30	11.4	113	43.0	95	36.1	24	9.1	*	≤5.0
<i>Algebra II</i>	345	57	16.5	100	29.0	113	32.8	75	21.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	13.9	15.8	26.7	26.1	27.4	27.2
Advanced Professional	86.1	78.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	10.3	56.4	33.3	29.9	57.1	13.0	36.7	53.9	9.5
2014	19.9	53.6	26.5	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Clearspring Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	82	25	30.5	10	12.2	16	19.5	26	31.7	5	6.1
<i>English/Language Arts 4</i>	143	8	5.6	21	14.7	23	16.1	47	32.9	44	30.8
<i>English/Language Arts 5</i>	155	*	≤5.0	14	9.0	23	14.8	70	45.2	41	26.5
<i>Mathematics 3</i>	82	20	24.4	17	20.7	15	18.3	26	31.7	*	≤5.0
<i>Mathematics 4</i>	143	13	9.1	25	17.5	17	11.9	73	51.0	15	10.5
<i>Mathematics 5</i>	155	11	7.1	21	13.5	31	20.0	51	32.9	41	26.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	50.0	43.3	26.7	26.1	27.4	27.2
Advanced Professional	50.0	46.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*	*	91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	47.6	47.6	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	62.5	35.7	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Clopper Mill Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	63	18	28.6	23	36.5	14	22.2	8	12.7	*	≤5.0
<i>English/Language Arts 4</i>	52	7	13.5	21	40.4	15	28.8	9	17.3	*	≤5.0
<i>English/Language Arts 5</i>	63	5	7.9	17	27.0	22	34.9	15	23.8	4	6.3
<i>Mathematics 3</i>	65	14	21.5	25	38.5	16	24.6	10	15.4	*	≤5.0
<i>Mathematics 4</i>	52	11	21.2	29	55.8	7	13.5	5	9.6	*	≤5.0
<i>Mathematics 5</i>	63	8	12.7	27	42.9	13	20.6	14	22.2	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	26.9	28.6	26.7	26.1	27.4	27.2
Advanced Professional	69.2	67.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	3.6	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.5	6.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	23.9	73.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	20.3	66.1	13.6	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Cloverly Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	62	9	14.5	9	14.5	15	24.2	27	43.5	*	≤5.0
<i>English/Language Arts 4</i>	66	*	≤5.0	10	15.2	20	30.3	28	42.4	7	10.6
<i>English/Language Arts 5</i>	64	*	≤5.0	10	15.6	19	29.7	28	43.8	4	6.3
<i>Mathematics 3</i>	62	4	6.5	13	21.0	18	29.0	23	37.1	4	6.5
<i>Mathematics 4</i>	66	*	≤5.0	12	18.2	19	28.8	30	45.5	*	≤5.0
<i>Mathematics 5</i>	64	7	10.9	15	23.4	24	37.5	18	28.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.2	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	28.6	13.2	26.7	26.1	27.4	27.2
Advanced Professional	59.5	65.8	66.2	65.9	65.2	65.5
Resident Teacher	2.4	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	0.6	4.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	44.2	53.9	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4			
2014	43.0	54.3	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Col. E. Brooke Lee Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	236	57	24.2	73	30.9	74	31.4	31	13.1	*	≤5.0
<i>English/Language Arts 7</i>	235	60	25.5	60	25.5	62	26.4	41	17.4	12	5.1
<i>English/Language Arts 8</i>	204	50	24.5	48	23.5	58	28.4	44	21.6	*	≤5.0
<i>Mathematics 6</i>	244	51	20.9	99	40.6	63	25.8	30	12.3	*	≤5.0
<i>Mathematics 7</i>	207	48	23.2	86	41.5	61	29.5	12	5.8	*	≤5.0
<i>Mathematics 8</i>	101	51	50.5	19	18.8	7	6.9	24	23.8	*	≤5.0
<i>Algebra I</i>	148	10	6.8	49	33.1	56	37.8	33	22.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.5	93.6	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	14.3	17.1	26.7	26.1	27.4	27.2
Advanced Professional	80.0	75.0	66.2	65.9	65.2	65.5
Resident Teacher	1.4	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	1.4	1.3	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		90.11		89.69		86.39
Class of 2014 (5-Year Rate)	92.48		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.4	4.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	6.9	59.2	33.9	8.7	55.5	35.9	15.4	61.2	23.4
2014	6.7	54.1	39.2	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Col. Zadok Magruder High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	292	42	14.4	54	18.5	73	25.0	80	27.4	43	14.7
<i>Algebra I</i>	130	23	17.7	56	43.1	40	30.8	11	8.5	*	≤5.0
<i>Algebra II</i>	154	18	11.7	31	20.1	48	31.2	57	37.0	*	≤5.0

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- Level 1: Did not yet meet expectations
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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	4.8	5.0	26.7	26.1	27.4	27.2
Advanced Professional	85.7	90.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	≤5.0	29.0	71.0	29.9	57.1	13.0	36.7	53.9	9.5
5 2015	≤5.0	29.0	71.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	≤5.0	35.1	64.9	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Cold Spring Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	40	*	≤5.0	5	12.5	9	22.5	19	47.5	6	15.0
<i>English/Language Arts 4</i>	95	*	≤5.0	*	≤5.0	9	9.5	33	34.7	50	52.6
<i>English/Language Arts 5</i>	94	*	≤5.0	*	≤5.0	5	5.3	56	59.6	33	35.1
<i>Mathematics 3</i>	41	*	≤5.0	*	≤5.0	10	24.4	21	51.2	8	19.5
<i>Mathematics 4</i>	95	*	≤5.0	*	≤5.0	11	11.6	28	29.5	55	57.9
<i>Mathematics 5</i>	94	*	≤5.0	*	≤5.0	7	7.4	32	34.0	52	55.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	52.3	51.2	26.7	26.1	27.4	27.2
Advanced Professional	43.2	41.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*			89.69	86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.5	2.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	12.7	66.4	20.9	29.9	57.1	13.0	36.7	53.9	9.5
2014	15.4	72.6	12.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

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## College Gardens Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	148	16	10.8	22	14.9	28	18.9	74	50.0	8	5.4
<i>English/Language Arts 4</i>	127	*	≤5.0	8	6.3	37	29.1	63	49.6	15	11.8
<i>English/Language Arts 5</i>	133	*	≤5.0	9	6.8	20	15.0	86	64.7	16	12.0
<i>Mathematics 3</i>	149	*	≤5.0	23	15.4	34	22.8	71	47.7	17	11.4
<i>Mathematics 4</i>	131	*	≤5.0	27	20.6	33	25.2	62	47.3	*	≤5.0
<i>Mathematics 5</i>	136	8	5.9	25	18.4	33	24.3	56	41.2	14	10.3

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	35.7	27.6	26.7	26.1	27.4	27.2
Advanced Professional	53.6	65.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	62.6	36.8	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	63.6	35.7	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Cresthaven Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	193	55	28.5	45	23.3	54	28.0	35	18.1	*	≤5.0
<i>English/Language Arts 4</i>	139	38	27.3	43	30.9	31	22.3	26	18.7	*	≤5.0
<i>English/Language Arts 5</i>	163	41	25.2	52	31.9	45	27.6	25	15.3	*	≤5.0
<i>Mathematics 3</i>	192	42	21.9	56	29.2	38	19.8	53	27.6	*	≤5.0
<i>Mathematics 4</i>	139	47	33.8	52	37.4	29	20.9	10	7.2	*	≤5.0
<i>Mathematics 5</i>	163	46	28.2	65	39.9	30	18.4	21	12.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	20.0	5.0	26.7	26.1	27.4	27.2
Advanced Professional	75.0	90.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	7.1	83.3	9.5	29.9	57.1	13.0	36.7	53.9	9.5
2014	38.5	59.6	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

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# Damascus Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	69	13	18.8	21	30.4	11	15.9	21	30.4	*	≤5.0
<i>English/Language Arts 4</i>	47	*	≤5.0	10	21.3	16	34.0	20	42.6	*	≤5.0
<i>English/Language Arts 5</i>	43	*	≤5.0	10	23.3	11	25.6	20	46.5	*	≤5.0
<i>Mathematics 3</i>	69	10	14.5	24	34.8	10	14.5	23	33.3	*	≤5.0
<i>Mathematics 4</i>	47	*	≤5.0	11	23.4	18	38.3	16	34.0	*	≤5.0
<i>Mathematics 5</i>	43	*	≤5.0	7	16.3	20	46.5	13	30.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	92.9	94.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	13.1	15.2	26.7	26.1	27.4	27.2
Advanced Professional	85.2	81.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	1.5	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			93.25	89.69		86.39
Class of 2014 (5-Year Rate)	94.19		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	6.1	3.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	6.9	58.9	34.2	8.7	55.5	35.9	15.4	61.2	23.4
2014	≤5.0	54.3	41.1	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Damascus High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	260	31	11.9	36	13.8	48	18.5	90	34.6	55	21.2
<i>Algebra I</i>	141	*	≤5.0	61	43.3	60	42.6	13	9.2	*	≤5.0
<i>Algebra II</i>	239	18	7.5	36	15.1	88	36.8	97	40.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	23.5	29.4	26.7	26.1	27.4	27.2
Advanced Professional	76.5	70.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	12.9	71.4	15.7	29.9	57.1	13.0	36.7	53.9	9.5
2014	28.6	62.5	8.9	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Darnestown Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	49	3	6.1	*	≤5.0	11	22.4	29	59.2	4	8.2
<i>English/Language Arts 4</i>	53	*	≤5.0	6	11.3	10	18.9	31	58.5	5	9.4
<i>English/Language Arts 5</i>	69	*	≤5.0	5	7.2	10	14.5	47	68.1	6	8.7
<i>Mathematics 3</i>	49	4	8.2	*	≤5.0	13	26.5	28	57.1	*	≤5.0
<i>Mathematics 4</i>	52	3	5.8	13	25.0	20	38.5	15	28.8	*	≤5.0
<i>Mathematics 5</i>	69	*	≤5.0	12	17.4	25	36.2	26	37.7	4	5.8

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	34.2	35.1	26.7	26.1	27.4	27.2
Advanced Professional	63.2	56.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	12.9	60.2	26.9	29.9	57.1	13.0	36.7	53.9	9.5
2014	14.3	66.3	19.4	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Diamond Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	97	9	9.3	10	10.3	17	17.5	51	52.6	10	10.3
<i>English/Language Arts 4</i>	104	*	≤5.0	13	12.5	32	30.8	47	45.2	8	7.7
<i>English/Language Arts 5</i>	94	*	≤5.0	8	8.5	25	26.6	53	56.4	*	≤5.0
<i>Mathematics 3</i>	99	*	≤5.0	9	9.1	16	16.2	48	48.5	22	22.2
<i>Mathematics 4</i>	106	*	≤5.0	20	18.9	34	32.1	46	43.4	*	≤5.0
<i>Mathematics 5</i>	94	5	5.3	22	23.4	24	25.5	34	36.2	9	9.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	27.6	34.5	26.7	26.1	27.4	27.2
Advanced Professional	69.0	65.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	0.0	3.1	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	21.6	61.4	17.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	28.3	49.5	22.2	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Dr. Charles R. Drew Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	38	12	31.6	4	10.5	12	31.6	8	21.1	2	5.3
<i>English/Language Arts 4</i>	97	*	≤5.0	12	12.4	14	14.4	28	28.9	39	40.2
<i>English/Language Arts 5</i>	86	5	5.8	7	8.1	18	20.9	43	50.0	13	15.1
<i>Mathematics 3</i>	39	8	20.5	4	10.3	15	38.5	10	25.6	2	5.1
<i>Mathematics 4</i>	97	8	8.2	15	15.5	14	14.4	30	30.9	30	30.9
<i>Mathematics 5</i>	88	9	10.2	19	21.6	8	9.1	36	40.9	16	18.2

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	15.2	25.7	26.7	26.1	27.4	27.2
Advanced Professional	84.8	74.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.7	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	39.1	53.3	7.6	29.9	57.1	13.0	36.7	53.9	9.5			
2014	40.8	52.1	7.0	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Dr. Sally K. Ride Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	90	26	28.9	17	18.9	15	16.7	32	35.6	*	≤5.0
<i>English/Language Arts 4</i>	61	9	14.8	19	31.1	16	26.2	14	23.0	*	≤5.0
<i>English/Language Arts 5</i>	93	11	11.8	25	26.9	22	23.7	34	36.6	*	≤5.0
<i>Mathematics 3</i>	90	18	20.0	23	25.6	23	25.6	24	26.7	*	≤5.0
<i>Mathematics 4</i>	62	6	9.7	25	40.3	18	29.0	12	19.4	*	≤5.0
<i>Mathematics 5</i>	94	10	10.6	25	26.6	29	30.9	25	26.6	5	5.3

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	27.3	17.4	26.7	26.1	27.4	27.2
Advanced Professional	72.7	73.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	4.2	12.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	26.8	53.6	19.6	29.9	57.1	13.0	36.7	53.9	9.5
2014	16.1	69.4	14.5	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# DuFief Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	63	13	20.6	10	15.9	12	19.0	25	39.7	*	≤5.0
<i>English/Language Arts 4</i>	59	8	13.6	3	5.1	10	16.9	29	49.2	9	15.3
<i>English/Language Arts 5</i>	56	13	23.2	*	≤5.0	13	23.2	27	48.2	*	≤5.0
<i>Mathematics 3</i>	63	8	12.7	11	17.5	10	15.9	24	38.1	10	15.9
<i>Mathematics 4</i>	59	8	13.6	5	8.5	5	8.5	34	57.6	7	11.9
<i>Mathematics 5</i>	56	6	10.7	15	26.8	9	16.1	22	39.3	4	7.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	19.6	28.6	26.7	26.1	27.4	27.2
Advanced Professional	73.2	62.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	1.8	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	1.8	4.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	19.7	71.1	9.2	24.6	64.2	11.2	31.9	61.7	6.4			
2014	18.2	75.5	6.4	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

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# Earle B. Wood Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	305	26	8.5	58	19.0	107	35.1	103	33.8	*	≤5.0
<i>English/Language Arts 7</i>	300	30	10.0	53	17.7	83	27.7	98	32.7	36	12.0
<i>English/Language Arts 8</i>	293	23	7.8	27	9.2	80	27.3	123	42.0	40	13.7
<i>Mathematics 6</i>	302	25	8.3	76	25.2	104	34.4	92	30.5	*	≤5.0
<i>Mathematics 7</i>	251	19	7.6	65	25.9	114	45.4	50	19.9	*	≤5.0
<i>Mathematics 8</i>	112	29	25.9	26	23.2	6	5.4	42	37.5	9	8.0
<i>Algebra I</i>	216	*	≤5.0	35	16.2	81	37.5	95	44.0	*	≤5.0
<i>Algebra II</i>	12	*	≤5.0	*	≤5.0	1	8.3	11	91.7	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	40.6	43.8	26.7	26.1	27.4	27.2
Advanced Professional	40.6	43.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.9	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	36.5	57.7	5.8	29.9	57.1	13.0	36.7	53.9	9.5
2014	43.8	48.4	7.8	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## East Silver Spring Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	70	16	22.9	11	15.7	20	28.6	22	31.4	*	≤5.0
<i>English/Language Arts 4</i>	64	8	12.5	12	18.8	13	20.3	30	46.9	*	≤5.0
<i>English/Language Arts 5</i>	53	5	9.4	16	30.2	11	20.8	20	37.7	*	≤5.0
<i>Mathematics 3</i>	70	16	22.9	16	22.9	24	34.3	13	18.6	*	≤5.0
<i>Mathematics 4</i>	68	8	11.8	22	32.4	20	29.4	18	26.5	*	≤5.0
<i>Mathematics 5</i>	54	*	≤5.0	16	29.6	21	38.9	14	25.9	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	22.4	18.4	26.7	26.1	27.4	27.2
Advanced Professional	67.3	75.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	34.7	46.9	18.4	24.6	64.2	11.2	31.9	61.7	6.4			
2014	32.8	47.4	19.8	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Eastern Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	289	54	18.7	47	16.3	57	19.7	94	32.5	37	12.8
<i>English/Language Arts 7</i>	271	44	16.2	45	16.6	46	17.0	58	21.4	78	28.8
<i>English/Language Arts 8</i>	269	64	23.8	43	16.0	37	13.8	64	23.8	61	22.7
<i>Mathematics 6</i>	295	42	14.2	76	25.8	61	20.7	95	32.2	21	7.1
<i>Mathematics 7</i>	196	32	16.3	66	33.7	70	35.7	21	10.7	*	≤5.0
<i>Mathematics 8</i>	216	90	41.7	36	16.7	11	5.1	44	20.4	35	16.2
<i>Algebra I</i>	138	*	≤5.0	9	6.5	28	20.3	91	65.9	10	7.2
<i>Algebra II</i>	15	*	≤5.0	1	6.7	1	6.7	13	86.7	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	23.1	21.1	26.7	26.1	27.4	27.2
Advanced Professional	66.7	73.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	44.2	51.6	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	42.2	56.0	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Fairland Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	87	18	20.7	16	18.4	22	25.3	28	32.2	*	≤5.0
<i>English/Language Arts 4</i>	95	10	10.5	29	30.5	36	37.9	18	18.9	*	≤5.0
<i>English/Language Arts 5</i>	94	13	13.8	24	25.5	25	26.6	31	33.0	*	≤5.0
<i>Mathematics 3</i>	88	9	10.2	21	23.9	29	33.0	27	30.7	*	≤5.0
<i>Mathematics 4</i>	96	18	18.8	35	36.5	32	33.3	11	11.5	*	≤5.0
<i>Mathematics 5</i>	94	17	18.1	41	43.6	23	24.5	12	12.8	*	≤5.0

