

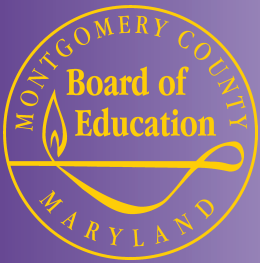
# AGREEMENT

*Between*



**SEIU Local 500, CtW**

*and the*



**Board of Education  
of  
Montgomery  
County**

*for the  
school years*

**2023–2026**

**MONTGOMERY  
COUNTY  
PUBLIC  
SCHOOLS**  
Maryland





# Table of Contents

	Page
Preamble . . . . .	1
Definitions . . . . .	1
Article 1 Recognition . . . . .	2
Article 2 Employee Bargaining Unit Defined . . . . .	2
Article 3 School Board Authority . . . . .	3
Article 4 Collaboration . . . . .	3
Article 5 Negotiation Procedures . . . . .	12
Article 6 Grievance Procedure . . . . .	12
Article 7 Wages . . . . .	16
Article 8 Overtime . . . . .	20
Article 9 Holiday Pay . . . . .	21
Article 10 Higher-Level Assignment . . . . .	22
Article 11 Wage Surveys & Studies . . . . .	22
Article 12 Leaves . . . . .	23
Article 13 Working Hours and Work Load . . . . .	34
Article 14 Prohibition of Volunteer Work . . . . .	37
Article 15 Reduction In Force . . . . .	37
Article 16 Position Descriptions . . . . .	38
Article 17 Discipline and Discharge . . . . .	39
Article 18 Dues Checkoff . . . . .	39
Article 19 Filling of Vacancies . . . . .	40
Article 20 Filling Summer Vacancies . . . . .	44
Article 21 Hours Reductions and Involuntary Transfers . . . . .	45
Article 22 Rights of the Union . . . . .	45
Article 23 Rights of Union Representatives to Enter MCPS Facilities . . . . .	47
Article 24 Safety and Health . . . . .	47
Article 25 Employee Benefit Plan . . . . .	48
Article 26 Protection of Persons and Property . . . . .	52
Article 27 Uniforms . . . . .	53
Article 28 Career Development and Training . . . . .	53
Article 29 Professional Growth System . . . . .	57
Article 30 Personnel Files . . . . .	60
Article 31 Facilities . . . . .	61
Article 32 Use of Private Automobile . . . . .	61
Article 33 Liability for Monies . . . . .	62
Article 34 Recrediting of Former Service Credits . . . . .	62
Article 35 Employee Rights . . . . .	62
Article 36 Prohibition of Strikes, Slowdowns, and Work Stoppages . . . . .	64
Article 37 Provisions of Law and Regulations and Severability . . . . .	64
Article 38 Official Vehicle Operators . . . . .	64
Article 39 Authority Building Services Manager . . . . .	64
Article 40 Transportation . . . . .	65
Article 41 Contracting Out . . . . .	70
Article 42 General . . . . .	71
Article 43 Duration . . . . .	72
Appendix I Used Bus Assignment Form . . . . .	73
Appendix II A Compact on Respect . . . . .	74
Appendix III Procedures for Ensuring That All Employees Are Properly Compensated for All Hours Worked . . . . .	78
Appendix IV 2020–22 Work Year . . . . .	79
Appendix V FY24 Salary Schedule . . . . .	79
Appendix VI FY25 Salary Schedule . . . . .	80
Appendix VII Labor Management committee Collaboration Chart . . . . .	81
Index . . . . .	82



# Preamble

## VISION STATEMENT

Service Employees International Union (SEIU) Local 500 and the Board of Education of the Montgomery County Public Schools (MCPS) are collaborative partners who believe in performance excellence for staff and students, and in valuing and respecting the role of supporting services employees as contributors to a learning community. We work together to provide a high quality education to every student through continuous improvement, effective communication, mutual respect, and meaningful involvement of supporting services staff in the decision-making processes at appropriate levels. The parties are committed to a professional relationship through mutual respect, a comprehensive staff development program that encourages mutual commitment, and the recognition of staff excellence. SEIU Local 500 recognizes and supports the commitment of the school system to provide the very best in educational opportunities to all students. MCPS recognizes and respects the Union's commitment to advocating for the interests of its members as valued direct and indirect contributors to student achievement.

We jointly commit to working in collaboration to seek support from the County Council and General Assembly to achieve the critical mission of the school system, including adequate supporting services staffing levels and competitive pay and benefit levels. This includes informing the Council and Legislature of the full impact on the school system and our community stakeholders when funding levels do not align with our system priorities.

Our commitment, shared responsibility, and collaborative partnership are integrated into our organizational culture. This includes working together to resolve issues of mutual interest, as well as differences as they arise, in a collaborative manner. This culture promotes the success of each student and each supporting services employee.

The parties are committed to working together, and with the other employee organizations, to ensure the creation of an organizational culture of respect throughout MCPS. In order to sustain an organizational culture of respect, it is critical that all employees, whether in the bargaining unit or the Administration, have an awareness, understanding, and tolerance of others' interests, viewpoints, cultures, and backgrounds and their impact on our ability to deliver a high-quality education to every student. This culture promotes a positive work environment that ensures the success of each employee, high student achievement, and continuous improvement in a self-renewing organization. The parties will collaborate to embed an organizational culture of respect in all work locations in the school system in order to ensure that all students, and those who directly or indirectly provide for their education, are successful.

## DEFINITIONS

The following list of terms will be used frequently in the Agreement and when they are used will refer to the definition described below unless otherwise stipulated

1. **Board**—The Board of Education of Montgomery County
2. **SEIU Local 500, or Union**—The Service Employees International Union Local 500, the recognized exclusive bargaining representative for all employees in the bargaining unit.
3. **Bargaining unit**—All permanent and conditional supporting services employees who have attained permanent status employed by the Board, except those excluded by the Board of Education as supervisors and confidential employees.
4. **Unit member**—An employee of the Board of Education who is a member of the bargaining unit
5. **Superintendent**—The superintendent of the Montgomery County Public Schools or his designee
6. **MCPS**—The Montgomery County Public Schools
7. **MCPS Service**—Pension eligibility service, defined in the MCPS pension system as service earned working in a permanent MCPS position, minus any military, transferred or purchased service.
8. The male or female gender shall be read to include the other.
9. **School year**—The same as the fiscal year (period beginning July 1 of a calendar year and ending June 30 of the following calendar year) of the Board of Education of Montgomery County



# ARTICLE 1

## Recognition

---

- A. The Board of Education of Montgomery County recognizes the SEIU Local 500 as the exclusive bargaining representative for all employees in the bargaining unit on all matters relating to wages, hours, and other working conditions.
- B. The bargaining unit is composed of all permanent and conditional supporting services employees who have attained permanent status except supervisory and confidential employees.
- C. The Board of Education, in negotiation with SEIU Local 500 will determine which employees are to be excluded from the bargaining unit as supervisors and confidential employees.

# ARTICLE 2

## Employee Bargaining Unit Defined

---

### A. All positions within the bargaining unit shall be either permanent or conditional.

#### B. Position Types

1. **Permanent Position**—A permanent position is one which has been established by the Board with the anticipation that it will be necessary to maintain the existence of such position indefinitely on a continuous year round or school year basis.
2. **Conditional Position**—A conditional position is one established by the Board for the period of time that monies are available in whole or in part from the United States Government, a private organization, a foundation, a revenue producing source, or an individual for use in special research or other long term projects. This position shall be automatically abolished when no longer needed or when funds are no longer made available.
3. **Full time and Part time Position**—Permanent and conditional positions may be either full time or part time. A full time position is one requiring no less than 20 work hours per week. A part time position is one requiring less than 20 work hours per week.

#### C. Temporary Position

1. A temporary position is one not continuous in nature and established for a period normally not to exceed six months.
2. A temporary position which has been extended or reestablished more than one time for periods totaling 12 months within a consecutive 30 month period will be included in the superintendent's yearly budget as a permanent position.
3. The incumbent of a temporary position being converted shall be assigned to the permanent position upon conversion of the position. The time spent in the temporary position shall be counted in determining seniority.
4. After the incumbent of the temporary position attains permanent status in the permanent position, the incumbent shall be entitled to the same benefits and protection as all other unit members who attain permanent status.

#### D. Probationary Employees

1. All permanent employees hired will be placed in a six month probationary status during which time they will have no rights as unit members to contractual protection against termination without proper cause and whose rights, except as those provided by the Agreement, are to be determined in accordance with the Board of Education policies and regulations.
2. Probationary Employees who have personal improvement plans in place and are working towards their goals, may have their probationary period extended for six (6) additional months with PAR support in lieu of termination. SEIU and MCPS will jointly establish procedures for application and inclusion in the program via the SSPGS by December 2024. The team will include a timeline for support, evaluation, PAR panel review and, if the employee is not successful, termination timelines. They will ensure that inclusion in PAR support during the probationary period will not count against the "one time" per position cap and be part of a positive culture of professional learning.
3. For all other purposes, however, such probationary employees, benefiting as they do from the terms of the Agreement, shall be considered as unit members after their 30th day of employment.

4. Lunch hour and playground aide positions shall be included in the bargaining unit when assigned 20 hours or more per week. Hours assigned permanently in another job classification in the bargaining unit will be counted in making this determination.

