

FY 2007 QUESTION NUMBER: 40

QUESTION:

Respond to the survey prepared by the Art Education Association regarding the effect of MCPS's full-day kindergarten and elementary class-size reduction initiative on class time and size of art education classes? What is the impact of adding additional positions on reducing oversized classes?

BUDGET PAGE REFERENCE: 1-8

ANSWER:

Elementary schools have been allocated art teacher positions based on the estimated number of classroom teacher stations, which includes regular classroom teachers, kindergarten sections, pre-kindergarten, and special education classes for students who receive more than 15 or 18 hours of special education each week. The budgeted number of art positions did not change from FY 2005 to FY 2006. To address the additional teachers who support expanding full-day kindergarten and reduced class size guideline initiatives, the art allocation ranges have been increased by one teacher station. The FY 2005 teacher station range was 24-26 and in FY 2006 the teacher station range is 25-27 for art. In the recommended FY 2007 operating budget, a 1.0 teacher allocation has been added to support art. A limited number of reserve positions are held to address extreme fluctuations in enrollment. Elementary school principals will work with the art coordinator to address questions about unique scheduling situations.