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## Racial Equity and Social Justice Statement

Resource equity is the allocation and use of resources (people, time, and money) to create student experiences that enable all children to reach empowering, rigorous learning outcomes, no matter their race or income. To ensure equity and excellence for all, resources need to be allocated for optimal use in service of student outcomes.

General education staffing allocations are based on projected enrollment and staffing guidelines, which are reviewed and applied to positions identified in the operating budget each year. The equity aspect of staffing is operationalized in several important ways:

- COLLABORATION WIth Central Partners (Office of Finance, Office of Human Resources and Development, Office of School Support and Well-Being, Office of the Chief Academic Officer, and the Office of the School System Medical Officer) regularly to discuss specific school and student needs. We discuss/identify anomalies, continuity of positions, and schools' unique needs.
- YEARLY STAFFING RETREATS are held to conduct school-by-school analysis of positions based on projected enrollment and potential programmatic changes to consider the impact on the school that might result from any changes. Schools that may need staffing adjustments or reconsideration of the classroom teacher formula are identified. Recommendations are identified for chief approval based on the needs of students and staff.
- A Google-based survey has been developed for principals to submit staffing requests and the rationale. Central services partners (associates, directors, chiefs) meet biweekly during staffing season to holistically review the requests and make recommendations for additional staffing based on student needs.
- Special education staff conducts yearly staffing meetings to analyze special education staffing allocations and to discuss the current use of human resources, trend enrollment, facilities use, and Maryland Online Individualized Education Program data, as well as information provided by principals regarding school and community needs in order to maximize staffing where it is needed.
- Federal Title I funds are allocated to schools to support supplemental staffing, such as parent community coordinators; a restorative justice teacher liaison; student support focus teacher; ESOL focus teacher(s); Special Education focus teacher; and Science, Technology, Engineering and Mathematics focus teacher. Title I funding also is allocated to assign a 0.5 primary Talent Development Coach (PTD) position to each Title I school. PTDs focus on coaching teachers and modeling lessons that promote language development through divergent and critical thinking skills; enrichment and acceleration; and utilizing equitable practices that support teaching and learning for marginalized students.

Our efforts will positively impact equity in our 211 schools across the district, and the support provided to students by ensuring that schools are staffed to level the playing field and to provide them with access to the curriculum and opportunities to learn.

## Schools <br> Summary of Resources By Object of Expenditure

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | 564.5000 | 571.5000 | 571.5000 | 574.0000 | 2.5000 |
| Business / Operations Admin | 25.0000 | 25.0000 | 25.0000 | 25.0000 | - |
| Professional | $13,210.3500$ | $13,167.0000$ | $13,167.0000$ | $13,392.6250$ | 225.6250 |
| Supporting Services | $3,868.7420$ | $3,879.9565$ | $3,879.9565$ | $3,988.0280$ | 108.0715 |
| TOTAL POSITIONS (FTE) | $\mathbf{1 7 , 6 6 8 . 5 9 2 0}$ | $\mathbf{1 7 , 6 4 3 . 4 5 6 5}$ | $\mathbf{1 7 , 6 4 3 . 4 5 6 5}$ | $\mathbf{1 7 , 9 7 9 . 6 5 3 0}$ | $\mathbf{3 3 6 . 1 9 6 5}$ |


| POSITIONS DOLLARS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Administrative | $78,171,159$ | $82,484,365$ | $82,484,365$ | $82,879,770$ | 395,405 |
| Business / Operations Admin | $2,564,845$ | $2,657,775$ | $2,657,775$ | $2,657,775$ | - |
| Professional | $1,123,919,953$ | $1,187,545,313$ | $1,187,545,313$ | $1,201,186,099$ | $13,640,786$ |
| Supporting Services | $161,840,031$ | $174,644,352$ | $174,644,352$ | $178,266,495$ | $3,622,143$ |
| TOTAL POSITIONS DOLLARS | $\mathbf{\$ 1 , 3 6 6 , 4 9 5 , 9 8 8}$ | $\mathbf{\$ 1 , 4 4 7 , 3 3 1 , 8 0 5}$ | $\mathbf{\$ 1 , 4 4 7 , 3 3 1 , 8 0 5}$ | $\mathbf{\$ 1 , 4 6 4 , 9 9 0 , 1 3 9}$ | $\mathbf{\$ 1 7 , 6 5 8 , 3 3 4}$ |


| OTHER SALARIES |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Extracurricular Salary | 8,209,642 | 9,339,619 | 9,339,619 | 9,360,361 | 20,742 |
| Other Non Position Salaries | 19,633,903 | 16,172,795 | 16,164,221 | 122,690,571 | 106,526,350 |
| Professional Part time | 8,294,481 | 2,476,228 | 2,476,228 | 5,208,380 | 2,732,152 |
| Supporting Services Part-time | 10,141,197 | 9,150,671 | 9,150,671 | 8,688,318 | $(462,353)$ |
| Stipends | 2,122,444 | 5,271,432 | 5,271,432 | 5,336,491 | 65,059 |
| Substitutes | 21,702,776 | 22,524,856 | 22,524,856 | 21,774,719 | $(750,137)$ |
| Summer Employment | 6,187,888 | 6,840,677 | 6,835,677 | 8,959,791 | 2,124,114 |
| TOTAL OTHER SALARIES | \$76,292,331 | \$71,776,278 | \$71,762,704 | \$182,018,631 | \$110,255,927 |
| TOTAL SALARIES \& WAGES | \$1,442,788,320 | \$1,519,108,083 | \$1,519,094,509 | \$1,647,008,770 | \$127,914,261 |
| CONTRACTUAL SERVICES |  |  |  |  |  |
| Consultants | 197,513 | 218,039 | 218,039 | 218,039 | - |
| Other Contractual | 11,023,722 | 8,404,733 | 8,404,733 | 11,820,142 | 3,415,409 |
| TOTAL CONTRACTUAL SERVICES | \$11,221,235 | \$8,622,772 | \$8,622,772 | \$12,038,181 | \$3,415,409 |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | $19,905,539$ | $16,387,188$ | $16,387,188$ | $17,018,852$ | 631,664 |
| Media | $2,193,219$ | $3,059,712$ | $3,059,712$ | $3,269,131$ | 209,419 |
| Other Supplies and Materials | $6,471,041$ | $13,140,323$ | $13,140,323$ | $13,433,821$ | 293,498 |
| Textbooks | $3,143,814$ | $4,901,318$ | $4,901,318$ | $4,778,558$ | $(122,760)$ |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 3 1 , 7 1 3 , 6 1 4}$ | $\mathbf{\$ 3 7 , 4 8 8 , 5 4 1}$ | $\mathbf{\$ 3 7 , 4 8 8 , 5 4 1}$ | $\mathbf{\$ 3 8 , 5 0 0 , 3 6 2}$ | $\mathbf{\$ 1 , 0 1 1 , 8 2 1}$ |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | $18,971,140$ | $7,847,969$ | $7,847,969$ | $7,847,969$ |  |
| Extracurricular Purchases | $2,061,762$ | $2,223,343$ | $2,223,343$ | $2,295,128$ | $-1,785$ |
| Other Systemwide Activity | $5,485,758$ | $6,255,720$ | $6,255,720$ | $12,136,421$ | $5,880,701$ |
| Travel | 145,699 | 397,872 | 397,872 | 408,427 | 10,555 |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | $\mathbf{\$ 2 6 , 6 6 4 , 3 5 9}$ | $\mathbf{\$ 1 6 , 7 2 4 , 9 0 4}$ | $\mathbf{\$ 1 6 , 7 2 4 , 9 0 4}$ | $\mathbf{\$ 2 2 , 6 8 7 , 9 4 5}$ | $\mathbf{\$ 5 , 9 6 3 , 0 4 1}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Equipment | $1,363,588$ | $1,157,033$ | $1,157,033$ | $1,203,296$ | 46,263 |
| Leased Equipment | - | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\mathbf{\$ 1 , 3 6 3 , 5 8 8}$ | $\mathbf{\$ 1 , 1 5 7 , 0 3 3}$ | $\mathbf{\$ 1 , 1 5 7 , 0 3 3}$ | $\mathbf{\$ 1 , 2 0 3 , 2 9 6}$ | $\mathbf{\$ 4 6 , 2 6 3}$ |
| GRAND TOTAL AMOUNTS | $\mathbf{\$ 1 , 5 1 3 , 7 5 1 , 1 1 6}$ | $\mathbf{\$ 1 , 5 8 3 , 1 0 1 , 3 3 3}$ | $\mathbf{\$ 1 , 5 8 3 , 0 8 7 , 7 5 9}$ | $\mathbf{\$ 1 , 7 2 1 , 4 3 8 , 5 5 4}$ | $\mathbf{\$ 1 3 8 , 3 5 0 , 7 9 5}$ |

## THE MONTGOMERY COUNTY PUBLIC SCHOOLS

(MCPS) operating budget is developed each year to allocate the resources necessary to provide an exceptional education and increase equitable access and opportunity to all of the children of this community. Ensuring students are college, career, and community ready upon graduation is the primary purpose and obligation of the school system. To achieve our goal of Academic Excellence for All, MCPS maintains its commitment to direct significant resources toward targeted teacher and support staff that work with students, improved professional development, and enhanced career preparation and college readiness programs.

While MCPS has had a long history of high achievement for many students, not all students have been as successful as their peers. There are groups of students who have not had the learning opportunities or reached the learning levels to be successful in college, career, and community. These learning disparities most heavily fall on Black/African American students, Hispanic/ Latino students, all students impacted by poverty, students receiving special education services, and English Language Development students. As the school system faces many challenges as a result of the COVID-19 pandemic, the school system's capacity to ensure achievement for all of our students will define its success. We must act now to create a school system where academic success is not predictable by race, ethnicity, socioeconomic status, disability, or language. Our commitment to equity in no way lessens our commitment to excellence for all students, including those students who have not yet achieved at their highest potential.

The driving factors in preparing the Fiscal Year 2024 Operating Budget are implementing successful practices that will mitigate learning disruption, increase well-being strategies in each school, and engage all students and families in high-quality learning experiences. This is paramount to ensure opportunities and success for all students. While the differences that mark student achievement will not be eliminated in one year, this budget defines a clear path to improved achievement for all and instills confidence that MCPS will fulfill its core purpose of preparing all students to thrive in the future.

Our core values of learning, relationships, respect, excellence, and equity guide our work, and the MCPS FY 2024 Operating Budget has been developed in alignment with our goal of academic excellence for all which
is framed by the strategic priorities: academic excellence; well-being and family engagement; and professional and operational excellence.

## MCPS GOALS, OBJECTIVES, AND STRATEGIES FOR SCHOOLS

MCPS uses a variety of tools to provide districtwide and school-level data that reflect the impact of our work on student achievement and access and opportunities for all students. The Data Dashboard is the primary tool to provide insights into students' academic progress. Based on this data, support to schools will enhance and expand current programs, and improve outcomes for students by aligning our resources equitably across all schools. For FY 2024, MCPS will continue to focus our efforts on programs that are proven to mitigate learning disruption for all students. Below is the list of programs by school level that we are developing and/or expanding to increase access and instructional time so that all students will reach high levels of academic performance.

Elementary Schools (Academic Excellence; Well-being and Family Engagement; Professional and Operational Excellence)

- Access to Rigorous Coursework: Implementation of standards based, universally designed, culturally relevant grades K-8 English Language Arts (ELA) and Math Curriculum and interventions.
- Pre-K Expansion: Increase the number of full-day seats available for MCPS prekindergarten programs.
- Enriched Studies Program Participation: Provide equitable access to grades 4 and 5 highly gifted programs and motivate learners to participate in the Centers for Enriched Studies.
- Restorative Justice: Fostering healthy relationships and promoting positive discipline in schools.
- Language Programs: Implementation of Dual Language and Two-Way Immersion Programs, as well as increased language exposure.
- Physical, Social, and Psychological Well-being: Programs and activities integrated into schools to support multiple categories of physical, social, and psychological well-being.
Middle Schools (Academic Excellence; Well-being and Family Engagement; Professional and Operational Excellence
- Access to Rigorous Coursework: Implementation of standards based, universally designed, culturally relevant grades K-8 ELA and Math Curriculum and interventions.
- Algebra I Participation: Provide equitable access to Algebra 1 for all students.
- Expansion of Magnet Program Placements: Expanding Magnet Program placements and opportunities for Grade 6 students.


## Schools

- Restorative Justice: Fostering healthy relationships and promoting positive discipline in schools.
- College and Career Planning: Development and implementation of counseling model to effectively prepare students for college and career.
- Science, Technology, Engineering, and Mathematics (STEM) Education: Establishing STEM education extracurricular activities in every middle school.
- Physical, Social, and Psychological Well-being: Programs and activities integrated into schools to support multiple categories of physical, social, and psychological well-being.
High Schools (Academic Excellence; Well-being and Family Engagement; Professional and Operational Excellence)
- Expanding Options and Access: Expanding access and support to courses and programs, including International Baccalaureate/Advanced Placement (IB/AP) coursework.
- Career and Technical Pathways: Redesigning and/or expanding career programs that offer students real-world experience, college credit, and industry certifications.
- Maryland Seal of Biliteracy: Award given to high school graduates that recognizes a student's high level of proficiency in listening, speaking, reading, and writing in English and one or more languages.
- Dual Enrollment: Securing a bright future with the acquisition of an associate's degree while attending and completing high school.
- Restorative Justice: Fostering healthy relationships and promoting positive discipline in schools.
- Physical, Social, and Psychological Well-being: Programs and activities integrated into schools to support multiple categories of physical, social, and psychological well-being.
To support the work in our schools, MCPS also is investing in our staff, infrastructure, and community. Specifically, we are focused on the following:
- Attracting, Recruiting, and Retaining Employees: Ensure our workforce represents students and the community we serve. Build pathways for employees to develop skills and knowledge that meet system needs.
- Digital and Learning Support: Ensure that students and families have the skills and infrastructural support to use technological learning devices and programs.
- Parent Engagement: Work with parents and guardians to improve the learning, development, and health of our students.
- Community Engagement: Sustain and expand existing partnerships that meet the in-school and out-of-school needs of students and families, including summer internship programs.


## Montgomery Virtual Academy (Academic Excellence; Well-being and Family Engagement; Professional and Operational Excellence)

The Montgomery Virtual Academy (MVA) serves students and students' families that are experiencing extenuating circumstances related to health that could be mitigated through a virtual learning experience. MVA provides (1) opportunities for all students; (2) equitable support that enhances student success; (3) alignment to content standards and local school system curriculum; and (4) rigorous and comparable teaching and learning as occurs in a face-to-face classroom.

## How MCPS Invests Resources

Approximately 81 percent of the budget funds instructional programs in the classroom while the remaining 19 percent is allocated to support functions such as transportation, building services, maintenance, and food services, among others. Moreover, more than 90 percent of the MCPS Operating Budget supports the cost of salaries and benefits of teachers, principals, and other staff.

## How Schools are Staffed

As a majority of the MCPS budget pays for personnel and funds the instructional program in each school, a couple common questions often are asked concerning school staffing. Specifically, how does MCPS decide how many teachers, administrators, and support professionals work in each school? How does MCPS determine which schools will be allocated additional staff to have reduced class sizes compared to other schools? These and many other questions can be answered by reviewing the detailed staffing guidelines and formulas that are included in the budget (reference Appendix C) and are explained on the Budget 101 website at $w w w$. montgomeryschoolsmd.org/budget-101/index.html. The four principles that guide school staffing in MCPS are the following:

- Consistency-Schools with similar needs are allocated similar resources.
- Differentiation-Schools that serve students with greater needs receive greater resources.
- Flexibility-School leaders have flexibility to use allocated resources to serve their students.
- Transparency-Decisions about allocations are shared so that everyone knows why and when resources are allocated.

In following these principles, staffing formulas are based on three main factors: enrollment; needs; and programs. Core instructional program resources are allocated to all schools including administrators, teachers, and support staff as well as material, media, and textbook funds. The guidelines used for allocations are provided in Appendix C of the operating budget and are based on the student
enrollment in each grade level. Essentially, this means that two schools with the same enrollment in a given grade will be allocated the same number of teachers and other resources for those students. For example, in Grade 1, the allocation guideline is based on a class size of 25 students. Grade 1 projected enrollment for each school is reviewed and each school is allocated staffing to minimize when the class size exceeds the guideline. If a school has 100 students in Grade 1, the school will be allocated 4 classroom teacher positions. If that number is 120 , the school will be allocated 5 classroom teacher positions. For elementary schools, this process is repeated for each grade in every school. For secondary schools, the allocation is made based on students in the school taking seven classes and each teacher teaching five sections. Similarly, allocations are made for other positions based on the guidelines in Appendix C.

MCPS differentiates staffing allocations based on the needs of the students the schools serve. Schools that have more students who are economically disadvantaged receive additional staff to reduce class sizes and provide additional supports and interventions. For instance, in our higher-poverty elementary schools, called focus schools, MCPS works to keep the average class size at 18 students or fewer for grades kindergarten through 2. Therefore, based on enrollment, these schools receive additional allocations. In the previous example, the school with 100 students in Grade 1 would receive six classroom teacher positions compared to the core staffing of four classroom teachers allocated to a non-focus school. Other differentiated staffing includes services for English Language Development programs, alternative programs, academic intervention, and focus staffing. These allocations are based on the number of students in the programs and the educational needs of those students.

MCPS also allocates staff and resources based on programs. If a school has a magnet program, a special education discrete program, or another type of special program, additional staffing is provided. These allocations are based on the number of students in the programs and the educational and learning needs of those students.

The Special Education Staffing Plan in Appendix D of the operating budget is developed annually to ensure that sufficient staffing is available to meet the programming needs of students receiving special education services. As required by the Maryland State Department of Education, the Special Education Staffing Plan provides evidence of public input, professional development, special education service descriptions, special education enrollment, the number and types of direct service providers, and the process for reviewing and making adjustments to staffing and maintenance of effort. In addition, the plan recommends staffing priorities and
recommendations for maintenance of special education programming.

The Pre-K-12 Budget Staffing Guidelines in Appendix C and the Special Education Staffing Plan in Appendix D provide comprehensive lists of how all positions are allocated. Each school's staffing allocations can be found on the MCPS website in the Schools at a Glance document. Additional resources, staffing, and support for students with disabilities are detailed in Chapter 5, Special Education.

## MCPS Performance Data and Data Management

MCPS performance data reveals that the COVID-19 pandemic impacted positive gains in student learning and that a performance gap persists among student groups. To address this gap, the accountability structure to better monitor student achievement allows effective use of multiple measures at critical points in a student's educational journey. The Evidence of Learning (EOL) Framework provides teachers, school leaders, district officials, and, ultimately, the community, with a clear indication of how students are performing. There is a particular focus on the data at the transitional levels as students move from primary (Grade 2) to intermediate (Grade 3), intermediate (Grade 5) to middle (Grade 6), middle (Grade 8) to high (Grade 9), and high (Grade 12) to preparedness for career, college, and community. MCPS monitors literacy and mathematics using multiple measures including classroom data and assessment performance at key thresholds of a student's schooling.

As a result, MCPS has a more complete understanding of a student's readiness for the next grade level as well as college and career readiness upon graduation. District level performance data is available on public dashboards on the MCPS website and is designed to inform the community of our school system's progress in preparing students for college, career, and community.