## ARTICLE 3 School Board Authority

---

Subject to the provisions of this Agreement, the Board of Education and the superintendent of schools reserve and retain full rights, authority, and discretion in the proper discharge of their duties and responsibility to control, supervise, and manage the Montgomery County Public Schools under applicable law, rules, and procedures.

## ARTICLE 4 Collaboration

---

### A. Introduction

1. MCPS and SEIU Local 500 are committed to creating organizational structures and processes that strengthen the collaborative relationship between MCPS and SEIU Local 500.
2. We define collaboration as a process in which partners work together in a meaningful way and within a time frame that provides a real opportunity to shape results. The purpose of the process is to work together respectfully to resolve problems, address common issues, and identify opportunities for improvement. To be successful, the collaborative process must be taken seriously and be valued by both parties. The process must be given the time, personal and institutional involvement and commitment, hard work, and dedication that are required to be successful. The partners will identify and define issues of common concern, propose and evaluate solutions, and agree on recommendations.
3. The parties shall work to develop a shared understanding on the following categories of collaboration.
  - a. **Shared Decision Making**—Collaboration and consensus on shared decision making that is mandated through terms of this agreement or mandated by law.
  - b. **Informed Decision Making**—Decisions made by the school system that are heavily informed through collaboration with its partner unions. Consensus on such decisions should be the objective, where possible.
  - c. **Decision Making Not Normally Requiring Union Input**—Typically operational decisions that are de minimis in nature, normally not requiring union input, but which the union should be informed of.

### B. Board of Education-Superintendent—SEIU Local 500 Relations

1. The Board of Education and the SEIU Local 500 Executive Board agree to meet at mutually agreed-upon times to discuss items of interest and concern. The SEIU Local 500 Executive Board may submit specific items it wishes to include on the agenda at least two working days prior to the meeting.
2. The superintendent agrees to meet with the SEIU Local 500 Executive Board at mutually agreed-upon times four times a year to discuss matters of mutual interest and concern.

### C. Organizational Culture of Respect

The parties are committed to fostering an organizational culture of respect throughout the school system (*See Appendix II for the entire document*). This culture is built on the belief that all employees are essential for the school system to attain equity and excellence for all students. To accomplish this there must be a systemwide commitment to foster this organizational culture of respect and there must be accountability at all levels of the organization. The parties recognize this collective bargaining relationship is essential to enhance this culture. The organizational culture of respect is based on the following principles:

- Trust in each other and the process
- Use of collaborative and interest-based processes

- Recognition of every employee's contributions
- High expectations for all staff and students that are reasonable, clear, and transparent
- Open, honest contributions without fear of retribution
- Open and effective communication
- Respect for various points of view
- Civility in all our interactions
- Team building and working together as teams
- Recognition and expectation that every employee has a right to a safe and healthy work environment and dignity at work

The parties will work together to ensure all employees understand that in order to create this culture, everybody must take responsibility for their own behavior and follow these principles. Managers and supervisors must model this behavior, and all employees are expected to exhibit this behavior at all times. In addition, all employees, regardless of their position or bargaining unit affiliation, should be actively and fully engaged in the essential work of MCPS, and all employees should appreciate and benefit from the contributions made by their colleagues.

One way to ensure this culture exists throughout MCPS is through the full implementation of the Supporting Services Professional Growth System. Professional development plans and employee recognition are important components of this system. In addition, all employees are expected to provide and receive feedback constructively and respectfully. There will be a commitment to resolving issues and problems at the lowest level possible without applying blame.

#### D. **Commitment to the Framework for Equity and Excellence**

The Board of Education and SEIU Local 500 are committed to equity and excellence for all students and staff. Our commitment to equitable practices is reflected in the school system's core values and beliefs. In order to be successful, the parties expect all staff to respect individual and group differences and to recognize that diverse opinions, perspectives, experiences, and backgrounds help MCPS attain the high expectations we have for all students.

It is our shared responsibility to assume that each student and adult have unlimited potential and have the ability to achieve at high levels. Equitable practices require the commitment to high expectations for all students and employees and the provision of supports that meet the diversity of their needs. All employees are committed to cultural competence and positive relationships between students, staff, parents, and community members, regardless of race, ethnicity, or background.

#### E. **Participation in Worksite Collaborative Committees and Processes**

MCPS and SEIU Local 500 are committed to the inclusion of supporting services employees in worksite collaboration for both school-based and non-school-based supporting services employees' participation in committees (e.g., the leadership team, school improvement team, Baldrige Leadership Team, Professional Learning Community Institute, School Leadership Training Institute, and Department of Transportation lot committees).

Supporting services professional employees are expected to be included on school-based and non-school-based committees to facilitate the opportunity to provide input on issues pertinent to them and other supporting services employees. Meeting agendas should be made available to staff in a central digital location. In order for their contributions to be valued by the other team members, they must be full participants in the planning, implementation, and assessment process. This will ensure that the needs and interests of supporting services professional employees are addressed in the decision-making process. As members of these teams, supporting services professionals are accountable to those they represent by informing them about the meetings and getting their feedback and input. The Compact on Respect will be a guiding document for the work of these committees. The Triad shall be responsible for ensuring that the Organizational Culture of Respect Compact is embedded in all school-based settings. ESR are not part of disciplinary or personnel matters. ESRs may refer issues beyond the scope of their role to SEIU Local 500, and MCPS's Employee Assistant Programs and Conflict Resolution Assistance.

##### 1. **Elected SEIU Representatives (ESR)**

- a. **Compensation**—Elected SEIU representatives shall receive the stipend in the amount of one thousand five hundred dollars (\$1,500) per year for their additional responsibilities associated with such service. The stipend shall be in addition to any compensation for additional hours beyond the employee's regular workday which are required to attend leadership meetings. Service for less than a full school year shall be prorated for each month where the employee served more than one half of the month and paid at the end of the year.



- b. **ESR Vacancies**—Should supporting services employees in a given school or worksite fail to elect an ESR, or should a current ESR vacate the position, the principal or supervising administrator shall notify the president of the Union or their designee. The Union shall take responsibility for ensuring that an ESR is selected for that school or worksite. Where circumstances warrant, the President of the Union may designate an interim appointee, pending an election to select a permanent ESR. In the event that the ESR does not regularly attend ILT and Triad meetings (or for central ESRs meetings as assigned), the principal or supervising administrator shall notify the president of the Union or their designee. The Union shall take responsibility for ensuring that an ESR is attending and, if needed, a new ESR is selected or an appointee is established to fulfill the role.
- c. **Best Practices**—MCPS and SEIU Local 500 are committed to identifying best practices that engage and involve supporting services employees in leadership, strategic planning, and process improvement initiatives. The parties will solicit best practices, where appropriate, from schools and other worksites. These structures should encourage the participation of all supporting services staff because their contributions are critical to student achievement and systemwide outcomes. These structures should create connections between the work of the leadership teams. Members of leadership and the ESR will take steps to ensure the impacts on all positions' work schedules are considered when making scheduling decisions. Information pertaining to scheduling changes will be communicated to all staff as soon as the schedule has been established
- d. **Culture of Respect**—The parties shall create systems of accountability for ensuring that the Organizational Culture of Respect is adhered to with fidelity.

## 2. School-Based ESRs

- a. **Election**—The members of school-based leadership teams will be elected by the other supporting services professionals in the school. SEIU Local 500 will continue developing school-based leadership that will be responsible for managing and overseeing the election process at individual schools. Such elections will be held during regular work hours at times and locations approved in advance by the principal. The chief operating officer and the SEIU Local 500 president will maintain a list of school-based members of leadership teams and will periodically communicate to them regarding their roles as team members. They also will gather feedback about what is working well and opportunities for improvement.
- b. **Worksite Meetings**—Once each semester on early dismissal days, the ESR shall be permitted to convene a meeting, for up to one hour, of all bargaining unit members during regular work hours. The principal shall approve the time and location of the meeting in advance. Such approval shall not be unreasonably denied.
- c. **Leadership Meetings**—When possible and appropriate, participation on school-based leadership teams should occur during the normal workday of the unit member or through adjustment of the schedule of the unit member on days when such meetings are held. In situations where the meetings occur outside the normal work hours of the unit member and the schedule cannot be adjusted, MCPS will make a limited amount of overtime available to the school or worksite. Such overtime authorization must be requested in advance and approved by the appropriate office—Office of School Support and Improvement, Office of Information and Organizational Systems, the Division of School Plant Operations, the Division of Food and Nutrition Services, and the Department of School Safety and Security.
- d. **Triads**—Each school shall have a school Triad Team (Triad) which includes the principal, Elected SEIU Representative (ESR) and Elected Faculty Representative(s) (EFR). The purpose of the Triad is to form a team that regularly works together to enhance the collaborative processes and collaborative decision-making at the school. Records of the Triad Committee meetings shall be maintained at the school and shall include Triad decisions, resolutions, action steps and/or other communiques to staff. Such material shall be available to the union and the administration upon request.

## 3. Non-School Bases ESRs

- a. Non-school-based SEIU Representatives (ESRs) shall be elected by bargaining unit members in offices and/or departments with ESRs the principal responsibility of the ESR is to contribute to informed decision making in the office and/or department. The parties will collaborate on determining such responsibilities, as they may vary based on location and existing processes for collaborative decision making. SEIU Local 500 will continue developing leadership that will be responsible for managing and overseeing the election process at individual locations. Such elections will be held during regular work hours at times and locations approved in advance by the supervisor. The chief operating officer and the SEIU Local 500 president will maintain a list of ESRs in each office and will gather feedback about what is working well and opportunities for improvement.

