

FY 2007 QUESTION NUMBER: 41

QUESTION:

How will MCPS measure the effectiveness of the Hours-Based Staffing Model?

BUDGET PAGE REFERENCE: 4-31

ANSWER:

The Hours-Based Staffing Model is designed to ensure the equitable distribution of special education staff at each school to support students with disabilities in the general education environment, and provide a rigorous high quality instructional program to improve student achievement. This model is based upon the premise that the attainment of this goal is contingent upon students with disabilities having access to the expertise of a special education teacher in each core content area, with the support of a general education teacher in English/reading, mathematics, science, and social studies. The implementation of the Hours-Based Staffing Model will be initiated in two middle schools that failed to make adequate yearly progress (AYP) due to the performance of the special education subgroup. Therefore, MCPS will measure the effectiveness of the Hours-Based Staffing Model by ensuring that those schools meet the annual measurable objectives to attain AYP. MCPS will measure student achievement in the following ways:

- Quarterly/annually monitoring the percentage of students with disabilities participating in the Least Restrictive Environment (LRE)
- Quarterly monitoring the Grade Point Averages (GPAs) for students with disabilities
- Quarterly monitoring the performance of students with disabilities on the mathematics unit assessments
- Annually monitoring the performance of students with disabilities on the Stanford Diagnostic Reading Test and the Measures of Achievement Performance in Reading Assessment
- Annually monitoring the performance of students with disabilities on the Maryland School Assessment to increase the percentage of students achieving proficiency on state accountability assessment measures