## PREKINDERGARTEN-GRADE 12 EVIDENCE OF LEARNING AND EQUITY ACCOUNTABILITY

## Improving Teaching and Learning

The MCPS EOL Framework, employing a multiple measures approach, was developed to ensure that students will make meaningful progress towards learning literacy and mathematics content knowledge and skills they will need to be college and career ready. The framework provides the opportunity for an analysis of the following:

- Readiness for the next level (Grades $2,5,8,11$ )
- Transition to the next level (Grades 3, 6, 9)
- Completion (Grade 12)

The framework includes classroom, district, and external measures that are integral parts of the curriculum and are calibrated to determine, at strategic intervals, how well students are making the transition from one grade to the next or are ready for the next grade level. A robust data-reporting tool to facilitate school and district data analysis also supports the framework. As the school system moves toward adopting a curriculum, the EOL framework will likely be refined. Information regarding the current EOL can be found by searching Evidence of Learning on the MCPS website.

The Equity Accountability Model (EAM) has been developed using the EOL data. EAM reports the impact a school has on its students in support of teaching and learning. The model provides a detailed and focused view of school success and publicly monitors and reports all students' performance. EAM moves beyond the typical state and federal aggregate reporting to performance reporting for five specific groups of students: African American FARMS and non-FARMS; Hispanic FARMS and non-FARMS; and all other FARMS students.

EAM is customized to report on the unique goals specific to the challenges and opportunities MCPS deems essential for maintaining the public's trust in the school system and allows MCPS the ability to monitor and report progress on goals unique to the school district. The components the model include:

- Academic Achievement
- Graduation Rate (for high school)
- Academic Progress
- Limited English Proficiency
- Students with Disabilities
- Culture and Equity
- Priority Focus

MCPS will report on each component of the Equity Accountability Model throughout the school year.

## OVERVIEW OF BUDGET CHANGES 12101/23102/23401/23508

## Elementary Schools

## FY 2023 CURRENT BUDGET

The current FY 2023 budget for elementary schools is changed from the budget adopted by the Board of Education on June 7, 2022.

## Grades K-5

As a result of technical adjustments to align funds with programs where they are managed, there are realignments of $\$ 14,000$ from the budget for elementary schools to Chapter 10, Administration and Oversight, as well as $\$ 426$ from Chapter 7, District Operations, to this budget.

## FY 2024 RECOMMENDED BUDGET

The FY 2024 recommended budget for elementary schools is $\$ 655,756,734$, an increase of
$\$ 112,117,621$ over the current FY 2023 budget. An explanation of this change follows.

## Same Service Level Changes-\$108,139,379 Continuing Salary Costs—\$105,386,447

For FY 2024 lapse and turnover, the amount of unused budgeted salary that remains when an employee terminates service and is not immediately replaced or an employee terminates service and the backfill is hired at a lower salary, was calculated at $\$ 40,309,617$. For FY 2023, all three of our employee associations are under agreements that will expire on June 30, 2023. In addition, negotiations began in October 2022 with each employee association on new contracts to be effective July 1, 2024, and are continuing as of this publication. While the final terms of these contracts have not yet been agreed on, in order to plan for the requirements of the FY 2024 Operating Budget, funds are included in this budget to support the FY 2024 negotiated agreements once they are finalized. Depending on the outcome of negotiations, a budget amendment may be needed to either add funds or realign funds from other areas.

## Student Enrollment—\$1,462,830

## Grades K-5

There is an increase of 216 elementary school students for FY 2024 based on a school-by-school review of enrollment projections. A net increase of $\$ 1,401,707$ for 22.925 positions is recommended based on grade levels and programs where student enrollment is increasing. The changes in positions are as follows:

- \$486,672 for 4.0 assistant principal positions
- $\$ 224,988$ for 4.0 classroom teacher positions
- $\$ 50,622$ for a 0.9 reading initiative teacher position
- $\$ 73,121$ for 1.3 physical education teacher positions
- $\$ 73,121$ for 1.3 art teacher positions
- $\$ 73,121$ for 1.3 general music teacher positions
- \$156,226 for 2.0 counselor positions
- $\$ 16,958$ for a 0.5 media assistant position
- \$50,424 for 1.5 paraeducator positions
- $\$ 168,090$ for 5.0 special programs paraeducator positions
- $\$ 28,404$ for 1.125 lunch hour aide positions

In addition, there is an increase to the budget of $\$ 61,083$ for substitute teacher salaries, clerical support salaries, instructional materials, media center materials, and textbooks.

## New Schools/Space—\$1,247,450

The new Clarksburg Cluster Elementary School \#9 is scheduled to open for Kindergarten through Grade 4 in FY 2024. In FY 2023, a 0.5 principal position and a 0.5 administrative secretary position were budgeted to allow for planning and preparation, and to ensure that the school will be ready for students in August 2023. For FY 2024, $\$ 1,197,637$ and 19.5 positions are added to the budget to open Clarksburg Cluster Elementary School \#9. The changes in positions are as follows:

- \$68,294 for a 0.5 principal position
- \$121,668 for a 1.0 assistant principal position
- $\$ 281,235$ for 5.0 classroom teacher positions
- $\$ 11,249$ for a 0.2 academic intervention teacher position
- $\$ 63,574$ for a 1.0 staff development teacher position
- $\$ 33,748$ for a 0.6 focus teacher position
- $\$ 33,748$ for a 0.6 reading initiative teacher position
- $\$ 61,554$ for a 1.0 reading specialist position
- $\$ 22,500$ for a 0.4 physical education teacher position
- $\$ 22,500$ for a 0.4 art teacher position
- $\$ 22,500$ for a 0.4 general music teacher position
- $\$ 16,874$ for a 0.3 instrumental music teacher position
- $\$ 61,131$ for a 1.0 media specialist position
- $\$ 81,113$ for a 1.0 counselor position
- $\$ 33,916$ for a 1.0 school secretary I position
- $\$ 26,901$ for a 0.5 school administrative secretary position
- $\$ 8,479$ for a 0.25 media assistant position
- \$4,202 for a 0.125 special programs paraeducator position
- $\$ 12,606$ for a 0.375 focus paraeducator position

In addition, Gaithersburg Cluster Elementary School \#8 will open to Grade 5 students in FY 2024, resulting in changes as follows:

- $\$ 168,741$ for 3.0 classroom teacher positions
- $\$ 5,624$ for a 0.1 physical education teacher position
- \$5,624 for a 0.1 art teacher position
- $\$ 5,624$ for a 0.1 general music teacher position
- $\$ 16,874$ for a 0.3 instrumental music teacher position
- \$4,202 for a 0.125 paraeducator position
- $\$ 3,156$ for a 0.125 lunch hour aide position

There also is an increase to the budget of \$49,813 for substitute teacher salaries, extracurricular activity stipends, textbooks, media center materials, instructional materials, music equipment repair costs, and furniture and equipment replacement costs.

## Realignments to Meet Expenditure Requirements and Program Priorities-( $\$ 523,178$ ) <br> Grades K-5

There are several realignments budgeted to address priority spending needs among the elementary, middle, and high school budgets, including a net realignment of $\$ 533,300$ from the grade K-5 program of the elementary school budget to the middle school budget to support the alignment of positions with the middle school leadership model. The changes result in decreases as follows:

- \$28,300 from clerical, interpreter, and other supporting services part-time salaries
- \$50,000 from stipends
- \$32,000 from part-time substitute salaries and bonuses
- \$300,000 from part-time lunch hour aide salaries
- \$94,000 from contractual services
- \$20,000 from health supplies
- \$9,000 from local travel mileage reimbursement

There also is a realignment from the middle school budget to this budget of $\$ 10,000$ for instructional materials.

In addition, there is a realignment from this budget to the budget for high school of $\$ 137,381$ for sick and annual leave reimbursement based on prior year spending trends, as well as a realignment to this budget from the high school budget of $\$ 32,000$ for consultant services to align the budget where the services are managed.

Lastly, there are realignments to address priority spending needs between chapters, including $\$ 125,668$ from this budget to Chapter 8, Human Capital Management, for a 1.0 coordinator position, as well as for instructional materials and additional instructional equipment related to Americans with Disabilities Act accommodation requests.

Prekindergarten/Head Start School-based Programs
The budget for this program includes realignments to address priority spending needs between chapters resulting in a net increase of $\$ 231,171$. This includes realignments of $\$ 84,371$ for 1.5 prekindergarten teacher positions, $\$ 29,788$ for a 0.5 special education teacher position, $\$ 97,989$ for 2.9 prekindergarten paraeducator positions, and $\$ 19,023$ for a 0.563 special education paraeducator position to this budget from Chapter 2, School Support and Well-Being.

## Other—\$565,830

As a result of rate changes for costs associated with online media, music workbooks and equipment repair, the student performance data tool, and furniture and equipment replacement, the elementary school budget for FY 2024 is increased by $\$ 144,782$. In addition, applying an inflation factor of 2 percent increases the budget for textbooks, instructional materials and media center
materials by $\$ 184,167$. Lastly, $\$ 236,881$ is added to the elementary school budget as a result of a technical salary adjustment.

## Strategic Accelerator-\$3,978,242 <br> Academic Excellence-\$2,803,535

There are three strategic accelerators that focus on academic excellence. They are as follows:

- $\$ 2,240,245$ is added to the budget to create two additional Innovative Calendar Schools where students attend school for 210 days, instead of the traditional 182 days. MCPS currently has two Innovative Calendar Schools at Arcola Elementary School and Roscoe R. Nix Elementary School, which were implemented in FY 2020. As a result, there are increases of \$2,144,114 for innovative school year salaries, \$45,131 for substitute teacher salaries, $\$ 10,000$ for instructional materials, \$20,000 for program supplies, \$20,000 for student meals, and $\$ 1,000$ for furniture and equipment replacement. In addition, $\$ 285,832$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.
- $\$ 331,856$ for 5.9 special programs teacher positions and $\$ 163,938$ for program supplies is added to the budget to bring the dual language coach position allocation at each of the six Two-Way Immersion schools to a 1.0, as well as expand the program to three additional sites, one which will provide Chinese/English immersion and two which will provide Spanish/English immersion. In addition, $\$ 95,176$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.
- $\$ 67,496$ for 1.2 special programs teacher positions is added to the budget to expand the Middle Years Program, which supports the preparation of students for the International Baccalaureate Diploma Program, to additional sites. In addition, $\$ 19,358$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.


## Professional and Operational Excellence - \$1,174,707

This budget includes a strategic accelerator of $\$ 1,174,707$ in additional salaries to provide one day of professional development to eligible 10-month supporting services staff members as approved in the 2023-2024 school year calendar. In addition, $\$ 154,707$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.

## Grant: Head Start School-based Programs

## FY 2024 RECOMMENDED BUDGET

The FY 2024 recommended budget for this program is $\$ 1,580,358$, an increase of $\$ 29,049$ over the FY 2023 budget. An explanation of this change follows.

## Same Service Level Changes-\$29,049 Other-\$29,049

It is projected that MCPS will receive increased revenue for this program in FY 2024. As a result, there is a program increase of $\$ 6,018$ for a 0.2 Head Start teacher position and $\$ 23,031$ for 1.875 Head Start paraeducator positions.

| Program's Recent Funding History |  |  |  |
| :---: | :---: | :---: | :---: |
|  | FY 2023 Budgeted 7/1/22 | FY 2023 Received 11/30/22 | FY 2024 Projected 7/1/23 |
| Federal | \$1,551,309 | \$1,432,650 | \$1,580,358 |
| Total | \$1,551,309 | \$1,432,650 | \$1,580,358 |

## Grant: Title I, Part A School-based Programs

## FY 2024 RECOMMENDED BUDGET

The FY 2024 recommended budget for this program is $\$ 15,679,089$, an increase of $\$ 196,325$ over the FY 2023 budget. An explanation of this change follows.

## Same Service Level Changes-\$196,325

Other-\$196,325
Realignments are budged to address priority spending needs for this program. There is a total realignment of $\$ 196,325$ from the central-based grant in Chapter 2, School Support and Well-being. These realignments include an increase of $\$ 277,074$ for 3.0 focus teacher positions and $\$ 36,037$ for a 0.9 focus paraeducator position, as well as decreases of $\$ 84,938$ for a .5 prekindergarten teacher position and $\$ 31,848$ for a 0.75 prekindergarten paraeducator position.

| Program's Recent Funding History |  |  |  |
| :---: | :---: | :---: | :---: |
|  | FY 2023 Budgeted 7/1/22 | FY 2023 R <br> 11/30/22 | FY 2024 Projected 7/1/23 |
| Federal | \$15,482,764 | \$15,482,764 | \$15,679,089 |
| Total | \$15,482,764 | \$15,482,764 | \$15,679,089 |

## Elementary Schools


F.T.E. Positions 6,176.353
*This chart includes 863.343 positions from School
Plant Operations and Food Services.
*Positions funded by the Head Start grant.
***Positions funded by the Title I, Part A grant.

Elementary Schools

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | 268.5000 | 271.5000 | 271.5000 | 277.0000 | 5.5000 |
| Business / Operations Admin | - | - | - | - | - |
| Professional | $4,817.8000$ | $4,785.4000$ | $4,785.4000$ | $4,823.5000$ | 38.1000 |
| Supporting Services | $1,047.5150$ | $1,059.7400$ | $1,059.7400$ | $1,075.8530$ | 16.1130 |
| TOTAL POSITIONS (FTE) | $\mathbf{6 , 1 3 3 . 8 1 5 0}$ | $\mathbf{6 , 1 1 6 . 6 4 0 0}$ | $\mathbf{6 , 1 1 6 . 6 4 0 0}$ | $\mathbf{6 , 1 7 6 . 3 5 3 0}$ | $\mathbf{5 9 . 7 1 3 0}$ |


| POSITIONS DOLLARS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Administrative | $37,162,902$ | $38,999,298$ | $38,999,298$ | $39,791,145$ | 791,847 |
| Business / Operations Admin | - | - | - | - | - |
| Professional | $400,356,390$ | $419,907,225$ | $419,907,225$ | $422,173,302$ | $2,266,077$ |
| Supporting Services | $44,524,734$ | $46,609,850$ | $46,609,850$ | $47,136,322$ | 526,472 |
| TOTAL POSITIONS DOLLARS | $\$ 482,044,025$ | $\$ 505,516,373$ | $\$ 505,516,373$ | $\$ 509,100,769$ | $\$ 3,584,396$ |


| OTHER SALARIES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | 485,471 | 697,161 | 697,161 | 702,845 | 5,684 |
| Other Non Position Salaries | $15,086,459$ | $12,027,067$ | $12,013,493$ | $118,430,966$ | $106,417,473$ |
| Professional Part time | $6,374,536$ | 252,756 | 252,756 | 186,047 | $(66,709)$ |
| Supporting Services Part-time | $3,627,572$ | $2,648,327$ | $2,648,327$ | $2,350,298$ | $(298,029)$ |
| Stipends | $1,382,073$ | $3,697,165$ | $3,697,165$ | $3,718,874$ | 21,709 |
| Substitutes | $9,821,027$ | $9,979,407$ | $9,979,407$ | $10,039,657$ | 60,250 |
| Summer Employment | $1,820,866$ | $2,045,922$ | $2,045,922$ | $4,170,036$ | $2,124,114$ |
| TOTAL OTHER SALARIES | $\mathbf{3 8 , 5 9 8 , 0 0 4}$ | $\mathbf{\$ 3 1 , 3 4 7 , 8 0 5}$ | $\mathbf{\$ 3 1 , 3 3 4 , 2 3 1}$ | $\mathbf{\$ 1 3 9 , 5 9 8 , 7 2 3}$ | $\mathbf{\$ 1 0 8 , 2 6 4 , 4 9 2}$ |


| TOTAL SALARIES \& WAGES | $\$ 520,642,029$ | $\$ 536,864,178$ | $\$ 536,850,604$ | $\$ 648,699,492$ | $\$ 111,848,888$ |
| :---: | ---: | ---: | ---: | ---: | ---: |
| CONTRACTUAL SERVICES |  |  |  |  |  |
| Consultants | 186,875 | 165,000 | 165,000 | 197,000 | 32,000 |
| Other Contractual | $7,518,639$ | $3,394,954$ | $3,394,954$ | $3,404,791$ | 9,837 |
| TOTAL CONTRACTUAL SERVICES | $\$ 7,705,514$ | $\$ 3,559,954$ | $\$ 3,559,954$ | $\$ 3,601,791$ | $\$ 41,837$ |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | $11,843,864$ | $6,190,017$ | $6,190,017$ | $6,339,705$ | 149,688 |
| Media | $1,117,275$ | $1,890,982$ | $1,890,982$ | $2,062,701$ | 171,719 |
| Other Supplies and Materials | $5,803,056$ | $9,616,052$ | $9,616,052$ | $9,824,990$ | 208,938 |
| Textbooks | 575,590 | $1,570,820$ | $1,570,820$ | $1,508,045$ | $(62,775)$ |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 1 9 , 3 3 9} \mathbf{3 9 4}$ | $\mathbf{\$ 1 9 , 2 6 7 , 8 7 1}$ | $\mathbf{\$ 1 9 , 2 6 7 , 8 7 1}$ | $\mathbf{\$ 1 9 , 7 3 5 , 4 4 1}$ | $\mathbf{\$ 4 6 7 , 5 7 0}$ |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | $10,261,073$ | 20,700 | 20,700 | 20,700 | - |
| Extracurricular Purchases | - | - | - | - | - |
| Other Systemwide Activity | 810,613 | 310,180 | 310,180 | 290,180 | $(20,000)$ |
| Travel | 14,808 | 152,150 | 152,150 | 143,150 | $(9,000)$ |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 11,086,494$ | $\$ 483,030$ | $\$ 483,030$ | $\$ 454,030$ | $\mathbf{( \$ 2 9 , 0 0 0 )}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Equipment | 919,654 | 511,727 | 511,727 | 525,427 | 13,700 |
| Leased Equipment | - | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\$ 919,654$ | $\$ 511,727$ | $\$ 511,727$ | $\$ 525,427$ | $\mathbf{\$ 1 3 , 7 0 0}$ |
| GRAND TOTAL AMOUNTS | $\$ 559,693,475$ | $\$ 560,686,760$ | $\$ 560,673,186$ | $\mathbf{\$ 6 7 3 , 0 1 6 , 1 8 1}$ | $\mathbf{\$ 1 1 2 , 3 4 2 , 9 9 5}$ |