- b. Twice each year, in consultation with the supervisor, The ESR shall be permitted to convene a meeting for up to one hour of all bargaining unit employees during regular work hours. The appropriate department director or associate superintendent shall approve the time and location of the meeting in advance. Such approval shall not be unreasonably denied.
- c. Offices and departments shall, where appropriate, create a core leadership team, including the associate or department director and the ESR(s), whose responsibility shall be to work together to enhance the collaborative processes and collaborative decision making of the office and/or department.
- d. MCPS and SEIU agree to continue to expand the ESR program into non-school locations, under the auspices of the Department of Labor Relations in collaboration with SEIU. Locations and the amount of ESRs at these locations will be determined jointly not to be less than 50 positions. The operating procedures for each group, including the appropriate regular meeting expectation, will be determined in a joining agreement. All changes will be subject to mutual agreement.

**F. Collaboration Between the Leadership of SEIU Local 500, Other MCPS Unions, and MCPS Leadership**

1. The parties are committed to working collaboratively with representatives of the other employee organizations in a variety of structures and processes that have been created to address the priorities of MCPS. They include:
  - a. **Associations/Deputy Superintendent/Chiefs of Operations and Schools (ADC)**—A joint committee that provides for regular, ongoing discussions and decision making on matters germane to the employee organizations and management. The membership of ADC includes the president and executive director of each of the employee organizations, the Deputy Superintendent and Chiefs of Operations and Schools. The charge of the ADC shall include but not be limited to the following:
    - Discussing matters of mutual interest or concern
    - Identifying opportunities to address shared interests
    - Developing guidelines and processes for implementing collaboration throughout the school system
    - Creating an organizational expectation for collaboration
    - Identifying supports and resources to sustain collaboration
    - Serving as an oversight body to monitor collaboration throughout MCPS to ensure that all collaborative processes committed to in this agreement are adhered to.
    - Reviewing and assessing the effectiveness of collaboration between MCPS and the associations
    - Determining how to align the three professional growth systems
    - Resolving problems arising from the interpretation or implementation of collaborative decisions
    - Supporting the implementation of the Organizational Culture of Respect and the Framework for Equity and Excellence throughout the system
    - Integrating the language and the expectations in the Organizational Culture of Respect and the Framework for Equity and Excellence into employee orientations, professional development activities, meetings, and committee work
    - Identifying how decisions that are made with other employee organizations will impact unit members, and how all parties will be involved in these decisions so that the impact of any decision will be known before the decision is made
    - Discussing decisions which impact the members of multiple associations
    - Overseeing the alignment of the three professional growth systems
    - Working together to identify opportunities and initiatives to improve the wellness of MCPS employees.
    - Arranging for online publication of Time Impact Statements
  - b. **Operating Budget Review Committee**—A joint committee that reviews the operating budget requests from all offices and departments and makes recommendations for the MCPS operating budget to the superintendent. The membership of this committee will include the president and executive director of each of the employee organizations, the deputy superintendents, and the chief of teaching learning and schools.

- c. Executive Leadership Team—The membership of the Executive Leadership Team (ELT) will include the president and executive director of each of the employee organizations, the deputy superintendent, the COO, and other MCPS leadership. The charge of the ELT includes but is not limited to:
- Review and update the annual strategic plan
  - Review policies and regulations
  - Review system-wide targets and data for the purposes of improvement
  - Review current system research
- d. There are other committees in which the leadership of SEIU Local 500, MCPS management, and other employee organizations will work together to address the priorities of MCPS. They include:
1. **Career Development and Educational Improvement Committee (CDEI)**—SEIU’s standing committee on professional learning shall be the Career Development and Educational Improvement (CDEI) Committee, identified in Article 28 Career Development and Training of the SEIU contract.
  2. **Collaborative Management Coordinating Committee (CMCC)**—A joint collaborative venture to provide oversight for collaborative problem-solving in MCPS. This multi-stakeholder group was created to support the ADC with its work. One official representative from each of the three unions will co-chair this committee. The job descriptions of these officials will include the work of the committee as part of their ongoing duties and responsibilities. The initial work will be to develop an action plan to address opportunities to improve the coordination and alignment of the collaborative problem-solving initiatives in MCPS.
  3. **Professional Growth System Implementation Teams**—The leadership of each of the employee organizations are invited to be a member of each of the three implementation teams.
2. The Board is committed to the principle of employees having meaningful participation in decision making at all levels of our school system. To that end, the parties agree to the formation of a joint work group including all three MCPS employee unions and the administration to determine ways in which such participation can best be achieved in non-school based departments and offices. The findings of the work group shall be reported back to the ADC committee for final consideration.

**Joint Professional Learning Committee (JPLC)**—Under the auspices of Department of Districtwide Professional Learning a joint committee that provides for regular, ongoing discussions and monitoring of adult learning in MCPS, resulting in recommendations to the Superintendent. The committee will create a system-wide vision for on-going and future professional learning that maximizes staff’s talents; proactively meets current and future workforce needs; addresses race, class, and implicit bias; and guarantees a quality educational experience for ALL students. The vision will articulate a focus on how professional learning enhances instruction and professional growth and improves the work lives and careers of all staff while enhancing MCPS’ ability to attract, develop, and retain a talented workforce. The membership of the JPLC will include the presidents (or designees) plus two (2) members from each employee organization and at least three key MCPS staff who are charged with the development and implementation of adult professional learning. Guests may be invited by the JPLC as needed without needing to alter the composition of the committee. The composition of the group may be expanded by mutual agreement of the parties. Members of this committee will have appropriate decision-making authority.

**The charge of the JPLC shall include but not be limited to the following:**

1. Shape MCPS Professional Learning Program: Through the review of research, consultation with experts, benchmarking with other districts, and internal best practices, the committee will make innovative recommendations for the design, implementation, monitoring, and evaluation of ongoing, high-quality professional learning for all staff based on student needs and system priorities.
2. Track Education Workforce Research and Trends: Identify innovative professional learning models based on current and future education workforce research and trends while addressing the needs of ALL types of employees in the system.
3. Strengthen Stakeholder Partnership: Gather input and feedback from stakeholders in the development of a high-quality professional learning cycle and program offerings for all staff.
4. Provide Value for All Staff: Make recommendations for the implementation of innovative and relevant professional learning opportunities to address the needs of staff, including an increased emphasis on entry-level workers, at-risk employees in transition, and early careers, through proactive job training and career support.

5. **Address Technology:** Identify the different types of technology available to facilitate the charges above and ensure employees are trained to use them.
  6. **Develop Communication Plans:** Develop clear and comprehensive communication plans for all staff to understand the purpose, goals, and outcomes of professional learning and its value in a self-renewing and continuously improving organization.
  7. **Assess Processes and Programs:** Assess the effectiveness of the adult learning initiatives, the use of technology, and the variety of programs offered and make recommendations for revisions as necessary. The intent is to incorporate methods to evaluate and continuously improve professional learning in MCPS.
3. SEIU Local 500 and the Board of Education also are committed to sustaining the relationships between the parties through committees that have been established in other parts of this Agreement, such as the following:
    - a. Joint Labor Management Collaboration Committee and Labor Management Committees (Article 4.G.)
    - b. Joint Employee Benefits Committee (JEBC) (Article 23, Section H)
    - c. Career Development and Educational Improvement Committee (Article 26.H)
    - d. Supporting Services Professional Growth System Implementation Team and Peer Assistance and Review Panel (Article 27.D)
  4. The ADC also is committed to addressing concerns about schools and other worksites with climate issues. This commitment requires the parties to take appropriate steps to deescalate situations in schools or other work sites and to collaborate with representatives of the other unions and the appropriate MCPS office to resolve issues quickly at the lowest level possible. This may require providing resources and supports to schools and work sites to help them address their climate issues.

#### **G. Joint Labor/Management Collaboration Committee**

1. The Joint Labor/Management Collaboration Committee (JLMCC) will be used as a forum for the discussion of issues that are not current matters of negotiation or grievance but are matters of mutual interest or concern between the parties. Utilizing an anti-racist/anti-bias lens, parties will utilize the culture of respect and evidence of equity questions to address structural inequities. The JLMCC will provide for regular, ongoing discussions and decision-making on matters germane to union-management relations and, when appropriate, to the continuous improvement of school system operations including allocations for support professional positions. Each party shall identify at least four representatives, and no more than eight representatives, as permanent members of the committee. Appointees to the committee should be individuals with sufficient knowledge and authority to effectively represent their respective organizations (MCPS and SEIU Local 500). The JLMCC will meet monthly during the school year; however, the committee may choose to increase the frequency of meetings to effectively and efficiently address the committee's workload. MCPS and the Union will designate their respective representatives and MCAAP also will appoint school-based leaders to each of these groups. Members of these labor/management committees who represent SEIU Local 500 will be authorized to take leave to attend these meetings, utilizing leave approved under Article 20 of this Agreement. When necessary and available, substitutes will be provided.
2. The overall charge to the JLMCC shall include but not be limited to:
  - a. Serving as the coordinating body for SEIU/MCPS labor management committees and as a resource to facilitate the use of collaboration throughout MCPS
  - b. Administering and interpreting the negotiated Agreement
  - c. Discussing issues that impact supporting services employees systemwide and any matters of mutual interest or concern, and reaching tentative agreements on issues in a timely manner
  - d. Providing oversight for the implementation of the Supporting Services Professional Growth System
  - e. Gathering information and data to address issues that are brought to the JLMCC or to other labor/management committees
  - f. Reviewing and assessing the effectiveness of collaboration between MCPS and SEIU Local 500.
  - g. Identifying issues that affect members of the other MCPS employee organizations and communicating these issues to the joint deputies/unions leadership committee.
  - h. Although MCPS has the discretionary responsibility for the classification system for all MCPS positions, SEIU Local 500 plays an important role in monitoring the application of the position classification system and in

advocating for its unit members. SEIU Local 500 will have opportunities to provide input to MCPS through the submission of recommendations for reclassification through the JLMCC and consultation and collaboration with managers regarding the collection of information pertinent to studying positions for reclassification.

