

Comprehensive Health Education in Grade 8

Alcohol, Tobacco, and Other Drugs

Standard

Maryland State Curriculum Content Standard 2: Students will demonstrate the ability to use drug knowledge, decision-making skills, and health-enhancing strategies to address the non-use, use, and abuse of medications, alcohol, tobacco, and other drugs.

Indicators and Objectives

III. Tobacco and Marijuana – Accessing Information
1. Explain how tobacco and marijuana affect the function and development of the body systems.
a. Compare and contrast the short- and long-term effects of tobacco and marijuana use on an individual.
b. Analyze the legal consequences of marijuana and tobacco use.

III. Addiction – Accessing Information
1. Access valid and reliable information about warning signs, stages, and community resources for addiction.
a. Examine the signs of psychological addiction and physical dependence. <input type="checkbox"/> Dependence <input type="checkbox"/> Tolerance <input type="checkbox"/> Withdrawal
b. Identify various behaviors that demonstrate addiction.
c. Compare use, misuse, and abuse of various drugs.
d. Compare available addiction cessation products and treatment services in the community.

VIII. Addiction - Effects on Individual, Family, and Society – Advocacy
1. Advocate for individuals, families, schools, and communities to be alcohol- or drug-free.
a. Predict how drug use, misuse, and abuse can impact an individual, family, and community.