## Elementary Schools

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Elementary Schools |  |  |  |  |  |  |  |
| F01 | C02 | P Principal Elementary | 135.5000 | 136.5000 | 136.5000 | 137.0000 | 0.5000 |
| F01 | C02 | N Principal Asst Elementary | 127.0000 | 128.0000 | 128.0000 | 133.0000 | 5.0000 |
| F01 | C02 | N Asst Sch Admin Sr/Mid (11 mo) | 6.0000 | 7.0000 | 7.0000 | 7.0000 |  |
| F01 | C03 | BD Teacher, Reading Specialist (10 mo) | 132.6000 | 136.0000 | 136.0000 | 137.0000 | 1.0000 |
| F01 | C03 | BD Media Specialist (10 mo) | 130.7000 | 135.5000 | 135.5000 | 136.5000 | 1.0000 |
| F01 | C03 | BD Counselor, Elementary (10 mo) | 184.0000 | 183.0000 | 183.0000 | 186.0000 | 3.0000 |
| F01 | C03 | AD Teacher, Staff Development (10 mo) | 131.7000 | 136.0000 | 136.0000 | 137.0000 | 1.0000 |
| F01 | C03 | AD Teacher, Special Programs (10 mo) | 11.2000 | 12.7000 | 12.7000 | 19.8000 | 7.1000 |
| F01 | C03 | AD Teacher, Reading Support (10 mo) | 7.0000 | 7.0000 | 7.0000 | 7.0000 |  |
| F01 | C03 | AD Teacher, Reading Initiative (10 mo) | 38.1000 | 35.1000 | 35.1000 | 36.6000 | 1.5000 |
| F01 | C03 | AD Teacher, Physical Education (10 mo) | 154.0000 | 152.7000 | 152.7000 | 154.5000 | 1.8000 |
| F01 | C03 | AD Teacher, Instrumental Music (10 mo) | 43.4000 | 43.6000 | 43.6000 | 44.2000 | 0.6000 |
| F01 | C03 | AD Teacher, General Music (10 mo) | 154.0000 | 152.7000 | 152.7000 | 154.5000 | 1.8000 |
| F01 | C03 | AD Teacher, Focus (10 mo) | 93.1000 | 94.1000 | 94.1000 | 94.7000 | 0.6000 |
| F01 | C03 | AD Teacher, Elementary (10 mo) | 3,327.5000 | 3,250.0000 | 3,250.0000 | 3,262.0000 | 12.0000 |
| F01 | C03 | AD Teacher, Art (10 mo) | 154.0000 | 152.7000 | 152.7000 | 154.5000 | 1.8000 |
| F01 | C03 | AD Teacher, Acad Intervention (10 mo) | 47.7000 | 48.5000 | 48.5000 | 48.7000 | 0.2000 |
| F01 | C02 | 16 School Admin Secretary | 135.5000 | 136.5000 | 136.5000 | 137.0000 | 0.5000 |
| F01 | C02 | 12 School Sec I (10 mo) | 141.0000 | 143.0000 | 143.0000 | 144.0000 | 1.0000 |
| F01 | C03 | 12 Media Assistant (10 mo) | 73.2500 | 72.2500 | 72.2500 | 73.0000 | 0.7500 |
| F01 | C03 | 12-13 Paraeducator (10 mo) | 152.0000 | 146.6250 | 146.6250 | 148.2500 | 1.6250 |
| F01 | C03 | 12-13 Paraeducator, Spec Pgrms(10 mo) | 20.0000 | 23.0000 | 23.0000 | 28.0000 | 5.0000 |
| F01 | C03 | 12-13 Paraeducator, Focus (10 mo) | 56.0000 | 56.5000 | 56.5000 | 56.8750 | 0.3750 |
| F01 | C03 | 07 Lunch Hour Aide Perm (10 mo) | 183.5000 | 171.1250 | 171.1250 | 172.3750 | 1.2500 |
|  |  | SUBTOTAL | 5,638.7500 | 5,560.1000 | 5,560.1000 | 5,609.5000 | 49.4000 |


| Focused Instruction |  |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C03 | $12-13$ Paraeducator (10 mo) | 12.5000 | 12.5000 | 12.5000 | 12.5000 | - |
| F01 | C03 | $12-13$ Paraeducator, Spec Pgrms(10 mo) | 40.0000 | 40.3750 | 40.3750 | 40.5000 | 0.1250 |
| SUBTOTAL |  |  |  |  |  |  | $\mathbf{5 2 . 5 0 0 0}$ |
| $\mathbf{5 2 . 8 7 5 0}$ | $\mathbf{5 2 . 8 7 5 0}$ | $\mathbf{5 3 . 0 0 0 0}$ | $\mathbf{0 . 1 2 5 0}$ |  |  |  |  |



## Elementary Schools

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Department of Pre-K-12 Curriculum and Districtwide Programs, School-Based |  |  |  |  |  |  |  |
| F01 | C02 | BD Instructional Spec |  | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | 12-13 Paraeducator (10 mo) | 43.6000 | 43.6000 | 43.6000 | 43.6000 |  |
|  |  | SUBTOTAL | 43.6000 | 44.6000 | 44.6000 | 44.6000 |  |


| Prekindergarten School-based Programs |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) |  |  |  | 0.5000 | 0.5000 |
| F01 | C03 | AD Teacher, Prekindergarten (10 mo) | 75.0000 | 83.0000 | 83.0000 | 84.5000 | 1.5000 |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) |  |  |  | 0.5630 | 0.5630 |
| F01 | C03 | 12-13 Paraeducator, PreK (10 mo) | 68.2500 | 81.3500 | 81.3500 | 84.2500 | 2.9000 |
|  |  | SUBTOTAL | 143.2500 | 164.3500 | 164.3500 | 169.8130 | 5.4630 |


| Head Start School-based Programs |  |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C03 | AD Teacher, Head Start (10 mo) | 13.3000 | 13.3000 | 13.3000 | 13.3000 |  |
| F01 | C03 | $12-13$ Paraeducator Head Start (10 mo) | 16.3500 | 15.4750 | 15.4750 | 15.4750 |  |
|  |  |  |  |  |  |  | SUBTOTAL |
|  | $\mathbf{2 9 . 6 5 0 0}$ | $\mathbf{2 8 . 7 7 5 0}$ | $\mathbf{2 8 . 7 7 5 0}$ | $\mathbf{2 8 . 7 7 5 0}$ |  |  |  |


| Grant: Head Start School-based Programs |  |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F02 | C03 | AD Teacher, Head Start (10 mo) | 12.2000 | 11.7000 | 11.7000 | 11.9000 | 0.2000 |
| F02 | C03 | $12-13$ Paraeducator Head Start (10 mo) | 11.6750 | 9.9250 | 9.9250 | 11.8000 | 1.8750 |
|  | SUBTOTAL | $\mathbf{2 3 . 8 7 5 0}$ | $\mathbf{2 1 . 6 2 5 0}$ | $\mathbf{2 1 . 6 2 5 0}$ | $\mathbf{2 3 . 7 0 0 0}$ | $\mathbf{2 . 0 7 5 0}$ |  |


| Grant: Title I, Part A School-based Programs |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F02 | C03 | AD Teacher, Prekindergarten (10 mo) |  | 0.5000 | 0.5000 |  | (0.5000) |
| F02 | C03 | AD Teacher, Head Start (10 mo) | 6.8000 | 6.8000 | 6.8000 | 6.8000 |  |
| F02 | C03 | AD Teacher, Focus (10 mo) | 101.5000 | 129.5000 | 129.5000 | 132.5000 | 3.0000 |
| F02 | C03 | 17 Parent Comm Coor (10 mo) | 9.2500 | 13.1250 | 13.1250 | 13.1250 |  |
| F02 | C03 | 12-13 Paraeducator Head Start (10 mo) | 8.9250 | 8.9250 | 8.9250 | 8.9250 |  |
| F02 | C03 | 12-13 Paraeducator, PreK (10 mo) |  | 0.7500 | 0.7500 |  | (0.7500) |
| F02 | C03 | 12-13 Paraeducator, Focus (10 mo) | 37.7150 | 46.7150 | 46.7150 | 47.6150 | 0.9000 |
|  |  | SUBTOTAL | 164.1900 | 206.3150 | 206.3150 | 208.9650 | 2.6500 |

## OVERVIEW OF BUDGET CHANGES

## Middle Schools

## 13101

## FY 2023 CURRENT BUDGET

The current FY 2023 budget for middle schools is changed from the budget adopted by the Board of Education on June 7, 2022. The change is a result of a realignment to the budget for high schools of \$21,000 for music and choral expenses.

## FY 2024 RECOMMENDED BUDGET

The FY 2024 recommended budget for middle schools is $\$ 272,925,514$, a decrease of $\$ 1,385,287$ from the current FY 2023 budget. An explanation of this change follows.

## Same Service Level Changes - $(\$ 1,475,282)$

 Student Enrollment - $(\$ 2,112,767)$There is a decrease of 511 middle school students for FY 2024 based on a school-by-school review of enrollment projections. A net decrease of $\$ 2,017,456$ from 32.925 positions is recommended based on grade levels and programs where student enrollment is declining. The changes in positions are as follows:

- $(\$ 225,500)$ for $(2.0)$ assistant school administrator positions
- $(\$ 8,479)$ for a $(0.25)$ school secretary I position
- $(\$ 44,166)$ for $(1.25)$ school secretary II positions
- $(\$ 1,507,420)$ for $(26.8)$ classroom teacher positions
- $(\$ 161,062)$ for $(2.0)$ counselor positions
- $(\$ 82,390)$ for a $(1.0)$ resource counselor positions
- $\$ 8,405$ for a 0.25 paraeducator position
- $\$ 3,156$ for a 0.125 lunch hour aide position

In addition, there is a decrease to the budget of $\$ 95,311$ for substitute teacher salaries, instructional materials, media center materials, and textbooks.

## Realignments to Meet Expenditure Requirements and Program Priorities-\$495,993

There are several realignments budgeted to address priority spending needs among the elementary and middle school budgets, as well as to align the budget and positions with the middle school leadership model, resulting in a net increase to this budget from the budget for elementary schools of $\$ 502,993$. This includes decreases in the budget for middle schools of $\$ 14,642,864$ from 125.0 resource teacher positions, \$2,024,892 from 36.0 teacher positions, $\$ 20,000$ from lease maintenance expenses,
and \$9,150 from part-time substitute salaries, which are offset by increases to the budget for middle schools of $\$ 9,171,582$ for 89.0 content specialist positions and $\$ 8,028,317$ for 81.0 team leader positions.

In addition, there are realignments budgeted to address priority spending needs between chapters, including $\$ 3,000$ from office supplies to Chapter 7, District Operations, where the work of the student appeals team is managed, as well as $\$ 2,000$ from instructional materials and $\$ 2,000$ from additional instructional equipment to Chapter 8, Human Capital Management, for Americans with Disabilities Act accommodation requests.

As a result of these realignments, $\$ 117,168$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.

## Other-\$141,492

As a result of rate changes for costs associated with online media, furniture and equipment, as well as costs for drama programs, interscholastic sports, and musical and choral programs, there is an increase to this budget of $\$ 29,050$. Also, applying an inflation factor of 2 percent increases the budget for textbooks, instructional materials, and media center materials by $\$ 112,442$.

## Strategic Accelerator—\$89,995

Academic Excellence—\$89,995
This budget includes a strategic accelerator of \$89,995 for 1.6 special programs teacher positions to support the expansion of the Middle Years Program, which supports students in the preparation for the International Baccalaureate Diploma program, to additional schools. In addition, $\$ 25,811$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.

## Middle Schools


F.T.E. Positions 2,807.625
*In addition, this chart includes 558.004 positions from School Plant Operations and Food Services.

## Middle Schools

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | 141.0000 | 140.0000 | 140.0000 | 138.0000 | $(2.0000)$ |
| Business / Operations Admin | - | - | - | - | - |
| Professional | $2,364.2000$ | $2,298.2000$ | $2,298.2000$ | $2,279.0000$ | $(19.2000)$ |
| Supporting Services | 392.1250 | 391.7500 | 391.7500 | 390.6250 | $(1.1250)$ |
| TOTAL POSITIONS (FTE) | $\mathbf{2 , 8 9 7 . 3 2 5 0}$ | $\mathbf{2 , 8 2 9 . 9 5 0 0}$ | $\mathbf{2 , 8 2 9 . 9 5 0 0}$ | $\mathbf{2 , 8 0 7 . 6 2 5 0}$ | $\mathbf{( 2 2 . 3 2 5 0 )}$ |


| POSITIONS DOLLARS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Administrative | $19,814,578$ | $20,387,500$ | $20,387,500$ | $20,162,000$ | $(225,500)$ |
| Business / Operations Admin | - | - | - | - | - |
| Professional | $204,277,162$ | $213,887,057$ | $213,887,057$ | $212,758,323$ | $(1,128,734)$ |
| Supporting Services | $20,092,790$ | $22,109,337$ | $22,109,337$ | $22,068,253$ | $(41,084)$ |
| TOTAL POSITIONS DOLLARS | $\$ 244, \mathbf{1 8 4 , 5 3 0}$ | $\mathbf{\$ 2 5 6 , 3 8 3 , 8 9 4}$ | $\mathbf{\$ 2 5 6 , 3 8 3 , 8 9 4}$ | $\mathbf{\$ 2 5 4 , 9 8 8 , 5 7 6}$ | $\mathbf{( \$ 1 , 3 9 5 , 3 1 8 )}$ |


| OTHER SALARIES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | $1,336,328$ | $1,639,017$ | $1,639,017$ | $1,639,017$ | - |
| Other Non Position Salaries | $1,747,112$ | $1,541,587$ | $1,546,587$ | $1,556,587$ | 10,000 |
| Professional Part time | 258,492 | 341,916 | 341,916 | 335,916 | $(6,000)$ |
| Supporting Services Part-time | 170,881 | 69,817 | 69,817 | 68,817 | $(1,000)$ |
| Stipends | - | 11,150 | 11,150 | 10,000 | $(1,150)$ |
| Substitutes | $3,999,191$ | $3,243,906$ | $3,243,906$ | $3,192,304$ | $(51,602)$ |
| Summer Employment | 762,957 | 663,206 | 663,206 | 663,206 | - |
| TOTAL OTHER SALARIES | $\$ 8,274,962$ | $\mathbf{\$ 7 , 5 1 0 , 5 9 9}$ | $\mathbf{\$ 7 , 5 1 5 , 5 9 9}$ | $\mathbf{\$ 7 , 4 6 5 , 8 4 7}$ | $\mathbf{( \$ 4 9 , 7 5 2 )}$ |
| TOTAL SALARIES \& WAGES | $\mathbf{\$ 2 5 2 , 4 5 9 , 4 9 2}$ | $\mathbf{\$ 2 6 3 , 8 9 4 , 4 9 3}$ | $\mathbf{\$ 2 6 3 , 8 9 9 , 4 9 3}$ | $\mathbf{\$ 2 6 2 , 4 5 4 , 4 2 3}$ | $\mathbf{( \$ 1 , 4 4 5 , 0 7 0 )}$ |


| CONTRACTUAL SERVICES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Consultants | - | 3,209 | 3,209 | 3,209 | - |
| Other Contractual | 337,982 | 894,494 | 894,494 | 874,494 | $(20,000)$ |
| TOTAL CONTRACTUAL SERVICES | $\$ 337,982$ | $\$ 897,703$ | $\$ 897,703$ | $\$ 877,703$ | $\mathbf{( \$ 2 0 , 0 0 0 )}$ |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | $2,863,727$ | $4,352,594$ | $4,352,594$ | $4,392,157$ | 39,563 |
| Media | 469,617 | 534,348 | 534,348 | 543,307 | 8,959 |
| Other Supplies and Materials | 53,676 | $3,021,346$ | $3,021,346$ | $3,018,346$ | $(3,000)$ |
| Textbooks | 824,925 | 845,548 | 845,548 | 854,576 | 9,028 |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 4 , 2 1 1 , 9 4 5}$ | $\mathbf{\$ 8 , 7 5 3 , 8 3 6}$ | $\mathbf{\$ 8 , 7 5 3 , 8 3 6}$ | $\mathbf{\$ 8 , 8 0 8 , 3 8 6}$ | $\mathbf{\$ 5 4 , 5 5 0}$ |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | - | - | -- | - | - |
| Extracurricular Purchases | 348,179 | 499,666 | 473,666 | 489,272 | 15,606 |
| Other Systemwide Activity | 24,842 | 41,801 | 41,801 | 41,801 | - |
| Travel | 19,768 | 34,753 | 34,753 | 34,753 | - |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 392, \mathbf{7 8 8}$ | $\$ 576, \mathbf{2 2 0}$ | $\mathbf{\$ 5 5 0 , 2 2 0}$ | $\mathbf{\$ 5 6 5 , 8 2 6}$ | $\mathbf{\$ 1 5 , 6 0 6}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Equipment | 116,629 | 209,549 | 209,549 | 219,176 | 9,627 |
| Leased Equipment | - | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\$ 116,629$ | $\$ 209,549$ | $\$ 209,549$ | $\mathbf{\$ 2 1 9 , 1 7 6}$ | $\mathbf{\$ 9 , 6 2 7}$ |
| GRAND TOTAL AMOUNTS | $\mathbf{\$ 2 5 7 , 5 1 8 , 8 3 6}$ | $\mathbf{\$ 2 7 4 , 3 3 1 , 8 0 1}$ | $\mathbf{\$ 2 7 4 , 3 1 0 , 8 0 1}$ | $\mathbf{\$ 2 7 2 , 9 2 5 , 5 1 4}$ | $\mathbf{( \$ 1 , 3 8 5 , \mathbf { 2 8 7 } )}$ |

## Middle Schools

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Middle Schools |  |  |  |  |  |  |  |
| F01 | C02 | P Principal Middle | 40.0000 | 40.0000 | 40.0000 | 40.0000 |  |
| F01 | C02 | N Principal Asst Middle | 85.0000 | 84.0000 | 84.0000 | 84.0000 |  |
| F01 | C02 | N Coordinator (S) | 7.0000 | 7.0000 | 7.0000 | 7.0000 |  |
| F01 | C02 | N Asst Sch Admin Sr/Mid (11 mo) | 9.0000 | 9.0000 | 9.0000 | 7.0000 | (2.0000) |
| F01 | C03 | BD Team Leader-Middle School (10 mo) | 139.0000 | 141.0000 | 141.0000 | 222.0000 | 81.0000 |
| F01 | C03 | BD Media Specialist (10 mo) | 40.0000 | 40.0000 | 40.0000 | 40.0000 |  |
| F01 | C03 | BD Counselor, Secondary (10 mo) | 132.0000 | 128.0000 | 128.0000 | 126.0000 | (2.0000) |
| F01 | C03 | BD Counselor, Resource (10 mo) | 34.0000 | 35.0000 | 35.0000 | 34.0000 | (1.0000) |
| F01 | C03 | BD Content Specialist (10 mo) | 150.0000 | 150.0000 | 150.0000 | 239.0000 | 89.0000 |
| F01 | C03 | AD Teacher, Staff Development (10 mo) | 32.0000 | 40.0000 | 40.0000 | 40.0000 |  |
| F01 | C03 | AD Teacher, Special Programs (10 mo) | 10.4000 | 10.4000 | 10.4000 | 12.0000 | 1.6000 |
| F01 | C03 | AD Teacher, Resource (10 mo) | 125.0000 | 125.0000 | 125.0000 |  | (125.0000) |
| F01 | C03 | AD Teacher, Middle (10 mo) | 1,606.6000 | 1,533.6000 | 1,533.6000 | 1,470.8000 | (62.8000) |
| F01 | C03 | AD Teacher, Focus (10 mo) | 40.8000 | 40.8000 | 40.8000 | 40.8000 |  |
| F01 | C03 | AD Teacher, Alterntve Prgrms (10 mo) | 28.8000 | 28.8000 | 28.8000 | 28.8000 |  |
| F01 | C03 | AD Teacher, Acad Intervention (10 mo) | 25.6000 | 25.6000 | 25.6000 | 25.6000 |  |
| F01 | C02 | 16 School Financial Spec | 40.0000 | 40.0000 | 40.0000 | 40.0000 |  |
| F01 | C02 | 16 School Admin Secretary | 40.0000 | 40.0000 | 40.0000 | 40.0000 |  |
| F01 | C02 | 14 Security Assistant (10 mo) | 81.0000 | 81.0000 | 81.0000 | 81.0000 |  |
| F01 | C02 | 13 School Sec II (10 mo) | 24.0000 | 22.7500 | 22.7500 | 21.5000 | (1.2500) |
| F01 | C02 | 13 School Sec II | 44.0000 | 44.0000 | 44.0000 | 44.0000 |  |
| F01 | C02 | 12 School Sec I (10 mo) | 49.2500 | 49.2500 | 49.2500 | 49.0000 | (0.2500) |
| F01 | C03 | 12 Media Assistant (10 mo) | 25.3750 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | 12-13 Paraeducator (10 mo) | 22.0000 | 23.5000 | 23.5000 | 23.7500 | 0.2500 |
| F01 | C03 | 12-13 Paraeducator, Spec Pgrms(10 mo) | 24.5000 | 24.5000 | 24.5000 | 24.5000 |  |
| F01 | C03 | 07 Lunch Hour Aide Perm (10 mo) | 15.0000 | 14.7500 | 14.7500 | 14.8750 | 0.1250 |
|  |  | SUBTOTAL | 2,870.3250 | 2,802.9500 | 2,802.9500 | 2,780.6250 | (22.3250) |


| Middle Schools Technology |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |

## OVERVIEW OF BUDGET CHANGES

## High Schools

## 14101/04748/24105

## FY 2023 CURRENT BUDGET

The current FY 2023 budget for high schools is changed from the budget adopted by the Board of Education on June 7, 2022. The change is a result of a realignment to this budget from the budget for middle schools of $\$ 21,000$ for music and choral expenses.