- i. To review and provide feedback on systemwide initiatives.
  - j. To review, where available, exit interview data from SEIU bargaining unit members.
  - k. To clarify language and meaning and correct contradictions or inconsistencies in the negotiated Agreement. Recommendations for such changes or corrections to the Agreement shall be subject to internal ratification and approval procedures of MCPS and SEIU Local 500.
  - l. To provide oversight and support for chapter level labor/management committees (LMCs). The JLMCC shall be authorized to consolidate, reconfigure the membership of, modify the charge and tasks of, and discontinue LMCs or initiate new LMCs or subcommittees.
  - m. The JLMCC will develop ground rules that will guide the activities of the committee. Student Support and Well-being Connection: The JLMCC and SEIU Local 500 should develop effective working relationships with the Office of Student Support and Well-Being and their Directors to make certain that they consider the interests of supporting services employees.
3. The JLMCC will have the following authorities:
- a. **LMC Oversight**—JLMCC will serve as the oversight body for the work of the LMCs, including an annual state of the LMC from each body. The JLMCC will review the committee recommendations, as requested and required with a particular emphasis on the technology needs of membership and how to best advocate for these needs during the budgetary cycle. LMCs will share agendas and materials with the JLMCC.
  - b. **Employee Voice**—The JLMCC will also seek out opportunities to elevate employee voice as an effort to improve the work and support student learning.
  - c. **School Improvement**—SEIU Local 500 and the Board of Education recognize that there is great potential to afford support employees opportunities to contribute to the improvement to school system operations and practices through their innovation and creativity. Such efforts can lead to greater effectiveness and cost efficiencies within existing practices and a deepening commitment to seeking alternative strategies to practices that have not proven to be as effective. The encouragement by the school system and the Union of quality and innovation initiatives reinforces to the public a commitment to maximize the investment of every dollar budgeted to support the success of our school system .
  - d. **Operations**—All operational MCPS departments will work collaboratively to support the work of schools.
  - e. **Technology**—The JLMCC will monitor and make recommendations to ensure support staff professionals in schools, as well as non-school based offices, depots, and service centers, have the devices required to complete the essential functions of their jobs.
  - f. **Professional Development Feedback**—The JLMCC will monitor and offer feedback on the training offerings to support staff. The JLMCC will regularly review all support staff training across the district, including the support service training corps, with the goal to ensure support staff have high-quality professional development and opportunities to develop leadership skills.
  - g. **Support Staff Training Corps**—MCPS will continue to support the support staff training corps. The training corps will be comprised of support professionals in an effort to utilize employee expertise and expand internal capacity for professional development. MCPS will publish support staff training corps members on their website.
  - h. Examine data & recommend trainer options for positions within chapters where there is a need.

#### 4. Committees Under JLMCC auspices

1. **TPT Review**—MCPS and SEIU agree to meet annually to review MCPS TPT data, in alignment with contractual provisions to ensure fidelity to the contracts. In addition, they will commit to identify ways, budget pending, to convert TPT positions that are reasonably expected to be working for 20 or more hours per week on an ongoing basis as permanent. This annual committee's work and subsequent recommendations will be shared with the Joint Labor Management Collaboration Committee.
2. **Community Schools**—MCPS agrees to convene a study committee to include representatives of SEIU Local 500, MCAAP, and MCEA to discuss impacts on the work of members of the various bargaining units resulting from the extended hours that community schools are open and the additional services provided that are not



provided in other locations. The committee should determine ways in which the impacts on bargaining unit members can be mitigated, which may include additional resources to take on the workload being shouldered by identified staff.

**5. Other Topics for review during the FY2024–FY2026 school years:**

- Para Stipends and Incentive Jobs Study Group Implementation
- Incentivizing TPT paraeducators substitutes
- Joint Committee on the Future of Work at MCPS (by October of 2023)
- Additional professional development days for staff
- Overtime exempt staff work-life balance
- No work no pay days/No pay scheduled /Systemwide closures
- Pay Structures for Certifications, Licensures, and Educational Attainment

**H. Labor Management Committees (LMC)**

1. Under the JLMCC, the LMCs shall address issues, concerns, or topics within specified areas of responsibility in the following areas:
  - Transportation employees
  - Food service employees
  - Building service employees
  - Paraeducators
  - Maintenance employees
  - Security employees
  - Media and technology employees
  - Office employees
2. MCPS and the Union will designate their respective representatives and MCAAP also will appoint school-based leaders to each of these groups.
3. The LMCs shall discuss opportunities to improve processes and structures through innovation and enhanced quality. Each committee will schedule regular reviews of the following topics:
  - a. Professional development needs
  - b. Supplies, materials, and, if appropriate, uniforms
  - c. Future of work
4. LMCs will also address timely topics and needs, in addition to the specified topics identified in Appendix VII.
5. These LMCs will operate under the aegis of the JLMCC and will report periodically to the JLMCC.
6. Members of these labor/management committees who represent SEIU Local 500 will be authorized to take leave to attend these meetings, utilizing leave approved under Article 20 of this Agreement. When necessary and available, substitutes will be provided.

**I. Joint Committee on the Future of Work at MCPS**

The parties agree to continue the joint committee on the future of work at MCPS, in order to better prepare employees for impacts resulting from the employer’s evolving operational needs. The charge to the committee shall include, but not be limited to—

- a. understanding how existing positions are expected to evolve,
- b. the potential for new positions to be created, and
- c. the potential for positions to be eliminated
- d. Identifying professional development needs to better prepare employees for the potential evolution of their work.

**J. Joint Committee on Expanding Career Pathways Program**

The parties agree to the continuation of the joint committee on expansion of the Career Pathways program for support professionals and to further strengthen the organizational commitment to the program. The charge to the committee shall include, at a minimum, recommendations on how best to expand the program's capacity to include the following:

1. Systemwide career development
2. Mentoring and onboarding
3. Leadership development
4. Coordinating professional development support and design
5. Evaluating evolving workforce needs
6. Collaborate to identify and remove barriers or obstacles preventing staff from participating in professional and career development

**K. Permanent Paraeducator Substitute/Rover Pool**—MCPS agrees to establish a pilot paraeducator substitute pool that will place paraeducator substitutes in select schools, programs, or clusters. These positions will not be temporary/part time positions and, for the purposes of contractual benefits including transfers, will be considered paraeducators. The two parties will come together and establish the rules of the pilot by October 2023. The SEIU Joint Labor Management Collaboration Committee, in collaboration with the Paraeducator LMC, will monitor implementation and make revisions to the program as warranted during the FY24 and FY25 school years.

**L. Surveys**

1. SEIU Local 500 is committed to using surveys that provide important feedback to offices and schools. Such surveys are a helpful tool and will be used jointly by all parties to identify successful practices of an organization and provide opportunities to identify areas for improvement. These surveys should be considered important feedback, and the survey results will not be used for the purpose of evaluation of schools, offices, or individuals.
2. Two comprehensive surveys used by MCPS are the School and Office Environment surveys. There is an expectation from all parties that surveys are important and should be completed, and time is provided during the workday for employees to complete these surveys. The results of the surveys will enhance the effectiveness and efficiency of our work and contribute to strengthening student achievement. The questions on these surveys will be reviewed by all parties on a regular basis to be certain they are updated regularly. The resulting data analysis of the surveys will be reviewed regularly and posted publicly as appropriate. The surveys should seek to reflect updates to the MCPS organizational structure & priorities, address security and well-being concerns and provide results that are actionable.
3. These surveys will be held annually.

**M. Temporary Workgroups**—All work groups in this section expire at the end of this contract term. Results of each group will be shared with SEIU local 500.

1. **Overtime Approval/Process Workgroup**—Under the auspices of the Office of Finance, MCPS and SEIU will create a workgroup to explore the overtime approval process in MCPS, determine how the overtime approval process can be more streamlined and how overtime can be used to support the workload of positions in need. The workgroup shall begin by October 2023.
2. **OQ/SQ Definitions Workgroup**—Under the auspices of DLR, MCPS and SEIU agree to meet and draft definitions for OQ and SQ positions to be completed before the end of FY26.
3. **Streamlining Hiring Committee**—Under the auspices of OHRD, create a workgroup, to make recommend process upgrades for streamlining the screening and testing process, and to explore options for qualified pools, additional rover positions, open contracts, and support schools and offices with practical tests & sample questions for use during the interview process.
4. **Coverage & Workload Committee**—Under the auspices of the Office of District Operations, the group will explore options for providing coverage for staff when others are on leave, positions are vacant, or positions with increased workload or duty creep, additional Summer Supplemental employment days in identified programs, The group will complete its work in time to influence the FY26 budget-development process.
5. **Telework Committee**—Under the auspices of OHRD, MCPS will convene a workgroup to discuss the telework regulation GEH-RA and its impact on support staff. Topics will include the policy, balancing operational needs, maximizing employee attendance and productivity, options to telework on non-instructional and professional days, and a more robust appeals process.