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	42.9	31.0	26.7	26.1	27.4	27.2
Advanced Professional	50.0	58.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	17.9	64.3	17.9	29.9	57.1	13.0	36.7	53.9	9.5
2014	14.7	66.7	18.6	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Fallsmead Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	85	*	≤5.0	9	10.6	21	24.7	40	47.1	15	17.6
<i>English/Language Arts 4</i>	93	*	≤5.0	*	≤5.0	12	12.9	48	51.6	28	30.1
<i>English/Language Arts 5</i>	112	6	5.4	10	8.9	23	20.5	66	58.9	7	6.3
<i>Mathematics 3</i>	86	*	≤5.0	10	11.6	19	22.1	37	43.0	19	22.1
<i>Mathematics 4</i>	95	*	≤5.0	10	10.5	15	15.8	59	62.1	11	11.6
<i>Mathematics 5</i>	116	8	6.9	17	14.7	26	22.4	50	43.1	15	12.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	26.8	29.7	26.7	26.1	27.4	27.2
Advanced Professional	61.0	70.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.6	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	14.1	64.1	21.7	29.9	57.1	13.0	36.7	53.9	9.5			
2014	13.4	65.9	20.7	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Farmland Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	86	6	7.0	13	15.1	17	19.8	42	48.8	8	9.3
<i>English/Language Arts 4</i>	86	*	≤5.0	8	9.3	24	27.9	46	53.5	8	9.3
<i>English/Language Arts 5</i>	91	*	≤5.0	6	6.6	19	20.9	55	60.4	7	7.7
<i>Mathematics 3</i>	86	*	≤5.0	8	9.3	20	23.3	38	44.2	19	22.1
<i>Mathematics 4</i>	86	*	≤5.0	*	≤5.0	31	36.0	45	52.3	6	7.0
<i>Mathematics 5</i>	92	*	≤5.0	13	14.1	30	32.6	33	35.9	13	14.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	30.3	22.2	26.7	26.1	27.4	27.2
Advanced Professional	51.5	66.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.0	3.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	54.5	45.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	42.3	47.9	9.9	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Fields Road Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	69	13	18.8	13	18.8	20	29.0	22	31.9	*	≤5.0
<i>English/Language Arts 4</i>	65	*	≤5.0	11	16.9	13	20.0	28	43.1	10	15.4
<i>English/Language Arts 5</i>	66	12	18.2	17	25.8	20	30.3	15	22.7	*	≤5.0
<i>Mathematics 3</i>	69	12	17.4	12	17.4	19	27.5	20	29.0	6	8.7
<i>Mathematics 4</i>	65	5	7.7	12	18.5	17	26.2	28	43.1	*	≤5.0
<i>Mathematics 5</i>	67	12	17.9	23	34.3	13	19.4	17	25.4	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	40.4	53.3	26.7	26.1	27.4	27.2
Advanced Professional	51.1	35.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.1	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	33.0	58.0	9.1	29.9	57.1	13.0	36.7	53.9	9.5
2014	37.1	54.3	8.6	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Flora M. Singer Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	116	30	25.9	20	17.2	18	15.5	45	38.8	*	≤5.0
<i>English/Language Arts 4</i>	93	13	14.0	22	23.7	21	22.6	31	33.3	6	6.5
<i>English/Language Arts 5</i>	86	12	14.0	10	11.6	17	19.8	42	48.8	5	5.8
<i>Mathematics 3</i>	117	30	25.6	17	14.5	21	17.9	38	32.5	11	9.4
<i>Mathematics 4</i>	95	11	11.6	32	33.7	20	21.1	31	32.6	*	≤5.0
<i>Mathematics 5</i>	88	8	9.1	35	39.8	19	21.6	21	23.9	5	5.7

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	38.7	32.3	26.7	26.1	27.4	27.2
Advanced Professional	51.6	58.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	52.0	45.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	46.3	52.5	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Flower Hill Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	67	20	29.9	18	26.9	13	19.4	15	22.4	*	≤5.0
<i>English/Language Arts 4</i>	85	9	10.6	13	15.3	29	34.1	30	35.3	*	≤5.0
<i>English/Language Arts 5</i>	73	14	19.2	17	23.3	21	28.8	21	28.8	*	≤5.0
<i>Mathematics 3</i>	67	9	13.4	22	32.8	27	40.3	8	11.9	*	≤5.0
<i>Mathematics 4</i>	85	13	15.3	28	32.9	21	24.7	21	24.7	*	≤5.0
<i>Mathematics 5</i>	73	21	28.8	24	32.9	14	19.2	14	19.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	50.0	35.7	26.7	26.1	27.4	27.2
Advanced Professional	38.5	42.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.8	3.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	28.8	63.8	7.5	29.9	57.1	13.0	36.7	53.9	9.5
2014	37.0	53.3	9.8	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Flower Valley Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	73	10	13.7	8	11.0	18	24.7	35	47.9	*	≤5.0
<i>English/Language Arts 4</i>	91	10	11.0	14	15.4	28	30.8	28	30.8	11	12.1
<i>English/Language Arts 5</i>	79	6	7.6	18	22.8	20	25.3	34	43.0	*	≤5.0
<i>Mathematics 3</i>	72	5	6.9	12	16.7	13	18.1	34	47.2	8	11.1
<i>Mathematics 4</i>	87	8	9.2	22	25.3	23	26.4	33	37.9	*	≤5.0
<i>Mathematics 5</i>	80	5	6.3	28	35.0	29	36.3	17	21.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	16.3	18.2	26.7	26.1	27.4	27.2
Advanced Professional	81.4	72.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	22.8	65.2	12.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	30.2	56.6	13.2	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Forest Knolls Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	114	15	13.2	20	17.5	22	19.3	46	40.4	11	9.6
<i>English/Language Arts 4</i>	107	11	10.3	19	17.8	28	26.2	40	37.4	9	8.4
<i>English/Language Arts 5</i>	91	7	7.7	18	19.8	24	26.4	39	42.9	*	≤5.0
<i>Mathematics 3</i>	114	10	8.8	24	21.1	31	27.2	34	29.8	15	13.2
<i>Mathematics 4</i>	108	8	7.4	26	24.1	28	25.9	43	39.8	*	≤5.0
<i>Mathematics 5</i>	90	6	6.7	26	28.9	27	30.0	27	30.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	31.8	29.5	26.7	26.1	27.4	27.2
Advanced Professional	47.7	56.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97	88.70		

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	6.1	0.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	45.5	52.6	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4
2014	39.3	57.9	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Forest Oak Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	232	36	15.5	66	28.4	74	31.9	54	23.3	*	≤5.0
<i>English/Language Arts 7</i>	269	64	23.8	71	26.4	59	21.9	59	21.9	16	5.9
<i>English/Language Arts 8</i>	267	58	21.7	65	24.3	73	27.3	62	23.2	*	≤5.0
<i>Mathematics 6</i>	248	38	15.3	102	41.1	62	25.0	44	17.7	*	≤5.0
<i>Mathematics 7</i>	237	36	15.2	118	49.8	65	27.4	18	7.6	*	≤5.0
<i>Mathematics 8</i>	233	75	32.2	81	34.8	33	14.2	43	18.5	*	≤5.0
<i>Algebra I</i>	81	*	≤5.0	8	9.9	30	37.0	43	53.1	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	23.1	21.1	26.7	26.1	27.4	27.2
Advanced Professional	69.2	71.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	24.8	39.2	36.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	24.8	45.1	30.1	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Fox Chapel Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	79	19	24.1	19	24.1	17	21.5	22	27.8	*	≤5.0
<i>English/Language Arts 4</i>	124	*	≤5.0	18	14.5	19	15.3	33	26.6	49	39.5
<i>English/Language Arts 5</i>	125	*	≤5.0	22	17.6	21	16.8	47	37.6	29	23.2
<i>Mathematics 3</i>	80	*	≤5.0	27	33.8	21	26.3	22	27.5	6	7.5
<i>Mathematics 4</i>	124	*	≤5.0	30	24.2	15	12.1	25	20.2	49	39.5
<i>Mathematics 5</i>	126	*	≤5.0	21	16.7	28	22.2	32	25.4	40	31.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	25.9	26.8	26.7	26.1	27.4	27.2
Advanced Professional	59.3	64.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	1.8	0.2	0.0	1.1	0.7
Conditional Teacher	1.9	1.8	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*	*	91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	15.5	16.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	40.2	58.7	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4
2014	31.7	66.7	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Francis Scott Key Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	307	57	18.6	95	30.9	105	34.2	48	15.6	*	≤5.0
<i>English/Language Arts 7</i>	318	81	25.5	89	28.0	78	24.5	56	17.6	*	≤5.0
<i>English/Language Arts 8</i>	283	59	20.8	58	20.5	84	29.7	78	27.6	*	≤5.0
<i>Mathematics 6</i>	297	36	12.1	116	39.1	95	32.0	49	16.5	*	≤5.0
<i>Mathematics 7</i>	255	46	18.0	131	51.4	66	25.9	*	≤5.0	*	≤5.0
<i>Mathematics 8</i>	197	69	35.0	52	26.4	27	13.7	47	23.9	*	≤5.0
<i>Algebra I</i>	143	*	≤5.0	34	23.8	60	42.0	45	31.5	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	94.5	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	36.2	35.8	26.7	26.1	27.4	27.2
Advanced Professional	56.9	58.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	67.3	31.7	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	65.1	34.9	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Gaithersburg Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	119	51	42.9	32	26.9	28	23.5	8	6.7	*	≤5.0
<i>English/Language Arts 4</i>	85	19	22.4	25	29.4	23	27.1	18	21.2	*	≤5.0
<i>English/Language Arts 5</i>	102	28	27.5	36	35.3	25	24.5	13	12.7	*	≤5.0
<i>Mathematics 3</i>	119	49	41.2	38	31.9	23	19.3	8	6.7	*	≤5.0
<i>Mathematics 4</i>	85	24	28.2	37	43.5	19	22.4	5	5.9	*	≤5.0
<i>Mathematics 5</i>	102	42	41.2	42	41.2	15	14.7	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	90.9	92.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	24.1	19.2	26.7	26.1	27.4	27.2
Advanced Professional	69.6	69.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	1.0	0.2	0.0	1.1	0.7
Conditional Teacher	1.8	1.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			79.81		89.69	86.39
Class of 2014 (5-Year Rate)	83.43		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	5.5	6.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	12.7	71.7	15.7	8.7	55.5	35.9	15.4	61.2	23.4
2014	12.9	65.8	21.3	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Gaithersburg High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	364	94	25.8	78	21.4	82	22.5	91	25.0	19	5.2
<i>Algebra I</i>	226	58	25.7	117	51.8	43	19.0	*	≤5.0	*	≤5.0
<i>Algebra II</i>	248	70	28.2	86	34.7	61	24.6	31	12.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	23.4	18.6	26.7	26.1	27.4	27.2
Advanced Professional	70.2	74.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.2	1.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	36.5	59.4	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4			
2014	30.9	63.1	6.0	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

## Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Gaithersburg Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	260	54	20.8	63	24.2	93	35.8	45	17.3	*	≤5.0
<i>English/Language Arts 7</i>	227	55	24.2	46	20.3	54	23.8	66	29.1	*	≤5.0
<i>English/Language Arts 8</i>	250	61	24.4	45	18.0	59	23.6	78	31.2	*	≤5.0
<i>Mathematics 6</i>	263	40	15.2	88	33.5	77	29.3	56	21.3	*	≤5.0
<i>Mathematics 7</i>	211	41	19.4	77	36.5	70	33.2	23	10.9	*	≤5.0
<i>Mathematics 8</i>	171	89	52.0	43	25.1	17	9.9	20	11.7	*	≤5.0
<i>Algebra I</i>	106	*	≤5.0	13	12.3	34	32.1	57	53.8	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	32.7	32.0	26.7	26.1	27.4	27.2
Advanced Professional	53.1	54.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	2.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	54.5	45.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	43.4	55.1	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	113	23	20.4	29	25.7	34	30.1	26	23.0	*	≤5.0
<i>English/Language Arts 4</i>	125	15	12.0	32	25.6	42	33.6	32	25.6	*	≤5.0
<i>English/Language Arts 5</i>	121	11	9.1	34	28.1	43	35.5	29	24.0	*	≤5.0
<i>Mathematics 3</i>	114	20	17.5	34	29.8	30	26.3	26	22.8	*	≤5.0
<i>Mathematics 4</i>	125	13	10.4	46	36.8	33	26.4	32	25.6	*	≤5.0
<i>Mathematics 5</i>	122	25	20.5	49	40.2	28	23.0	18	14.8	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	32.5	33.3	26.7	26.1	27.4	27.2
Advanced Professional	65.0	63.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	19.8	68.3	11.9	29.9	57.1	13.0	36.7	53.9	9.5
2014	29.3	62.6	8.1	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Garrett Park Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	108	19	17.6	9	8.3	26	24.1	48	44.4	6	5.6
<i>English/Language Arts 4</i>	114	*	≤5.0	13	11.4	28	24.6	54	47.4	16	14.0
<i>English/Language Arts 5</i>	101	*	≤5.0	15	14.9	28	27.7	52	51.5	*	≤5.0
<i>Mathematics 3</i>	108	8	7.4	18	16.7	26	24.1	48	44.4	8	7.4
<i>Mathematics 4</i>	113	*	≤5.0	21	18.6	30	26.5	53	46.9	*	≤5.0
<i>Mathematics 5</i>	101	9	8.9	27	26.7	27	26.7	31	30.7	7	6.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	*	*	26.7	26.1	27.4	27.2
Advanced Professional	*	*	66.2	65.9	65.2	65.5
Resident Teacher	*	*	0.2	0.0	1.1	0.7
Conditional Teacher	*	*	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	*	*	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	≤5.0	81.8	18.2	8.7	55.5	35.9	15.4	61.2	23.4
2014	≤5.0	88.9	11.1	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Gateway to College Program

### PARCC Assessment Performance Results Summary - 2015

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.2	94.9	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	36.6	41.0	26.7	26.1	27.4	27.2
Advanced Professional	51.2	46.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	55.4	43.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	55.4	43.4	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Georgian Forest Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	88	30	34.1	15	17.0	26	29.5	17	19.3	*	≤5.0
<i>English/Language Arts 4</i>	89	16	18.0	28	31.5	31	34.8	13	14.6	*	≤5.0
<i>English/Language Arts 5</i>	65	11	16.9	19	29.2	19	29.2	16	24.6	*	≤5.0
<i>Mathematics 3</i>	88	21	23.9	27	30.7	25	28.4	14	15.9	*	≤5.0
<i>Mathematics 4</i>	90	16	17.8	43	47.8	17	18.9	13	14.4	*	≤5.0
<i>Mathematics 5</i>	67	11	16.4	29	43.3	19	28.4	8	11.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	30.0	25.0	26.7	26.1	27.4	27.2
Advanced Professional	70.0	65.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	29.3	63.4	7.3	29.9	57.1	13.0	36.7	53.9	9.5
2014	27.3	72.7	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Germantown Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	56	7	12.5	8	14.3	13	23.2	25	44.6	3	5.4
<i>English/Language Arts 4</i>	40	7	17.5	12	30.0	8	20.0	12	30.0	*	≤5.0
<i>English/Language Arts 5</i>	41	3	7.3	8	19.5	11	26.8	19	46.3	*	≤5.0
<i>Mathematics 3</i>	58	*	≤5.0	6	10.3	18	31.0	22	37.9	10	17.2
<i>Mathematics 4</i>	42	8	19.0	18	42.9	10	23.8	6	14.3	*	≤5.0
<i>Mathematics 5</i>	42	3	7.1	12	28.6	16	38.1	10	23.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	30.6	35.9	26.7	26.1	27.4	27.2
Advanced Professional	55.6	48.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	2.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	56.5	39.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	63.6	36.4	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Glen Haven Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	78	9	11.5	16	20.5	22	28.2	26	33.3	5	6.4
<i>English/Language Arts 4</i>	71	4	5.6	20	28.2	23	32.4	19	26.8	5	7.0
<i>English/Language Arts 5</i>	68	5	7.4	15	22.1	24	35.3	24	35.3	*	≤5.0
<i>Mathematics 3</i>	80	7	8.8	12	15.0	29	36.3	25	31.3	7	8.8
<i>Mathematics 4</i>	71	4	5.6	29	40.8	28	39.4	10	14.1	*	≤5.0
<i>Mathematics 5</i>	69	8	11.6	16	23.2	33	47.8	12	17.4	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	33.3	34.3	26.7	26.1	27.4	27.2
Advanced Professional	51.3	57.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	5.1	2.9	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	6.3	2.6	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	40.9	55.7	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	52.6	47.4	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Glenallan Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	89	31	34.8	21	23.6	19	21.3	18	20.2	*	≤5.0
<i>English/Language Arts 4</i>	89	19	21.3	22	24.7	21	23.6	25	28.1	*	≤5.0
<i>English/Language Arts 5</i>	86	9	10.5	20	23.3	20	23.3	37	43.0	*	≤5.0
<i>Mathematics 3</i>	91	23	25.3	27	29.7	17	18.7	22	24.2	*	≤5.0
<i>Mathematics 4</i>	91	16	17.6	33	36.3	21	23.1	21	23.1	*	≤5.0
<i>Mathematics 5</i>	87	14	16.1	28	32.2	22	25.3	22	25.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	36.8	30.8	26.7	26.1	27.4	27.2
Advanced Professional	63.2	61.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	30.6	68.2	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	43.2	54.7	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	85	21	24.7	16	18.8	18	21.2	30	35.3	*	≤5.0
<i>English/Language Arts 4</i>	88	20	22.7	19	21.6	24	27.3	21	23.9	*	≤5.0
<i>English/Language Arts 5</i>	85	8	9.4	22	25.9	32	37.6	23	27.1	*	≤5.0
<i>Mathematics 3</i>	86	14	16.3	21	24.4	21	24.4	28	32.6	*	≤5.0
<i>Mathematics 4</i>	89	8	9.0	30	33.7	24	27.0	26	29.2	*	≤5.0
<i>Mathematics 5</i>	86	9	10.5	35	40.7	28	32.6	14	16.3	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	23.1	14.3	26.7	26.1	27.4	27.2
Advanced Professional	71.8	76.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	0.0	2.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	38.6	57.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	35.7	60.0	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Great Seneca Creek Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	125	25	20.0	33	26.4	28	22.4	32	25.6	7	5.6
<i>English/Language Arts 4</i>	139	26	18.7	29	20.9	35	25.2	44	31.7	*	≤5.0
<i>English/Language Arts 5</i>	127	8	6.3	37	29.1	37	29.1	42	33.1	*	≤5.0
<i>Mathematics 3</i>	126	28	22.2	37	29.4	29	23.0	22	17.5	10	7.9
<i>Mathematics 4</i>	140	16	11.4	52	37.1	34	24.3	35	25.0	*	≤5.0
<i>Mathematics 5</i>	129	15	11.6	37	28.7	46	35.7	23	17.8	8	6.2