## FY 2024 RECOMMENDED BUDGET

The FY 2024 recommended budget for high schools is $\$ 388,272,262$, an increase of $\$ 15,875,628$ over the current FY 2023 budget. An explanation of this change follows.

## Same Service Level Changes-\$4,865,522 Student Enrollment-\$4,686,766

There is an increase of 1,080 high school students for FY 2024 based on a school-by-school review of enrollment projections. A net increase of $\$ 4,366,263$ for 77.125 positions is recommended based on grade levels and programs where student enrollment is increasing. The changes in positions are as follows:

- $\$ 365,004$ for 3.0 assistant principal positions
- $(\$ 225,500)$ for ( 2.0 ) assistant school administrator positions
- $\$ 33,916$ for a 1.0 school secretary I position
- $\$ 35,333$ for a 1.0 school secretary II position
- $\$ 3,824,796$ for 68.0 classroom teacher positions
- $\$ 201,328$ for 2.5 counselor positions
- $(\$ 8,479)$ for a $(0.25)$ media assistant position
- $\$ 71,438$ for 2.125 paraeducator positions
- $\$ 68,427$ for 1.75 English composition assistant positions

In addition, there is an increase to the budget of \$259,281 for substitute teacher salaries, clerical support salaries, instructional materials, media center materials, textbooks, drama program costs, and furniture and equipment replacement.

Lastly, enrollment growth at Thomas Edison High School for Technology required an increase of $\$ 56,247$ for a 1.0 classroom teacher position and $\$ 4,975$ for furniture and equipment replacement.

## Realignments to Meet Expenditure Requirements and Program Priorities-( $\$ 99,211$ )

The high school budget includes realignments to address priority spending needs. As a result, there are decreases of $\$ 45,958$ from dues, registrations, and fees, $\$ 22,936$ from professional part-time salaries, $\$ 12,000$ from substitute teacher salaries, $\$ 16,097$ from contractual services, and $\$ 4,490$ from instructional materials, with increases of $\$ 2,000$ for travel for professional development, $\$ 2,800$ for instructional equipment replacement, $\$ 12,000$ for facilities rental, $\$ 10,000$ for Student Government Association materials, $\$ 18,155$ for supporting services part-time salaries, and $\$ 54,500$ for stipends. As a result of these realignments, $\$ 2,026$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.

There are several realignments budgeted to address priority spending needs among the elementary, middle, and high school budgets. As a result of the realignments, the high school budget is increased by $\$ 8,520$. The changes are as follows:

- $(\$ 23,000)$ for professional part-time salaries
- ( $\$ 21,000$ ) for supporting services part-time salaries
- $(\$ 2,500)$ for forensics debate expenses
- $(\$ 35,000)$ for instructional materials
- $(\$ 2,000)$ for program supplies
- $(\$ 3,361)$ for local travel mileage reimbursement
- $(\$ 10,000)$ for local school project expenses
- $(\$ 32,000)$ for consultant services
- $\$ 137,381$ for sick and annual leave reimbursement

In addition, there are realignments budgeted to address priority spending needs between chapters including realignments of $\$ 38,504$ for school improvement plan training stipends and $\$ 17,913$ for athletic trainers to Chapter 2, School Support and Well-Being. There also is a realignment from the high school budget to Chapter 8, Human Capital Management, of $\$ 1,000$ from instructional materials and $\$ 2,000$ from additional instructional equipment related to Americans with Disabilities Act accommodation requests. Lastly, there is a realignment of $\$ 39,820$ for part-time student appeals hearing officer salaries to Chapter 7, District Operations, where the work is managed.

Lastly, there are realignments within the budget for Thomas Edison High School for Technology to meet operational needs, resulting in a decrease of $\$ 39,464$ from a 0.5 special programs teacher position, and $\$ 34,020$ from instructional materials, with offsetting increases of $\$ 62,016$ for a 1.0 resource teacher position and $\$ 5,000$ for dues, registrations, and fees.

## Schools

As a result of these realignments, $\$ 8,494$ is realigned to Chapter 9, Department of Employee and Retiree Services, for employee benefits.

## Other—\$277,967

As a result of rate changes for costs associated with commencement facilities, athletics transportation and field maintenance, drama expenses, music and choral expenses, and furniture and equipment replacement, the high schools budget for FY 2024 is increased by $\$ 130,519$. Also, applying an inflation factor of 2 percent increases the budget for textbooks, instructional materials and media center materials by $\$ 147,448$.

## Strategic Accelerator-\$11,010,106

Academic Excellence-\$11,010,106
There are four strategic accelerators that focus on academic excellence. They are as follows:

- $\$ 2,730,959$ is added to the budget to support the increased participation in dual enrollment, early college, and middle college programs, as well as meet the funding requirements related to dual enrollment and implementing pathways required by the Blueprint for Maryland's Future. As a result, there are increases of \$175,000 for textbooks, \$2,471,534 for dual enrollment tuition costs, and $\$ 84,425$ for student meals.
- $\$ 3,397,401$ for exam fees is added to the budget to purchase additional advanced placement (AP) and international baccalaureate (IB) exams to meet the increase in students participating in these courses, as well as to meet the funding requirements related to dual enrollment and implementing pathways required by the Blueprint for Maryland's Future.
- $\$ 94,936$ is added to the budget to expand the Middle Years Program (MYP), which supports the preparation of students for the IB Diploma Program, to additional sites. As a result, there are increases of $\$ 67,496$ for 1.2 special programs teacher positions, $\$ 23,720$ for dues, registrations, and fees, and $\$ 3,720$ for travel for professional development. In addition, \$19,358 is added in Chapter 9, Department of Employee and Retiree Services, for employee benefits.
- $\$ 4,786,810$ is added to the budget to extend tutoring services, previously funded by the federal COVID-19 pandemic relief fund. The proposed budget includes increases of $\$ 2,786,810$ for professional part-time salaries to provide tutoring before and after school and $\$ 2,000,000$ for contractual services for online tutoring. In addition, $\$ 213,190$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.


## High Schools



High Schools

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | 138.0000 | 139.0000 | 139.0000 | 140.0000 | 1.0000 |
| Business / Operations Admin | 25.0000 | 25.0000 | 25.0000 | 25.0000 | - |
| Professional | $2,962.6000$ | $2,969.4000$ | $2,969.4000$ | $3,042.6000$ | 73.2000 |
| Supporting Services | 582.8750 | 594.7500 | 594.7500 | 600.3750 | 5.6250 |
| TOTAL POSITIONS (FTE) | $\mathbf{3 , 7 0 8 . 4 7 5 0}$ | $\mathbf{3 , 7 2 8 . 1 5 0 0}$ | $\mathbf{3 , 7 2 8 . 1 5 0 0}$ | $\mathbf{3 , 8 0 7 . 9 7 5 0}$ | $\mathbf{7 9 . 8 2 5 0}$ |


| POSITIONS DOLLARS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Administrative | $19,467,768$ | $20,015,830$ | $20,015,830$ | $20,155,334$ | 139,504 |
| Business / Operations Admin | $2,564,845$ | $2,657,775$ | $2,657,775$ | $2,657,775$ | - |
| Professional | $264,926,828$ | $279,940,269$ | $279,940,269$ | $284,112,688$ | $4,172,419$ |
| Supporting Services | $29,212,311$ | $31,015,927$ | $31,015,927$ | $31,216,562$ | 200,635 |
| TOTAL POSITIONS DOLLARS | $\$ 316, \mathbf{1 7 1 , 7 5 2}$ | $\mathbf{\$ 3 3 3 , 6 2 9 , 8 0 1}$ | $\mathbf{\$ 3 3 3 , 6 2 9 , 8 0 1}$ | $\mathbf{\$ 3 3 8 , 1 4 2 , 3 5 9}$ | $\mathbf{\$ 4 , 5 1 2 , 5 5 8}$ |


| OTHER SALARIES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | $6,381,453$ | $6,994,863$ | $6,994,863$ | $6,994,863$ | - |
| Other Non Position Salaries | $2,800,332$ | $2,604,141$ | $2,604,141$ | $2,703,018$ | 98,877 |
| Professional Part time | $1,181,343$ | $1,655,419$ | $1,655,419$ | $4,460,280$ | $2,804,861$ |
| Supporting Services Part-time | 579,666 | 819,028 | 819,028 | 732,681 | $(86,347)$ |
| Stipends | 100,665 | 139,273 | 139,273 | 183,773 | 44,500 |
| Substitutes | $5,504,324$ | $4,471,118$ | $4,471,118$ | $4,554,317$ | 83,199 |
| Summer Employment | 38,437 | $2,186,906$ | $2,181,906$ | $2,181,906$ | - |
| TOTAL OTHER SALARIES | $\mathbf{\$ 1 6 , 5 8 6 , 2 2 0}$ | $\mathbf{\$ 1 8 , 8 7 0 , 7 4 8}$ | $\mathbf{\$ 1 8 , 8 6 5 , 7 4 8}$ | $\mathbf{\$ 2 1 , 8 1 0 , 8 3 8}$ | $\mathbf{\$ 2 , 9 4 5 , 0 9 0}$ |
| TOTAL SALARIES \& WAGES | $\mathbf{\$ 3 3 2 , 7 5 7 , 9 7 2}$ | $\mathbf{\$ 3 5 2 , 5 0 0 , 5 4 9}$ | $\mathbf{\$ 3 5 2 , 4 9 5 , 5 4 9}$ | $\mathbf{\$ 3 5 9 , 9 5 3 , 1 9 7}$ | $\mathbf{\$ 7 , 4 5 7 , 6 4 8}$ |


| CONTRACTUAL SERVICES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Consultants | 5,850 | 49,330 | 49,330 | 17,330 | $(32,000)$ |
| Other Contractual | $1,961,299$ | $2,849,018$ | $2,849,018$ | $4,828,208$ | $1,979,190$ |
| TOTAL CONTRACTUAL SERVICES | $\mathbf{\$ 1 , 9 6 7 , 1 4 9}$ | $\mathbf{\$ 2 , 8 9 8 , 3 4 8}$ | $\mathbf{\$ 2 , 8 9 8 , 3 4 8}$ | $\mathbf{\$ 4 , 8 4 5 , 5 3 8}$ | $\mathbf{\$ 1 , 9 4 7 , 1 9 0}$ |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | $4,597,388$ | $5,795,442$ | $5,795,442$ | $6,237,855$ | 442,413 |
| Media | 599,022 | 632,382 | 632,382 | 661,123 | 28,741 |
| Other Supplies and Materials | 40,101 | 121,829 | 121,829 | 209,389 | 87,560 |
| Textbooks | $1,702,859$ | $2,480,253$ | $2,480,253$ | $2,411,240$ | $(69,013)$ |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 6 , 9 3 9 , 3 7 1}$ | $\mathbf{\$ 9 , 0 2 9 , 9 0 6}$ | $\mathbf{\$ 9 , 0 2 9 , 9 0 6}$ | $\mathbf{\$ 9 , 5 1 9 , 6 0 7}$ | $\mathbf{\$ 4 8 9 , 7 0 1}$ |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | - | - | - | - | - |
| Extracurricular Purchases | $1,713,583$ | $1,723,677$ | $1,749,677$ | $1,805,856$ | 56,179 |
| Other Systemwide Activity | $4,424,642$ | $5,687,176$ | $5,687,176$ | $11,587,877$ | $5,900,701$ |
| Travel | 30,355 | 141,222 | 141,222 | 143,581 | 2,359 |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | $\mathbf{~}$ | $-\mathbf{1 6 8 , 5 8 0}$ | $\mathbf{\$ 7 , 5 5 2 , 0 7 5}$ | $\mathbf{\$ 7 , 5 7 8 , 0 7 5}$ | $\mathbf{\$ 1 3 , 5 3 7 , 3 1 4}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Equipment | 247,178 | 394,756 | 394,756 | 416,606 | 21,850 |
| Leased Equipment | - | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\$ 247, \mathbf{1 7 8}$ | $\$ 394,756$ | $\mathbf{\$ 3 9 4 , 7 5 6}$ | $\mathbf{\$ 4 1 6 , 6 0 6}$ | $\mathbf{\$ 2 1 , 8 5 0}$ |
| GRAND TOTAL AMOUNTS | $\mathbf{\$ 3 4 8 , 0 8 0 , 2 4 9}$ | $\mathbf{\$ 3 7 2 , 3 7 5 , 6 3 4}$ | $\mathbf{\$ 3 7 2 , 3 9 6 , 6 3 4}$ | $\mathbf{\$ 3 8 8 , 2 7 2 , 2 6 2}$ | $\mathbf{\$ 1 5 , 8 7 5 , 6 2 8}$ |

## High Schools

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| High Schools |  |  |  |  |  |  |  |
| F01 | C02 | Q Principal High | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C02 | NH Principal Asst High | 98.0000 | 100.0000 | 100.0000 | 103.0000 | 3.0000 |
| F01 | C02 | N Coordinator (S) | 3.0000 | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C02 | N Asst Sch Admin Sr/Mid (11 mo) | 10.0000 | 9.0000 | 9.0000 | 7.0000 | (2.0000) |
| F01 | C02 | I School Business Administratr | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | BD Media Specialist (10 mo) | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | BD Instrc Spec - Athletic Dir | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | BD Counselor, Secondary (10 mo) | 192.0000 | 186.5000 | 186.5000 | 189.0000 | 2.5000 |
| F01 | C03 | BD Counselor, Resource (10 mo) | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | AD Teacher, Staff Development (10 mo) | 15.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | AD Teacher, Special Programs (10 mo) | 31.8000 | 30.8000 | 30.8000 | 32.0000 | 1.2000 |
| F01 | C03 | AD Teacher, Resource (10 mo) | 204.0000 | 205.0000 | 205.0000 | 205.0000 |  |
| F01 | C03 | AD Teacher, High (10 mo) | 2,288.0000 | 2,288.8000 | 2,288.8000 | 2,356.8000 | 68.0000 |
| F01 | C03 | AD Teacher, Focus (10 mo) | 48.4000 | 48.4000 | 48.4000 | 48.4000 |  |
| F01 | C03 | AD Teacher, Career Support (10 mo) | 14.2000 | 14.2000 | 14.2000 | 14.2000 |  |
| F01 | C03 | AD Teacher, Career Preparation (10 mo) | 13.4000 | 13.4000 | 13.4000 | 13.4000 |  |
| F01 | C03 | AD Teacher, Alterntve Prgrms (10 mo) | 19.0000 | 19.0000 | 19.0000 | 19.0000 |  |
| F01 | C03 | AD Teacher, Acad Intervention (10 mo) | 23.8000 | 23.8000 | 23.8000 | 23.8000 |  |
| F01 | C03 | AD Senior Instructor, JROTC (10 mo) | 5.0000 | 5.0000 | 5.0000 | 5.0000 |  |
| F01 | C03 | AD Instructor, JROTC (10 mo) | 5.0000 | 5.0000 | 5.0000 | 5.0000 |  |
| F01 | C10 | 18-25 IT Systems Specialist | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | 17 Media Services Technician (10 mo) | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C02 | 16 Security Team Leader (10 mo) | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C02 | 16 School Registrar | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C02 | 16 School Financial Spec | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C02 | 16 School Admin Secretary | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | 16 English Composition Asst (10 mo) | 40.5000 | 40.1250 | 40.1250 | 41.8750 | 1.7500 |
| F01 | C03 | 16 College/Career Info Coord | 25.0000 | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C02 | 14 Security Assistant (10 mo) | 123.0000 | 129.0000 | 129.0000 | 129.0000 |  |
| F01 | C02 | 13 School Sec II (10 mo) | 37.0000 | 38.0000 | 38.0000 | 39.0000 | 1.0000 |
| F01 | C02 | 13 School Sec II | 28.0000 | 28.0000 | 28.0000 | 28.0000 |  |
| F01 | C02 | 12 School Sec I (10 mo) | 78.5000 | 80.0000 | 80.0000 | 81.0000 | 1.0000 |
| F01 | C03 | 12 Media Assistant (10 mo) | 30.8750 | 30.8750 | 30.8750 | 30.6250 | (0.2500) |
| F01 | C03 | 12 Dual Enrollmt Pgm Assistant (10 mo) | 4.5000 | 8.0000 | 8.0000 | 8.0000 |  |
| F01 | C03 | 12-13 Paraeducator (10 mo) | 56.7500 | 57.0000 | 57.0000 | 59.1250 | 2.1250 |
|  |  | SUBTOTAL | 3,669.7250 | 3,687.9000 | 3,687.9000 | 3,766.2250 | 78.3250 |

## High Schools

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| High School Graduation Validation |  |  |  |  |  |  |  |
| F01 | C03 | AD Teacher, High (10 mo) | 2.0000 | 2.0000 | 2.0000 | 2.0000 |  |
|  |  | SUBTOTAL | 2.0000 | 2.0000 | 2.0000 | 2.0000 |  |


| Edison High School of Technology |  |  | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C02 | O Supervisor Edison |  |  |  |  |  |
| F01 | C02 | N Principal Asst Edison | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | BD Counselor, Secondary (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | AD Teacher, Staff Development (10 mo) | 0.5000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | AD Teacher, Special Programs (10 mo) | 0.5000 | 0.5000 | 0.5000 |  | (0.5000) |
| F01 | C03 | AD Teacher, Resource (10 mo) | 3.0000 | 3.0000 | 3.0000 | 4.0000 | 1.0000 |
| F01 | C03 | AD Teacher, High (10 mo) | 21.0000 | 22.0000 | 22.0000 | 23.0000 | 1.0000 |
| F01 | C10 | 18-25 IT Systems Specialist | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | 16 School Financial Spec | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | 16 College/Career Info Coord | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | 14 Security Assistant (10 mo) | 2.0000 | 2.0000 | 2.0000 | 2.0000 |  |
| F01 | C02 | 13 School Sec II | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | 12-13 Paraeducator (10 mo) | 1.7500 | 1.7500 | 1.7500 | 1.7500 |  |
| SUBTOTAL |  |  | 36.7500 | 38.2500 | 38.2500 | 39.7500 | 1.5000 |

## Schools

## OVERVIEW OF BUDGET CHANGES <br> 54140

## Alternative Education Programs

## FY 2024 RECOMMENDED BUDGET

The FY 2024 recommended budget for this program is $\$ 4,184,947$, an increase of $\$ 2,257$ over the current FY 2023 budget. An explanation of this change follows.