6. **Leave Policy and Recruitment Workgroup**—Under the auspices of ERSC, MCPS and SEIU will discuss options for leave policies as a recruitment tool including review of current leave policies, comparison to surrounding employers, waiving the 60-day mark for job protection in lieu of termination, and other related issues, as determined by the group.
7. **Light Duty Workgroup**—Under the auspices of ERSC, MCPS and SEIU will consider the issue of light duty return to work, including paperwork processing timeline, and determine an operationally feasible number of duty days for processing of the required paperwork after which an employee, who is cleared to return to work, will not need to use their own leave and make a recommendation to JEBC for consideration. JEBC may authorize leave protections by mutual agreement.

## ARTICLE 5 Negotiation Procedures

---

### A. Procedures

1. Twelve months prior to the expiration of the Agreement, the parties will meet to establish negotiation procedures. Such procedures shall include, but not be limited to meeting dates and times, locations, limitation on the number of team members, consultants and/or facilitators, and/or observers, tentative Agreement procedures, expense sharing of third-party neutrals, and procedures for joint union bargaining (if agreed upon). The parties may also discuss and establish other procedures.
2. The parties agree to consult in advance about the general and specific content of all press and public communications dealing with the directions and accomplishments of the teams that might be released from time to time by the parties, either jointly or independently.
3. This Agreement may be modified in whole or in part by an instrument in writing duly executed by both parties.
4. The Board of Education will not select unit members covered by this Agreement for its negotiating team nor will it select unit members covered by this Agreement to be in its negotiations group.

**B. Impasse Procedures**—Should either party determine an impasse exists, the procedures as provided for in Section 6-510 of the Education Article of the Annotated Code of Maryland relating to impasse shall be followed.

**C. Full Agreement**—It is agreed and understood by the parties hereto that this Agreement represents the full Agreement between said parties to date on all matters negotiated in accordance with Section 6-510 of the Education Article of the Annotated Code of Maryland and that this Agreement shall be given full force and effect by said parties for the entire term thereof.

**D. Fiscal Authority Decisions**—If the Montgomery County Council, in the exercise of its fiscal authority under the law, reduces the budget recommendations of the Board of Education and such action makes it necessary for the Board to reduce one or more items that have been negotiated, such items and all other negotiated items that are dependent upon budget funding shall be subject to renegotiation. Any resolution jointly reached through renegotiation will constitute the final Agreement between the parties. In the absence of agreement the Statute and any relevant interpretive decisions will control.

## ARTICLE 6 Grievance Procedure

---

### A. Definitions

1. “Grievance” means a claim by one party that the other party has violated this Agreement.
2. “Grievant” means the person or persons or the Union, with regard to grievances involving Union rights and responsibilities, making the claim.
3. A “class action grievance” is a grievance affecting all unit members.
4. A “group grievance” is a grievance affecting more than one unit member.

## **B. Purpose**

1. The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to the problems that may occur in the administration of this Agreement. Both parties agree that these proceedings will be kept informal and confidential at all levels of the procedure.
  2. Nothing herein contained shall be construed as limiting the right of any unit member having a grievance to discuss the matter with any appropriate members of the administration. Such grievance may be adjusted without intervention of the Union, providing that the adjustment is not inconsistent with the terms of this Agreement or other agreements reached between the parties to this Agreement. A copy of any such grievance and response shall be sent to the Union.
  3. No grievance shall be initiated more than 15 duty days after the cause has occurred or should have been discovered unless an extension for filing has been agreed to, in writing, between the parties. The time limits specified may be extended by mutual agreement between the superintendent, or superintendent designee, and the Union and shall be stated in writing.
  4. A grievance shall be automatically waived and shall not be subject to further discussion or appeal if the grievant does not process it within any of the stated time limits. Such time limits may be extended only by mutual agreement between the parties.
- C. Unit member will first discuss their grievance with their immediate supervisor. Both parties will make efforts to solve the grievance at this informal level. The Union, on behalf of its institutional interests, may pursue informal resolution of the grievance at this level, as well.

## **D. Process**

### **1. Step One**

If the grievance cannot be solved at the informal level, the Union, on behalf of and at the request of the unit member, then submits the grievance to the Department of Labor Relations (DLR) for assignment in writing within 15 duty days after the grievance arises. DLR will assign the grievance to the appropriate administrator if the appropriate administrator does not issue a decision within five (5) duty days from receipt of the written grievance, the grievance the union may advance the grievance to Step Two.

### **2. Step Two**

- a. If the grievant or union is not satisfied with the disposition in Step One, they may request that the union appeal the grievance to Step Two. If the Union deems the grievance to be meritorious, it may refer the grievance to the Department of Labor Relations (DLR) within 15 duty days of receipt of the Step One response, or within 15 duty days of the deadline for the Step One response, if none was received. If the grievance is referred within the time limits, the DLR shall have 15 duty days to conduct an investigation of the matter and respond to the Union, with a copy to the grievant. The response of the DLR shall include the disposition of the grievance as well as copies of relevant and appropriate documents relied upon in determining the disposition of the grievance.
- b. A grievance may be filed by SEIU Local 500 for an individual or group of unit members at Step Two if the authority to resolve the grievance does not exist at Step One.
- c. Class Action or group grievances can be filed at level two, if the authority to resolve the grievance does not exist at Step One.

### **3. Step Three**

- a. If the grievant and the Union are not satisfied with the disposition in Step Two, the Union may forward the grievance to the DLR within 15 duty days of receiving the Step Two response, or within 15 duty days of the deadline for the Step Two response, if none was received, for processing. If the grievance is referred within the time limits, a meeting shall be scheduled to discuss the grievance. The superintendent or their designee shall preside over the meeting on behalf of the employer. The superintendent/designee shall have 15 duty days from the date of the meeting to respond to the Union and the grievant.
- b. A grievance may be filed for a class action or a group grievance of unit members at Step Three if the president or designee of SEIU Local 500 and the superintendent or superintendent designee agree that the authority to resolve the grievance does not exist at Step One or Step Two.

#### 4. Step Four—Arbitration

- a. If the Union is not satisfied with the disposition of the grievance at Step Three, the grievance may be submitted to arbitration.
- b. Arbitration may be initiated by the Union by serving notice upon the Board requesting arbitration within 15 duty days after receiving the Step Three response and setting forth the precise question it proposes to arbitrate, the section of the Agreement violated, and a description of the action taken that initiated the grievance. DLR, on behalf of the Board, will acknowledge their agreement with the submission to arbitration statement by affixing their signature to the submission form within five duty days and returning the form to the Union. If the Director of DLR does not agree with the submission to arbitration statement, they will so indicate this disagreement within five duty days, sign the form, and return it to the Union. If disagreement exists on the submission statement, the arbitrator must first frame the issue before proceeding with the merits of the case.
- c. The superintendent or designee and the president of SEIU Local 500 or designee will attempt to agree upon a mutually acceptable arbitrator and obtain a commitment from said arbitrator to serve. If the parties are unable to agree upon an arbitrator or obtain such commitment within the specified period, a request for arbitration may be sent to the American Arbitration Association and a list of arbitrators requested. A copy of the demand shall be sent to the other party. The parties will then be bound by the rules and procedures of the American Arbitration Association as they apply to the selection of an arbitrator.
- d. The arbitrator shall have no power to add to, subtract from, or modify any terms of this Agreement. The arbitrator shall not accept issues not presented during the grievance procedure. The arbitrator shall be without power or authority to make any recommendations beyond the terms of this Agreement. The decision of the arbitrator shall be final and binding on the parties and should be issued within 30 days of the close of any hearing, or in the event briefs are filed, 30 days after such filing.
- e. The expense of the arbitrator shall be borne equally by the parties.
- f. Definition of Student Abuse, Neglect, or Mistreatment. Actions by a bargaining unit employee that constitute sexual misconduct, inappropriate physical contact, or neglect by the employee that either has the effect of causing harm to the student, or for which harm is reasonably foreseeable as a result of the employee's improper actions.
- g. In the event of allegations of student abuse, neglect, or mistreatment the Union is entitled to review statements from students concerning the allegations. The Union representative may submit additional questions the Union would like to have asked of the students regarding the alleged events and matters directly relevant to the allegations. In the event the Union submits such question(s), the administration will collaborate with the Union to develop appropriate questions that will be asked of student witnesses. The Board will provide the Union with a copy of any record of the investigation.
  1. Student witnesses will be interviewed separately and will be told not to discuss their interviews with other students.
  2. A record will be made of interviews of student witnesses.
- h. The Board may choose to submit the written statement(s) of student witnesses and not to have them testify. If the Board elects to introduce evidence at an arbitration hearing which is based on student witnesses that the Board has not produced at the hearing, that evidence shall be treated accordingly, in the judgment of the arbitrator.
- i. If the Board elects to introduce the testimony of student witnesses at the arbitration hearing, the arbitrator will consider whether the student has the maturity and understanding of the need to accurately recount events.
  1. A student witness testimony may be taken other than in a face-to-face confrontation between the student and a grievant against whom the student's testimony is offered if the Arbitrator finds that the student would likely suffer emotional stress that would substantially impair the student's ability to communicate with the Arbitrator if required to be confronted face-to-face by the grievant.
  2. The Arbitrator may order the presentation of the testimony of a student witness by an alternative method if the Arbitrator finds that presenting the testimony of the student by an alternative method is necessary to protect the best interests of the student or enable the student to communicate with the Arbitrator.
- j. If the arbitrator concludes based on the record that student abuse, neglect, or mistreatment did in fact occur as alleged, the arbitrator may not substitute her/his judgment with regard to the appropriateness of the disciplinary penalty assessed by the employer.