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	31.8	34.9	26.7	26.1	27.4	27.2
Advanced Professional	54.5	51.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	4.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	59.0	40.2	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	66.1	33.9	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Greencastle Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	130	30	23.1	42	32.3	37	28.5	21	16.2	*	≤5.0
<i>English/Language Arts 4</i>	114	10	8.8	44	38.6	34	29.8	25	21.9	*	≤5.0
<i>English/Language Arts 5</i>	122	21	17.2	29	23.8	35	28.7	37	30.3	*	≤5.0
<i>Mathematics 3</i>	131	34	26.0	30	22.9	40	30.5	24	18.3	*	≤5.0
<i>Mathematics 4</i>	118	27	22.9	57	48.3	23	19.5	11	9.3	*	≤5.0
<i>Mathematics 5</i>	125	32	25.6	54	43.2	24	19.2	15	12.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	26.9	29.6	26.7	26.1	27.4	27.2
Advanced Professional	73.1	70.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	12.6	77.9	9.5	29.9	57.1	13.0	36.7	53.9	9.5
2014	22.9	69.8	7.3	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Greenwood Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	94	*	≤5.0	19	20.2	24	25.5	45	47.9	*	≤5.0
<i>English/Language Arts 4</i>	84	5	6.0	7	8.3	19	22.6	41	48.8	12	14.3
<i>English/Language Arts 5</i>	95	5	5.3	8	8.4	24	25.3	55	57.9	*	≤5.0
<i>Mathematics 3</i>	94	*	≤5.0	9	9.6	32	34.0	46	48.9	6	6.4
<i>Mathematics 4</i>	84	*	≤5.0	19	22.6	24	28.6	39	46.4	*	≤5.0
<i>Mathematics 5</i>	95	*	≤5.0	20	21.1	38	40.0	30	31.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	68.0	47.3	26.7	26.1	27.4	27.2
Advanced Professional	28.0	30.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.9	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	66.7	33.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	67.4	32.6	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Harmony Hills Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	111	37	33.3	28	25.2	29	26.1	17	15.3	*	≤5.0
<i>English/Language Arts 4</i>	91	31	34.1	28	30.8	22	24.2	10	11.0	*	≤5.0
<i>English/Language Arts 5</i>	96	21	21.9	30	31.3	32	33.3	13	13.5	*	≤5.0
<i>Mathematics 3</i>	118	25	21.2	38	32.2	33	28.0	21	17.8	*	≤5.0
<i>Mathematics 4</i>	95	25	26.3	42	44.2	20	21.1	8	8.4	*	≤5.0
<i>Mathematics 5</i>	99	25	25.3	42	42.4	21	21.2	10	10.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	20.8	20.0	26.7	26.1	27.4	27.2
Advanced Professional	73.6	74.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.5	4.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	9.8	73.6	16.5	24.6	64.2	11.2	31.9	61.7	6.4			
2014	5.7	71.4	22.9	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Herbert Hoover Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	308	*	≤5.0	35	11.4	87	28.2	152	49.4	19	6.2
<i>English/Language Arts 7</i>	342	*	≤5.0	19	5.6	47	13.7	152	44.4	112	32.7
<i>English/Language Arts 8</i>	384	*	≤5.0	32	8.3	65	16.9	199	51.8	74	19.3
<i>Mathematics 6</i>	310	*	≤5.0	33	10.6	85	27.4	154	49.7	30	9.7
<i>Mathematics 7</i>	282	*	≤5.0	26	9.2	71	25.2	163	57.8	*	≤5.0
<i>Mathematics 8</i>	150	17	11.3	27	18.0	24	16.0	32	21.3	50	33.3
<i>Algebra I</i>	299	*	≤5.0	*	≤5.0	44	14.7	214	71.6	30	10.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	43.6	36.8	26.7	26.1	27.4	27.2
Advanced Professional	48.7	50.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	47.9	52.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	46.8	51.9	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Highland Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	80	24	30.0	18	22.5	20	25.0	18	22.5	*	≤5.0
<i>English/Language Arts 4</i>	65	8	12.3	20	30.8	19	29.2	16	24.6	*	≤5.0
<i>English/Language Arts 5</i>	72	5	6.9	19	26.4	20	27.8	28	38.9	*	≤5.0
<i>Mathematics 3</i>	80	7	8.8	28	35.0	22	27.5	21	26.3	*	≤5.0
<i>Mathematics 4</i>	67	11	16.4	30	44.8	16	23.9	8	11.9	*	≤5.0
<i>Mathematics 5</i>	72	5	6.9	24	33.3	31	43.1	12	16.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	28.6	28.6	26.7	26.1	27.4	27.2
Advanced Professional	67.9	64.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.1	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	37.5	55.4	7.1	29.9	57.1	13.0	36.7	53.9	9.5
2014	27.3	62.1	10.6	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Highland View Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	69	17	24.6	11	15.9	15	21.7	22	31.9	4	5.8
<i>English/Language Arts 4</i>	61	4	6.6	12	19.7	21	34.4	20	32.8	4	6.6
<i>English/Language Arts 5</i>	56	8	14.3	13	23.2	14	25.0	20	35.7	*	≤5.0
<i>Mathematics 3</i>	69	7	10.1	12	17.4	24	34.8	21	30.4	5	7.2
<i>Mathematics 4</i>	61	5	8.2	15	24.6	19	31.1	21	34.4	*	≤5.0
<i>Mathematics 5</i>	56	6	10.7	13	23.2	22	39.3	13	23.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	48.7	35.9	26.7	26.1	27.4	27.2
Advanced Professional	43.6	56.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	37.5	60.4	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	48.5	51.5	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Jackson Road Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	100	38	38.0	17	17.0	27	27.0	16	16.0	*	≤5.0
<i>English/Language Arts 4</i>	99	8	8.1	34	34.3	29	29.3	25	25.3	*	≤5.0
<i>English/Language Arts 5</i>	96	12	12.5	20	20.8	42	43.8	20	20.8	*	≤5.0
<i>Mathematics 3</i>	100	20	20.0	32	32.0	28	28.0	17	17.0	*	≤5.0
<i>Mathematics 4</i>	100	13	13.0	37	37.0	38	38.0	12	12.0	*	≤5.0
<i>Mathematics 5</i>	98	19	19.4	33	33.7	30	30.6	16	16.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.3	94.3	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	18.3	24.7	26.7	26.1	27.4	27.2
Advanced Professional	79.3	74.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			89.91	89.69		86.39
Class of 2014 (5-Year Rate)	92.31		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	4.4	3.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	5.1	65.8	29.1	8.7	55.5	35.9	15.4	61.2	23.4
2014	8.1	62.8	29.1	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## James Hubert Blake High

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	355	83	23.4	78	22.0	83	23.4	83	23.4	28	7.9
<i>Algebra I</i>	154	29	18.8	88	57.1	31	20.1	*	≤5.0	*	≤5.0
<i>Algebra II</i>	270	77	28.5	91	33.7	58	21.5	44	16.3	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	92.0	90.7	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	32.5	25.6	26.7	26.1	27.4	27.2
Advanced Professional	62.7	62.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	3.6	1.2	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			80.14		89.69	86.39
Class of 2014 (5-Year Rate)	83.37		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	7.7	6.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	17.9	69.0	13.1	8.7	55.5	35.9	15.4	61.2	23.4
2014	19.0	63.6	17.4	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# John F. Kennedy High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	304	79	26.0	64	21.1	85	28.0	64	21.1	*	≤5.0
<i>Algebra I</i>	234	25	10.7	129	55.1	64	27.4	16	6.8	*	≤5.0
<i>Algebra II</i>	258	86	33.3	95	36.8	54	20.9	23	8.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	11.1	11.1	26.7	26.1	27.4	27.2
Advanced Professional	88.9	77.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	11.5	73.5	15.0	24.6	64.2	11.2	31.9	61.7	6.4
2014	15.2	72.5	12.3	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# John H. Poole Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	103	*	≤5.0	14	13.6	26	25.2	49	47.6	10	9.7
<i>English/Language Arts 7</i>	112	10	8.9	14	12.5	24	21.4	52	46.4	12	10.7
<i>English/Language Arts 8</i>	112	6	5.4	12	10.7	27	24.1	56	50.0	11	9.8
<i>Mathematics 6</i>	102	*	≤5.0	21	20.6	32	31.4	44	43.1	*	≤5.0
<i>Mathematics 7</i>	58	6	10.3	15	25.9	25	43.1	12	20.7	*	≤5.0
<i>Mathematics 8</i>	43	11	25.6	11	25.6	6	14.0	13	30.2	*	≤5.0
<i>Algebra I</i>	123	*	≤5.0	*	≤5.0	49	39.8	69	56.1	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	2.6	10.5	26.7	26.1	27.4	27.2
Advanced Professional	87.2	89.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.9	1.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	10.9	74.6	14.5	24.6	64.2	11.2	31.9	61.7	6.4			
2014	20.4	71.3	8.2	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	≤5.0	8.3	91.7	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	≤5.0	16.7	83.3	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## John T. Baker Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	251	14	5.6	45	17.9	97	38.6	92	36.7	*	≤5.0
<i>English/Language Arts 7</i>	247	18	7.3	42	17.0	66	26.7	104	42.1	17	6.9
<i>English/Language Arts 8</i>	256	14	5.5	19	7.4	80	31.3	123	48.0	20	7.8
<i>Mathematics 6</i>	251	18	7.2	62	24.7	93	37.1	75	29.9	*	≤5.0
<i>Mathematics 7</i>	229	*	≤5.0	56	24.5	92	40.2	69	30.1	*	≤5.0
<i>Mathematics 8</i>	126	22	17.5	40	31.7	40	31.7	20	15.9	*	≤5.0
<i>Algebra I</i>	141	*	≤5.0	*	≤5.0	37	26.2	98	69.5	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	32.1	35.7	26.7	26.1	27.4	27.2
Advanced Professional	64.3	57.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*	*	91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	17.2	69.0	13.8	29.9	57.1	13.0	36.7	53.9	9.5
2014	22.0	70.7	7.3	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Jones Lane Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	82	20	24.4	9	11.0	16	19.5	33	40.2	*	≤5.0
<i>English/Language Arts 4</i>	81	7	8.6	8	9.9	19	23.5	39	48.1	8	9.9
<i>English/Language Arts 5</i>	87	8	9.2	12	13.8	21	24.1	45	51.7	*	≤5.0
<i>Mathematics 3</i>	81	12	14.8	12	14.8	19	23.5	30	37.0	8	9.9
<i>Mathematics 4</i>	81	8	9.9	19	23.5	19	23.5	32	39.5	*	≤5.0
<i>Mathematics 5</i>	87	8	9.2	20	23.0	26	29.9	30	34.5	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	28.9	34.2	26.7	26.1	27.4	27.2
Advanced Professional	68.4	57.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	2.3	7.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	41.9	54.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	34.9	62.8	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

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## Judith A. Resnik Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	97	25	25.8	22	22.7	14	14.4	35	36.1	*	≤5.0
<i>English/Language Arts 4</i>	85	7	8.2	19	22.4	22	25.9	33	38.8	*	≤5.0
<i>English/Language Arts 5</i>	75	8	10.7	20	26.7	24	32.0	20	26.7	*	≤5.0
<i>Mathematics 3</i>	98	12	12.2	24	24.5	28	28.6	29	29.6	5	5.1
<i>Mathematics 4</i>	85	10	11.8	23	27.1	26	30.6	25	29.4	*	≤5.0
<i>Mathematics 5</i>	75	11	14.7	25	33.3	24	32.0	14	18.7	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	24.6	28.1	26.7	26.1	27.4	27.2
Advanced Professional	72.3	68.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*	*	91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.1	1.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	18.1	65.3	16.5	24.6	64.2	11.2	31.9	61.7	6.4
2014	19.0	65.4	15.6	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

Mathematics

Reading

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# Julius West Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	390	38	9.7	76	19.5	105	26.9	163	41.8	*	≤5.0
<i>English/Language Arts 7</i>	395	27	6.8	52	13.2	97	24.6	155	39.2	64	16.2
<i>English/Language Arts 8</i>	366	35	9.6	67	18.3	55	15.0	155	42.3	54	14.8
<i>Mathematics 6</i>	411	28	6.8	80	19.5	129	31.4	159	38.7	*	≤5.0
<i>Mathematics 7</i>	375	29	7.7	91	24.3	122	32.5	127	33.9	*	≤5.0
<i>Mathematics 8</i>	240	38	15.8	61	25.4	47	19.6	68	28.3	26	10.8
<i>Algebra I</i>	172	*	≤5.0	9	5.2	47	27.3	114	66.3	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	94.6	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	35.1	46.9	26.7	26.1	27.4	27.2
Advanced Professional	40.5	43.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	1.4	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	62.3	36.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	66.1	33.9	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Kemp Mill Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	57	21	36.8	16	28.1	12	21.1	7	12.3	*	≤5.0
<i>English/Language Arts 4</i>	64	15	23.4	17	26.6	19	29.7	13	20.3	*	≤5.0
<i>English/Language Arts 5</i>	61	13	21.3	20	32.8	18	29.5	10	16.4	*	≤5.0
<i>Mathematics 3</i>	57	16	28.1	13	22.8	14	24.6	12	21.1	*	≤5.0
<i>Mathematics 4</i>	64	14	21.9	21	32.8	21	32.8	8	12.5	*	≤5.0
<i>Mathematics 5</i>	61	16	26.2	24	39.3	17	27.9	4	6.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	38.2	39.5	26.7	26.1	27.4	27.2
Advanced Professional	52.9	52.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	17.3	69.2	13.5	29.9	57.1	13.0	36.7	53.9	9.5
2014	13.9	74.8	11.3	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Kensington Parkwood Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	117	8	6.8	13	11.1	22	18.8	60	51.3	14	12.0
<i>English/Language Arts 4</i>	104	*	≤5.0	6	5.8	23	22.1	50	48.1	22	21.2
<i>English/Language Arts 5</i>	104	*	≤5.0	8	7.7	19	18.3	65	62.5	8	7.7
<i>Mathematics 3</i>	117	6	5.1	17	14.5	24	20.5	54	46.2	16	13.7
<i>Mathematics 4</i>	105	*	≤5.0	14	13.3	34	32.4	44	41.9	11	10.5
<i>Mathematics 5</i>	104	*	≤5.0	17	16.3	33	31.7	39	37.5	11	10.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	14.0	17.0	26.7	26.1	27.4	27.2
Advanced Professional	82.0	78.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	2.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.3	3.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	11.3	75.0	13.7	24.6	64.2	11.2	31.9	61.7	6.4			
2014	14.5	72.2	13.3	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	342	19	5.6	54	15.8	125	36.5	142	41.5	*	≤5.0
<i>English/Language Arts 7</i>	312	28	9.0	32	10.3	86	27.6	115	36.9	51	16.3
<i>English/Language Arts 8</i>	336	19	5.7	47	14.0	86	25.6	161	47.9	23	6.8
<i>Mathematics 6</i>	342	*	≤5.0	54	15.8	111	32.5	149	43.6	*	≤5.0
<i>Mathematics 7</i>	254	*	≤5.0	40	15.7	99	39.0	101	39.8	*	≤5.0
<i>Mathematics 8</i>	212	22	10.4	59	27.8	49	23.1	63	29.7	19	9.0
<i>Algebra I</i>	181	*	≤5.0	*	≤5.0	23	12.7	142	78.5	10	5.5
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	45.2	36.7	26.7	26.1	27.4	27.2
Advanced Professional	48.4	46.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	50.9	49.1	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	36.4	58.2	5.5	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Lake Seneca Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	78	18	23.1	21	26.9	10	12.8	27	34.6	*	≤5.0
<i>English/Language Arts 4</i>	58	9	15.5	16	27.6	15	25.9	16	27.6	*	≤5.0
<i>English/Language Arts 5</i>	52	6	11.5	19	36.5	16	30.8	11	21.2	*	≤5.0
<i>Mathematics 3</i>	78	12	15.4	21	26.9	28	35.9	13	16.7	4	5.1
<i>Mathematics 4</i>	58	4	6.9	27	46.6	18	31.0	9	15.5	*	≤5.0
<i>Mathematics 5</i>	53	7	13.2	20	37.7	19	35.8	7	13.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	21.4	20.4	26.7	26.1	27.4	27.2
Advanced Professional	78.6	70.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	5.2	5.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	17.5	69.2	13.3	24.6	64.2	11.2	31.9	61.7	6.4
2014	15.6	71.7	12.7	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Lakelands Park Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	330	22	6.7	46	13.9	120	36.4	134	40.6	*	≤5.0
<i>English/Language Arts 7</i>	333	29	8.7	34	10.2	82	24.6	148	44.4	40	12.0
<i>English/Language Arts 8</i>	316	36	11.4	51	16.1	73	23.1	131	41.5	25	7.9
<i>Mathematics 6</i>	336	20	6.0	58	17.3	114	33.9	133	39.6	*	≤5.0
<i>Mathematics 7</i>	261	21	8.0	53	20.3	127	48.7	58	22.2	*	≤5.0
<i>Mathematics 8</i>	188	42	22.3	43	22.9	21	11.2	71	37.8	11	5.9
<i>Algebra I</i>	201	*	≤5.0	23	11.4	55	27.4	118	58.7	*	≤5.0
<i>Algebra II</i>	11	*	≤5.0	1	9.1	1	9.1	9	81.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	27.6	16.7	26.7	26.1	27.4	27.2
Advanced Professional	69.0	80.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	18.2	57.6	24.2	29.9	57.1	13.0	36.7	53.9	9.5
2014	9.1	75.0	15.9	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Lakewood Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	98	6	6.1	19	19.4	20	20.4	50	51.0	*	≤5.0
<i>English/Language Arts 4</i>	83	*	≤5.0	6	7.2	10	12.0	49	59.0	16	19.3
<i>English/Language Arts 5</i>	99	*	≤5.0	9	9.1	22	22.2	61	61.6	*	≤5.0
<i>Mathematics 3</i>	100	*	≤5.0	7	7.0	17	17.0	47	47.0	26	26.0
<i>Mathematics 4</i>	84	*	≤5.0	8	9.5	18	21.4	48	57.1	8	9.5
<i>Mathematics 5</i>	103	*	≤5.0	18	17.5	18	17.5	48	46.6	17	16.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	7.7	11.5	26.7	26.1	27.4	27.2
Advanced Professional	92.3	80.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*			89.69	86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	7.5	7.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	30.9	57.4	11.8	29.9	57.1	13.0	36.7	53.9	9.5
2014	44.3	53.2	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Laytonsville Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	64	*	≤5.0	9	14.1	13	20.3	37	57.8	*	≤5.0
<i>English/Language Arts 4</i>	76	*	≤5.0	9	11.8	20	26.3	36	47.4	10	13.2
<i>English/Language Arts 5</i>	68	*	≤5.0	11	16.2	17	25.0	36	52.9	*	≤5.0
<i>Mathematics 3</i>	64	*	≤5.0	10	15.6	16	25.0	29	45.3	7	10.9
<i>Mathematics 4</i>	76	5	6.6	20	26.3	19	25.0	31	40.8	*	≤5.0
<i>Mathematics 5</i>	67	5	7.5	15	22.4	28	41.8	18	26.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	8.6	24.0	26.7	26.1	27.4	27.2
Advanced Professional	88.6	74.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	21.3	69.8	8.9	29.9	57.1	13.0	36.7	53.9	9.5
2014	25.0	65.4	9.6	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Little Bennett Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	98	7	7.1	12	12.2	32	32.7	43	43.9	*	≤5.0
<i>English/Language Arts 4</i>	107	*	≤5.0	18	16.8	33	30.8	42	39.3	10	9.3
<i>English/Language Arts 5</i>	170	*	≤5.0	17	10.0	45	26.5	95	55.9	*	≤5.0
<i>Mathematics 3</i>	98	*	≤5.0	13	13.3	26	26.5	48	49.0	10	10.2
<i>Mathematics 4</i>	108	*	≤5.0	21	19.4	39	36.1	37	34.3	6	5.6
<i>Mathematics 5</i>	170	10	5.9	41	24.1	50	29.4	59	34.7	10	5.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	8.7	26.1	26.7	26.1	27.4	27.2
Advanced Professional	91.3	73.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	16.2	68.9	14.9	29.9	57.1	13.0	36.7	53.9	9.5
2014	28.1	70.2	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Lois P. Rockwell Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	65	9	13.8	12	18.5	18	27.7	23	35.4	*	≤5.0
<i>English/Language Arts 4</i>	67	6	9.0	12	17.9	21	31.3	25	37.3	*	≤5.0
<i>English/Language Arts 5</i>	74	*	≤5.0	13	17.6	19	25.7	38	51.4	*	≤5.0
<i>Mathematics 3</i>	65	8	12.3	13	20.0	19	29.2	20	30.8	5	7.7
<i>Mathematics 4</i>	68	*	≤5.0	17	25.0	21	30.9	27	39.7	*	≤5.0
<i>Mathematics 5</i>	74	4	5.4	18	24.3	22	29.7	29	39.2	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.9	86.1	≥ 95.0	≥ 95.0	95.4	95.7
Middle	84.0	*	≥ 95.0	≥ 95.0	95.0	95.4
High	77.9	82.2	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	30.0	20.0	26.7	26.1	27.4	27.2
Advanced Professional	70.0	70.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	40.0	40.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	31.7	36.6	26.7	26.1	27.4	27.2
Advanced Professional	61.0	56.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.3	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	16.4	44.4	39.2	29.9	57.1	13.0	36.7	53.9	9.5
2014	17.0	52.0	31.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Lucy V. Barnsley Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	86	22	25.6	19	22.1	15	17.4	28	32.6	*	≤5.0
<i>English/Language Arts 4</i>	177	13	7.3	19	10.7	33	18.6	82	46.3	30	16.9
<i>English/Language Arts 5</i>	172	12	7.0	19	11.0	29	16.9	95	55.2	17	9.9
<i>Mathematics 3</i>	86	14	16.3	14	16.3	25	29.1	25	29.1	8	9.3
<i>Mathematics 4</i>	178	10	5.6	31	17.4	30	16.9	72	40.4	35	19.7
<i>Mathematics 5</i>	173	9	5.2	39	22.5	23	13.3	61	35.3	41	23.7