## Same Service Level Changes-\$2,257

Realignments to Meet Expenditure Requirements and Program Priorities-\$2,257
Realignments are budgeted to address priority spending needs in this program. There is a decrease of \$59,132 for 1.75 paraeducator positions, $\$ 3,000$ for contractual maintenance, and $\$ 1,500$ for travel for professional development to fund $\$ 51,803$ for a 1.0 school registrar position, $\$ 12,000$ for substitute teacher salaries, $\$ 1,086$ for furniture and equipment replacement, and \$1,000 for local travel mileage reimbursement.

## Grant: Title I, Part D-Neglected, Delinquent and At-Risk Youth Program

## FY 2024 RECOMMENDED BUDGET

The FY 2024 recommended budget for this program is $\$ 44,406$. There is no change from the FY 2023 budget.

| Program's Recent Funding History |  |  |  |
| :---: | :---: | :---: | :---: |
|  | FY 2023 Budgeted 7/1/22 | FY 2023 Received 11/30/22 | FY 2024 Projected 7/1/23 |
| Federal | \$44,506 | \$44,506 | \$44,506 |
| Total | \$44,506 | \$44,506 | \$44,506 |

## Alternative Education Programs

| Principal (Q) | 1.0 |
| :--- | ---: |
| Assistant Principal (N) | 3.0 |
| Counselor, Other (B-D) | 3.0 |
| Psychologist (B-D) | 1.0 |
| Pupil Personnel Worker (B-D) | 1.0 |
| Social Worker (B-D) | 3.0 |
| Teacher, Alternative Programs (A-D) | 18.0 |
| Teacher, Special Education (A-D) | 1.0 |
| Teacher, Staff Development (A-D) | 1.0 |
| School Administrative Secretary (16) | 1.0 |
| School Registrar (16) | 1.0 |
| Security Assistant (14) | 3.0 |
| Paraeducator (12-13) | 6.125 |
| School Secretary I (12) | 3.0 |

## Alternative Education Programs

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | 4.0000 | 4.0000 | 4.0000 | 4.0000 | - |
| Business / Operations Admin | - | - | - | - | - |
| Professional | 28.0000 | 28.0000 | 28.0000 | 28.0000 | - |
| Supporting Services | 14.8750 | 14.8750 | 14.8750 | 14.1250 | $(0.7500)$ |
| TOTAL POSITIONS (FTE) | 46.8750 | 46.8750 | 46.8750 | 46.1250 | $\mathbf{( 0 . 7 5 0 0 )}$ |


| POSITIONS DOLLARS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Administrative | 592,821 | 601,061 | 601,061 | 601,061 | - |
| Business / Operations Admin | - | - | - | - | - |
| Professional | $2,399,630$ | $2,594,591$ | $2,594,591$ | $2,594,591$ | -1 |
| Supporting Services | 585,318 | 641,206 | 641,206 | 633,877 | $(7,329)$ |
| TOTAL POSITIONS DOLLARS | $\$ 3,577,769$ | $\$ 3,836,858$ | $\$ 3,836,858$ | $\$ 3,829,529$ | $\mathbf{( \$ 7 , 3 2 9 )}$ |



| CONTRACTUAL SERVICES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Consultants | - | 500 | 500 | 500 | - |
| Other Contractual | 36,804 | 61,255 | 61,255 | 58,255 | $(3,000)$ |
| TOTAL CONTRACTUAL SERVICES | $\$ 36,804$ | $\mathbf{\$ 6 1 , 7 5 5}$ | $\$ 61,755$ | $\mathbf{\$ 5 8 , 7 5 5}$ | $\mathbf{( \$ 3 , 0 0 0 )}$ |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | 11,369 | 46,473 | 46,473 | 46,473 | - |
| Media | - | 2,000 | 2,000 | 2,000 | - |
| Other Supplies and Materials | 3,721 | 5,000 | 5,000 | 5,000 | - |
| Textbooks | - | 4,697 | 4,697 | 4,697 | - |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 1 5 , 0 9 0}$ | $\mathbf{\$ 5 8 , 1 7 0}$ | $\$ 58,170$ | $\mathbf{\$ 5 8 , 1 7 0}$ | - |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | 1,643 | 2,239 | 2,239 | 2,239 | - |
| Extracurricular Purchases | - | - | - | - | - |
| Other Systemwide Activity | 315 | 2,000 | 2,000 | 2,000 | - |
| Travel | 5,964 | 16,971 | 16,971 | 16,471 | $(500)$ |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 7,923$ | $\mathbf{\$ 2 1 , 2 1 0}$ | $\mathbf{\$ 2 1 , 2 1 0}$ | $\mathbf{\$ 2 0 , 7 1 0}$ | $\mathbf{( \$ 5 0 0 )}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Equipment | $(430)$ | 3,000 | 3,000 | 4,086 | 1,086 |
| Leased Equipment | - | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\mathbf{( \$ 4 3 0})$ | $\$ 3,000$ | $\$ 3,000$ | $\mathbf{\$ 4 , 0 8 6}$ | $\mathbf{\$ 1 , 0 8 6}$ |
| GRAND TOTAL AMOUNTS | $\$ 3,748, \mathbf{1 8 3}$ | $\$ 4, \mathbf{1 8 2 , 6 9 0}$ | $\mathbf{\$ 4 , 1 8 2 , 6 9 0}$ | $\mathbf{\$ 4 , 1 8 4 , 9 4 7}$ | $\mathbf{\$ 2 , 2 5 7}$ |

## Alternative Education Programs

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | ChANGE |
| Alternative Education Programs |  |  |  |  |  |  |  |
| F01 | C02 | Q Principal, Alternative Schl | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | N Principal Asst Alter Prgrm | 3.0000 | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C07 | BD Social Worker (10 mo) | 3.0000 | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C07 | BD Pupil Personnel Worker | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | BD Psychologist | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | BD Counselor Other (10 mo) | 3.0000 | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C03 | AD Teacher, Staff Development (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | AD Teacher, Alterntve Prgrms (10 mo) | 18.0000 | 18.0000 | 18.0000 | 18.0000 |  |
| F01 | C02 | 16 School Registrar |  |  |  | 1.0000 | 1.0000 |
| F01 | C02 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | 14 Security Assistant (10 mo) | 3.0000 | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C02 | 12 School Sec I (10 mo) | 3.0000 | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C03 | 12-13 Paraeducator (10 mo) | 7.8750 | 7.8750 | 7.8750 | 6.1250 | (1.7500) |
| SUBTOTAL |  |  | 46.8750 | 46.8750 | 46.8750 | 46.1250 | (0.7500) |
|  |  |  |  |  |  |  |  |
| TOTAL POSITIONS |  |  | 46.8750 | 46.8750 | 46.8750 | 46.1250 | (0.7500) |

## Schools

## OVERVIEW OF BUDGET CHANGES

 61812
## Montgomery Virtual Academy

## FY 2024 RECOMMENDED BUDGET

The FY 2024 recommended budget for this program is $\$ 3,778,864$, an increase of $\$ 122,907$
over the current FY 2023 budget. An explanation of this change follows.


#### Abstract

Same Service Level Changes-(\$96,967) Realignments to Meet Expenditure Requirements and Program Priorities-( $\$ 7,696$ ) There are a number of realignments budgeted to address the priority spending needs in the Montgomery Virtual Academy (MVA). The realignments address the changing needs of the program as the focus shifts to a state-of-the-art virtual learning platform. The realignments are as follows:


Elementary Schools-(\$243,336)

- $(\$ 243,336)$ for $(2.0)$ coordinator positions

Secondary Schools-(\$1,359,228)

- $(\$ 243,336)$ for $(2.0)$ coordinator positions
- $\$ 136,587$ for a 1.0 director I position
- \$128,910 for a 1.0 supervisor position
- $\$ 109,937$ for a 1.0 instructional specialist position
- $\$ 88,484$ for a 1.0 pupil personnel worker position
- \$15,058 for extracurricular activities

Additionally, $\$ 7,696$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.

Other-( $\$ 89,271$ )
There also is a technical salary adjustment resulting in a reduction of \$89,271.

## Strategic Accelerator-\$219,874

Academic Excellence-\$109,937
This budget includes a strategic accelerator of $\$ 109,937$ for a 1.0 instructional specialist position to support the virtual and in-person testing requirements of the MVA's comprehensive K-12 program. In addition, \$31,530 is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.

## Professional and Operational Excellence-\$109,937

This budget includes a strategic accelerator of $\$ 109,937$ for a 1.0 instructional specialist position to support the technical requirement of virtual online learning. This position will provide real-time technical support to virtual staff and students in the MVA. In addition, $\$ 31,530$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.

## Montgomery Virtual Academy



Montgomery Virtual Academy

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | 5.0000 | 8.0000 | 8.0000 | 6.0000 | $(2.0000)$ |
| Business / Operations Admin | - | - | - | - | - |
| Professional | 30.5000 | 21.0000 | 21.0000 | 25.0000 | 4.0000 |
| Supporting Services | 8.0000 | 8.0000 | 8.0000 | 8.0000 | - |
| TOTAL POSITIONS (FTE) | $\mathbf{4 3 . 5 0 0 0}$ | $\mathbf{3 7 . 0 0 0 0}$ | $\mathbf{3 7 . 0 0 0 0}$ | $\mathbf{3 9 . 0 0 0 0}$ | $\mathbf{2 . 0 0 0 0}$ |


| POSITIONS DOLLARS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Administrative | 83,893 | $1,193,904$ | $1,193,904$ | 883,458 | $(310,446)$ |
| Business / Operations Admin | - | - | - | - | - |
| Professional | $2,139,292$ | $1,946,236$ | $1,946,236$ | $2,364,531$ | 418,295 |
| Supporting Services | 707,993 | 515,817 | 515,817 | 515,817 | - |
| TOTAL POSITIONS DOLLARS | $\mathbf{\$ 2 , 9 3 1 , 1 7 8}$ | $\$ 3,655,957$ | $\$ 3,655,957$ | $\mathbf{\$ 3 , 7 6 3 , 8 0 6}$ | $\mathbf{\$ 1 0 7 , 8 4 9}$ |


| OTHER SALARIES |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Extracurricular Salary | - | - |  | 15,058 | 15,058 |
| Other Non Position Salaries |  |  |  | - | - |
| Professional Part time | 1,070 | - | - | - | - |
| Supporting Services Part-time | - | - | - | - |  |
| Stipends | - | - | - | - |  |
| Substitutes | - | - |  | - |  |
| Summer Employment | - | - | - | - |  |
| TOTAL OTHER SALARIES | \$1,070 | - | - | \$15,058 | \$15,058 |
| TOTAL SALARIES \& WAGES | \$2,932,248 | \$3,655,957 | \$3,655,957 | \$3,778,864 | \$122,907 |


| CONTRACTUAL SERVICES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Consultants | - | - | - | - | - |
| Other Contractual | - | - | - | - |  |
| TOTAL CONTRACTUAL SERVICES | - | - | - | -1 | -1 |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | 5,239 | - | - | - | - |
| Media | - | - | - | - |  |
| Other Supplies and Materials | - | - | - | - | - |
| Textbooks | 779 | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | $\$ 6,018$ | - | - | - | - |


| OTHER COSTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Insurance and Employee Benefits | - | - | - | - | - |
| Extracurricular Purchases | - | - | - | - | - |
| Other Systemwide Activity | - | - | - | - | - |
| Travel | - | - | - | - | - |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | - | - | - | - | - |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Equipment | - | - | - | - | - |
| Leased Equipment | - | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - | - |
| GRAND TOTAL AMOUNTS | $\$ 2,938, \mathbf{2 6 6}$ | $\$ 3,655,957$ | $\$ 3,655,957$ | $\$ 3,778,864$ | $\$ 122,907$ |

## Montgomery Virtual Academy

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Montgomery Virtual Academy, Special Education |  |  |  |  |  |  |  |
| F01 | C06 | BD Teacher, Spec Ed Resource (10 mo) |  | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | BD Speech Pathologist (10 mo) |  | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) |  | 3.0000 | 3.0000 | 3.0000 |  |
|  |  | SUBTOTAL | - | 5.0000 | 5.0000 | 5.0000 |  |


| Montgomery Virtual Academy, Elementary |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C02 | P Director I (C) |  | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | O Supervisor (S) |  | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | N Coordinator (C) |  | 2.0000 | 2.0000 |  | (2.0000) |
| F01 | C03 | BD Teacher, Reading Specialist (10 mo) |  | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | BD Media Specialist (10 mo) |  | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | BD Counselor, Elementary (10 mo) |  | 2.0000 | 2.0000 | 2.0000 |  |
| F01 | C03 | AD Teacher, Staff Development (10 mo) |  | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | AD Teacher, Focus (10 mo) | - | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | AD Teacher, ELD (10 mo) | - | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | AD Teacher, Acad Intervention (10 mo) |  | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | 16 School Admin Secretary |  | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | 12 School Sec I (10 mo) | - | 1.0000 | 1.0000 | 1.0000 |  |
|  |  | SUBTOTAL | - | 14.0000 | 14.0000 | 12.0000 | (2.0000) |

## Montgomery Virtual Academy



## Schools

## OVERVIEW OF BUDGET CHANGES

 23901
## English Learners and Multilingual Education School-based Programs

## FY 2024 RECOMMENDED BUDGET

The FY 2024 recommended budget for this program is \$73,775,701, an increase of \$1,400,234 over the current FY 2023 budget. An explanation of this change follows.

## Same Service Level Changes- \$1,400,234

Realignments to Meet Expenditure Requirements and Program Priorities-( $\$ 89,141$ )
This budget includes realignments to address priority spending needs between chapters. There are reductions of $\$ 59,575$ for a 1.0 English Language Development (ELD) teacher position and \$29,566 for a 0.875 ELD paraeducator position from this chapter to Chapter 4, Department of College and Career Readiness and Districtwide Programs, to support additional positions in the Career Readiness Education Academy Program.

Enrollment Growth—\$1,489,375
There is an increase of 2,082 Emergent Multilingual Learners students projected for FY 2024. The enrollment growth requires an increase of $\$ 1,489,375$ for 25.0 ELD teacher positions.

## English Learners and Multilingual Education School-based Programs



## English Learners and Multilingual Education School-based Programs

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative |  |  |  |  |  |
| Business / Operations Admin |  |  |  |  |  |
| Professional | 733.0000 | 753.0000 | 753.0000 | 777.0000 | 24.0000 |
| Supporting Services | 49.0000 | 49.0000 | 49.0000 | 48.1250 | (0.8750) |
| TOTAL POSITIONS (FTE) | 782.0000 | 802.0000 | 802.0000 | 825.1250 | 23.1250 |
| POSITIONS DOLLARS |  |  |  |  |  |
| Administrative |  | - |  |  |  |
| Business / Operations Admin |  |  |  |  |  |
| Professional | 64,821,578 | 70,384,826 | 70,384,826 | 71,814,626 | 1,429,800 |
| Supporting Services | 998,581 | 1,910,524 | 1,910,524 | 1,880,958 | $(29,566)$ |
| TOTAL POSITIONS DOLLARS | \$65,820,159 | \$72,295,350 | \$72,295,350 | \$73,695,584 | \$1,400,234 |


| OTHER SALARIES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | - | - | - | - | - |
| Other Non Position Salaries | - | - | - | - | - |
| Professional Part time | - | - | - | - | - |
| Supporting Services Part-time | 226 | - | - | - | - |
| Stipends | - | - | - | - | - |
| Substitutes | 2,715 | 80,117 | 80,117 | 80,117 | - |
| Summer Employment | - | - | - | - | - |
| TOTAL OTHER SALARIES | $\$ 2,941$ | $\$ 80,117$ | $\mathbf{\$ 8 0 , 1 1 7}$ | $\mathbf{\$ 8 0 , 1 1 7}$ | - |


| TOTAL SALARIES \& WAGES | $\$ 65,823,099$ | $\$ 72,375,467$ | $\$ 72,375,467$ | $\$ 73,775,701$ | $\$ 1,400,234$ |
| :--- | ---: | ---: | ---: | ---: | ---: |


| CONTRACTUAL SERVICES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Consultants | - | - | - | - |  |
| Other Contractual | - | - | - | - | - |
| TOTAL CONTRACTUAL SERVICES | - | - | - | -1 |  |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | - | - | - | - | - |
| Media | - | - | - | - | - |
| Other Supplies and Materials | - | - | - | - | - |
| Textbooks | - | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | - | - | - | - | - |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | - | - | - | - | - |
| Extracurricular Purchases | - | - | - | - | - |
| Other Systemwide Activity | - | - | - | - | - |
| Travel | 1,151 | - | - | - | - |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 1,151$ | - | - | - | - |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment | - | - | - |  |  |
| Leased Equipment | - | - | - | - |  |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - |  |
| GRAND TOTAL AMOUNTS | \$65,824,250 | \$72,375,467 | \$72,375,467 | \$73,775,701 | \$1,400,234 |