- k. When a grievance has been filed regarding disciplinary action against an employee in situations in which a non-MCPS agency is investigating the allegations of student abuse, neglect, or mistreatment, MCPS will inform the Union in the event that the investigating agency finds the facts of the allegation to be unfounded. MCPS will reconsider its own finding and any discipline imposed in light of the findings of the outside investigative agency.

#### **E. Miscellaneous**

1. All documents, communications, and records dealing with the processing of a grievance will be filed in a separate grievance file and will not be kept in the official personnel file of any of the participants.
2. All decisions rendered at all levels of the grievance procedure will be in writing, setting forth the decision and the reasons therefore, and will be transmitted promptly to both parties. The Union shall be sent a copy of all grievances and responses.
3. Forms for filing grievances, serving notices, taking appeals, making reports and recommendations, and other necessary documents will be prepared by the superintendent or designee after consultation with the Union, and will be given appropriate distribution so as to facilitate operation of the grievance procedure.
4. Both parties shall be permitted to present evidence and witnesses and to cross examine all witnesses whenever a hearing is held.
5. The administrative complaint procedure currently in use to process and resolve unit member complaints pertaining to matters not covered by this Agreement or subject to collective bargaining shall be continued. Matters subject to the grievance procedure and subject to collective bargaining consistent with Article 5, Section K, shall not be heard or processed under the administrative complaint procedure. An aggrieved employee affected by a matter involving an alleged violation of statutory rights that also falls under the coverage of the negotiated grievance procedure may raise the matter under a statutory procedure or the negotiated grievance procedure, but not both. An employee shall be deemed to have exercised their option under this provision at such time as the employee timely initiates an action under the applicable statutory procedure or timely files a grievance in writing, in accordance with the provisions of this Article, whichever event occurs first.
6. It is agreed that the Union may submit any class action grievance involving a general alleged violation of the Agreement. It also may submit a grievance alleging actions taken by the employer, not otherwise protested, violate basic principles or understandings expressed in the Agreement.
7. Grievance meetings and hearings shall be scheduled to minimize, where possible, the disruption of school system business. Grievance meetings and hearings scheduled during the grievant's regular working hours shall be considered time worked. Grievants and school employee witnesses whose testimony is relevant and material to the grievance, called by either party, shall likewise lose no pay because of their participation.
8. The employer shall furnish documentation and information that is reasonably available, appropriate, and necessary for full and proper discussion and understanding of subjects relevant and material to the grievance in question, to the Union to the extent not prohibited by law. Further, a representative of the Union investigating a grievance shall have the right, with the written authorization of the bargaining unit member, to examine the contents of the unit member's personnel and/or worksite file.

#### **F. Employee Rights**

1. No reprisals of any kind shall be taken against any party involved in the grievance procedure.
2. The Union shall be the exclusive representative of a grievant at all levels. The grievant will be represented by the Union at all step of the grievance procedure.
3. Nothing in this grievance procedure shall limit the rights of any unit member to discuss any complaint, problem, or matter of dissatisfaction with any appropriate administrator without representation or the intervention of any organization.

**A. Schedules**

1. The salary schedules shall be detailed as found in Appendix V and VI. Salary scales will be subject to change pending the operating budget review. The most recent salary scales are published online on ERSC's web page.
2. **Effective July 1, 2023**, all bargaining unit employees will receive a general wage adjustment of \$1.72 per hour and steps, if applicable, on the salary scale for their position
3. **Effective July 1, 2024**, all bargaining unit employees will receive a general wage adjustment of 3% and steps, if applicable, on the salary scale for their position.

*Salary tables have been moved to Appendix V & VI*

4. **Payment of Salary Step Increments**—All employees hired on or before January 31, of the prior fiscal year who are eligible for a step increase and have an additional step available on the applicable schedule found in appendix V and VI will move up one step from their current step each fiscal year of this agreement. Wage increments are effective on the first day of the pay period in which the increase effective date falls.
5. **Reclassification**—an employee who is permanently assigned to a position that has a higher salary range than the one they hold as a result of reclassification will not experience a change of anniversary date or step eligibility date, if the unit member was the incumbent in the position reclassified.
6. **Reopening of Negotiations**—In the event that MCAAP or MCEA compensation structures are adjusted in a proportion greater than provided to members of SEIU Local 500 in the above modification of Article 7.A of this Agreement, or should MCPS receive expanded funding for program enhancements that impact bargaining unit work, SEIU Local 500 may reopen negotiations regarding the adjustment of amounts in Article 7.A as well as other provisions applicable to the expanded funding referenced above.

**B. Longevity Increases**

1. Longevity increases shall be provided on completion of 10, 14, 18, and 22 years of MCPS service.
2. The amount of the 10-, 14-, and 18-year longevity salary increment shall each be a one-grade increase on the Supporting Services Pay Schedule. The 22-year longevity rate shall be 2.5 percent more than the employee's rate of pay with the 18-year longevity increment.
3. A longevity salary increment shall be effective the first day of the pay period in which the unit member completes 10, 14, 18, and 22 years of MCPS service.

**C. Promotion**

1. A fully qualified unit member who is promoted to a higher grade position shall be assigned at the lowest step of such higher grade that exceeds their existing step by two steps; however, if there is no step in the higher grade which exceeds their existing step by two steps, the unit member will be placed at the top of the grade.
2. A building service manager, a building service assistant manager, a cafeteria manager, or a food services satellite manager whose position is reclassified to a lower grade because of reduced responsibility or a change in revenues/meals served will have their salary status "grandparented" under the following conditions and terms:
  - a. The employee received, and continues to receive, a "Meets Competency" on performance evaluations,
  - b. The employee participates in interviews offered in the same job classification held at the time they were grandfathered.
  - c. The grandparent status will end if:
    1. the employee is offered and declines a job in the same job classification held at the time they were grandfathered,
    2. the employee accepts a job in a different job classification.
  - d. If the grandparent status ends in accordance with the terms of this Section (C.4), except for acceptance of another job as indicated in c.ii. above, the employee will be "red-circled" at their current hourly rate so that there will not be a reduction in hourly rate of pay.

**D. Shift Assignment and Differential Pay**

1. Shift differential pay means the amount paid over and above the basic hourly straight time rate.
2. **Eligibility**—Each eight hour unit member is eligible for shift differential pay, if the unit member is assigned to all of the following:
  - a. A permanent or conditional position
  - b. The second or third shift
  - c. A full eight hour shift
  - d. A position classification approved by the superintendent or designee for shift differential payment
3. **Designation of Shift Starting Time and Appropriate Shift Differential Rates**—The starting time and rate of shift differential pay for the shifts are listed below. A unit member assigned to any shift –
  - a. Starting at 2 p.m. or later and before 10 p.m. is eligible to receive 5.5 percent differential pay in addition to their base rate of pay.
  - b. Starting at 10 p.m. or later and before 5 a.m. is eligible to receive 8 percent differential pay in addition to their base rate of pay.

**E. Extracurricular Activities**—A unit member whose past performance in an extracurricular activities program has been satisfactory will be given preference over other unit members when there are openings for such activity that need to be filled. The person thus assigned will receive the same stipend paid to a teacher, if permitted under the Fair Labor Standards Act (FLSA). For purposes of determining eligibility for extracurricular activity assignments at the stipend rate, the FLSA standard 40-hour week shall be used rather than the standard 8-hour day identified in Articles 8 and 13 of this Agreement. A unit member who has been effective, as determined by the principal, as a nonathletic extracurricular activity sponsor may retain the stipend activity during the following school year unless the principal determines a change in sponsor is necessary.

**F. Instructional Class Coverage Premium**

- a. Paraeducators will be compensated for class coverage when such coverage involves having the paraeducator work to ensure continuity of instruction in the absence of a teacher, and when such coverage is provided for a minimum of one hour or a class period of at least 45 minutes in a given day.
- b. Should a paraeducator cover a class or classes without a regular teacher or a substitute teacher present, and such coverage is for the required total amount of time, whether for a consecutive period(s) of time or not, the paraeducator shall receive a class coverage premium of \$18.00 per hour for all time spent providing such coverage for that day.
- c. Paraeducators shall not be removed from the class they are covering for the purpose of preventing eligibility for class-coverage compensation.
- d. Should the coverage for a qualifying assignment be continuous into the following school day, the class coverage premium shall continue, beginning with the first hour of continuous coverage the following school day. Routine recess, lunch hour, and bus duty responsibilities will not constitute a break in class coverage assignments.
- e. So long as hours do not exceed 40 hours in a week, qualified staff may provide emergency class coverage at their contractual rate if it exceeds their normally assigned duty hours.
- f. It is further understood that it is the responsibility of the paraeducator's supervisor to ensure that work is assigned to the employee within the employee's assigned duty hours. Nothing in this section is intended to allow a paraeducator to perform class coverage duties without compensation as provided for above.
- g. If a paraeducator assumes a full-time elementary teacher's class schedule for an entire day because of absence or vacancy, they will receive 6 hours of class coverage. Effort will be made to relieve a paraeducator covering for an absent or vacant teacher from their other para duties, including lunch and/or recess.
- h. Nothing in this section is intended to allow a bargaining unit employee to perform class coverage duties without compensation as provided for above.
- i. Nothing in this section is intended to compel administration to offer opportunities to all staff to cover. Decisions on coverage shall be made based on the employee's qualifications for the work and operation needs.
- j. Paraeducators duty day shall be extended to cover for an absent teacher or vacant position only by mutual agreement with the principal or supervisor.
- k. Class-coverage pay is available to any bargaining unit member who provides instructional coverage.