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	11.1	28.0	26.7	26.1	27.4	27.2
Advanced Professional	74.1	72.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	13.1	72.1	14.8	29.9	57.1	13.0	36.7	53.9	9.5
2014	23.8	63.5	12.7	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Luxmanor Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	69	6	8.7	11	15.9	11	15.9	36	52.2	5	7.2
<i>English/Language Arts 4</i>	77	11	14.3	9	11.7	21	27.3	27	35.1	9	11.7
<i>English/Language Arts 5</i>	61	*	≤5.0	7	11.5	9	14.8	42	68.9	*	≤5.0
<i>Mathematics 3</i>	70	4	5.7	10	14.3	14	20.0	31	44.3	11	15.7
<i>Mathematics 4</i>	77	*	≤5.0	12	15.6	24	31.2	34	44.2	4	5.2
<i>Mathematics 5</i>	61	*	≤5.0	10	16.4	25	41.0	22	36.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	27.3	18.2	26.7	26.1	27.4	27.2
Advanced Professional	54.5	72.7	66.2	65.9	65.2	65.5
Resident Teacher	3.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	3.5	3.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	34.9	60.8	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4
2014	33.0	63.1	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Martin Luther King Jr. Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	161	27	16.8	40	24.8	56	34.8	38	23.6	*	≤5.0
<i>English/Language Arts 7</i>	209	29	13.9	56	26.8	52	24.9	60	28.7	12	5.7
<i>English/Language Arts 8</i>	167	22	13.2	34	20.4	38	22.8	62	37.1	11	6.6
<i>Mathematics 6</i>	171	22	12.9	60	35.1	48	28.1	41	24.0	*	≤5.0
<i>Mathematics 7</i>	166	29	17.5	72	43.4	54	32.5	11	6.6	*	≤5.0
<i>Mathematics 8</i>	119	26	21.8	37	31.1	13	10.9	41	34.5	*	≤5.0
<i>Algebra I</i>	101	6	5.9	30	29.7	42	41.6	23	22.8	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	27.8	25.7	26.7	26.1	27.4	27.2
Advanced Professional	63.9	62.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	23.3	63.0	13.7	29.9	57.1	13.0	36.7	53.9	9.5
2014	17.2	75.9	6.9	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Maryvale Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	85	19	22.4	19	22.4	13	15.3	34	40.0	*	≤5.0
<i>English/Language Arts 4</i>	76	10	13.2	15	19.7	24	31.6	23	30.3	4	5.3
<i>English/Language Arts 5</i>	73	*	≤5.0	17	23.3	18	24.7	35	47.9	*	≤5.0
<i>Mathematics 3</i>	85	13	15.3	17	20.0	17	20.0	33	38.8	5	5.9
<i>Mathematics 4</i>	76	8	10.5	19	25.0	25	32.9	22	28.9	*	≤5.0
<i>Mathematics 5</i>	73	5	6.8	17	23.3	26	35.6	18	24.7	7	9.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	24.2	34.4	26.7	26.1	27.4	27.2
Advanced Professional	69.7	59.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.8	6.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	36.4	60.6	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	47.1	47.1	5.7	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Meadow Hall Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	71	14	19.7	20	28.2	17	23.9	20	28.2	*	≤5.0
<i>English/Language Arts 4</i>	65	10	15.4	13	20.0	22	33.8	16	24.6	4	6.2
<i>English/Language Arts 5</i>	65	5	7.7	20	30.8	22	33.8	18	27.7	*	≤5.0
<i>Mathematics 3</i>	71	13	18.3	22	31.0	18	25.4	17	23.9	*	≤5.0
<i>Mathematics 4</i>	66	7	10.6	18	27.3	23	34.8	18	27.3	*	≤5.0
<i>Mathematics 5</i>	67	8	11.9	23	34.3	25	37.3	11	16.4	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	13.8	24.1	26.7	26.1	27.4	27.2
Advanced Professional	79.3	65.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	50.0	46.7	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	50.9	47.2	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Mill Creek Towne Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	60	22	36.7	11	18.3	9	15.0	17	28.3	*	≤5.0
<i>English/Language Arts 4</i>	66	8	12.1	8	12.1	23	34.8	23	34.8	4	6.1
<i>English/Language Arts 5</i>	59	6	10.2	23	39.0	20	33.9	10	16.9	*	≤5.0
<i>Mathematics 3</i>	62	17	27.4	14	22.6	18	29.0	10	16.1	*	≤5.0
<i>Mathematics 4</i>	68	5	7.4	15	22.1	19	27.9	26	38.2	*	≤5.0
<i>Mathematics 5</i>	60	8	13.3	33	55.0	12	20.0	6	10.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	94.2	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	0.0	0.0	26.7	26.1	27.4	27.2
Advanced Professional	100.0	90.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	9.1	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	8.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	32.3	61.3	6.5	29.9	57.1	13.0	36.7	53.9	9.5
2014	26.7	70.0	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Monocacy Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	27	8	29.6	9	33.3	*	≤5.0	8	29.6	*	≤5.0
<i>English/Language Arts 4</i>	30	*	≤5.0	6	20.0	8	26.7	14	46.7	*	≤5.0
<i>English/Language Arts 5</i>	31	2	6.5	5	16.1	7	22.6	17	54.8	*	≤5.0
<i>Mathematics 3</i>	27	3	11.1	7	25.9	9	33.3	8	29.6	*	≤5.0
<i>Mathematics 4</i>	31	2	6.5	5	16.1	11	35.5	12	38.7	*	≤5.0
<i>Mathematics 5</i>	31	*	≤5.0	3	9.7	15	48.4	12	38.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.6	94.1	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	16.3	13.2	26.7	26.1	27.4	27.2
Advanced Professional	76.5	79.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.7	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			87.54		89.69	86.39
Class of 2014 (5-Year Rate)	91.44		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	4.1	5.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	10.5	49.4	40.2	8.7	55.5	35.9	15.4	61.2	23.4
2014	10.0	47.4	42.6	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Montgomery Blair High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	607	115	18.9	110	18.1	108	17.8	146	24.1	128	21.1
<i>Algebra I</i>	340	55	16.2	178	52.4	97	28.5	*	≤5.0	*	≤5.0
<i>Algebra II</i>	529	117	22.1	127	24.0	106	20.0	142	26.8	37	7.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	42.4	28.6	26.7	26.1	27.4	27.2
Advanced Professional	45.5	46.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	2.8	6.9	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Montgomery Knolls Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	20.0	25.0	26.7	26.1	27.4	27.2
Advanced Professional	65.0	57.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	2.5	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*	*	91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	10.9	10.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	59.6	38.3	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4
2014	49.3	48.9	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	≤5.0	≤5.0	≥95.0	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	54.5	≤5.0	45.5	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	8.3	≤5.0	91.7	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	≤5.0	≤5.0	≥95.0	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	54.5	≤5.0	45.5	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	≤5.0	8.3	91.7	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	≤5.0	30.0	70.0	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Montgomery Village Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	215	50	23.3	68	31.6	69	32.1	27	12.6	*	≤5.0
<i>English/Language Arts 7</i>	201	81	40.3	48	23.9	44	21.9	27	13.4	*	≤5.0
<i>English/Language Arts 8</i>	189	72	38.1	40	21.2	44	23.3	32	16.9	*	≤5.0
<i>Mathematics 6</i>	232	66	28.4	82	35.3	61	26.3	22	9.5	*	≤5.0
<i>Mathematics 7</i>	186	53	28.5	82	44.1	45	24.2	*	≤5.0	*	≤5.0
<i>Mathematics 8</i>	131	59	45.0	35	26.7	18	13.7	17	13.0	*	≤5.0
<i>Algebra I</i>	87	8	9.2	32	36.8	29	33.3	18	20.7	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	25.5	29.5	26.7	26.1	27.4	27.2
Advanced Professional	51.1	63.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	2.3	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	7.7	3.6	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	49.8	48.4	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4			
2014	43.6	54.1	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Neelsville Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	311	70	22.5	82	26.4	82	26.4	74	23.8	*	≤5.0
<i>English/Language Arts 7</i>	287	71	24.7	79	27.5	70	24.4	54	18.8	*	≤5.0
<i>English/Language Arts 8</i>	286	68	23.8	75	26.2	64	22.4	67	23.4	*	≤5.0
<i>Mathematics 6</i>	318	77	24.2	122	38.4	72	22.6	46	14.5	*	≤5.0
<i>Mathematics 7</i>	246	55	22.4	122	49.6	63	25.6	*	≤5.0	*	≤5.0
<i>Mathematics 8</i>	76	14	18.4	8	10.5	18	23.7	35	46.1	*	≤5.0
<i>Algebra I</i>	270	37	13.7	124	45.9	82	30.4	27	10.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	35.9	45.9	26.7	26.1	27.4	27.2
Advanced Professional	61.5	43.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# New Hampshire Estates Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	26.8	33.3	26.7	26.1	27.4	27.2
Advanced Professional	61.0	58.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	7.3	1.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	34.9	60.9	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4
2014	22.0	75.3	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	14.3	57.1	28.6	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	6.7	40.0	53.3	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	80.0	20.0	≤5.0	18.7	29.1	52.2	14.1	31.3	54.5
2014	≤5.0	50.0	50.0	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	14.3	57.1	28.6	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	6.7	20.0	73.3	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	13.3	73.3	13.3	9.7	29.1	61.2	10.9	22.8	66.3
2014	≤5.0	50.0	50.0	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	≤5.0	42.9	57.1	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Newport Mill Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	183	21	11.5	29	15.8	67	36.6	62	33.9	*	≤5.0
<i>English/Language Arts 7</i>	178	36	20.2	39	21.9	38	21.3	55	30.9	10	5.6
<i>English/Language Arts 8</i>	190	30	15.8	35	18.4	57	30.0	57	30.0	11	5.8
<i>Mathematics 6</i>	182	18	9.9	64	35.2	43	23.6	54	29.7	*	≤5.0
<i>Mathematics 7</i>	133	23	17.3	48	36.1	49	36.8	11	8.3	*	≤5.0
<i>Mathematics 8</i>	127	50	39.4	37	29.1	10	7.9	28	22.0	*	≤5.0
<i>Algebra I</i>	99	*	≤5.0	14	14.1	34	34.3	50	50.5	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	22.4	18.2	26.7	26.1	27.4	27.2
Advanced Professional	69.4	72.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	2.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.0	2.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	7.8	73.1	19.1	24.6	64.2	11.2	31.9	61.7	6.4			
2014	≤5.0	79.4	16.6	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## North Bethesda Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	330	*	≤5.0	32	9.7	72	21.8	185	56.1	36	10.9
<i>English/Language Arts 7</i>	320	*	≤5.0	29	9.1	45	14.1	149	46.6	82	25.6
<i>English/Language Arts 8</i>	279	*	≤5.0	29	10.4	51	18.3	143	51.3	47	16.8
<i>Mathematics 6</i>	332	*	≤5.0	41	12.3	103	31.0	160	48.2	24	7.2
<i>Mathematics 7</i>	249	*	≤5.0	47	18.9	81	32.5	107	43.0	*	≤5.0
<i>Mathematics 8</i>	189	23	12.2	31	16.4	25	13.2	101	53.4	*	≤5.0
<i>Algebra I</i>	173	*	≤5.0	10	5.8	32	18.5	122	70.5	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	26.1	29.2	26.7	26.1	27.4	27.2
Advanced Professional	69.6	70.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	4.3	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	3.3	2.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	11.8	61.8	26.5	29.9	57.1	13.0	36.7	53.9	9.5
2014	15.3	72.4	12.2	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# North Chevy Chase Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	85	5	5.9	10	11.8	6	7.1	48	56.5	16	18.8
<i>English/Language Arts 4</i>	84	*	≤5.0	9	10.7	20	23.8	36	42.9	16	19.0
<i>English/Language Arts 5</i>	99	*	≤5.0	5	5.1	11	11.1	67	67.7	14	14.1
<i>English/Language Arts 6</i>	90	*	≤5.0	*	≤5.0	16	17.8	53	58.9	16	17.8
<i>Mathematics 3</i>	85	*	≤5.0	12	14.1	17	20.0	42	49.4	11	12.9
<i>Mathematics 4</i>	86	6	7.0	19	22.1	24	27.9	35	40.7	*	≤5.0
<i>Mathematics 5</i>	99	5	5.1	12	12.1	30	30.3	48	48.5	*	≤5.0
<i>Mathematics 6</i>	90	*	≤5.0	9	10.0	33	36.7	41	45.6	5	5.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.0	94.2	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	19.2	20.4	26.7	26.1	27.4	27.2
Advanced Professional	72.7	71.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	1.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			92.83		89.69	86.39
Class of 2014 (5-Year Rate)	94.39		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	1.8	4.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	≤5.0	62.7	32.2	8.7	55.5	35.9	15.4	61.2	23.4
2014	5.3	70.3	24.4	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Northwest High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	496	90	18.1	89	17.9	106	21.4	160	32.3	51	10.3
<i>Algebra I</i>	185	14	7.6	95	51.4	61	33.0	15	8.1	*	≤5.0
<i>Algebra II</i>	436	102	23.4	107	24.5	100	22.9	126	28.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	91.0	91.7	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	23.2	24.4	26.7	26.1	27.4	27.2
Advanced Professional	63.4	66.7	66.2	65.9	65.2	65.5
Resident Teacher	1.2	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	3.7	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			84.42		89.69	86.39
Class of 2014 (5-Year Rate)	88.25		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	7.9	6.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	19.3	62.9	17.8	8.7	55.5	35.9	15.4	61.2	23.4			
2014	18.8	63.2	17.9	8.8	55.2	36.0	15.4	61.7	22.9			

## Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Northwood High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	270	60	22.2	52	19.3	78	28.9	57	21.1	23	8.5
<i>Algebra I</i>	171	39	22.8	97	56.7	28	16.4	*	≤5.0	*	≤5.0
<i>Algebra II</i>	234	76	32.5	86	36.8	50	21.4	22	9.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	19.0	19.0	26.7	26.1	27.4	27.2
Advanced Professional	81.0	71.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	8.1	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	41.6	44.0	14.4	29.9	57.1	13.0	36.7	53.9	9.5
2014	36.6	44.6	18.8	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Oak View Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	113	38	33.6	35	31.0	19	16.8	21	18.6	*	≤5.0
<i>English/Language Arts 4</i>	134	26	19.4	37	27.6	30	22.4	22	16.4	19	14.2
<i>English/Language Arts 5</i>	124	15	12.1	31	25.0	33	26.6	37	29.8	8	6.5
<i>Mathematics 3</i>	113	14	12.4	39	34.5	34	30.1	23	20.4	*	≤5.0
<i>Mathematics 4</i>	134	16	11.9	47	35.1	33	24.6	26	19.4	12	9.0
<i>Mathematics 5</i>	125	13	10.4	42	33.6	30	24.0	24	19.2	16	12.8

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	37.5	34.5	26.7	26.1	27.4	27.2
Advanced Professional	50.0	58.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	17.6	75.0	7.4	29.9	57.1	13.0	36.7	53.9	9.5
2014	22.4	69.7	7.9	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Oakland Terrace Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	86	16	18.6	20	23.3	27	31.4	20	23.3	*	≤5.0
<i>English/Language Arts 4</i>	70	*	≤5.0	12	17.1	16	22.9	34	48.6	5	7.1
<i>English/Language Arts 5</i>	68	4	5.9	13	19.1	20	29.4	31	45.6	*	≤5.0
<i>Mathematics 3</i>	86	8	9.3	19	22.1	27	31.4	24	27.9	8	9.3
<i>Mathematics 4</i>	71	5	7.0	10	14.1	29	40.8	26	36.6	*	≤5.0
<i>Mathematics 5</i>	70	4	5.7	14	20.0	23	32.9	20	28.6	9	12.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	27.6	28.6	26.7	26.1	27.4	27.2
Advanced Professional	69.0	64.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.2	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	18.4	62.3	19.3	29.9	57.1	13.0	36.7	53.9	9.5
2014	30.8	60.6	8.7	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Olney Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	113	14	12.4	14	12.4	25	22.1	56	49.6	*	≤5.0
<i>English/Language Arts 4</i>	99	5	5.1	15	15.2	32	32.3	41	41.4	6	6.1
<i>English/Language Arts 5</i>	114	9	7.9	16	14.0	26	22.8	59	51.8	*	≤5.0
<i>Mathematics 3</i>	116	12	10.3	16	13.8	30	25.9	49	42.2	9	7.8
<i>Mathematics 4</i>	100	*	≤5.0	19	19.0	32	32.0	41	41.0	*	≤5.0
<i>Mathematics 5</i>	114	*	≤5.0	17	14.9	32	28.1	51	44.7	10	8.8

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	14.0	20.2	26.7	26.1	27.4	27.2
Advanced Professional	81.0	77.7	66.2	65.9	65.2	65.5
Resident Teacher	1.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			89.18		89.69	86.39
Class of 2014 (5-Year Rate)	91.57		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	6.9	7.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	7.0	73.8	19.2	8.7	55.5	35.9	15.4	61.2	23.4
2014	7.9	70.3	21.8	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	7.7	7.7	84.6	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	≤5.0	15.4	84.6	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	≤5.0	23.1	76.9	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Paint Branch High