## English Learners and Multilingual Education School-based Programs

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| English Learners and Multilingual Education Schoolbased Programs |  |  |  |  |  |  |  |
| F01 | C03 | BD Teacher, ELD Resource (10 mo) | 17.0000 | 17.0000 | 17.0000 | 17.0000 |  |
| F01 | C03 | AD Teacher, ELD (10 mo) | 716.0000 | 736.0000 | 736.0000 | 760.0000 | 24.0000 |
| F01 | C03 | 12-13 Paraeducator, ELD (10 mo) | 49.0000 | 49.0000 | 49.0000 | 48.1250 | (0.8750) |
|  |  | SUBTOTAL | 782.0000 | 802.0000 | 802.0000 | 825.1250 | 23.1250 |


| TOTAL POSITIONS | 782.0000 | 802.0000 | 802.0000 | 825.1250 | 23.1250 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## English Learners and Multilingual Education School-based Programs Enrollment and Staffing

|  | FY 2022 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: |
|  | BUDGET | BUDGET | BUDGET | CHANGE |
| Elementary School <br> Enrollment: <br> SLIFE Students <br> Non-SLIFE Students (ELP Levels 1-4)* | $\begin{array}{r} 49 \\ 17,783 \\ \hline \end{array}$ | 18,392 | 70 18,777 | $\begin{array}{r}70 \\ 385 \\ \hline\end{array}$ |
| Total Enrollment | 17,832 | 18,392 | 18,847 | 455 |
| Positions: <br> SLIFE Teachers Alloc <br> Non-SLIFE Teachers Alloc <br> Paraeducators | $\begin{array}{r} 3.0000 \\ 440.1000 \\ 4.0000 \end{array}$ | $\begin{array}{r} 449.1000 \\ 4.0000 \end{array}$ | $\begin{array}{r} 6.0000 \\ 449.1000 \\ 4.0000 \end{array}$ | 6.0000 - |
| Total Positions | 447.1000 | 453.1000 | 459.1000 | 6.0000 |
| Middle School <br> Enrollment: <br> METS Students <br> Non-METS Students (Levels 1-4) | 127 3,755 | $\begin{array}{r}110 \\ 4,453 \\ \hline\end{array}$ | $\begin{array}{r}117 \\ 4,995 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ 542 \\ \hline\end{array}$ |
| Total Enrollment | 3,882 | 4,563 | 5,112 | 549 |
| Positions: <br> METS Teachers Alloc <br> Non-METS Teachers Alloc <br> Paraeducators | $\begin{array}{r} 9.4000 \\ 93.0000 \\ 17.5000 \\ \hline \end{array}$ | $\begin{array}{r} 9.4000 \\ 96.0000 \\ 17.5000 \end{array}$ | $\begin{array}{r} 9.4000 \\ 105.0000 \\ 17.5000 \end{array}$ | $\stackrel{-}{-}$ |
| Total Positions | 119.9000 | 122.9000 | 131.9000 | 9.0000 |
| High School <br> Enrollment: <br> METS Students <br> Non-METS Students (Levels 1-4) | 273 4,656 | 427 4,953 | 439 6,014 | $\begin{array}{r}12 \\ 1,061 \\ \hline 1,073\end{array}$ |
| Total Enrollment | 4,929 | 5,380 | 6,453 | 1,073 |
| Positions: |  |  |  |  |
| METS Teachers Alloc | 11.2000 | 11.2000 | 13.2000 | 2.0000 |
| Non-METS Teachers Alloc | 147.1000 | 159.1000 | 168.1000 | 9.0000 |
| Resource Teachers | 17.0000 | 17.0000 | 17.0000 | - |
| CREA Teachers | 7.2000 | 6.2000 | 4.2000 | (2.0000) |
| Paraeducators | 27.5000 | 27.5000 | 26.6250 | (0.8750) |
| Total Positions | 210.0000 | 221.0000 | 229.1250 | 8.1250 |
| Special Education Centers/ |  |  |  |  |
| Enrollment: |  |  |  |  |
| Total Enrollment | 99 | 85 | 90 | 5 |
| Positions: <br> Non-METS Teachers | Positions: |  |  |  |
| Total Positions | 5.0000 | 5.0000 | 5.0000 | - |
| Total Enrollment | 26,742 | 28,420 | 30,502 | 2,082 |
| Total Teachers** | 716.0000 | 736.0000 | 760.0000 | 24.0000 |
| Total Paraeducators | 49.0000 | 49.0000 | 48.1250 | (0.8750) |

* Staffing does not include prekindergarten
** Does not include resource teachers


## Special Education Programs and Services Summary of Resources By Object of Expenditure

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | 8.0000 | 9.0000 | 9.0000 | 9.0000 |  |
| Business / Operations Admin | - | - | - | - |  |
| Professional | 2,274.2500 | 2,312.0000 | 2,312.0000 | 2,417.5250 | 105.5250 |
| Supporting Services | 1,774.3520 | 1,761.8415 | 1,761.8415 | 1,850.9250 | 89.0835 |
| TOTAL POSITIONS (FTE) | 4,056.6020 | 4,082.8415 | 4,082.8415 | 4,277.4500 | 194.6085 |
| POSITIONS DOLLARS |  |  |  |  |  |
| Administrative | 1,049,197 | 1,286,772 | 1,286,772 | 1,286,772 |  |
| Business / Operations Admin | - | - | - | - |  |
| Professional | 184,999,074 | 198,885,109 | 198,885,109 | 205,368,038 | 6,482,929 |
| Supporting Services | 65,718,304 | 71,841,691 | 71,841,691 | 74,814,706 | 2,973,015 |
| TOTAL POSITIONS DOLLARS | \$251,766,575 | \$272,013,572 | \$272,013,572 | \$281,469,516 | \$9,455,944 |


| OTHER SALARIES |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | 6,390 | 8,578 | 8,578 | 8,578 | - |
| Other Non Position Salaries | - | - | - | - | - |
| Professional Part time | 403,694 | 109,039 | 109,039 | 109,039 | - |
| Supporting Services Part-time | $5,762,138$ | $5,599,000$ | $5,599,000$ | $5,522,023$ | $(76,977)$ |
| Stipends | 638,205 | $1,422,273$ | $1,422,273$ | $1,422,273$ | - |
| Substitutes | $2,342,052$ | $4,725,817$ | $4,725,817$ | $3,871,833$ | $(853,984)$ |
| Summer Employment | $3,565,628$ | $1,900,605$ | $1,900,605$ | $1,900,605$ | - |
| TOTAL OTHER SALARIES | $\mathbf{\$ 1 2 , 7 1 8 , 1 0 8}$ | $\mathbf{\$ 1 3 , 7 6 5 , 3 1 2}$ | $\mathbf{\$ 1 3 , 7 6 5 , 3 1 2}$ | $\mathbf{\$ 1 2 , 8 3 4 , 3 5 1}$ | $\mathbf{( \$ 9 3 0 , 9 6 1 )}$ |
| TOTAL SALARIES \& WAGES | $\mathbf{\$ 2 6 4 , 4 8 4 , \mathbf { 6 8 3 }}$ | $\mathbf{\$ 2 8 5 , 7 7 8 , 8 8 4}$ | $\mathbf{\$ 2 8 5 , 7 7 8 , 8 8 4}$ | $\mathbf{\$ 2 9 4 , 3 0 3 , 8 6 7}$ | $\mathbf{\$ 8 , 5 2 4 , 9 8 3}$ |


| CONTRACTUAL SERVICES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Consultants | 4,788 | - | - | - | - |
| Other Contractual | $1,168,998$ | $1,205,012$ | $1,205,012$ | $2,654,394$ | $1,449,382$ |
| TOTAL CONTRACTUAL SERVICES | $\mathbf{\$ 1 , 1 7 3 , 7 8 5}$ | $\mathbf{\$ 1 , 2 0 5 , 0 1 2}$ | $\mathbf{\$ 1 , 2 0 5 , 0 1 2}$ | $\mathbf{\$ 2 , 6 5 4 , 3 9 4}$ | $\mathbf{\$ 1 , 4 4 9 , 3 8 2}$ |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | 583,952 | 2,662 | 2,662 | 2,662 |  |
| Media | 7,305 | - | - | - | - |
| Other Supplies and Materials | 570,487 | 376,096 | 376,096 | 376,096 | - |
| Textbooks | 39,662 | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | $\$ 1,201,407$ | $\$ 378,758$ | $\mathbf{\$ 3 7 8 , 7 5 8}$ | $\mathbf{\$ 3 7 8 , 7 5 8}$ | $-\mathbf{- 1}$ |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | $8,708,424$ | $7,825,030$ | $7,825,030$ | $7,825,030$ | - |
| Extracurricular Purchases | - | - | - | - | - |
| Other Systemwide Activity | 225,346 | 214,563 | 214,563 | 214,563 | - |
| Travel | 73,653 | 52,776 | 52,776 | 70,472 | 17,696 |
| Utilities | - | - | - | -1 | - |
| TOTAL OTHER COSTS | $\$ 9,007,423$ | $\mathbf{\$ 8 , 0 9 2 , 3 6 9}$ | $\mathbf{\$ 8 , 0 9 2 , 3 6 9}$ | $\mathbf{\$ 8 , 1 1 0 , 0 6 5}$ | $\mathbf{\$ 1 7 , 6 9 6}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Equipment | 80,558 | 38,001 | 38,001 | 38,001 |  |
| Leased Equipment | - | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\$ 80,558$ | $\$ 38,001$ | $\mathbf{\$ 3 8 , 0 0 1}$ | $\mathbf{\$ 3 8 , 0 0 1}$ | - |
| GRAND TOTAL AMOUNTS | $\$ 275,947,856$ | $\mathbf{\$ 2 9 5 , 4 9 3 , 0 2 4}$ | $\mathbf{\$ 2 9 5 , 4 9 3 , 0 2 4}$ | $\mathbf{\$ 3 0 5 , 4 8 5 , 0 8 5}$ | $\mathbf{\$ 9 , 9 9 2 , 0 6 1}$ |

## Special Education Programs and Services-Overview



FY 2024 OPERATING BUDGET

## OVERVIEW OF BUDGET CHANGES 01215/01799/01916/01951/01965/52102/ 53201/53301

## Special Education Programs and Services

## FY 2024 RECOMMENDED BUDGET

The FY 2024 recommended budget for Special Education Programs and Services is $\$ 271,965,250$, an increase of \$9,992,061 over the current FY 2023 budget. An explanation of this change follows.

## Same Service Level Changes-\$8,567,204 Student Enrollment—\$6,954,050

Enrollment growth requires a net increase of \$6,625,077 for 138.6935 positions, including $\$ 3,525,367$ for 61.925 special education teacher positions, $\$ 758,529$ for 9.0 speech pathologist positions, $\$ 163,200$ for 2.25 occupational and physical therapist positions, and $\$ 2,177,981$ for 65.5185 paraeducator positions. In addition, there are increases of $\$ 99,384$ for substitute teacher salaries, $\$ 88,723$ for substitute paraeducator salaries, and $\$ 140,866$ for contractual services.

## Special Education K-12 Programs and Services-\$4,380,979

- Learning and Academic Disabilities Programincreases of 18.2 special education teacher positions and 20.075 paraeducator positions, resulting in a net increase of $\$ 1,759,146$
- School/Community-based Program-increases of 2.0 special education teacher positions and 1.25 paraeducator positions, resulting in a net increase of $\$ 161,173$
- Elementary Learning Centers-increases of 2.625 special education resource room teacher positions and 2.0 special education teacher positions, resulting in a net increase of $\$ 207,397$
- Special Education Services-increases of a 1.0 special education teacher position, substitute teachers and paraeducators part-time salaries, and contractual services to provide 1:1 private duty nursing services, resulting in a net increase of $\$ 388,548$
- Social-Emotional Special Education Servicesincreases of 2.1 special education teacher positions and 3.0 paraeducator positions, resulting in a net increase of $\$ 228,777$
- Bridge Program—decrease of 1.25 paraeducator positions for \$42,023
- Transition Services-increase of 1.5 special education teacher positions and a decrease of a 0.75 paraeducator position, resulting in a net increase of \$64,149
- Learning for Independence Programs-increases of 3.0 special education teacher positions and 5.0 paraeducator positions, resulting in a net increase of $\$ 346,815$
- Hours-Based Staffing-increases of 4.8 special education teacher positions and 4.375 paraeducator positions, resulting in a net increase of \$433,039
- Home School Model-increases of 15.0 special education teacher positions and 1.499 paraeducator positions, and a decrease of 8.0 special education resource room teacher positions, resulting in a net increase of \$467,418
- Twice Exceptional Services, formerly Gifted and Talented Learning Disabled Services-increases of a 0.4 special education teacher position and 1.4 paraeducator positions, resulting in a net increase of \$70,895
- Extensions-increases of 2.0 special education teacher positions and 5.25 paraeducator positions, resulting in a net increase of $\$ 295,645$


## Special Education Prekindergarten Programs and Services-\$1,726,950

- Autism Programs-increases of 9.7 special education teacher positions and 19.27 paraeducator positions, resulting in a net increase of $\$ 1,225,697$
- Programs for the Blind and Visually Impairedincreases of 2.0 vision teacher positions and a 0.875 paraeducator position, resulting in net increase of \$148,566
- Deaf or Hard of Hearing Services-decreases of 1.5 auditory teacher positions and a 0.875 paraeducator position, resulting in a net decrease of $\$ 182,155$
- Programs for the Physically Disabled-decreases of a 1.0 special education teacher position and 1.5 paraeducator positions, resulting in a net decrease of \$169,150
- Special Education Services-increases of 8.4 speech pathologist positions and a decrease of a 0.1005 paraeducator position, resulting in a net increase of \$703,992


## Child Find/Preschool Education Programs (PEP)— \$846,121

There are increases of $\$ 846,121$ for 6.1 PEP teacher positions, a 0.6 speech pathologist position, 1.05 occupational therapist positions, 1.2 physical therapist positions, and 8.0 paraeducator positions.

## New Schools/Space—\$1,155,867

The new Clarksburg Elementary School \#9 is scheduled to open for Kindergarten through Grade 4 in FY 2024. As a result, $\$ 1,155,867$ for 2.0 PEP teacher positions, 6.8 special education teacher positions, 2.7 speech pathologist positions, a 0.5 occupational therapist position, and 10.94 special education paraeducator positions are added to the budget to open the new school.

## Realignments to Meet Expenditure Requirements and Program Priorities-( $\$ 210,539$ )

There are realignments budgeted to address both the student enrollment growth needs listed above and priority spending needs within these programs, resulting in a net realignment of $\$ 210,539$ for a 0.775 position from this chapter to Chapter 5, Special Education. The realignments include changes in the following programs:

## Special Schools—\$198,769

- Carl Sandburg Center-increases of a 0.5 staff development teacher position, a 0.5 reading specialist position, a 0.875 paraeducator position and a 1.0 psychologist position, and decreases of a 0.875 lunch hour aide position and a 1.0 psychologist 10-month position, resulting in a net increase of $\$ 27,535$
- John L. Gildner Regional Institute for Children and Adolescents-increases of a 0.5 staff development teacher position and a 0.4 physical education teacher position, and a decrease of a 0.2 special education teacher position, resulting in a net increase of $\$ 43,994$
- Longview School-increases of a 0.5 staff development teacher position and a 0.5 media specialist position, and a decrease of a 0.5 media assistant position, resulting in a net increase of \$81,222
- Rock Terrace School- increases of a 0.5 staff development teacher position and a 0.5 reading specialist position, and a decrease of a 0.875 paraeducator position, resulting in a net increase of \$40,089
- Stephen Knolls School-increase of a 0.5 staff development teacher position, and decreases of a 0.2 art teacher position, and a 0.1 music teacher position, resulting in a net increase of \$5,929


## Special Education K-12 Programs and Services-

 $(\$ 741,864)$- Learning and Academic Disabilities Programdecreases of $\$ 152,092$ for a 1.0 resource teacher position and a 1.0 resource room teacher position
- Transition Programs-decreases of $\$ 120,681$ for a 1.0 transition teacher position and 1.75 paraeducator positions
- Extensions Program—increase of $\$ 109,937$ for a 1.0 instructional specialist position
- Bridge Program—increase of $\$ 91,808$ for a 1.0 social worker 10-month position
- Special Education Services-increase of $\$ 271,255$ to provide 1:1 private duty nursing contractual services, and decreases of \$942,091 for teachers and paraeducators substitute temporary part-time salaries based on analysis of prior year spending trends. The realignment results in a net decrease of $\$ 670,836$.

Special Education Prekindergarten Programs and Services-\$332,556

- Deaf or Hard of Hearing Programs-increase of \$5,500 for local travel mileage reimbursement
- Speech and Language Programs-increases of \$61,104 for a 0.725 speech pathologist position, $\$ 369,435$ for speech therapy contractual services, and \$3,195 for local travel mileage reimbursement, resulting in a net increase of $\$ 433,734$
- Programs for the Physically Disabled-decrease of \$116,678 for 1.375 physical therapist positions
- Programs for the Blind and Visually Impaired—increase of 10,000 for local travel mileage reimbursement


## Other-\$667,826

A projected rate increase of 24 percent for 1:1 private duty nursing contractual services requires a budgetary increase of $\$ 667,826$.

## Efficiencies and Reductions-(\$176,977)

The budget for this program includes a comprehensive effort to identify potential program efficiencies and reductions. There are reductions of $\$ 176,977$ for critical staffing and substitute teacher salaries, as the result of an analysis of prior year expenditures. In addition, $\$ 13,539$ is reduced from Chapter 9, Department of Employee and Retiree Services, for employee benefits.

## Strategic Accelerator—\$1,601,834

Academic Excellence—\$1,601,834
This budget includes a strategic accelerator totaling \$1,072,350 for 18.0 PEP teacher positions and \$529,484 for 15.75 paraeducator positions to align with system priorities by providing additional inclusive classrooms for prekindergarten aged children with disabilities. In addition, $\$ 536,922$ is added to Chapter 9, Department of Employee and Retiree Services, for employee benefits.