**G. Pay Differential for Interpreting Responsibilities**—A unit member may receive pay differential for utilizing advanced skills in oral communication and comprehension in English and another language that has been determined to be eligible for receipt of the pay differential, and if the unit member utilizes such skills to meet the needs of the work-site community in a manner that is beyond the duties and responsibilities for the position to which the unit member is assigned. The following conditions will apply:

1. A bargaining unit member who passes an oral language proficiency and interpreting examination, designed to assess advanced oral and interpreting skills in an eligible language, will be compensated at a rate of \$10.00 per hour, in addition to the unit member's regular rate of pay, for all hours actually worked utilizing the skills, with a minimum of one hour pay for each occurrence. The pay differential is applied in half-hour blocks after the first hour.
2. A bargaining unit member who has not passed the required examination, will be compensated a rate of \$5.00 per hour, in addition to the unit member's regular rate of pay, for all hours actually worked utilizing the skills, with a minimum of one hour pay for each occurrence. The pay differential is applied in half-hour blocks after the first hour.
3. All hours worked under this provision must fall within the assigned duty hours of the unit member and are not to extend beyond the number of hours of the unit member's daily assignment. It is the responsibility of the supervisor to ensure that such work is assigned to the unit member within the unit member's assigned duty hours.
4. A unit member who has concerns about the impact of such an assignment on their regular responsibilities should raise those concerns with their supervisor. The principal or director involved will consider the concerns and make a decision about priorities.
5. When a unit member is receiving the interpreting differential, the unit member's use of advance language interpreting skills may become an element of the unit member's professional growth plan and the unit member's performance of advance language skills may be noted in the performance evaluation. Poor performance in this area will not adversely impact an employee's overall evaluation, but may lead to removal of certification for the differential.
6. If a language is removed from the list of eligible languages, a bargaining unit member receiving pay differential for proficiency in that language will immediately cease to receive the differential pay.
7. A unit member who has passed the proficiency exam may choose at any time to withdraw from the program and no longer be eligible for the interpreting differential.
8. Decisions regarding the selection of languages for eligibility for differential pay, the content of language proficiency examinations, and decisions regarding whether a bargaining unit member satisfies language proficiency requirements are non-grievable and non-arbitrable.
9. The Joint Labor/Management Collaboration Committee will review this program after it has been in effect for at least a year, to determine whether or not it should be recommended for continuation; and, if recommended, will consider future changes to the program to ensure that the objectives of this program are being realized.

**H. Sign Language Interpreters and Cued Speech Transliterators**—Acknowledging that it is in the best interest of the system to minimize the number of vacant positions and make MCPS be a destination employer, MCPS, in partnership with SEIU will continue to monitor and assess the interpreters and transliterators job classifications, needed professional development and rate of pay that allows the system to retain current qualified staff and recruit new qualified employees.

**I. High-Impact Schools**—Under the auspices of OHRD, MCPS and SEIU Local 500 recognize that all students deserve to be served by highly skilled and motivated staff working in programs designed to address their unique learning needs. MCPS and SEIU Local 500 commit to determining the most effective means of creating school environments that are able to attract and retain the most effective staff for the program and community in question. Options to be examined include compensation incentives for staff as well as additional staffing, or other resources seen as increasing the desirability of serving in a particular school. This effort will be undertaken in cooperation with the Montgomery County Education Association (MCEA) and the Montgomery County Association of Administrators and Principals (MCAAP). The working group to address this issue will be convened promptly upon the execution of this Collective Bargaining Agreement and every effort will be made to implement the most promising actions in FY 2024.

**High Impact Schools Secretary Support Pilot**—MCPS will pilot having Secretary 1 positions, that were previously 10 months, to be allocated twenty guaranteed (20) days SSE days beginning in the FY 24 school year. The goal of the program is to support the needs of highly impacted schools and student communities and make these school destination locations for employment. Under the auspices of the JLMCC, the Office LMC group will monitor the program over the life of the contract and report on its impact.

**J. Paraeducator Incentives (Highly Impacted Discrete Programs)**

1. MCPS and SEIU agree to jointly develop and to design financial incentives for paraeducators to ensure an adequate supply of highly qualified staff as quickly as possible, with a tiered implementation beginning in FY 2025, willing to perform difficult, unpleasant or challenging assignments. The financial incentives shall be directed at and may include the following:
  - a. Distinguishing highly impacted discrete programs, impacted discrete programs and other special education programs and/or content programs from other paraeducator positions.
  - b. Develop a plan to compensate these individuals more than paraeducators in less highly impacted programs and general education.
  - c. Make every effort to adequately staff these positions for at least seven hours a day. In identifying staffing for these positions, adequate hours for a student's transition from learning to home which may result in positions with more than seven (7) hours.

**K. Educational Incentive Initiative**

1. MCPS will do a support staff census to review the qualifications and certifications of support staff employees.
2. MCPS, in consultation with the JLMCC, will make a recommendation for a plan to reward and encourage relevant additional education in their support staff employees.
3. MCPS will consider incentivizing trade and position specific credentials as well as internal relevant micro-credentialing and continuing professional development (CPD) attainment.
4. The JLMCC will consider how to transition individuals who qualify for this incentivized compensation. Transitions to the incentivized pay should reflect budgetary considerations. If the budget cannot support an immediate implementation of incentives for all staff, consideration should be given to most senior employees and hard to hire fields first.

**L. Innovative Calendar Schools**

Montgomery County Public Schools (MCPS) and the Service Employees International Union Local 500 specifically agree to waive inconsistent provisions of this current Contract Agreement as they apply to both ten (10) month and twelve (12) month school-based support professionals working in Innovative School Calendar schools. The provisions afforded below specifically refer to SEIU Local 500 bargaining unit members who are assigned to 10-month and 12-month school-based positions

1. **Innovative schools stipend**—a stipend in the amount of \$3,000 will be paid to 10-month and 12-month bargaining unit members who work in schools with innovative school year calendars. This stipend will be paid on the pay-day covering June 30 of the just completed school year. The stipend will be prorated based on the unit members' allocated FTE at the designated innovative school year calendar school. In the event a bargaining unit member voluntarily leaves before the end of the school year, the unit member will be required to repay the prorated portion of the stipend based on the number of work days. MCPS will work with the member to develop an appropriate payroll deduction repayment plan. Where desired, the SEIU Local 500 unit member will be entitled to have a union representative present during all repayment discussion.
2. **Bargaining unit members in the innovative school year calendar schools will be granted an additional day of personal leave for a total of three (3) more days of personal leave, in addition to those currently provided for under the collective bargaining.**
3. Support professionals wishing not to remain assigned to present or future ISY calendar schools may place themselves on the involuntary transfer list for reassignment.

- M. Training Supplements**—In recognition for additional responsibilities serving as a trainer for others in the position class, unit members will be awarded a supplement in the amount of one thousand five hundred dollars (\$1,500) per year for their additional responsibilities associated with such service. The stipend shall be in addition to any compensation for additional hours beyond the employee's regular workday that may be required to provide such training. The supplement will be prorated for each month where the employee served more than one half of the month and paid at the end of the year. For the FY24 school year, eight such stipends will be funded countywide, including one for the Media Services Technician positions. These positions will have responsibilities to share an annual training plan. These positions will rotate. Employees may reapply. JLMCC, in concert with the LMCs, will make suggestions for which positions in the chapter would benefit from this position.



**A. Overtime Pay**

1. Unit members covered by this Agreement who are not in those positions considered as exempted for overtime under the provisions of the Fair Labor Standards Act as executive, administrative, or professional employees, and who are required or authorized to work by an appropriate supervisor in excess of eight hours in a day or 40 hours in a regularly scheduled work week shall be paid at one and one half times the unit member's regular rate of pay.
2. Paid leave shall be counted as hours worked for purposes of determining hours worked for overtime.

**B. Overtime Assignments**

1. MCPS has the right to assign overtime. However, unless a unit member is given at least two hours' notice before the close of their regularly scheduled shift preceding the overtime or unless an emergency occurs that prevents giving of such notice, the overtime work will be voluntary.
2. All unit members who are qualified to do the work will be informed of overtime opportunities. Overtime assignments shall be distributed as equally as possible among the location's unit members who are willing and qualified to do the work. Operational requirements will be considered when assigning overtime.
3. An exception to B.2 applies to those building service workers who work overtime for ICB on weekends. Those unit members will normally be grade 6 building service workers in order to meet the commitment made to the Montgomery County Council.
  - a. In the event that no grade 6 unit members are available to work weekend overtime, the ICB overtime will be offered to qualified unit members from other locations.
  - b. In middle schools and high schools, no more than 20 percent of weekend and holiday overtime hours per year shall be offered to employees on site who hold positions higher than pay grade 6.
  - c. In elementary schools, no more than 30 percent of such weekend and holiday overtime hours per year shall be offered to employees on site who hold positions higher than pay grade 6.
  - d. For overtime required on weekdays and holidays, overtime assignments shall be distributed as equally as possible among the location's unit members qualified to do the work.
4. An exception to B.2 applies to those security staff who work overtime for ICB activities. Those unit members will normally be grade 14 security assistants.
  - a. In the event that no grade 14 security assistants are available to work, the ICB overtime will be offered to qualified grade 14 security assistants from other locations.
  - b. No more than 20 percent of ICB security overtime hours per year will be offered to security staff who hold positions higher than pay grade 14.