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	447	77	17.2	90	20.1	100	22.4	133	29.8	47	10.5
<i>Algebra I</i>	202	31	15.3	99	49.0	61	30.2	11	5.4	*	≤5.0
<i>Algebra II</i>	329	27	8.2	94	28.6	122	37.1	86	26.1	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	29.1	28.8	26.7	26.1	27.4	27.2
Advanced Professional	58.2	57.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	1.8	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.1	4.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	24.0	70.7	5.3	24.6	64.2	11.2	31.9	61.7	6.4			
2014	26.5	65.2	8.3	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Parkland Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	322	37	11.5	81	25.2	113	35.1	86	26.7	*	≤5.0
<i>English/Language Arts 7</i>	316	30	9.5	51	16.1	79	25.0	118	37.3	38	12.0
<i>English/Language Arts 8</i>	300	45	15.0	61	20.3	77	25.7	102	34.0	*	≤5.0
<i>Mathematics 6</i>	320	28	8.8	109	34.1	100	31.3	80	25.0	*	≤5.0
<i>Mathematics 7</i>	237	26	11.0	82	34.6	95	40.1	32	13.5	*	≤5.0
<i>Mathematics 8</i>	213	73	34.3	55	25.8	25	11.7	54	25.4	*	≤5.0
<i>Algebra I</i>	166	*	≤5.0	10	6.0	51	30.7	103	62.0	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	37.0	32.0	26.7	26.1	27.4	27.2
Advanced Professional	59.3	60.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.4	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	31.2	45.5	23.4	29.9	57.1	13.0	36.7	53.9	9.5
2014	30.4	45.6	24.1	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Pine Crest Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	134	36	26.9	39	29.1	21	15.7	36	26.9	*	≤5.0
<i>English/Language Arts 4</i>	158	21	13.3	17	10.8	37	23.4	49	31.0	34	21.5
<i>English/Language Arts 5</i>	153	16	10.5	30	19.6	36	23.5	52	34.0	19	12.4
<i>Mathematics 3</i>	141	27	19.1	32	22.7	38	27.0	38	27.0	*	≤5.0
<i>Mathematics 4</i>	159	14	8.8	41	25.8	27	17.0	55	34.6	22	13.8
<i>Mathematics 5</i>	157	12	7.6	49	31.2	31	19.7	51	32.5	14	8.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	28.0	30.8	26.7	26.1	27.4	27.2
Advanced Professional	64.0	65.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.7	3.6	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	25.0	57.6	17.4	29.9	57.1	13.0	36.7	53.9	9.5
2014	31.1	54.9	14.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Piney Branch Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	193	29	15.0	31	16.1	47	24.4	75	38.9	11	5.7
<i>English/Language Arts 4</i>	160	22	13.8	35	21.9	32	20.0	58	36.3	13	8.1
<i>English/Language Arts 5</i>	168	12	7.1	30	17.9	31	18.5	87	51.8	*	≤5.0
<i>Mathematics 3</i>	194	14	7.2	39	20.1	45	23.2	70	36.1	26	13.4
<i>Mathematics 4</i>	160	23	14.4	44	27.5	35	21.9	55	34.4	*	≤5.0
<i>Mathematics 5</i>	167	15	9.0	40	24.0	42	25.1	51	30.5	19	11.4

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	18.2	22.7	26.7	26.1	27.4	27.2
Advanced Professional	77.3	68.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.6	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	19.4	66.7	13.9	29.9	57.1	13.0	36.7	53.9	9.5
2014	21.8	69.1	9.1	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Poolesville Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	79	7	8.9	18	22.8	21	26.6	29	36.7	4	5.1
<i>English/Language Arts 4</i>	87	*	≤5.0	16	18.4	28	32.2	35	40.2	*	≤5.0
<i>English/Language Arts 5</i>	71	5	7.0	6	8.5	26	36.6	30	42.3	4	5.6
<i>Mathematics 3</i>	79	4	5.1	13	16.5	22	27.8	35	44.3	5	6.3
<i>Mathematics 4</i>	88	5	5.7	19	21.6	31	35.2	31	35.2	*	≤5.0
<i>Mathematics 5</i>	72	6	8.3	17	23.6	27	37.5	20	27.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.5	≥ 95.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	21.4	24.6	26.7	26.1	27.4	27.2
Advanced Professional	73.2	73.7	66.2	65.9	65.2	65.5
Resident Teacher	1.8	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	≥ 95.00		89.69		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.5	3.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	≤5.0	29.5	67.7	8.7	55.5	35.9	15.4	61.2	23.4
2014	≤5.0	30.7	67.0	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Poolesville High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	263	25	9.5	17	6.5	34	12.9	77	29.3	110	41.8
<i>Algebra I</i>	31	8	25.8	18	58.1	4	12.9	*	≤5.0	*	≤5.0
<i>Algebra II</i>	231	24	10.4	36	15.6	44	19.0	118	51.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	16.7	19.2	26.7	26.1	27.4	27.2
Advanced Professional	75.0	76.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	11.5	62.5	26.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	10.3	67.0	22.7	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Potomac Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	74	4	5.4	12	16.2	11	14.9	34	45.9	13	17.6
<i>English/Language Arts 4</i>	95	*	≤5.0	*	≤5.0	21	22.1	49	51.6	20	21.1
<i>English/Language Arts 5</i>	96	*	≤5.0	6	6.3	16	16.7	53	55.2	19	19.8
<i>Mathematics 3</i>	74	*	≤5.0	6	8.1	13	17.6	39	52.7	15	20.3
<i>Mathematics 4</i>	97	*	≤5.0	10	10.3	23	23.7	48	49.5	14	14.4
<i>Mathematics 5</i>	96	*	≤5.0	11	11.5	18	18.8	49	51.0	15	15.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.5	93.1	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	22.7	27.3	26.7	26.1	27.4	27.2
Advanced Professional	64.8	65.9	66.2	65.9	65.2	65.5
Resident Teacher	2.3	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	2.3	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)			94.85		89.69	86.39
Class of 2014 (5-Year Rate)	≥ 95.00		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.9	3.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	6.5	56.5	37.1	8.7	55.5	35.9	15.4	61.2	23.4
2014	9.2	56.5	34.4	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Quince Orchard High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	461	59	12.8	67	14.5	106	23.0	167	36.2	62	13.4
<i>Algebra I</i>	160	19	11.9	82	51.3	46	28.8	13	8.1	*	≤5.0
<i>Algebra II</i>	406	84	20.7	117	28.8	109	26.8	95	23.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	38.3	31.1	26.7	26.1	27.4	27.2
Advanced Professional	57.4	64.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	4.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	15.4	71.1	13.4	29.9	57.1	13.0	36.7	53.9	9.5
2014	17.0	74.1	8.9	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

## Mathematics

## Reading

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Rachel Carson Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	149	12	8.1	20	13.4	30	20.1	72	48.3	15	10.1
<i>English/Language Arts 4</i>	135	*	≤5.0	8	5.9	40	29.6	71	52.6	10	7.4
<i>English/Language Arts 5</i>	149	*	≤5.0	15	10.1	36	24.2	88	59.1	*	≤5.0
<i>Mathematics 3</i>	153	*	≤5.0	21	13.7	39	25.5	69	45.1	21	13.7
<i>Mathematics 4</i>	138	*	≤5.0	21	15.2	41	29.7	67	48.6	*	≤5.0
<i>Mathematics 5</i>	149	*	≤5.0	23	15.4	42	28.2	71	47.7	10	6.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	19.4	22.6	26.7	26.1	27.4	27.2
Advanced Professional	74.2	71.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	4.0	3.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	23.5	71.9	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4			
2014	24.8	67.9	7.3	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

## Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Redland Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	188	31	16.5	43	22.9	55	29.3	58	30.9	*	≤5.0
<i>English/Language Arts 7</i>	180	19	10.6	37	20.6	50	27.8	61	33.9	13	7.2
<i>English/Language Arts 8</i>	153	14	9.2	32	20.9	44	28.8	59	38.6	*	≤5.0
<i>Mathematics 6</i>	186	19	10.2	50	26.9	59	31.7	56	30.1	*	≤5.0
<i>Mathematics 7</i>	144	14	9.7	48	33.3	62	43.1	20	13.9	*	≤5.0
<i>Mathematics 8</i>	99	23	23.2	29	29.3	16	16.2	30	30.3	*	≤5.0
<i>Algebra I</i>	88	*	≤5.0	11	12.5	24	27.3	52	59.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	88.5	92.0	≥ 95.0	≥ 95.0	95.0	95.4
High	86.7	87.8	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	5.6	18.8	26.7	26.1	27.4	27.2
Advanced Professional	83.3	81.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	5.6	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			45.45		89.69	86.39
Class of 2014 (5-Year Rate)	83.33		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	19.4	4.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	80.0	10.0	10.0	24.6	64.2	11.2	31.9	61.7	6.4
2014	76.5	23.5	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	7.7	84.6	7.7	8.7	55.5	35.9	15.4	61.2	23.4
2014	25.0	75.0	≤5.0	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Regional Institute for Children & Adolescents

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 4</i>	*	*	*	*	*	*	*	*	*	*	
<i>English/Language Arts 5</i>	*	*	*	*	*	*	*	*	*	*	
<i>English/Language Arts 6</i>	*	*	*	*	*	*	*	*	*	*	
<i>English/Language Arts 7</i>	10	5	50.0	2	20.0	3	30.0	*	≤5.0	*	≤5.0
<i>English/Language Arts 8</i>	9	*	*	*	*	*	*	*	*	*	
<i>English/Language Arts 10</i>	19	11	57.9	2	10.5	2	10.5	2	10.5	2	10.5
<i>Mathematics 4</i>	*	*	*	*	*	*	*	*	*	*	
<i>Mathematics 5</i>	*	*	*	*	*	*	*	*	*	*	
<i>Mathematics 6</i>	*	*	*	*	*	*	*	*	*	*	
<i>Mathematics 7</i>	9	*	*	*	*	*	*	*	*	*	
<i>Mathematics 8</i>	9	*	*	*	*	*	*	*	*	*	
<i>Algebra I</i>	22	7	31.8	13	59.1	*	≤5.0	*	≤5.0	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.6	94.5	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	17.0	16.8	26.7	26.1	27.4	27.2
Advanced Professional	78.3	76.6	66.2	65.9	65.2	65.5
Resident Teacher	0.9	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.9	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			89.81	89.69		86.39
Class of 2014 (5-Year Rate)	92.04		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.6	2.6	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	5.3	48.0	46.7	8.7	55.5	35.9	15.4	61.2	23.4
2014	≤5.0	51.3	44.0	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Richard Montgomery High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	510	53	10.4	38	7.5	80	15.7	162	31.8	177	34.7
<i>Algebra I</i>	206	30	14.6	89	43.2	61	29.6	26	12.6	*	≤5.0
<i>Algebra II</i>	300	35	11.7	78	26.0	100	33.3	86	28.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	10.3	13.5	26.7	26.1	27.4	27.2
Advanced Professional	79.5	78.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	2.6	2.7	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.1	4.6	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	23.5	70.1	6.4	24.6	64.2	11.2	31.9	61.7	6.4			
2014	23.7	69.3	7.0	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Ridgeview Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	246	21	8.5	47	19.1	68	27.6	103	41.9	*	≤5.0
<i>English/Language Arts 7</i>	238	17	7.1	33	13.9	60	25.2	94	39.5	34	14.3
<i>English/Language Arts 8</i>	203	19	9.4	31	15.3	39	19.2	88	43.3	26	12.8
<i>Mathematics 6</i>	252	20	7.9	62	24.6	73	29.0	90	35.7	*	≤5.0
<i>Mathematics 7</i>	191	16	8.4	49	25.7	74	38.7	51	26.7	*	≤5.0
<i>Mathematics 8</i>	104	25	24.0	25	24.0	7	6.7	40	38.5	7	6.7
<i>Algebra I</i>	147	*	≤5.0	26	17.7	44	29.9	67	45.6	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	16.7	20.0	26.7	26.1	27.4	27.2
Advanced Professional	83.3	80.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	20.4	71.4	8.2	29.9	57.1	13.0	36.7	53.9	9.5
2014	36.0	57.0	7.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

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# Ritchie Park Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	85	11	12.9	17	20.0	17	20.0	38	44.7	*	≤5.0
<i>English/Language Arts 4</i>	86	*	≤5.0	17	19.8	32	37.2	32	37.2	*	≤5.0
<i>English/Language Arts 5</i>	98	9	9.2	12	12.2	30	30.6	46	46.9	*	≤5.0
<i>Mathematics 3</i>	85	*	≤5.0	10	11.8	29	34.1	37	43.5	7	8.2
<i>Mathematics 4</i>	89	*	≤5.0	19	21.3	24	27.0	42	47.2	*	≤5.0
<i>Mathematics 5</i>	98	12	12.2	25	25.5	27	27.6	30	30.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	16.7	14.3	26.7	26.1	27.4	27.2
Advanced Professional	79.6	80.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.0	3.6	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	5.1	73.9	21.1	24.6	64.2	11.2	31.9	61.7	6.4			
2014	7.7	73.3	19.0	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Robert Frost Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	340	*	≤5.0	20	5.9	98	28.8	195	57.4	23	6.8
<i>English/Language Arts 7</i>	392	20	5.1	41	10.5	95	24.2	176	44.9	60	15.3
<i>English/Language Arts 8</i>	397	*	≤5.0	30	7.6	58	14.6	235	59.2	68	17.1
<i>Mathematics 6</i>	334	*	≤5.0	26	7.8	77	23.1	187	56.0	42	12.6
<i>Mathematics 7</i>	262	*	≤5.0	41	15.6	104	39.7	100	38.2	*	≤5.0
<i>Mathematics 8</i>	196	12	6.1	26	13.3	16	8.2	99	50.5	43	21.9
<i>Algebra I</i>	340	*	≤5.0	*	≤5.0	70	20.6	244	71.8	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	15.6	26.7	26.7	26.1	27.4	27.2
Advanced Professional	65.6	68.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	3.1	3.3	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	8.7	5.6	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	26.9	47.5	25.5	24.6	64.2	11.2	31.9	61.7	6.4
2014	22.5	52.8	24.7	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	37.5	12.5	50.0	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	43.8	31.3	25.0	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	37.5	6.3	56.3	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Roberto W. Clemente Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	435	37	8.5	87	20.0	93	21.4	153	35.2	65	14.9
<i>English/Language Arts 7</i>	376	29	7.7	53	14.1	70	18.6	109	29.0	115	30.6
<i>English/Language Arts 8</i>	366	42	11.5	59	16.1	58	15.8	118	32.2	89	24.3
<i>Mathematics 6</i>	438	46	10.5	94	21.5	100	22.8	128	29.2	70	16.0
<i>Mathematics 7</i>	239	23	9.6	83	34.7	98	41.0	24	10.0	*	≤5.0
<i>Mathematics 8</i>	296	72	24.3	52	17.6	38	12.8	56	18.9	78	26.4
<i>Algebra I</i>	202	*	≤5.0	*	≤5.0	24	11.9	132	65.3	37	18.3
<i>Algebra II</i>	13	*	≤5.0	*	≤5.0	*	≤5.0	5	38.5	8	61.5

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	21.6	32.4	26.7	26.1	27.4	27.2
Advanced Professional	54.1	51.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	2.7	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	5.0	5.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	11.7	68.8	19.5	29.9	57.1	13.0	36.7	53.9	9.5
2014	17.5	63.9	18.6	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Rock Creek Forest Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	109	15	13.8	11	10.1	25	22.9	50	45.9	8	7.3
<i>English/Language Arts 4</i>	98	11	11.2	13	13.3	25	25.5	44	44.9	5	5.1
<i>English/Language Arts 5</i>	76	*	≤5.0	4	5.3	19	25.0	42	55.3	10	13.2
<i>Mathematics 3</i>	109	7	6.4	10	9.2	27	24.8	56	51.4	9	8.3
<i>Mathematics 4</i>	99	10	10.1	22	22.2	33	33.3	33	33.3	*	≤5.0
<i>Mathematics 5</i>	76	*	≤5.0	13	17.1	15	19.7	38	50.0	9	11.8

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	27.3	27.3	26.7	26.1	27.4	27.2
Advanced Professional	60.6	63.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.4	2.9	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	36.1	59.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	16.9	72.9	10.2	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Rock Creek Valley Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	87	11	12.6	17	19.5	8	9.2	44	50.6	7	8.0
<i>English/Language Arts 4</i>	55	3	5.5	5	9.1	15	27.3	24	43.6	8	14.5
<i>English/Language Arts 5</i>	61	*	≤5.0	9	14.8	16	26.2	31	50.8	*	≤5.0
<i>Mathematics 3</i>	89	7	7.9	23	25.8	20	22.5	36	40.4	*	≤5.0
<i>Mathematics 4</i>	55	3	5.5	10	18.2	17	30.9	22	40.0	3	5.5
<i>Mathematics 5</i>	61	*	≤5.0	12	19.7	26	42.6	15	24.6	5	8.2

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	93.1	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	92.5	92.1	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	38.9	45.5	26.7	26.1	27.4	27.2
Advanced Professional	44.4	54.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			89.69		86.39	
Class of 2014 (5-Year Rate)	&#8880		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	27.3	25.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Rock Terrace School

## PARCC Assessment Performance Results Summary - 2015

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	28.3	31.1	26.7	26.1	27.4	27.2
Advanced Professional	60.9	62.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	2.1	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	47.4	50.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	43.6	52.6	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Rock View Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	107	29	27.1	20	18.7	24	22.4	31	29.0	*	≤5.0
<i>English/Language Arts 4</i>	90	12	13.3	23	25.6	23	25.6	31	34.4	*	≤5.0
<i>English/Language Arts 5</i>	95	14	14.7	32	33.7	23	24.2	26	27.4	*	≤5.0
<i>Mathematics 3</i>	107	15	14.0	24	22.4	29	27.1	35	32.7	*	≤5.0
<i>Mathematics 4</i>	93	15	16.1	32	34.4	23	24.7	23	24.7	*	≤5.0
<i>Mathematics 5</i>	97	9	9.3	43	44.3	22	22.7	22	22.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.2	94.1	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	22.2	22.9	26.7	26.1	27.4	27.2
Advanced Professional	69.4	71.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		90.06	89.69		86.39	
Class of 2014 (5-Year Rate)	92.73		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.1	1.9	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	8.6	57.5	33.9	8.7	55.5	35.9	15.4	61.2	23.4
2014	9.6	60.1	30.4	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Rockville High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	272	48	17.6	42	15.4	55	20.2	83	30.5	44	16.2
<i>Algebra I</i>	138	21	15.2	68	49.3	44	31.9	*	≤5.0	*	≤5.0
<i>Algebra II</i>	231	55	23.8	65	28.1	69	29.9	41	17.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	9.1	9.6	26.7	26.1	27.4	27.2
Advanced Professional	87.3	90.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.1	3.9	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	20.9	73.1	6.0	24.6	64.2	11.2	31.9	61.7	6.4			
2014	19.9	74.7	5.4	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

## Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Rocky Hill Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	362	*	≤5.0	65	18.0	107	29.6	164	45.3	*	≤5.0
<i>English/Language Arts 7</i>	398	33	8.3	42	10.6	89	22.4	163	41.0	71	17.8
<i>English/Language Arts 8</i>	359	37	10.3	39	10.9	69	19.2	160	44.6	54	15.0
<i>Mathematics 6</i>	363	*	≤5.0	77	21.2	111	30.6	146	40.2	*	≤5.0
<i>Mathematics 7</i>	363	38	10.5	80	22.0	130	35.8	114	31.4	*	≤5.0
<i>Mathematics 8</i>	228	47	20.6	62	27.2	55	24.1	46	20.2	18	7.9
<i>Algebra I</i>	166	*	≤5.0	*	≤5.0	25	15.1	125	75.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	39.7	36.4	26.7	26.1	27.4	27.2
Advanced Professional	56.9	58.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.2	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	42.7	50.4	6.8	29.9	57.1	13.0	36.7	53.9	9.5
2014	45.3	48.1	6.6	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Rolling Terrace Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	144	66	45.8	24	16.7	20	13.9	30	20.8	*	≤5.0
<i>English/Language Arts 4</i>	109	18	16.5	24	22.0	39	35.8	24	22.0	*	≤5.0
<i>English/Language Arts 5</i>	118	22	18.6	42	35.6	24	20.3	29	24.6	*	≤5.0
<i>Mathematics 3</i>	146	34	23.3	42	28.8	26	17.8	30	20.5	14	9.6
<i>Mathematics 4</i>	109	16	14.7	36	33.0	28	25.7	26	23.9	*	≤5.0
<i>Mathematics 5</i>	117	31	26.5	33	28.2	29	24.8	21	17.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	19.0	14.0	26.7	26.1	27.4	27.2
Advanced Professional	81.0	81.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	20.9	55.8	23.3	29.9	57.1	13.0	36.7	53.9	9.5			
2014	21.6	65.6	12.8	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Ronald A. McNair Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	142	26	18.3	20	14.1	26	18.3	65	45.8	*	≤5.0
<i>English/Language Arts 4</i>	134	*	≤5.0	14	10.4	36	26.9	63	47.0	20	14.9
<i>English/Language Arts 5</i>	131	8	6.1	20	15.3	34	26.0	55	42.0	14	10.7
<i>Mathematics 3</i>	143	9	6.3	32	22.4	35	24.5	49	34.3	18	12.6
<i>Mathematics 4</i>	137	*	≤5.0	26	19.0	48	35.0	47	34.3	10	7.3
<i>Mathematics 5</i>	133	9	6.8	24	18.0	33	24.8	53	39.8	14	10.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	27.1	22.9	26.7	26.1	27.4	27.2
Advanced Professional	60.4	66.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	1.5	3.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	12.8	74.2	13.1	24.6	64.2	11.2	31.9	61.7	6.4
2014	17.3	71.2	11.4	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Rosa M. Parks Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	296	*	≤5.0	51	17.2	118	39.9	103	34.8	*	≤5.0
<i>English/Language Arts 7</i>	305	*	≤5.0	33	10.8	73	23.9	142	46.6	45	14.8
<i>English/Language Arts 8</i>	294	27	9.2	26	8.8	82	27.9	138	46.9	21	7.1
<i>Mathematics 6</i>	292	*	≤5.0	51	17.5	100	34.2	128	43.8	*	≤5.0
<i>Mathematics 7</i>	287	*	≤5.0	45	15.7	119	41.5	107	37.3	*	≤5.0
<i>Mathematics 8</i>	149	27	18.1	39	26.2	47	31.5	28	18.8	8	5.4
<i>Algebra I</i>	159	*	≤5.0	*	≤5.0	33	20.8	122	76.7	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	93.7	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	58.3	51.4	26.7	26.1	27.4	27.2
Advanced Professional	41.7	40.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Roscoe R. Nix Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	51.6	47.1	26.7	26.1	27.4	27.2
Advanced Professional	48.4	44.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

GRADE	Alt-MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9			
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9			
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4			
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2			
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6			
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0			

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3			
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6			
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1			
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4			
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5			
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8			
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0			
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0			
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5			
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9			
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0			
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5			
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3			
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5			

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6			
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2			
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5			
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8			
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7			
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6			
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6			
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2			
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3			
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9			
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0			
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8			
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3			
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5			

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Rosemary Hills Elementary

### PARCC Assessment Performance Results Summary - 2015

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	15.4	25.7	26.7	26.1	27.4	27.2
Advanced Professional	66.7	65.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	2.6	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.8	2.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	28.1	70.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	37.0	61.6	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Rosemont Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	88	27	30.7	13	14.8	23	26.1	25	28.4	*	≤5.0
<i>English/Language Arts 4</i>	66	11	16.7	12	18.2	24	36.4	14	21.2	5	7.6
<i>English/Language Arts 5</i>	64	7	10.9	13	20.3	20	31.3	23	35.9	*	≤5.0
<i>Mathematics 3</i>	88	14	15.9	25	28.4	22	25.0	26	29.5	*	≤5.0
<i>Mathematics 4</i>	65	12	18.5	23	35.4	16	24.6	12	18.5	*	≤5.0
<i>Mathematics 5</i>	65	8	12.3	21	32.3	22	33.8	14	21.5	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	46.5	44.2	26.7	26.1	27.4	27.2
Advanced Professional	51.2	44.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	4.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	43.7	52.4	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	43.1	53.9	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## S. Christa McAuliffe Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	100	21	21.0	29	29.0	30	30.0	20	20.0	*	≤5.0
<i>English/Language Arts 4</i>	105	13	12.4	27	25.7	34	32.4	28	26.7	*	≤5.0
<i>English/Language Arts 5</i>	102	13	12.7	20	19.6	45	44.1	23	22.5	*	≤5.0
<i>Mathematics 3</i>	102	12	11.8	35	34.3	37	36.3	15	14.7	*	≤5.0
<i>Mathematics 4</i>	105	19	18.1	34	32.4	29	27.6	23	21.9	*	≤5.0
<i>Mathematics 5</i>	102	13	12.7	36	35.3	26	25.5	24	23.5	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.9	94.6	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	44.0	43.4	26.7	26.1	27.4	27.2
Advanced Professional	40.0	34.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	1.9	3.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	60.2	39.8	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	54.6	43.5	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Sargent Shriver Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	115	31	27.0	24	20.9	31	27.0	27	23.5	*	≤5.0
<i>English/Language Arts 4</i>	104	21	20.2	35	33.7	31	29.8	15	14.4	*	≤5.0
<i>English/Language Arts 5</i>	103	23	22.3	29	28.2	34	33.0	17	16.5	*	≤5.0
<i>Mathematics 3</i>	129	33	25.6	32	24.8	34	26.4	28	21.7	*	≤5.0
<i>Mathematics 4</i>	112	21	18.8	51	45.5	29	25.9	11	9.8	*	≤5.0
<i>Mathematics 5</i>	105	20	19.0	50	47.6	24	22.9	11	10.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	92.6	92.4	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	20.6	16.9	26.7	26.1	27.4	27.2
Advanced Professional	64.7	78.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			83.17		89.69	86.39
Class of 2014 (5-Year Rate)	85.95		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	6.2	6.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	8.4	59.9	31.8	8.7	55.5	35.9	15.4	61.2	23.4
2014	8.0	65.3	26.7	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Seneca Valley High

## PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	244	39	16.0	47	19.3	56	23.0	84	34.4	18	7.4
<i>Algebra I</i>	130	21	16.2	75	57.7	25	19.2	9	6.9	*	≤5.0
<i>Algebra II</i>	190	24	12.6	65	34.2	74	38.9	27	14.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.5	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	34.5	26.7	26.7	26.1	27.4	27.2
Advanced Professional	58.6	66.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	3.4	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School	County	State	2015	2014	2014
All Quartiles	2.9	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	37.7	58.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	52.7	41.9	5.4	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Sequoyah Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	58	19	32.8	15	25.9	9	15.5	15	25.9	*	≤5.0
<i>English/Language Arts 4</i>	63	12	19.0	17	27.0	16	25.4	18	28.6	*	≤5.0
<i>English/Language Arts 5</i>	70	12	17.1	11	15.7	25	35.7	21	30.0	*	≤5.0
<i>Mathematics 3</i>	58	8	13.8	19	32.8	17	29.3	11	19.0	3	5.2
<i>Mathematics 4</i>	63	8	12.7	24	38.1	17	27.0	13	20.6	*	≤5.0
<i>Mathematics 5</i>	70	11	15.7	23	32.9	26	37.1	9	12.9	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	28.6	31.8	26.7	26.1	27.4	27.2
Advanced Professional	66.7	59.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	58.3	40.0	29.9	57.1	13.0	36.7	53.9	9.5
5 2015	16.1	64.5	19.4	31.8	57.4	10.8	35.8	54.9	9.3
2014	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
8 2015	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2014	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
*B 2015	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2014									

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
5 2015	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2014	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
8 2015	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2014	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
B 2015	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2014									

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Seven Locks Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	58	*	≤5.0	4	6.9	8	13.8	34	58.6	11	19.0
<i>English/Language Arts 4</i>	71	*	≤5.0	4	5.6	14	19.7	26	36.6	26	36.6
<i>English/Language Arts 5</i>	60	*	≤5.0	*	≤5.0	5	8.3	39	65.0	15	25.0
<i>Mathematics 3</i>	59	*	≤5.0	*	≤5.0	9	15.3	28	47.5	21	35.6
<i>Mathematics 4</i>	73	*	≤5.0	8	11.0	13	17.8	43	58.9	9	12.3
<i>Mathematics 5</i>	60	*	≤5.0	*	≤5.0	9	15.0	31	51.7	17	28.3

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	21.1	25.0	26.7	26.1	27.4	27.2
Advanced Professional	68.4	63.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	2.6	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	89.69		86.39	
Class of 2014 (5-Year Rate)	*	*	91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	5.6	5.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	26.8	65.7	7.6	24.6	64.2	11.2	31.9	61.7	6.4
2014	19.6	70.1	10.3	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Shady Grove Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	186	15	8.1	31	16.7	67	36.0	65	34.9	*	≤5.0
<i>English/Language Arts 7</i>	185	20	10.8	34	18.4	38	20.5	70	37.8	23	12.4
<i>English/Language Arts 8</i>	197	25	12.7	33	16.8	43	21.8	76	38.6	20	10.2
<i>Mathematics 6</i>	185	14	7.6	52	28.1	60	32.4	58	31.4	*	≤5.0
<i>Mathematics 7</i>	162	15	9.3	55	34.0	63	38.9	28	17.3	*	≤5.0
<i>Mathematics 8</i>	97	30	30.9	24	24.7	5	5.2	34	35.1	*	≤5.0
<i>Algebra I</i>	128	*	≤5.0	21	16.4	46	35.9	56	43.8	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	26.9	25.0	26.7	26.1	27.4	27.2
Advanced Professional	69.2	71.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	22.5	66.3	11.3	29.9	57.1	13.0	36.7	53.9	9.5
2014	22.8	74.3	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Sherwood Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	88	6	6.8	7	8.0	22	25.0	48	54.5	5	5.7
<i>English/Language Arts 4</i>	83	5	6.0	19	22.9	25	30.1	30	36.1	*	≤5.0
<i>English/Language Arts 5</i>	80	*	≤5.0	7	8.8	22	27.5	47	58.8	*	≤5.0
<i>Mathematics 3</i>	88	6	6.8	11	12.5	18	20.5	44	50.0	9	10.2
<i>Mathematics 4</i>	84	5	6.0	32	38.1	23	27.4	23	27.4	*	≤5.0
<i>Mathematics 5</i>	82	*	≤5.0	20	24.4	31	37.8	26	31.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.2	94.5	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	16.0	18.8	26.7	26.1	27.4	27.2
Advanced Professional	80.0	79.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	≥ 95.00		89.69		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	6.9	2.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	8.4	57.4	34.2	8.7	55.5	35.9	15.4	61.2	23.4
2014	5.1	59.2	35.8	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	431	154	35.7	87	20.2	81	18.8	97	22.5	*	≤5.0
<i>Algebra I</i>	188	28	14.9	85	45.2	60	31.9	15	8.0	*	≤5.0
<i>Algebra II</i>	433	150	34.6	104	24.0	93	21.5	85	19.6	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	25.4	28.1	26.7	26.1	27.4	27.2
Advanced Professional	59.3	61.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	3.4	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	14.7	3.6	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	26.7	64.5	8.8	24.6	64.2	11.2	31.9	61.7	6.4
2014	30.2	65.7	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Silver Spring International Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	339	39	11.5	56	16.5	99	29.2	127	37.5	18	5.3
<i>English/Language Arts 7</i>	304	72	23.7	54	17.8	54	17.8	97	31.9	27	8.9
<i>English/Language Arts 8</i>	293	57	19.5	41	14.0	58	19.8	115	39.2	22	7.5
<i>Mathematics 6</i>	352	34	9.7	104	29.5	104	29.5	103	29.3	*	≤5.0
<i>Mathematics 7</i>	218	46	21.1	91	41.7	65	29.8	16	7.3	*	≤5.0
<i>Mathematics 8</i>	127	29	22.8	13	10.2	14	11.0	69	54.3	*	≤5.0
<i>Algebra I</i>	266	27	10.2	83	31.2	85	32.0	71	26.7	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	29.4	25.8	26.7	26.1	27.4	27.2
Advanced Professional	47.1	61.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	8.8	3.2	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	8.3	6.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	21.7	68.5	9.8	29.9	57.1	13.0	36.7	53.9	9.5
2014	20.0	70.0	10.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

## Mathematics

## Reading

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Sligo Creek Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	117	23	19.7	19	16.2	23	19.7	50	42.7	*	≤5.0
<i>English/Language Arts 4</i>	97	8	8.2	16	16.5	28	28.9	40	41.2	5	5.2
<i>English/Language Arts 5</i>	92	7	7.6	11	12.0	30	32.6	38	41.3	6	6.5
<i>Mathematics 3</i>	119	12	10.1	20	16.8	22	18.5	52	43.7	13	10.9
<i>Mathematics 4</i>	98	6	6.1	25	25.5	29	29.6	38	38.8	*	≤5.0
<i>Mathematics 5</i>	93	7	7.5	24	25.8	33	35.5	19	20.4	10	10.8

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	22.9	20.0	26.7	26.1	27.4	27.2
Advanced Professional	62.9	66.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	9.4	12.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	38.1	56.5	5.4	24.6	64.2	11.2	31.9	61.7	6.4
2014	25.2	71.5	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

**PARCC Assessment Performance Results Summary - 2015**

	<b>Performance Level</b>										
	<b>Level 1</b>		<b>Level 2</b>		<b>Level 3</b>		<b>Level 4</b>		<b>Level 5</b>		
	<b>Did not yet meet expectations</b>		<b>Partially met expectations</b>		<b>Approached expectations</b>		<b>Met expectations</b>		<b>Exceeded expectations</b>		
<b>TESTED</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>	
<i>English/Language Arts 6</i>	196	44	22.4	42	21.4	52	26.5	56	28.6	*	≤5.0
<i>English/Language Arts 7</i>	146	21	14.4	37	25.3	35	24.0	39	26.7	14	9.6
<i>English/Language Arts 8</i>	145	27	18.6	24	16.6	28	19.3	58	40.0	8	5.5
<i>Mathematics 6</i>	202	40	19.8	66	32.7	51	25.2	43	21.3	*	≤5.0
<i>Mathematics 7</i>	123	32	26.0	42	34.1	44	35.8	*	≤5.0	*	≤5.0
<i>Mathematics 8</i>	106	37	34.9	31	29.2	12	11.3	24	22.6	*	≤5.0
<i>Algebra I</i>	69	*	≤5.0	*	≤5.0	17	24.6	47	68.1	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	50.0	36.7	26.7	26.1	27.4	27.2
Advanced Professional	50.0	43.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	9.5	64.2	26.3	29.9	57.1	13.0	36.7	53.9	9.5			
2014	5.6	71.1	23.3	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Somerset Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	75	5	6.7	*	≤5.0	16	21.3	41	54.7	11	14.7
<i>English/Language Arts 4</i>	95	5	5.3	11	11.6	19	20.0	44	46.3	16	16.8
<i>English/Language Arts 5</i>	96	*	≤5.0	8	8.3	21	21.9	55	57.3	11	11.5
<i>Mathematics 3</i>	75	*	≤5.0	*	≤5.0	14	18.7	39	52.0	17	22.7
<i>Mathematics 4</i>	95	6	6.3	10	10.5	30	31.6	46	48.4	*	≤5.0
<i>Mathematics 5</i>	96	5	5.2	30	31.3	25	26.0	30	31.3	6	6.3

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	41.1	27.3	26.7	26.1	27.4	27.2
Advanced Professional	53.6	58.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	69.0	29.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	81.4	18.6	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## South Lake Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	110	51	46.4	24	21.8	21	19.1	13	11.8	*	≤5.0
<i>English/Language Arts 4</i>	104	21	20.2	39	37.5	26	25.0	17	16.3	*	≤5.0
<i>English/Language Arts 5</i>	101	23	22.8	38	37.6	18	17.8	21	20.8	*	≤5.0
<i>Mathematics 3</i>	112	36	32.1	43	38.4	20	17.9	13	11.6	*	≤5.0
<i>Mathematics 4</i>	105	18	17.1	54	51.4	25	23.8	8	7.6	*	≤5.0
<i>Mathematics 5</i>	103	31	30.1	38	36.9	23	22.3	11	10.7	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	6.8	4.2	26.7	26.1	27.4	27.2
Advanced Professional	90.9	91.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	2.1	1.9	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	13.0	68.9	18.1	29.9	57.1	13.0	36.7	53.9	9.5
2014	14.8	68.6	16.6	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Spark M. Matsunaga Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	164	16	9.8	20	12.2	32	19.5	81	49.4	15	9.1
<i>English/Language Arts 4</i>	161	*	≤5.0	17	10.6	42	26.1	68	42.2	27	16.8
<i>English/Language Arts 5</i>	178	*	≤5.0	13	7.3	37	20.8	111	62.4	11	6.2
<i>Mathematics 3</i>	167	*	≤5.0	23	13.8	31	18.6	70	41.9	36	21.6
<i>Mathematics 4</i>	163	*	≤5.0	26	16.0	44	27.0	76	46.6	15	9.2
<i>Mathematics 5</i>	179	*	≤5.0	28	15.6	45	25.1	70	39.1	32	17.9

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.6	93.2	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	22.0	18.8	26.7	26.1	27.4	27.2
Advanced Professional	67.0	74.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	2.2	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		85.14		89.69		86.39
Class of 2014 (5-Year Rate)	89.21		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	6.4	2.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	9.7	67.6	22.7	8.7	55.5	35.9	15.4	61.2	23.4
2014	12.2	66.2	21.6	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Springbrook High

### PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	383	95	24.8	80	20.9	75	19.6	95	24.8	38	9.9
<i>Algebra I</i>	166	28	16.9	77	46.4	54	32.5	*	≤5.0	*	≤5.0
<i>Algebra II</i>	287	56	19.5	103	35.9	88	30.7	40	13.9	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	32.4	27.5	26.7	26.1	27.4	27.2
Advanced Professional	62.2	65.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	2.5	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.5	4.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	52.9	44.7	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	38.3	57.4	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	10.0	90.0	≤5.0	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	≤5.0	45.5	54.5	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	≤5.0	70.0	30.0	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	≤5.0	18.2	81.8	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	10.0	40.0	50.0	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Stedwick Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	98	24	24.5	22	22.4	26	26.5	24	24.5	*	≤5.0
<i>English/Language Arts 4</i>	67	14	20.9	19	28.4	22	32.8	12	17.9	*	≤5.0
<i>English/Language Arts 5</i>	84	14	16.7	27	32.1	21	25.0	21	25.0	*	≤5.0
<i>Mathematics 3</i>	98	23	23.5	29	29.6	30	30.6	14	14.3	*	≤5.0
<i>Mathematics 4</i>	70	30	42.9	28	40.0	12	17.1	*	≤5.0	*	≤5.0
<i>Mathematics 5</i>	85	24	28.2	37	43.5	20	23.5	*	≤5.0	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	81.6	81.1	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	82.4	83.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	33.3	25.0	26.7	26.1	27.4	27.2
Advanced Professional	58.3	75.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	20.8	9.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

## Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Stephen Knolls School

## PARCC Assessment Performance Results Summary - 2015

Performance Level										
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	*	*	*	*	*	*	*	*	*	*
<i>Mathematics 3</i>	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	20.7	16.1	26.7	26.1	27.4	27.2
Advanced Professional	72.4	80.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	12.0	62.0	26.1	29.9	57.1	13.0	36.7	53.9	9.5			
2014	11.1	64.4	24.4	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Stone Mill Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	104	*	≤5.0	6	5.8	17	16.3	59	56.7	20	19.2
<i>English/Language Arts 4</i>	96	*	≤5.0	*	≤5.0	14	14.6	43	44.8	34	35.4
<i>English/Language Arts 5</i>	91	*	≤5.0	7	7.7	14	15.4	59	64.8	8	8.8
<i>Mathematics 3</i>	107	*	≤5.0	6	5.6	17	15.9	46	43.0	36	33.6
<i>Mathematics 4</i>	98	*	≤5.0	7	7.1	14	14.3	53	54.1	22	22.4
<i>Mathematics 5</i>	92	*	≤5.0	10	10.9	18	19.6	42	45.7	19	20.7

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	20.0	28.0	26.7	26.1	27.4	27.2
Advanced Professional	64.0	68.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	9.8	75.6	14.6	29.9	57.1	13.0	36.7	53.9	9.5
2014	25.8	64.5	9.7	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Stonegate Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	79	4	5.1	9	11.4	20	25.3	40	50.6	6	7.6
<i>English/Language Arts 4</i>	74	*	≤5.0	7	9.5	15	20.3	37	50.0	13	17.6
<i>English/Language Arts 5</i>	80	*	≤5.0	8	10.0	29	36.3	38	47.5	*	≤5.0
<i>Mathematics 3</i>	79	*	≤5.0	7	8.9	18	22.8	39	49.4	12	15.2
<i>Mathematics 4</i>	72	*	≤5.0	13	18.1	31	43.1	25	34.7	*	≤5.0
<i>Mathematics 5</i>	80	*	≤5.0	19	23.8	27	33.8	30	37.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	29.2	30.8	26.7	26.1	27.4	27.2
Advanced Professional	58.3	61.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	55.6	44.4	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	58.0	41.2	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Strathmore Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	146	54	37.0	39	26.7	31	21.2	21	14.4	*	≤5.0
<i>English/Language Arts 4</i>	160	32	20.0	49	30.6	46	28.8	28	17.5	*	≤5.0
<i>English/Language Arts 5</i>	135	25	18.5	38	28.1	41	30.4	30	22.2	*	≤5.0
<i>Mathematics 3</i>	146	37	25.3	47	32.2	34	23.3	27	18.5	*	≤5.0
<i>Mathematics 4</i>	161	43	26.7	59	36.6	36	22.4	23	14.3	*	≤5.0
<i>Mathematics 5</i>	136	30	22.1	52	38.2	35	25.7	17	12.5	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	27.0	18.9	26.7	26.1	27.4	27.2
Advanced Professional	62.2	67.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	31.0	65.5	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	23.1	64.1	12.8	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Strawberry Knoll Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	92	18	19.6	16	17.4	28	30.4	25	27.2	5	5.4
<i>English/Language Arts 4</i>	88	11	12.5	20	22.7	25	28.4	24	27.3	8	9.1
<i>English/Language Arts 5</i>	83	5	6.0	20	24.1	32	38.6	26	31.3	*	≤5.0
<i>Mathematics 3</i>	93	12	12.9	22	23.7	32	34.4	20	21.5	7	7.5
<i>Mathematics 4</i>	88	14	15.9	21	23.9	35	39.8	15	17.0	*	≤5.0
<i>Mathematics 5</i>	83	7	8.4	19	22.9	30	36.1	25	30.1	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	35.0	36.6	26.7	26.1	27.4	27.2
Advanced Professional	62.5	56.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	2.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	38.2	59.2	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	40.4	55.8	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Summit Hall Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	96	33	34.4	27	28.1	22	22.9	14	14.6	*	≤5.0
<i>English/Language Arts 4</i>	81	12	14.8	29	35.8	22	27.2	18	22.2	*	≤5.0
<i>English/Language Arts 5</i>	76	13	17.1	14	18.4	23	30.3	25	32.9	*	≤5.0
<i>Mathematics 3</i>	97	13	13.4	31	32.0	29	29.9	24	24.7	*	≤5.0
<i>Mathematics 4</i>	82	11	13.4	37	45.1	27	32.9	7	8.5	*	≤5.0
<i>Mathematics 5</i>	79	13	16.5	35	44.3	23	29.1	8	10.1	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	39.0	40.0	26.7	26.1	27.4	27.2
Advanced Professional	56.1	50.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	2.4	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	2.3	3.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

GRADE	Alt-MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9			
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9			
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4			
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2			
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6			
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0			

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3			
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6			
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1			
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4			
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5			
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8			
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0			
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0			
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5			
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9			
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0			
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5			
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3			
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5			

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6			
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2			
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5			
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8			
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7			
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6			
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6			
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2			
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3			
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9			
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0			
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8			
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3			
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5			

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

# Takoma Park Elementary

## PARCC Assessment Performance Results Summary - 2015

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	18.8	15.6	26.7	26.1	27.4	27.2
Advanced Professional	72.9	75.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.2	3.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	18.8	51.6	29.6	24.6	64.2	11.2	31.9	61.7	6.4
2014	18.4	51.6	29.9	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Takoma Park Middle

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	346	28	8.1	41	11.8	79	22.8	162	46.8	36	10.4
<i>English/Language Arts 7</i>	309	17	5.5	24	7.8	59	19.1	111	35.9	98	31.7
<i>English/Language Arts 8</i>	313	23	7.3	34	10.9	51	16.3	119	38.0	86	27.5
<i>Mathematics 6</i>	340	25	7.4	48	14.1	65	19.1	106	31.2	96	28.2
<i>Mathematics 7</i>	188	10	5.3	39	20.7	58	30.9	63	33.5	18	9.6
<i>Mathematics 8</i>	227	36	15.9	32	14.1	34	15.0	48	21.1	77	33.9
<i>Algebra I</i>	207	*	≤5.0	*	≤5.0	18	8.7	116	56.0	67	32.4
<i>Algebra II</i>	24	*	≤5.0	*	≤5.0	*	≤5.0	10	41.7	14	58.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	15.0	16.8	26.7	26.1	27.4	27.2
Advanced Professional	84.0	80.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	1.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	≥ 95.00		89.69		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.2	1.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	≤5.0	38.2	60.3	8.7	55.5	35.9	15.4	61.2	23.4
2014	≤5.0	32.1	66.1	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Thomas S. Wootton High

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	527	55	10.4	84	15.9	102	19.4	203	38.5	83	15.7
<i>Algebra I</i>	98	8	8.2	37	37.8	39	39.8	14	14.3	*	≤5.0
<i>Algebra II</i>	495	56	11.3	81	16.4	125	25.3	226	45.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	24.7	22.1	26.7	26.1	27.4	27.2
Advanced Professional	69.9	69.1	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	3.7	2.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	≤5.0	73.1	22.5	24.6	64.2	11.2	31.9	61.7	6.4
2014	≤5.0	66.1	28.9	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Thomas W. Pyle Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	477	*	≤5.0	36	7.5	140	29.4	271	56.8	26	5.5
<i>English/Language Arts 7</i>	487	*	≤5.0	30	6.2	85	17.5	231	47.4	134	27.5
<i>English/Language Arts 8</i>	473	*	≤5.0	*	≤5.0	68	14.4	278	58.8	98	20.7
<i>Mathematics 6</i>	478	*	≤5.0	32	6.7	121	25.3	276	57.7	41	8.6
<i>Mathematics 7</i>	369	*	≤5.0	48	13.0	147	39.8	155	42.0	*	≤5.0
<i>Mathematics 8</i>	235	18	7.7	31	13.2	39	16.6	74	31.5	73	31.1
<i>Algebra I</i>	360	*	≤5.0	*	≤5.0	27	7.5	305	84.7	26	7.2
<i>Algebra II</i>	14	*	≤5.0	*	≤5.0	1	7.1	10	71.4	3	21.4

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	29.0	25.8	26.7	26.1	27.4	27.2
Advanced Professional	67.7	67.7	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	14.7	70.7	14.7	29.9	57.1	13.0	36.7	53.9	9.5
2014	31.5	56.2	12.4	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Thurgood Marshall Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	81	9	11.1	9	11.1	17	21.0	37	45.7	9	11.1
<i>English/Language Arts 4</i>	86	5	5.8	15	17.4	19	22.1	35	40.7	12	14.0
<i>English/Language Arts 5</i>	74	*	≤5.0	9	12.2	16	21.6	38	51.4	8	10.8
<i>Mathematics 3</i>	81	6	7.4	8	9.9	22	27.2	34	42.0	11	13.6
<i>Mathematics 4</i>	86	5	5.8	16	18.6	26	30.2	35	40.7	*	≤5.0
<i>Mathematics 5</i>	74	*	≤5.0	18	24.3	25	33.8	23	31.1	6	8.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	19.1	23.4	26.7	26.1	27.4	27.2
Advanced Professional	80.9	74.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.4	4.1	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	14.2	72.3	13.4	24.6	64.2	11.2	31.9	61.7	6.4			
2014	17.5	70.5	12.0	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	≤5.0	8.3	91.7	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	≤5.0	25.0	75.0	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	≤5.0	25.0	75.0	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	≤5.0	33.3	66.7	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	256	*	≤5.0	49	19.1	77	30.1	108	42.2	*	≤5.0
<i>English/Language Arts 7</i>	227	15	6.6	22	9.7	54	23.8	84	37.0	52	22.9
<i>English/Language Arts 8</i>	252	*	≤5.0	30	11.9	54	21.4	133	52.8	24	9.5
<i>Mathematics 6</i>	255	*	≤5.0	38	14.9	62	24.3	129	50.6	16	6.3
<i>Mathematics 7</i>	184	*	≤5.0	37	20.1	67	36.4	70	38.0	*	≤5.0
<i>Mathematics 8</i>	145	30	20.7	40	27.6	34	23.4	31	21.4	10	6.9
<i>Algebra I</i>	142	*	≤5.0	*	≤5.0	19	13.4	110	77.5	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

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**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	14.3	22.7	26.7	26.1	27.4	27.2
Advanced Professional	76.2	77.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	6.1	64.6	29.3	29.9	57.1	13.0	36.7	53.9	9.5
2014	11.8	64.7	23.5	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Travilah Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	59	*	≤5.0	5	8.5	7	11.9	31	52.5	16	27.1
<i>English/Language Arts 4</i>	79	*	≤5.0	*	≤5.0	9	11.4	42	53.2	28	35.4
<i>English/Language Arts 5</i>	81	*	≤5.0	*	≤5.0	7	8.6	51	63.0	17	21.0
<i>Mathematics 3</i>	58	*	≤5.0	7	12.1	7	12.1	24	41.4	18	31.0
<i>Mathematics 4</i>	79	*	≤5.0	*	≤5.0	11	13.9	46	58.2	19	24.1
<i>Mathematics 5</i>	82	*	≤5.0	9	11.0	7	8.5	52	63.4	11	13.4

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	43.2	37.8	26.7	26.1	27.4	27.2
Advanced Professional	40.5	48.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	1.3	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	57.3	41.6	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	62.9	37.1	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# Twinbrook Elementary

## PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	74	24	32.4	19	25.7	14	18.9	16	21.6	*	≤5.0
<i>English/Language Arts 4</i>	72	14	19.4	24	33.3	17	23.6	17	23.6	*	≤5.0
<i>English/Language Arts 5</i>	88	22	25.0	30	34.1	25	28.4	11	12.5	*	≤5.0
<i>Mathematics 3</i>	75	13	17.3	22	29.3	25	33.3	14	18.7	*	≤5.0
<i>Mathematics 4</i>	72	12	16.7	32	44.4	17	23.6	10	13.9	*	≤5.0
<i>Mathematics 5</i>	89	16	18.0	38	42.7	20	22.5	13	14.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	31.8	27.3	26.7	26.1	27.4	27.2
Advanced Professional	61.4	65.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	34.4	58.9	6.7	29.9	57.1	13.0	36.7	53.9	9.5
2014	33.7	60.5	5.8	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Viers Mill Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	103	32	31.1	28	27.2	20	19.4	23	22.3	*	≤5.0
<i>English/Language Arts 4</i>	72	9	12.5	16	22.2	25	34.7	18	25.0	4	5.6
<i>English/Language Arts 5</i>	90	6	6.7	22	24.4	35	38.9	27	30.0	*	≤5.0
<i>Mathematics 3</i>	104	22	21.2	29	27.9	25	24.0	28	26.9	*	≤5.0
<i>Mathematics 4</i>	72	6	8.3	22	30.6	27	37.5	15	20.8	*	≤5.0
<i>Mathematics 5</i>	90	5	5.6	42	46.7	24	26.7	17	18.9	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.7	≥ 95.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	13.5	12.1	26.7	26.1	27.4	27.2
Advanced Professional	82.3	83.8	66.2	65.9	65.2	65.5
Resident Teacher	1.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	1.0	1.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	≥ 95.00		89.69		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	1.3	3.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	≤5.0	34.3	64.8	8.7	55.5	35.9	15.4	61.2	23.4
2014	≤5.0	34.3	64.0	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Walt Whitman High

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	419	80	19.1	72	17.2	79	18.9	111	26.5	77	18.4
<i>Algebra I</i>	118	13	11.0	48	40.7	36	30.5	21	17.8	*	≤5.0
<i>Algebra II</i>	404	80	19.8	81	20.0	79	19.6	160	39.6	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.8	≥ 95.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	12.0	16.7	26.7	26.1	27.4	27.2
Advanced Professional	85.2	83.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)	94.96		89.69		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	1.9	2.3	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	≤5.0	42.0	54.4	8.7	55.5	35.9	15.4	61.2	23.4			
2014	≤5.0	46.4	50.5	8.8	55.2	36.0	15.4	61.7	22.9			

GRADE	Alt-MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9			
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9			
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4			
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2			
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6			
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0			

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3			
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6			
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1			
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4			
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5			
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8			
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0			
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0			
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5			
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9			
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0			
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5			
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3			
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5			

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6			
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2			
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5			
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8			
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7			
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6			
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6			
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2			
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3			
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9			
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0			
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8			
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3			
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5			

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Walter Johnson High

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	515	*	≤5.0	54	10.5	100	19.4	209	40.6	130	25.2
<i>Algebra I</i>	187	*	≤5.0	51	27.3	71	38.0	57	30.5	*	≤5.0
<i>Algebra II</i>	402	30	7.5	63	15.7	113	28.1	192	47.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	38.5	34.8	26.7	26.1	27.4	27.2
Advanced Professional	57.7	60.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	47.4	47.4	5.3	29.9	57.1	13.0	36.7	53.9	9.5
2014	41.5	51.2	7.3	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Washington Grove Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	45	10	22.2	15	33.3	10	22.2	10	22.2	*	≤5.0
<i>English/Language Arts 4</i>	46	7	15.2	10	21.7	16	34.8	12	26.1	*	≤5.0
<i>English/Language Arts 5</i>	37	5	13.5	6	16.2	20	54.1	5	13.5	*	≤5.0
<i>Mathematics 3</i>	45	8	17.8	16	35.6	14	31.1	5	11.1	*	≤5.0
<i>Mathematics 4</i>	47	3	6.4	14	29.8	15	31.9	15	31.9	*	≤5.0
<i>Mathematics 5</i>	37	6	16.2	15	40.5	7	18.9	9	24.3	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	30.4	40.0	26.7	26.1	27.4	27.2
Advanced Professional	60.9	55.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	2.2	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	38.0	56.0	6.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	38.0	57.0	5.1	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Waters Landing Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	109	37	33.9	17	15.6	29	26.6	26	23.9	*	≤5.0
<i>English/Language Arts 4</i>	92	17	18.5	21	22.8	26	28.3	24	26.1	*	≤5.0
<i>English/Language Arts 5</i>	99	5	5.1	28	28.3	29	29.3	37	37.4	*	≤5.0
<i>Mathematics 3</i>	114	21	18.4	29	25.4	31	27.2	30	26.3	*	≤5.0
<i>Mathematics 4</i>	93	9	9.7	40	43.0	24	25.8	18	19.4	*	≤5.0
<i>Mathematics 5</i>	100	14	14.0	30	30.0	32	32.0	24	24.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.1	94.6	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	26.1	31.8	26.7	26.1	27.4	27.2
Advanced Professional	60.9	61.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.0	4.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	57.6	39.4	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	56.7	41.1	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Watkins Mill Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	106	39	36.8	29	27.4	17	16.0	20	18.9	*	≤5.0
<i>English/Language Arts 4</i>	99	31	31.3	26	26.3	30	30.3	11	11.1	*	≤5.0
<i>English/Language Arts 5</i>	100	30	30.0	21	21.0	27	27.0	22	22.0	*	≤5.0
<i>Mathematics 3</i>	106	32	30.2	27	25.5	29	27.4	16	15.1	*	≤5.0
<i>Mathematics 4</i>	99	23	23.2	38	38.4	21	21.2	16	16.2	*	≤5.0
<i>Mathematics 5</i>	100	25	25.0	37	37.0	25	25.0	13	13.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	91.7	91.2	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	29.2	25.6	26.7	26.1	27.4	27.2
Advanced Professional	61.8	65.9	66.2	65.9	65.2	65.5
Resident Teacher	1.1	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	1.1	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			90.65	89.69		86.39
Class of 2014 (5-Year Rate)	92.66		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	6.2	3.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	17.7	62.9	19.4	8.7	55.5	35.9	15.4	61.2	23.4
2014	17.3	66.9	15.8	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Watkins Mill High

### PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	270	89	33.0	74	27.4	52	19.3	47	17.4	*	≤5.0
<i>Algebra I</i>	166	50	30.1	91	54.8	24	14.5	*	≤5.0	*	≤5.0
<i>Algebra II</i>	195	43	22.1	67	34.4	57	29.2	28	14.4	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	30.0	17.2	26.7	26.1	27.4	27.2
Advanced Professional	66.7	72.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	5.2	68.8	26.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	7.4	69.1	23.5	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Wayside Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	94	*	≤5.0	5	5.3	13	13.8	61	64.9	11	11.7
<i>English/Language Arts 4</i>	79	*	≤5.0	4	5.1	16	20.3	46	58.2	12	15.2
<i>English/Language Arts 5</i>	95	*	≤5.0	*	≤5.0	13	13.7	67	70.5	12	12.6
<i>Mathematics 3</i>	94	*	≤5.0	6	6.4	14	14.9	40	42.6	33	35.1
<i>Mathematics 4</i>	82	*	≤5.0	6	7.3	13	15.9	48	58.5	15	18.3
<i>Mathematics 5</i>	96	*	≤5.0	*	≤5.0	19	19.8	45	46.9	28	29.2