## Grant: Individuals with Disabilities Education Act (IDEA)

The FY 2024 recommended budget is $\$ 33,567,372$, and is unchanged from the current FY 2023 budget.

| Program's Recent Funding History |  |  |  |
| :---: | :---: | :---: | :---: |
|  | FY 2023 Budgeted 7/1/22 | FY 2023 Received 11/30/22 | FY 2024 Projected 7/1/23 |
| Federal | \$33,567,372 | \$33,567,372 | \$33,567,372 |
| Total | \$33,567,372 | \$33,567,372 | \$33,567,372 |

## Department of Special Education K-12 Programs and Services



## Department of Special Education K-12 Programs and Services

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | 1.0000 | 2.0000 | 2.0000 | 2.0000 | - |
| Business / Operations Admin | - | - | - | - | - |
| Professional | $1,459.6000$ | $1,490.6000$ | $1,490.6000$ | $1,539.2250$ | 48.6250 |
| Supporting Services | $1,173.6760$ | $1,174.2010$ | $1,174.2010$ | $1,213.6750$ | 39.4740 |
| TOTAL POSITIONS (FTE) | $\mathbf{2 , 6 3 4 . 2 7 6 0}$ | $\mathbf{2 , 6 6 6 . 8 0 1 0}$ | $\mathbf{2 , 6 6 6 . 8 0 1 0}$ | $\mathbf{2 , 7 5 4 . 9 0 0 0}$ | $\mathbf{8 8 . 0 9 9 0}$ |


| POSITIONS DOLLARS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Administrative | 72,647 | 251,520 | 251,520 | 251,520 | - |
| Business / Operations Admin | - | - | - | - | - |
| Professional | $117,007,717$ | $128,541,743$ | $128,541,743$ | $131,420,635$ | $2,878,892$ |
| Supporting Services | $43,982,927$ | $47,549,895$ | $47,549,895$ | $48,876,931$ | $1,327,036$ |
| TOTAL POSITIONS DOLLARS | $\$ 161,063,291$ | $\mathbf{\$ 1 7 6 , 3 4 3 , 1 5 8}$ | $\mathbf{\$ 1 7 6 , 3 4 3 , 1 5 8}$ | $\mathbf{\$ 1 8 0 , 5 4 9 , 0 8 6}$ | $\mathbf{\$ 4 , 2 0 5 , 9 2 8}$ |


| OTHER SALARIES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | 6,390 | 8,578 | 8,578 | 8,578 | - |
| Other Non Position Salaries | - | - | - | - | - |
| Professional Part time | 253,004 | 87,037 | 87,037 | 87,037 | - |
| Supporting Services Part-time | $5,760,544$ | $5,597,073$ | $5,597,073$ | $5,520,096$ | $(76,977)$ |
| Stipends | 617,420 | $1,302,319$ | $1,302,319$ | $1,302,319$ | - |
| Substitutes | $2,342,052$ | $4,722,821$ | $4,722,821$ | $3,868,837$ | $(853,984)$ |
| Summer Employment | $3,565,628$ | $1,900,605$ | $1,900,605$ | $1,900,605$ | - |
| TOTAL OTHER SALARIES | $\mathbf{\$ 1 2 , 5 4 5 , 0 3 7}$ | $\mathbf{\$ 1 3 , 6 1 8 , 4 3 3}$ | $\mathbf{\$ 1 3 , 6 1 8 , 4 3 3}$ | $\mathbf{\$ 1 2 , 6 8 7 , 4 7 2}$ | $\mathbf{( \$ 9 3 0 , 9 6 1 )}$ |
| TOTAL SALARIES \& WAGES | $\mathbf{\$ 1 7 3 , 6 0 8 , 3 2 7}$ | $\mathbf{\$ 1 8 9 , 9 6 1 , 5 9 1}$ | $\mathbf{\$ 1 8 9 , 9 6 1 , 5 9 1}$ | $\mathbf{\$ 1 9 3 , 2 3 6 , 5 5 8}$ | $\mathbf{\$ 3 , 2 7 4 , 9 6 7}$ |


| CONTRACTUAL SERVICES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Consultants | 4,788 | - | - | - | - |
| Other Contractual | $1,050,678$ | $1,125,012$ | $1,125,012$ | $2,204,959$ | $1,079,947$ |
| TOTAL CONTRACTUAL SERVICES | $\mathbf{\$ 1 , 0 5 5 , 4 6 6}$ | $\mathbf{\$ 1 , 1 2 5 , 0 1 2}$ | $\mathbf{\$ 1 , 1 2 5 , 0 1 2}$ | $\mathbf{\$ 2 , 2 0 4 , 9 5 9}$ | $\mathbf{\$ 1 , 0 7 9 , 9 4 7}$ |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | 549,951 | - | - | - | - |
| Media | 18 | - | - | - | - |
| Other Supplies and Materials | 405,255 | 302,597 | 302,597 | 302,597 | - |
| Textbooks | 35,707 | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | $\$ 990,931$ | $\$ 302,597$ | $\$ 302,597$ | $\$ 302,597$ | - |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | $6,827,920$ | $7,462,149$ | $7,462,149$ | $7,462,149$ |  |
| Extracurricular Purchases | - | - | - | - | - |
| Other Systemwide Activity | 120,056 | 119,278 | 119,278 | 119,278 | - |
| Travel | 22,394 | 15,739 | 15,739 | 15,739 | - |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 6,970,370$ | $\$ 7,597,166$ | $\$ 7,597,166$ | $\$ 7,597,166$ | - |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment | 80,558 | 38,001 | 38,001 | 38,001 |  |
| Leased Equipment |  | - | - |  |  |
| TOTAL FURNITURE \& EQUIPMENT | \$80,558 | \$38,001 | \$38,001 | \$38,001 | - |
| GRAND TOTAL AMOUNTS | \$182,705,652 | \$199,024,367 | \$199,024,367 | \$203,379,281 | \$4,354,914 |

## Department of Special Education K-12 Programs and Services

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Learning and Academic Disabled/Resource Services |  |  |  |  |  |  |  |
| F01 | C06 | BD Teacher, Spec Ed Resource (10 mo) | 6.0000 | 6.0000 | 6.0000 | 5.0000 | (1.0000) |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 46.0000 | 54.6000 | 54.6000 | 78.4000 | 23.8000 |
| F01 | C06 | AD Teacher, Sp Ed Resource Rm (10 mo) | 63.6000 | 62.1000 | 62.1000 | 55.5000 | (6.6000) |
| F01 | C06 | AD Teacher, Resource (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 140.7000 | 148.8500 | 148.8500 | 168.9250 | 20.0750 |
|  |  | SUBTOTAL | 257.3000 | 272.5500 | 272.5500 | 308.8250 | 36.2750 |


| School/Community-based Programs |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 71.0000 | 70.0000 | 70.0000 | 72.0000 | 2.0000 |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 106.5000 | 106.7500 | 106.7500 | 108.0000 | 1.2500 |
| SUBTOTAL |  |  |  |  |  |  | $\mathbf{1 7 7 . 5 0 0 0}$ |
| $\mathbf{1 7 6 . 7 5 0 0}$ | $\mathbf{1 7 6 . 7 5 0 0}$ | $\mathbf{1 8 0 . 0 0 0 0}$ | $\mathbf{3 . 2 5 0 0}$ |  |  |  |  |


| Elementary Learning Centers |  |  | 88.5000 | 88.5000 | 88.5000 | 90.5000 | 2.0000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) |  |  |  |  |  |
| F01 | C06 | AD Teacher, Sp Ed Resource Rm (10 mo) | - |  |  | 2.6250 | 2.6250 |
| F01 | C06 | AD Sp Ed Elem Prgrm Spec (10 mo) | 6.5000 | 13.0000 | 13.0000 | 13.0000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 75.2500 | 77.0000 | 77.0000 | 77.0000 |  |
|  |  | SUBTOTAL | 170.2500 | 178.5000 | 178.5000 | 183.1250 | 4.6250 |


| Special Education Services |  |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 17.0000 | 17.0000 | 17.0000 | 18.0000 | 1.0000 |
| F01 | C06 | $12-13$ Paraeducator Spec Ed Iti (10 mo) | 145.7250 | 150.7250 | 150.7250 | 150.7250 | - |
| SUBTOTAL |  |  |  |  |  |  | $\mathbf{1 6 2 . 7 2 5 0}$ |
| $\mathbf{1 6 7 . 7 2 5 0}$ | $\mathbf{1 6 7 . 7 2 5 0}$ | $\mathbf{1 6 8 . 7 2 5 0}$ | $\mathbf{1 . 0 0 0 0}$ |  |  |  |  |


| Transition Programs |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C06 | AD Teacher, Sp Ed Transition (10 mo) | 45.5000 | 47.0000 | 47.0000 | 47.5000 | 0.5000 |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 16.2500 | 16.0000 | 16.0000 | 13.5000 | $(2.5000)$ |
|  | SUBTOTAL | $\mathbf{6 1 . 7 5 0 0}$ | $\mathbf{6 3 . 0 0 0 0}$ | $\mathbf{6 3 . 0 0 0 0}$ | $\mathbf{6 1 . 0 0 0 0}$ | $\mathbf{( 2 . 0 0 0 0 )}$ |  |


| Social Emotional Special Education Services |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C06 | BD Sp Ed Sec Prgrm Spec (10 mo) | 12.0000 | 12.0000 | 12.0000 | 12.0000 |  |
| F01 | C07 | BD Social Worker (10 mo) | 5.4000 | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 64.0000 | 65.0000 | 65.0000 | 67.0000 | 2.0000 |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 0.9000 | 0.9000 | 0.9000 | 1.0000 | 0.1000 |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 106.5000 | 108.8750 | 108.8750 | 111.8750 | 3.0000 |
| SUBTOTAL |  |  |  |  |  |  | $\mathbf{1 8 8 . 8 0 0 0}$ |

## Department of Special Education K-12 Programs and Services

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Extensions Program |  |  |  |  |  |  |  |
| F01 | C06 | O Supervisor (S) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | BD Sp Ed Sec Prgrm Spec (10 mo) | 3.5000 | 2.5000 | 2.5000 | 2.5000 |  |
| F01 | C07 | BD Social Worker (10 mo) | 2.0000 | 2.0000 | 2.0000 | 2.0000 |  |
| F01 | C06 | BD Instructional Spec | 1.0000 | 1.0000 | 1.0000 | 2.0000 | 1.0000 |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 20.5000 | 20.5000 | 20.5000 | 22.5000 | 2.0000 |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 44.6250 | 44.6250 | 44.6250 | 49.8750 | 5.2500 |
|  |  | SUBTOTAL | 72.6250 | 71.6250 | 71.6250 | 79.8750 | 8.2500 |


| Gifted and Talented/Learning Disabled Programs |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 11.8000 | 11.8000 | 11.8000 | 12.2000 | 0.4000 |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 9.3750 | 9.3750 | 9.3750 | 10.7750 | 1.4000 |
| SUBTOTAL |  |  |  |  |  |  | $\mathbf{2 1 . 1 7 5 0}$ |


| Learning for Independence Programs |  |  | 90.5000 | 92.0000 | 92.0000 | 95.0000 | 3.0000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) |  |  |  |  |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 79.1880 | 78.1250 | 78.1250 | 83.1250 | 5.0000 |
|  |  | SUBTOTAL | 169.6880 | 170.1250 | 170.1250 | 178.1250 | 8.0000 |


| Hours-based Staffing |  |  | 40.0000 | 40.0000 | 40.0000 | 40.0000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | BD Teacher, Spec Ed Resource (10 mo) |  |  |  |  |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 177.0000 | 184.0000 | 184.0000 | 188.8000 | 4.8000 |
| F01 | C06 | AD Teacher, Sp Ed Resource Rm (10 mo) | 50.0000 | 50.0000 | 50.0000 | 50.0000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 186.8120 | 182.8750 | 182.8750 | 187.2500 | 4.3750 |
|  |  | SUBTOTAL | 453.8120 | 456.8750 | 456.8750 | 466.0500 | 9.1750 |


| Home School Model |  |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 243.0000 | 256.0000 | 256.0000 | 274.0000 | 18.0000 |
| F01 | C06 | AD Teacher, Sp Ed Resource Rm (10 mo) | 146.0000 | 146.0000 | 146.0000 | 138.0000 | $(8.0000)$ |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 221.0010 | 208.8760 | 208.8760 | 211.7500 | 2.8740 |
|  | SUBTOTAL | $\mathbf{6 1 0 . 0 0 1 0}$ | $\mathbf{6 1 0 . 8 7 6 0}$ | $\mathbf{6 1 0 . 8 7 6 0}$ | $\mathbf{6 2 3 . 7 5 0 0}$ | $\mathbf{1 2 . 8 7 4 0}$ |  |

## Department of Special Education K-12 Programs and Services

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | ChANGE |
| Bridge Program |  |  |  |  |  |  |  |
| F01 | C06 | BD Teacher, Spec Ed Resource (10 mo) | 6.0000 | 6.0000 | 6.0000 | 6.0000 |  |
| F01 | C07 | BD Social Worker (10 mo) |  |  |  | 1.0000 | 1.0000 |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 31.0000 | 29.4000 | 29.4000 | 29.4000 |  |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 3.0000 | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C06 | 13 School Sec II | 3.0000 | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 38.7500 | 36.7500 | 36.7500 | 35.5000 | (1.2500) |
|  |  | SUBTOTAL | 81.7500 | 78.1500 | 78.1500 | 77.9000 | (0.2500) |


| Grant: IDEA |  |  |  |  |  |  |  |
| :---: | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| F02 | C06 | O Supervisor (S) | - | 1.0000 | 1.0000 | 1.0000 |  |
| F02 | C06 | BD Teacher, Spec Ed Resource (10 mo) | 20.0000 | 20.0000 | 20.0000 | 20.0000 |  |
| F02 | C07 | BD Social Worker (10 mo) | 13.6000 | 18.0000 | 18.0000 | 18.0000 |  |
| F02 | C03 | BD Psychologist (10 mo) | 1.0000 | 1.5000 | 1.5000 | 1.5000 |  |
| F02 | C06 | AD Teacher, Special Education (10 mo) | 172.3000 | 168.8000 | 168.8000 | 168.8000 |  |
| F02 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | - | 2.3750 | 2.3750 | 2.3750 |  |


| TOTAL POSITIONS | $2,634.2760$ | $2,666.8010$ | $2,666.8010$ | $2,754.9000$ | 88.0990 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Special Schools/Centers*

| Carl Sandburg Learning Center |  |
| :---: | :---: |
| Principal (0) | 1.0 |
| Psychologist (B-D) | 1.0 |
| Media Specialist (B-D) | 0.5 |
| Social Worker (B-D) |  |
| 10-month | 1.0 |
| Teacher, |  |
| Reading Specialist (B-D) | 0.5 |
| Teacher, Staff |  |
| Development (A-D) | 1.0 |
| Elementary Program Specialist (A-D) | 1.0 |
| Teacher, |  |
| Special Education (A-D) | 15.5 |
| Teacher, Art (A-D) | 0.7 |
| Teacher, Music (A-D) | 0.5 |
| Teacher, Adapted |  |
| Physical Education (A-D) | 1.0 |
| School Administrative |  |
| Secretary (16) | 1.0 |
| Paraeducator (12-13) | 26.25 |
| Media Assistant (12) | 0.5 |
| School Secretary I (12) | 0.5 |


| Stephen Knolls School |  |
| :---: | :---: |
| Principal (0) | 1.0 |
| Teacher, |  |
| Special Education (A-D) | 7.0* |
| Teacher, Staff development (A-D) |  |
| Staff Development (A-D) Teacher, Adapted | 1.0 |
| Physical Education (A-D) |  |
| Physical Education (A-D) | 1.0 |
| Teacher, Art (A-D) | 0.5 |
| Teacher, Music (A-D) | 0.5 |
| Media Specialist (B-D) | 0.5 |
| School Administrative |  |
| Secretary (16) | 1.0 |
| Paraeducator (12-13) | 12.25 |
| School Secretary I (12) | 0.5 |
| Lunch Aide (7) | 0.875 |


| John L. Gildner Regional Institute for Children and Adolescents (JLG-RICA) |  |
| :---: | :---: |
| Principal (P) | 1.0 |
| Assistant Principal ( N ) | 1.0 |
| Media Specialist (B-D) | 1.0 |
| Secondary Program |  |
| Specialist (A-D) | 2.0 |
| Teacher (A-D) | 0.5 |
| Counselor (B-D) | 0.5 |
| Teacher, |  |
| Staff Development (A-D) | 1.0 |
| Teacher, |  |
| Special Education (A-D) | 17.0* |
| Teacher, |  |
| Special Education (A-D) | 1.0 |
| Teacher, Transition (A-D) | 1.0 |
| Teacher, Adapted |  |
| Physical Education (A-D) | 1.4 |
| Teacher, Music (A-D) | 0.6 |
| Teacher, Art (A-D) | 1.0 |
| School Administrative |  |
| Secretary (16) | 1.0 |
| Security Assistant (14) | 1.0 |
| Paraeducator (12-13) | 17.5 |
| School Secretary II (13) | 1.0 |
| Media Assistant (12) | 0.5 |

## Rock Terrace School

Principal (P) 1.0
Assistant Principal (N) $\quad 1.0$
Psychologist (B-D)
10-month
1.0*
Counselor (B-D) $\quad 0.5$
Media Specialist (B-D) $\quad 0.5$
Teacher,
Reading Specialist (B-D) 0.5
Teacher,
Staff Development (A-D) 1.0
Teacher, Special Education
Resource (A-D)
1.0
Teacher,
Teacher,
Special Education (A-D) 16.0*
Teacher, Adapted
Physical Education (A-D) 1.0
Teacher, Art (A-D)
Teacher, Music (A-D)
School Administrative Secretary (16)

## Special Schools/Centers

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | 7.0000 | 7.0000 | 7.0000 | 7.0000 | - |
| Business / Operations Admin | - | - | - | - | - |
| Professional | 43.9000 | 45.9000 | 45.9000 | 49.9000 | 4.0000 |
| Supporting Services | 106.3750 | 104.5000 | 104.5000 | 103.1250 | $(1.3750)$ |
| TOTAL POSITIONS (FTE) | $\mathbf{1 5 7 . 2 7 5 0}$ | $\mathbf{1 5 7 . 4 0 0 0}$ | $\mathbf{1 5 7 . 4 0 0 0}$ | $\mathbf{1 6 0 . 0 2 5 0}$ | $\mathbf{2 . 6 2 5 0}$ |


| POSITIONS DOLLARS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Administrative | 976,551 | $1,035,252$ | $1,035,252$ | $1,035,252$ | - |
| Business / Operations Admin | - | - | - | - | - |
| Professional | $6,696,698$ | $3,838,453$ | $3,838,453$ | $4,081,620$ | 243,167 |
| Supporting Services | $3,865,239$ | $4,599,695$ | $4,599,695$ | $4,556,296$ | $(43,399)$ |
| TOTAL POSITIONS DOLLARS | $\$ 11,538,488$ | $\$ 9,473,400$ | $\$ 9,473,400$ | $\$ 9,673,168$ | $\mathbf{\$ 1 9 9 , 7 6 8}$ |



| CONTRACTUAL SERVICES |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Consultants | - | - | - | - | - |
| Other Contractual | - | - | - | - | - |
| TOTAL CONTRACTUAL SERVICES | - | - | - | - | - |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | 24,212 | - | - | - | - |
| Media | 7,287 | - | - | - | - |
| Other Supplies and Materials | 5,825 | 5,000 | 5,000 | 5,000 | - |
| Textbooks | 3,955 | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | $\$ 41,278$ | $\$ 5,000$ | $\$ 5,000$ | $\$ 5,000$ | - |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | $1,598,314$ | - | - | - | - |
| Extracurricular Purchases | - | - | - | - | - |
| Other Systemwide Activity | - | - | - | - | - |
| Travel | 434 | 5,050 | 5,050 | 4,051 | $(999)$ |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 1,598,748$ | $\$ 5,050$ | $\$ 5,050$ | $\mathbf{\$ 4 , 0 5 1}$ | $\mathbf{( \$ 9 9 9 )}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Equipment | - | - | - | - | - |
| Leased Equipment | - | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - | - |
| GRAND TOTAL AMOUNTS | $\$ 13,178,513$ | $\$ 9,483,450$ | $\$ 9,483,450$ | $\$ 9,682,219$ | $\$ 198,769$ |

## Special Schools/Centers

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Carl Sandburg Learning Center |  |  |  |  |  |  |  |
| F01 | C06 | O Principal Sandburg Lrng Ctr | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | BD Teacher, Reading Specialist (10 mo) |  |  |  | 0.5000 | 0.5000 |
| F01 | C07 | BD Social Worker (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | BD Psychologist (10 mo) | 1.0000 | 1.0000 | 1.0000 |  | (1.0000) |
| F01 | C03 | BD Psychologist |  |  |  | 1.0000 | 1.0000 |
| F01 | C06 | BD Media Specialist (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Staff Development (10 mo) | 0.5000 | 0.5000 | 0.5000 | 1.0000 | 0.5000 |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 15.0000 | 15.5000 | 15.5000 | 15.5000 |  |
| F01 | C06 | AD Teacher, General Music (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Art (10 mo) | 0.7000 | 0.7000 | 0.7000 | 0.7000 |  |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Sp Ed Elem Prgrm Spec (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 12 School Sec I | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | 12 Media Assistant (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 24.5000 | 25.3750 | 25.3750 | 26.2500 | 0.8750 |
| F01 | C06 | 07 Lunch Hour Aide Perm (10 mo) | 0.8750 | 0.8750 | 0.8750 |  | (0.8750) |
|  |  | SUBTOTAL | 49.5750 | 50.9500 | 50.9500 | 51.9500 | 1.0000 |


| Stephen Knolls School |  |  | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | O Principal Special Centers |  |  |  |  |  |
| F01 | C06 | BD Media Specialist (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Staff Development (10 mo) | 0.5000 | 0.5000 | 0.5000 | 1.0000 | 0.5000 |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 1.0000 |  |  |  |  |
| F01 | C06 | AD Teacher, General Music (10 mo) | 0.6000 | 0.6000 | 0.6000 | 0.5000 | (0.1000) |
| F01 | C06 | AD Teacher, Art (10 mo) | 0.7000 | 0.7000 | 0.7000 | 0.5000 | (0.2000) |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 12 School Sec I | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 14.0000 | 12.2500 | 12.2500 | 12.2500 |  |
| F01 | C06 | 07 Lunch Hour Aide Perm (10 mo) | 0.8750 | 0.8750 | 0.8750 | 0.8750 |  |
|  |  | SUBTOTAL | 21.6750 | 18.9250 | 18.9250 | 19.1250 | 0.2000 |

## Special Schools/Centers

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Rock Terrace School |  |  |  |  |  |  |  |
| F01 | C06 | P Principal Rock Terrace | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | N Principal Asst Rock Terrace | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | BD Teacher, Spec Ed Resource (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | BD Teacher, Reading Specialist (10 mo) | - |  |  | 0.5000 | 0.5000 |
| F01 | C06 | BD Media Specialist (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | BD Counselor Other (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Staff Development (10 mo) | 0.4000 | 0.4000 | 0.4000 | 1.0000 | 0.6000 |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Teacher, General Music (10 mo) | 0.6000 | 0.6000 | 0.6000 | 0.6000 |  |
| F01 | C06 | AD Teacher, Art (10 mo) | 0.6000 | 0.6000 | 0.6000 | 0.6000 |  |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 14 Security Assistant (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 13 School Sec II (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 12 Media Assistant (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 16.8750 | 15.0000 | 15.0000 | 14.1250 | (0.8750) |
|  |  | SUBTOTAL | 27.9750 | 26.1000 | 26.1000 | 26.3250 | 0.2250 |


| Longview School |  |  | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | O Principal Special Centers |  |  |  |  |  |
| F01 | C06 | BD Media Specialist (10 mo) | - | - |  | 0.5000 | 0.5000 |
| F01 | C06 | AD Teacher, Staff Development (10 mo) | 0.5000 | 0.5000 | 0.5000 | 1.0000 | 0.5000 |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 1.5000 | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C06 | AD Teacher, General Music (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Art (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 1.5000 | 1.5000 | 1.5000 | 1.5000 |  |
| F01 | C06 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 12 School Sec I | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | 12 Media Assistant (10 mo) | 0.5000 | 0.5000 | 0.5000 |  | (0.5000) |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 19.2500 | 20.1250 | 20.1250 | 20.1250 |  |
|  |  | SUBTOTAL | 26.7500 | 29.1250 | 29.1250 | 29.6250 | 0.5000 |

## Special Schools/Centers

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Regional Institute for Children and Adolescents |  |  |  |  |  |  |  |
| F01 | C06 | Q Principal RICA | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | N Principal Asst RICA | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | BD Sp Ed Sec Prgrm Spec (10 mo) | 2.0000 | 2.0000 | 2.0000 | 2.0000 |  |
| F01 | C06 | BD Media Specialist (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | BD Counselor Other (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Staff Development (10 mo) | 0.5000 | 0.5000 | 0.5000 | 1.0000 | 0.5000 |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 0.2000 | 1.2000 | 1.2000 | 1.0000 | (0.2000) |
| F01 | C06 | AD Teacher, Sp Ed Transition (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Teacher, High (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, General Music (10 mo) | 0.6000 | 0.6000 | 0.6000 | 0.6000 |  |
| F01 | C06 | AD Teacher, Art (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.4000 | 0.4000 |
| F01 | C06 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 14 Security Assistant (10 mo) | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 13 School Sec II | 1.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 12 Media Assistant (10 mo) | 0.5000 | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 17.5000 | 17.5000 | 17.5000 | 17.5000 |  |
| SUBTOTAL |  |  | 31.3000 | 32.3000 | 32.3000 | 33.0000 | 0.7000 |


| TOTAL POSITIONS | 157.2750 | 157.4000 | 157.4000 | 160.0250 | 2.6250 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Division of Special Education Prekindergarten, Programs and Services



## Division of Special Education Prekindergarten, Programs and Services

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | - | - | - | - | - |
| Business / Operations Admin | - | - | - | - | - |
| Professional | 534.9000 | 536.3000 | 536.3000 | 558.4500 | 22.1500 |
| Supporting Services | 333.6760 | 324.9530 | 324.9530 | 349.5625 | 24.6095 |
| TOTAL POSITIONS (FTE) | 868.5760 | 861.2530 | 861.2530 | 908.0125 | 46.7595 |
| POSITIONS DOLLARS |  |  |  |  |  |
| Administrative | - | - | - | - | - |
| Business / Operations Admin | - | - | - | - | - |
| Professional | 42,347,405 | 45,338,211 | 45,338,211 | 46,799,395 | 1,461,184 |
| Supporting Services | 11,841,386 | 13,593,807 | 13,593,807 | 14,396,510 | 802,703 |
| TOTAL POSITIONS DOLLARS | \$54,188,791 | \$58,932,018 | \$58,932,018 | \$61,195,905 | \$2,263,887 |
| OTHER SALARIES |  |  |  |  |  |
| Extracurricular Salary | - | - | - | - | - |
| Other Non Position Salaries | - | - | - | - | - |
| Professional Part time | 29,006 | 16,341 | 16,341 | 16,341 | - |
| Supporting Services Part-time | 1,594 | 1,927 | 1,927 | 1,927 | - |
| Stipends | 20,786 | 119,954 | 119,954 | 119,954 | - |
| Substitutes | - | 2,996 | 2,996 | 2,996 | - |
| Summer Employment | - | - | - | - | - |
| TOTAL OTHER SALARIES | \$51,386 | \$141,218 | \$141,218 | \$141,218 | - |
| TOTAL SALARIES \& WAGES | \$54,240,177 | \$59,073,236 | \$59,073,236 | \$61,337,123 | \$2,263,887 |
| CONTRACTUAL SERVICES |  |  |  |  |  |
|  |  |  |  |  |  |
| Consultants | - | - | - | - | - |
| Other Contractual | 116,044 | 80,000 | 80,000 | 449,435 | 369,435 |
| TOTAL CONTRACTUAL SERVICES | \$116,044 | \$80,000 | \$80,000 | \$449,435 | \$369,435 |
| SUPPLIES \& MATERIALS |  |  |  |  |  |
| Instructional Materials | 9,620 | - | - | - | - |
| Media | - | - | - | - | - |
| Other Supplies and Materials | 68,986 | 68,499 | 68,499 | 68,499 | - |
| Textbooks | - | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | \$78,606 | \$68,499 | \$68,499 | \$68,499 | - |
| OTHER COSTS |  |  |  |  |  |
| Insurance and Employee Benefits | 126,739 | 9,553 | 9,553 | 9,553 | - |
| Extracurricular Purchases | - | - | - | - | - |
| Other Systemwide Activity | 105,290 | 95,285 | 95,285 | 95,285 | - |
| Travel | 34,229 | 9,312 | 9,312 | 28,007 | 18,695 |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | \$266,258 | \$114,150 | \$114,150 | \$132,845 | \$18,695 |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Equipment | - | - | - | - |  |
| Leased Equipment | - | - | - | - |  |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - |  |


| GRAND TOTAL AMOUNTS | $\$ 54,701,086$ | $\$ 59,335,885$ | $\$ 59,335,885$ | $\$ 61,987,902$ | $\$ 2,652,017$ |
| :--- | ---: | ---: | ---: | ---: | ---: |

## Division of Special Education Prekindergarten, Programs and Services

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | ChANGE |
| Autism Programs |  |  |  |  |  |  |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 144.7000 | 147.8000 | 147.8000 | 160.7000 | 12.9000 |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 281.2900 | 285.6650 | 285.6650 | 311.8750 | 26.2100 |
|  |  | SUBTOTAL | 425.9900 | 433.4650 | 433.4650 | 472.5750 | 39.1100 |


| InterACT Program |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C06 | BD Speech Pathologist (10 mo) | 6.9000 | 6.9000 | 6.9000 | 6.9000 |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 6.0000 | 6.0000 | 6.0000 | 6.0000 |  |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 3.5000 | 3.5000 | 3.5000 | 3.5000 |  |
| SUBTOTAL |  |  |  |  |  |  |  |


| Deaf and Hard of Hearing Programs |  |  | 0.8000 | 0.8000 | 0.8000 | 0.8000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) |  |  |  |  | (1.0000) |
| F01 | C06 | AD Teacher, Auditory (10 mo) | 34.3000 | 34.3000 | 34.3000 | 33.3000 |  |
| F01 | C06 | AD Specialist, Auditory Devel (10 mo) | 7.5000 | 7.5000 | 7.5000 | 7.0000 | (0.5000) |
| F01 | C06 | 18 Interpreter Hring Imprd II (10 mo) | 1.6250 |  |  |  |  |
| F01 | C06 | 17-18 Educational Interpreter/Transliterator | 11.5730 |  |  |  |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 18.3750 | 18.3750 | 18.3750 | 17.5000 | (0.8750) |
|  |  | SUBTOTAL | 74.1730 | 60.9750 | 60.9750 | 58.6000 | (2.3750) |


| Speech and Language Programs |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C06 | BD Speech Pathologist (10 mo) | 215.2000 | 215.4000 | 215.4000 | 226.5250 | 11.1250 |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 1.7000 | 1.7000 | 1.7000 | 1.7000 |  |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 4.8130 | 4.9130 | 4.9130 | 4.8125 | $(0.1005)$ |
| SUBTOTAL |  |  |  |  |  |  |  |


| Visually Impaired Programs |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| F01 | C06 | AD Teacher, Vision (10 mo) | 16.5000 | 16.6000 | 16.6000 | 18.6000 | 2.0000 |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 0.2000 | 0.2000 | 0.2000 | 0.2000 | - |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 4.8750 | 4.8750 | 4.8750 | 5.7500 | 0.8750 |
| SUBTOTAL |  |  |  |  |  |  |  |

## Division of Special Education Prekindergarten, Programs and Services

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Physically Disabled Programs |  |  |  |  |  |  |  |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 0.4000 | 0.4000 | 0.4000 | 0.4000 |  |
| F01 | C06 | AD Tchr, Physical Disabilities (10 mo) | 5.5000 | 5.5000 | 5.5000 | 4.5000 | (1.0000) |
| F01 | C06 | AD Physical Therapist (10 mo) | 25.7000 | 25.2000 | 25.2000 | 23.8250 | (1.3750) |
| F01 | C06 | AD Occupational Therapist (10 mo) | 66.5000 | 67.0000 | 67.0000 | 67.0000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 7.6250 | 7.6250 | 7.6250 | 6.1250 | (1.5000) |
|  |  | SUBTOTAL | 105.7250 | 105.7250 | 105.7250 | 101.8500 | (3.8750) |


| Grant: IDEA |  |  |  |  |  |  |  |
| :---: | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| F02 | C06 | BD Speech Pathologist (10 mo) | 3.0000 | 1.0000 | 1.0000 | 1.0000 |  |
| SUBTOTAL |  |  |  |  |  |  | $\mathbf{3 . 0 0 0 0}$ |
| $\mathbf{1 . 0 0 0 0}$ | $\mathbf{1 . 0 0 0 0}$ | $\mathbf{1 . 0 0 0 0}$ |  |  |  |  |  |


| TOTAL POSITIONS | 868.5760 | 861.2530 | 861.2530 | 908.0125 | 46.7595 |
| ---: | ---: | ---: | ---: | ---: | ---: |

## Child Find/Preschool Education Programs


F.T.E. Positions 450.5125
*Positions funded by the IDEA Grant.

## Child Find/Preschool Education Programs

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative | - |  |  |  |  |
| Business / Operations Admin | - |  | - |  |  |
| Professional | 235.8500 | 235.2000 | 235.2000 | 265.9500 | 30.7500 |
| Supporting Services | 160.6250 | 158.1875 | 158.1875 | 184.5625 | 26.3750 |
| TOTAL POSITIONS (FTE) | 396.4750 | 393.3875 | 393.3875 | 450.5125 | 57.1250 |
| POSITIONS DOLLARS |  |  |  |  |  |
| Administrative | - | - | - | - |  |
| Business / Operations Admin | - |  | - | - |  |
| Professional | 18,947,254 | 20,770,435 | 20,770,435 | 22,670,121 | 1,899,686 |
| Supporting Services | 6,026,705 | 6,098,294 | 6,098,294 | 6,984,969 | 886,675 |
| TOTAL POSITIONS DOLLARS | \$24,973,958 | \$26,868,729 | \$26,868,729 | \$29,655,090 | \$2,786,361 |


| OTHER SALARIES |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Extracurricular Salary | - | - | - | - | - |
| Other Non Position Salaries |  | - | - |  | - |
| Professional Part time | 55,349 | 5,661 | 5,661 | 5,661 | - |
| Supporting Services Part-time | - | - | - | - |  |
| Stipends | - | - | - | - | - |
| Substitutes | - | - | - | - | - |
| Summer Employment | - | - | - | - | - |
| TOTAL OTHER SALARIES | \$55,349 | \$5,661 | \$5,661 | \$5,661 | - |
| TOTAL SALARIES \& WAGES | \$25,029,307 | \$26,874,390 | \$26,874,390 | \$29,660,751 | \$2,786,361 |


| CONTRACTUAL SERVICES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Consultants | - | - | - | - | - |
| Other Contractual | 2,275 | - | - | - | - |
| TOTAL CONTRACTUAL SERVICES | $\$ 2,275$ | - | - | - | - |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | 169 | 2,662 | 2,662 | 2,662 | - |
| Media | - | - | - | - | - |
| Other Supplies and Materials | 90,422 | - | - | - | - |
| Textbooks | - | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | $\$ 90,591$ | $\$ 2,662$ | $\$ 2,662$ | $\$ 2,662$ | - |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | 148,980 | 187,040 | 187,040 | 187,040 | - |
| Extracurricular Purchases | - | - | - | - | - |
| Other Systemwide Activity | - | - | - | - | - |
| Travel | 16,596 | 20,690 | 20,690 | 20,690 | - |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 165,576$ | $\$ 207,730$ | $\$ 207,730$ | $\$ 207,730$ | - |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment | - | - | - |  | - |
| Leased Equipment | - | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - | - |
| GRAND TOTAL AMOUNTS | \$25,287,749 | \$27,084,782 | \$27,084,782 | \$29,871,143 | \$2,786,361 |

## Child Find/Preschool Education Programs

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Preschool Education Program (PEP) |  |  |  |  |  |  |  |
| F01 | C06 | BD Speech Pathologist (10 mo) | 39.6500 | 39.5000 | 39.5000 | 40.8000 | 1.3000 |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 29.3000 | 29.8000 | 29.8000 | 31.3000 | 1.5000 |
| F01 | C06 | AD Teacher, PEP (10 mo) | 126.1200 | 125.6200 | 125.6200 | 150.8200 | 25.2000 |
| F01 | C06 | AD Physical Therapist (10 mo) | 9.5000 | 9.5000 | 9.5000 | 10.7000 | 1.2000 |
| F01 | C06 | AD Occupational Therapist (10 mo) | 24.9000 | 24.4000 | 24.4000 | 25.9500 | 1.5500 |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 160.6250 | 158.1875 | 158.1875 | 184.5625 | 26.3750 |
|  |  | SUBTOTAL | 390.0950 | 387.0075 | 387.0075 | 444.1325 | 57.1250 |


| Grant: IDEA |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| F02 | C06 | AD Teacher, PEP (10 mo |  | 6.3800 | 6.3800 | 6.3800 | 6.3800 |  |
|  |  |  |  |  |  |  | SUBTOTAL | $\mathbf{6 . 3 8 0 0}$ |
| $\mathbf{6 . 3 8 0 0}$ | $\mathbf{6 . 3 8 0 0}$ | $\mathbf{6 . 3 8 0 0}$ |  |  |  |  |  |  |

## Division of Business, Fiscal, and Information Systems



* Positions funded by the IDEA Grant.


## Division of Business, Fiscal and Information Systems

| OBJECT OF EXPENDITURE | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |  |
| Administrative |  | - | - |  |  |
| Business / Operations Admin |  |  |  |  |  |
| Professional |  | 4.0000 | 4.0000 | 4.0000 |  |
| Supporting Services |  | - | - | - |  |
| TOTAL POSITIONS (FTE) |  | 4.0000 | 4.0000 | 4.0000 |  |


| POSITIONS DOLLARS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Administrative | - | - | - | - | - |
| Business / Operations Admin | - | - | - | - |  |
| Professional | - | 396,267 | 396,267 | 396,267 | - |
| Supporting Services | 2,048 | - | - | - | - |
| TOTAL POSITIONS DOLLARS | $\mathbf{\$ 2 , 0 4 8}$ | $\$ 396, \mathbf{2 6 7}$ | $\mathbf{\$ 3 9 6 , 2 6 7}$ | $\mathbf{\$ 3 9 6 , 2 6 7}$ | - |



| CONTRACTUAL SERVICES |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Consultants | - | - | - | - | - |
| Other Contractual | - | - | - | - | - |
| TOTAL CONTRACTUAL SERVICES | - | - | - | - | - |


| SUPPLIES \& MATERIALS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Materials | - | - | - | - | - |
| Media | - | - | - | - | - |
| Other Supplies and Materials | - | - | - | - | - |
| Textbooks | - | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | - | - | - | - | - |


| OTHER COSTS |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | 6,471 | 166,288 | 166,288 | 166,288 | - |
| Extracurricular Purchases | - | - | - | - | - |
| Other Systemwide Activity | - | - | - | - | - |
| Travel | - | 1,985 | 1,985 | 1,985 | - |
| Utilities | - | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 6,471$ | $\$ 168,273$ | $\$ 168,273$ | $\$ 168,273$ | - |


| FURNITURE \& EQUIPMENT |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Equipment | - | - | - | - | - |
| Leased Equipment | - | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - | - |
| GRAND TOTAL AMOUNTS | $\$ 74,855$ | $\$ 564,540$ | $\$ 564,540$ | $\$ 564,540$ | - |

## Division of Business, Fiscal and Information Systems

|  |  |  | FY 2022 | FY 2023 | FY 2023 | FY 2024 | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | ACTUAL | BUDGET | CURRENT | REQUEST | CHANGE |
| Grant: IDEA |  |  |  |  |  |  |  |
| F02 | C06 | BD Speech Pathologist (10 mo) |  | 2.0000 | 2.0000 | 2.0000 |  |
| F02 | C06 | AD Teacher, Sp Ed Resource Rm (10 mo) |  | 2.0000 | 2.0000 | 2.0000 |  |
|  |  | SUBTOTAL |  | 4.0000 | 4.0000 | 4.0000 |  |


| TOTAL POSITIONS |  | -4.0000 | 4.0000 | 4.0000 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |