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	59.1	46.3	26.7	26.1	27.4	27.2
Advanced Professional	29.5	26.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	51.1	48.9	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	52.9	47.1	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Weller Road Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	95	18	18.9	22	23.2	27	28.4	25	26.3	*	≤5.0
<i>English/Language Arts 4</i>	96	6	6.3	25	26.0	38	39.6	24	25.0	*	≤5.0
<i>English/Language Arts 5</i>	94	10	10.6	23	24.5	28	29.8	31	33.0	*	≤5.0
<i>Mathematics 3</i>	96	8	8.3	34	35.4	25	26.0	25	26.0	*	≤5.0
<i>Mathematics 4</i>	96	11	11.5	37	38.5	36	37.5	10	10.4	*	≤5.0
<i>Mathematics 5</i>	95	9	9.5	39	41.1	32	33.7	15	15.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	62.5	41.7	26.7	26.1	27.4	27.2
Advanced Professional	37.5	37.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	9.6	61.6	28.8	29.9	57.1	13.0	36.7	53.9	9.5
2014	7.9	71.1	21.1	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Westbrook Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	78	8	10.3	12	15.4	13	16.7	42	53.8	*	≤5.0
<i>English/Language Arts 4</i>	75	*	≤5.0	5	6.7	23	30.7	31	41.3	13	17.3
<i>English/Language Arts 5</i>	73	*	≤5.0	5	6.8	15	20.5	42	57.5	11	15.1
<i>Mathematics 3</i>	77	7	9.1	13	16.9	14	18.2	32	41.6	11	14.3
<i>Mathematics 4</i>	75	5	6.7	13	17.3	18	24.0	35	46.7	4	5.3
<i>Mathematics 5</i>	72	*	≤5.0	15	20.8	13	18.1	29	40.3	13	18.1

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	23.1	20.3	26.7	26.1	27.4	27.2
Advanced Professional	72.3	70.3	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	1.5	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.8	3.4	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	11.9	71.7	16.4	24.6	64.2	11.2	31.9	61.7	6.4			
2014	7.2	73.8	19.0	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

GRADE	Alt-MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9			
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9			
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4			
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2			
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6			
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0			

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3			
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6			
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1			
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4			
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5			
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8			
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0			
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0			
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5			
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9			
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0			
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5			
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3			
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5			

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6			
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2			
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5			
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8			
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7			
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6			
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6			
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2			
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3			
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9			
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0			
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8			
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3			
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5			

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Westland Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	294	*	≤5.0	25	8.5	76	25.9	151	51.4	30	10.2
<i>English/Language Arts 7</i>	462	31	6.7	36	7.8	85	18.4	203	43.9	107	23.2
<i>English/Language Arts 8</i>	451	33	7.3	48	10.6	92	20.4	212	47.0	66	14.6
<i>Mathematics 6</i>	299	*	≤5.0	31	10.4	87	29.1	150	50.2	22	7.4
<i>Mathematics 7</i>	381	20	5.2	62	16.3	159	41.7	137	36.0	*	≤5.0
<i>Mathematics 8</i>	235	47	20.0	52	22.1	39	16.6	75	31.9	22	9.4
<i>Algebra I</i>	310	*	≤5.0	25	8.1	80	25.8	193	62.3	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	36.8	42.1	26.7	26.1	27.4	27.2
Advanced Professional	52.6	57.9	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	5.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	28.3	65.2	6.5	29.9	57.1	13.0	36.7	53.9	9.5
2014	23.5	70.6	5.9	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Westover Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	52	5	9.6	6	11.5	12	23.1	27	51.9	*	≤5.0
<i>English/Language Arts 4</i>	47	*	≤5.0	8	17.0	8	17.0	24	51.1	6	12.8
<i>English/Language Arts 5</i>	46	4	8.7	6	13.0	7	15.2	28	60.9	*	≤5.0
<i>Mathematics 3</i>	53	3	5.7	7	13.2	14	26.4	24	45.3	5	9.4
<i>Mathematics 4</i>	48	*	≤5.0	18	37.5	14	29.2	15	31.3	*	≤5.0
<i>Mathematics 5</i>	46	*	≤5.0	12	26.1	15	32.6	16	34.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	91.8	93.1	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	19.8	25.6	26.7	26.1	27.4	27.2
Advanced Professional	72.1	68.3	66.2	65.9	65.2	65.5
Resident Teacher	1.2	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	1.2	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		78.18	89.69		86.39	
Class of 2014 (5-Year Rate)	83.44		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	4.1	6.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	13.9	66.6	19.5	8.7	55.5	35.9	15.4	61.2	23.4
2014	11.0	68.0	21.0	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Wheaton High

### PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	278	49	17.6	48	17.3	67	24.1	79	28.4	35	12.6
<i>Algebra I</i>	158	31	19.6	81	51.3	37	23.4	9	5.7	*	≤5.0
<i>Algebra II</i>	253	72	28.5	67	26.5	55	21.7	56	22.1	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	42.9	32.3	26.7	26.1	27.4	27.2
Advanced Professional	51.4	45.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.8	2.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	50.7	49.3	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	49.2	50.8	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

## Alt-MSA Proficiency Levels

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Wheaton Woods Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	77	16	20.8	19	24.7	25	32.5	16	20.8	*	≤5.0
<i>English/Language Arts 4</i>	74	9	12.2	15	20.3	21	28.4	26	35.1	*	≤5.0
<i>English/Language Arts 5</i>	67	8	11.9	21	31.3	24	35.8	14	20.9	*	≤5.0
<i>Mathematics 3</i>	77	6	7.8	25	32.5	21	27.3	25	32.5	*	≤5.0
<i>Mathematics 4</i>	74	12	16.2	23	31.1	21	28.4	18	24.3	*	≤5.0
<i>Mathematics 5</i>	71	11	15.5	26	36.6	25	35.2	9	12.7	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	37.0	31.1	26.7	26.1	27.4	27.2
Advanced Professional	58.7	57.8	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	52.4	44.8	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	52.1	43.8	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Whetstone Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	116	24	20.7	36	31.0	29	25.0	27	23.3	*	≤5.0
<i>English/Language Arts 4</i>	98	18	18.4	29	29.6	24	24.5	23	23.5	*	≤5.0
<i>English/Language Arts 5</i>	105	14	13.3	29	27.6	36	34.3	26	24.8	*	≤5.0
<i>Mathematics 3</i>	117	22	18.8	30	25.6	32	27.4	32	27.4	*	≤5.0
<i>Mathematics 4</i>	98	17	17.3	34	34.7	29	29.6	15	15.3	*	≤5.0
<i>Mathematics 5</i>	105	18	17.1	51	48.6	27	25.7	8	7.6	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	34.7	34.0	26.7	26.1	27.4	27.2
Advanced Professional	51.0	53.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.9	5.5	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	40.3	55.9	≤5.0	24.6	64.2	11.2	31.9	61.7	6.4			
2014	39.2	57.3	≤5.0	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 6</i>	233	51	21.9	58	24.9	70	30.0	53	22.7	*	≤5.0
<i>English/Language Arts 7</i>	241	34	14.1	57	23.7	68	28.2	66	27.4	16	6.6
<i>English/Language Arts 8</i>	239	38	15.9	41	17.2	60	25.1	87	36.4	13	5.4
<i>Mathematics 6</i>	241	43	17.8	92	38.2	73	30.3	31	12.9	*	≤5.0
<i>Mathematics 7</i>	188	34	18.1	78	41.5	50	26.6	23	12.2	*	≤5.0
<i>Mathematics 8</i>	110	41	37.3	13	11.8	19	17.3	36	32.7	*	≤5.0
<i>Algebra I</i>	173	*	≤5.0	55	31.8	78	45.1	35	20.2	*	≤5.0
<i>Algebra II</i>	19	*	≤5.0	1	5.3	2	10.5	16	84.2	*	≤5.0

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

**PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	19.4	22.2	26.7	26.1	27.4	27.2
Advanced Professional	77.8	75.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	23.8	64.8	11.5	29.9	57.1	13.0	36.7	53.9	9.5
2014	26.4	63.7	9.9	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## William B. Gibbs, Jr. Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	117	19	16.2	21	17.9	32	27.4	41	35.0	*	≤5.0
<i>English/Language Arts 4</i>	112	8	7.1	27	24.1	30	26.8	41	36.6	6	5.4
<i>English/Language Arts 5</i>	123	9	7.3	17	13.8	30	24.4	63	51.2	*	≤5.0
<i>Mathematics 3</i>	117	6	5.1	31	26.5	27	23.1	40	34.2	13	11.1
<i>Mathematics 4</i>	112	8	7.1	33	29.5	26	23.2	44	39.3	*	≤5.0
<i>Mathematics 5</i>	123	9	7.3	32	26.0	25	20.3	47	38.2	10	8.1

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	20.0	13.9	26.7	26.1	27.4	27.2
Advanced Professional	68.6	72.2	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.4	9.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	10.8	81.2	8.1	24.6	64.2	11.2	31.9	61.7	6.4
2014	18.0	71.1	10.9	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## William H. Farquhar Middle

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	203	*	≤5.0	27	13.3	62	30.5	94	46.3	16	7.9
<i>English/Language Arts 7</i>	175	14	8.0	17	9.7	42	24.0	64	36.6	38	21.7
<i>English/Language Arts 8</i>	183	11	6.0	25	13.7	47	25.7	81	44.3	19	10.4
<i>Mathematics 6</i>	196	*	≤5.0	40	20.4	76	38.8	72	36.7	*	≤5.0
<i>Mathematics 7</i>	141	10	7.1	42	29.8	55	39.0	34	24.1	*	≤5.0
<i>Mathematics 8</i>	107	20	18.7	33	30.8	23	21.5	25	23.4	6	5.6
<i>Algebra I</i>	113	*	≤5.0	9	8.0	28	24.8	73	64.6	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	8.0	20.0	26.7	26.1	27.4	27.2
Advanced Professional	76.0	76.0	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

Science

### MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	38.3	60.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	44.9	52.2	≤5.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## William Tyler Page Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	73	5	6.8	18	24.7	23	31.5	26	35.6	*	≤5.0
<i>English/Language Arts 4</i>	71	*	≤5.0	13	18.3	30	42.3	22	31.0	*	≤5.0
<i>English/Language Arts 5</i>	59	8	13.6	12	20.3	21	35.6	18	30.5	*	≤5.0
<i>Mathematics 3</i>	73	5	6.8	16	21.9	20	27.4	30	41.1	*	≤5.0
<i>Mathematics 4</i>	72	5	6.9	22	30.6	21	29.2	23	31.9	*	≤5.0
<i>Mathematics 5</i>	60	7	11.7	25	41.7	12	20.0	15	25.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	50.0	*	26.7	26.1	27.4	27.2
Advanced Professional	46.7	*	66.2	65.9	65.2	65.5
Resident Teacher	0.0	*	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	*	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	*	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5			
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3			
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4			
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6			
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4			
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9			

GRADE	Alt-MSA Proficiency Levels			Basic %			Proficient %			Advanced %		
	SCHOOL %			COUNTY %			STATE %					
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9			
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9			
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4			
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2			
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6			
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0			

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3			
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6			
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1			
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4			
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5			
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8			
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0			
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0			
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5			
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9			
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0			
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5			
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3			
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5			

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6			
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2			
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5			
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8			
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7			
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6			
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6			
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2			
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3			
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9			
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0			
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8			
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3			
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5			

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Wilson Wims Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	113	13	11.5	15	13.3	17	15.0	62	54.9	6	5.3
<i>English/Language Arts 4</i>	108	6	5.6	15	13.9	31	28.7	48	44.4	8	7.4
<i>Mathematics 3</i>	113	11	9.7	14	12.4	26	23.0	48	42.5	14	12.4
<i>Mathematics 4</i>	109	11	10.1	16	14.7	23	21.1	58	53.2	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.6	≥ 95.0	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	17.1	25.0	26.7	26.1	27.4	27.2
Advanced Professional	78.1	69.2	66.2	65.9	65.2	65.5
Resident Teacher	1.9	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	≥ 95.00		89.69		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.5	4.7	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

### MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	29.9	57.1	13.0	36.7	53.9	9.5
2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	≤5.0	47.5	49.6	8.7	55.5	35.9	15.4	61.2	23.4
2014	≤5.0	48.4	48.8	8.8	55.2	36.0	15.4	61.7	22.9

### Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Winston Churchill High

### PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	409	33	8.1	41	10.0	69	16.9	164	40.1	102	24.9
<i>Algebra I</i>	91	*	≤5.0	24	26.4	39	42.9	24	26.4	*	≤5.0
<i>Algebra II</i>	395	*	≤5.0	30	7.6	89	22.5	250	63.3	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	35.1	23.7	26.7	26.1	27.4	27.2
Advanced Professional	56.8	60.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	10.3	5.2	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	8.6	73.5	17.9	29.9	57.1	13.0	36.7	53.9	9.5
2014	16.1	72.3	11.7	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Wood Acres Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	120	10	8.3	13	10.8	23	19.2	65	54.2	9	7.5
<i>English/Language Arts 4</i>	108	*	≤5.0	11	10.2	22	20.4	62	57.4	11	10.2
<i>English/Language Arts 5</i>	151	*	≤5.0	13	8.6	26	17.2	102	67.5	*	≤5.0
<i>Mathematics 3</i>	121	*	≤5.0	11	9.1	27	22.3	63	52.1	17	14.0
<i>Mathematics 4</i>	113	*	≤5.0	24	21.2	23	20.4	53	46.9	11	9.7
<i>Mathematics 5</i>	153	*	≤5.0	28	18.3	39	25.5	64	41.8	18	11.8

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	12.5	11.8	26.7	26.1	27.4	27.2
Advanced Professional	87.5	76.5	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
Class of 2014 (4-Year Rate)		*	89.69		86.39	
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
All Quartiles	0.0	5.8	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	16.4	82.0	≤5.0	29.9	57.1	13.0	36.7	53.9	9.5
2014	15.3	72.9	11.9	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Woodfield Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	46	3	6.5	6	13.0	11	23.9	24	52.2	*	≤5.0
<i>English/Language Arts 4</i>	57	*	≤5.0	8	14.0	13	22.8	30	52.6	4	7.0
<i>English/Language Arts 5</i>	62	4	6.5	10	16.1	24	38.7	24	38.7	*	≤5.0
<i>Mathematics 3</i>	46	*	≤5.0	8	17.4	15	32.6	21	45.7	*	≤5.0
<i>Mathematics 4</i>	57	*	≤5.0	12	21.1	18	31.6	24	42.1	*	≤5.0
<i>Mathematics 5</i>	62	6	9.7	16	25.8	24	38.7	16	25.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	35.1	16.2	26.7	26.1	27.4	27.2
Advanced Professional	56.8	67.6	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	10.6	68.1	21.3	29.9	57.1	13.0	36.7	53.9	9.5
2014	19.0	68.3	12.7	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	50.0	10.0	40.0	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	50.0	10.0	40.0	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. \* B: Biology E: English A: Algebra/Data Analysis

## Woodlin Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	107	15	14.0	20	18.7	23	21.5	45	42.1	*	≤5.0
<i>English/Language Arts 4</i>	90	6	6.7	15	16.7	28	31.1	33	36.7	8	8.9
<i>English/Language Arts 5</i>	94	*	≤5.0	12	12.8	22	23.4	57	60.6	*	≤5.0
<i>Mathematics 3</i>	109	*	≤5.0	16	14.7	21	19.3	56	51.4	11	10.1
<i>Mathematics 4</i>	92	7	7.6	27	29.3	25	27.2	26	28.3	7	7.6
<i>Mathematics 5</i>	95	6	6.3	16	16.8	25	26.3	45	47.4	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.5	93.8	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
<b>% of certificates:</b>						
Standard Professional	43.6	31.6	26.7	26.1	27.4	27.2
Advanced Professional	48.7	47.4	66.2	65.9	65.2	65.5
Resident Teacher	0.0	0.0	0.2	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.5	0.4	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		89.69		86.39
Class of 2014 (5-Year Rate)	*		91.97		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.1	3.2	8.4	7.6
Elementary Low Poverty	*	*	1.5	2.3	2.9	3.0
Elementary High Poverty	*	*	1.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.6	3.1	6.7	6.0
Secondary High Poverty	*	*	9.1	8.3	17.7	15.7

## Science

GRADE	MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %						
5 2015	6.8	67.8	25.4	29.9	57.1	13.0	36.7	53.9	9.5
2014	11.7	70.3	18.0	31.8	57.4	10.8	35.8	54.9	9.3
8 2015	*	*	*	24.6	64.2	11.2	31.9	61.7	6.4
2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
*B 2015	*	*	*	8.7	55.5	35.9	15.4	61.2	23.4
2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9

GRADE	Alt-MSA Proficiency Levels								
	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	17.3	33.6	49.1	24.3	40.8	34.9
2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
8 2015	*	*	*	16.4	32.8	50.9	24.0	37.6	38.4
2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
B 2015	*	*	*	29.7	38.3	32.0	31.8	37.5	30.6
2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0

## Mathematics

3 2015	*	*	*	25.3	34.5	40.2	19.3	38.4	42.3
2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
4 2015	*	*	*	18.0	37.0	45.0	20.4	33.5	46.1
2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
5 2015	*	*	*	15.5	27.3	57.3	23.8	35.7	40.5
2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
6 2015	*	*	*	21.5	26.4	52.1	22.8	32.2	45.0
2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
7 2015	*	*	*	18.7	29.1	52.2	14.1	31.3	54.5
2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
8 2015	*	*	*	12.1	37.9	50.0	16.9	39.0	44.0
2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
A 2015	*	*	*	29.7	36.7	33.6	22.9	32.8	44.3
2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5

## Reading

3 2015	*	*	*	20.7	28.7	50.6	16.5	28.9	54.6
2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
4 2015	*	*	*	16.0	28.0	56.0	17.4	28.1	54.5
2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
5 2015	*	*	*	14.5	21.8	63.6	16.4	29.9	53.7
2014	*	*	*	≤5.0	19.4	75.7	11.4	25.0	63.6
6 2015	*	*	*	16.5	24.0	59.5	16.8	24.6	58.6
2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
7 2015	*	*	*	9.7	29.1	61.2	10.9	22.8	66.3
2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
8 2015	*	*	*	6.0	33.6	60.3	13.2	28.8	58.0
2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
E 2015	*	*	*	21.1	26.6	52.3	19.0	27.7	53.3
2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "\*\*\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## Wyngate Elementary

### PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	134	*	≤5.0	17	12.7	27	20.1	70	52.2	17	12.7
<i>English/Language Arts 4</i>	135	*	≤5.0	9	6.7	16	11.9	69	51.1	36	26.7
<i>English/Language Arts 5</i>	118	*	≤5.0	*	≤5.0	15	12.7	77	65.3	23	19.5
<i>Mathematics 3</i>	136	*	≤5.0	23	16.9	38	27.9	60	44.1	12	8.8
<i>Mathematics 4</i>	136	*	≤5.0	18	13.2	35	25.7	72	52.9	7	5.1
<i>Mathematics 5</i>	119	*	≤5.0	11	9.2	30	25.2	57	47.9	19	16.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



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