**C. Overtime Records**

Overtime records shall be maintained on each unit member and the records necessary for the processing of a grievance will be made available to the president of SEIU Local 500 or designee upon request.

- D. For positions that will have regularly scheduled overtime, unit members will be notified by the Office of Human Resources of this requirement prior to selection.

- E. **Thanksgiving Athletics**—Security staff required to work athletic events beyond their regular scheduled duty days during the Thanksgiving Week, shall be paid at one- and one-half times the unit member's regular rate of pay regardless of the number of scheduled hours for the week.

**F. Overtime Eligibility Cluster Security Coordinators (CSC)**

1. Mindful of the responsibilities of the CSC, the CSC position is recognized by both parties as a position exempt from overtime under the Fair Labor Standards Act and Maryland Law. Thus, incidental tasks performed by a CSC that exceed 40 hours in a workweek will not entitle the CSC to overtime compensation. However, when the CSC is assigned by the department to cover evening football, basketball or evening events where the work schedule cannot be adjusted to avoid more than 40 hours of work within the week, the CSC will be paid at the rate of one and

one-half (1 ½) times their normal hourly rate for such hours which exceed 40 paid hours in the workweek. Only the department director or the director's designee may assign a CSC to work overtime.

2. **Reporting Overtime**—Any overtime worked by a CSC must be reported to the Director of System Wide Safety and Security within 96 hours of when it was worked in accordance with the office/department's procedures.

## ARTICLE 9 **Holiday Pay**

---

### A. **Payment**

1. A unit member shall receive holiday pay at their basic hourly straight time rate, including shift differentials for a number of hours equal to their regular daily scheduled hours, not to exceed eight hours.
2. Holiday pay is in lieu of other paid leave to which a unit member might otherwise be entitled on a holiday.

### B. **Holiday on Non-work Day**

When an official Board of Education holiday falls on a unit member's regularly scheduled day off, the unit member is paid for a number of hours equal to their regular daily scheduled hours, not to exceed eight hours.

### C. **Holiday Work**

1. A unit member required to work on an official Board of Education holiday (and/or Christmas and New Year's Day when such days fall on a weekend) shall be paid one and one half times the basic hourly straight time rate for each hour worked, in addition to the holiday pay to which they are entitled.
2. "Official Board of Education holiday" refers to those holidays designated by the Board of Education of Montgomery County. The designation of a day as a holiday under state statute shall not be relevant for determining pay under this Article.
3. SEIU Local 500 recognizes that the Board of Education has the authority to establish the school calendar (including official holidays) and to amend that calendar at any time, including the authority to change the designation of holidays.
4. If, after having established the calendar for the school year (including the designation of official holidays),
  - a. the Board changes the school calendar and the Board removes the designation of holiday from a day designated as an official holiday; and
  - b. bargaining unit employees are required to work on the previously-designated holiday due to the change in the calendar, the bargaining unit employees required to work on that day shall be entitled to the pay for Holiday Work described in this Article 9, Section C, and bargaining unit employees on authorized paid leave for that day shall be considered to be on Holiday leave, as defined in Article 12, Section G.

- ### D.
- A unit member on authorized paid leave for a period including an official holiday shall be considered on holiday leave for that day.

- ### E. **Thanksgiving Holiday**
- Any unit members working that day will be allowed to leave work two (2) hours early on the last work day before the Thanksgiving Break, provided it is not a Friday, without charge to leave, or be credited one (1) or two (2) hours personal leave if the nature of their job responsibilities are such that it is not practical to allow the employee to leave early on this day. Eligible unit members scheduled four (4) hours or fewer will be granted one (1) hour and those scheduled for more than four (4) hours will be granted two (2) hours of personal leave.

# ARTICLE 10

## Higher-Level Assignment

---

- A. Higher-level work is defined as an assignment to a ranked higher-level position.
- B. A unit member assigned to higher-level work for a period of two consecutive work weeks or more shall be paid for all time spent in such higher-level work. A unit member's higher-level rate shall be determined as if they were promoted to the position. A unit member temporarily assigned or detailed to a lower-level position shall be paid at their own rate.
- C. Higher-level assignments shall be for periods not to exceed 6 months. Such assignments may be renewed for additional periods not to exceed 6 months. Before the assignment is renewed the employer will provide the Union with facts and rationale why the position is not being filled in accordance with Article 19, Section B, at that time.
- D. **Substitute Coverage for Administrative Secretaries**
  - 1. When substitute coverage for an administrative secretary has been approved, the principal or supervisor may first offer the position to a qualified support employee currently working in that location, as a higher-level assignment.
  - 2. For school-based employees, should no qualified substitute support employee be available at the school, the position may be offered as a higher-level assignment to a qualified support employee, working at another school in the same cluster.
  - 3. Should no qualified substitute support employee be available either at the location where the coverage is needed, or from another school in the cluster, the principal or supervisor may offer the assignment to a qualified candidate from the administrative secretary substitute list.
  - 4. Should the assignment be filled by an existing support employee performing a higher-level assignment, the principal or supervisor may offer additional hours to one or more current support employees, to cover the vacancy created by the employee performing the higher-level assignment. Such assignment may not result in overtime without advance approval.
- E. Should the assignment have evolved due to the injury or illness of an employee, the HLA may be requested once the absent employee has been out more than 13 calendar days. The employee tasked with the additional responsibilities may be placed in the HLA and pay should be retroactive to the first day the HLA duties were assigned.
- F. When an employee at a school is qualified to complete an HLA and a substitute is not available, the HLA in these positions shall be approved: Elementary Admin Secretary, High School Registrar, Secondary and Elementary Cafeteria Managers and Security Team Leaders.
- G. When an employee at a school is qualified to complete an HLA for positions that are singletons in a school building, the request will be favorably reviewed, when additional overtime, central office support or TPT support cannot provide needed support for the essential elements of the vacant position.
- H. During FY24, under the auspices of the JLMCC, each LMC will review HLA requests, denials and authorized leave requests for their chapter.

# ARTICLE 11

## Wage Surveys & Studies

---

If the Board of Education conducts or participates in wage surveys, benchmark positions relating to occupations within the supporting services classification system will be considered. SEIU Local 500 will appoint a representative to meet with a representative of the Office of Human Resources in order to ensure the Union of input to these surveys. Findings and recommendations of the surveys or studies will be shared with SEIU Local 500 prior to implementation, and SEIU Local 500 may discuss the findings and report its position.

In addition, the Office of Human Resources will meet with representatives of SEIU Local 500 for the purpose of discussing the ongoing and continuing process of adjustments within the pay system.

The following leave regulations, compliant with the Annotated Code, Education and the Code of Maryland Regulations Title 13 A, State Board of Education, apply to all unit members. Terms used in the following sections are defined as follows:

**Appropriate Official**—Department head, principal, or immediate supervisor, depending on the unit member’s position

**Duty Days**—For purposes of administering various provisions regarding leave from work, whether paid or unpaid, duty days are any day an employee is regularly scheduled to work. Employees who work less than 80 hours in a two-week payroll period, or who do not work five days per calendar week, will be treated as having five duty days during any calendar week that they work except that Emergency days are considered duty days and Holidays are not considered duty days.

**Immediate Family**—Child, parent (natural, foster, step, or in-law), brother, sister, husband, or wife. In addition, anyone who lives regularly in the unit member’s household and anyone for whom the unit member has durable medical or personal representative power of attorney or a person who raised the unit member in lieu of a parent if not otherwise included in this list shall be considered immediate family.

**Planned Program for Professional Leave**—A program planned and approved by the university and the superintendent or designee that prepares the unit member for greater usefulness in their position or a planned program of writing, study, or travel approved by the superintendent or designee.

**School Year**—The same as the fiscal year (July 1–June 30) of the Board of Education of Montgomery County

- A. 1. This Article shall conform to the requirements of the *Family and Medical Leave Act* of 1993 (FMLA). Subject to the definitions and criteria of FMLA, employees are provided up to 12 weeks in any 12-month period for the birth or placement for adoption or foster care of a child, the serious illness of an immediate family member, as defined in this Article, or the employee’s own serious health condition. Authorized leave under this Article conforming to the FMLA definition of “serious health condition” shall be counted as FMLA leave up to the maximum 12 weeks in each year.
2. The employee’s benefits will be maintained during the term of covered leave under the conditions coverage would have been provided if the employee had continued working.
3. Upon completion of the FMLA covered leave, an employee will be returned to their original position within MCPS, or to an equivalent position if the original position has been eliminated.
4. Upon return from an FMLA leave, all benefits will resume in the same manner and at the same levels as provided when the leave began and will be subject to any changes in benefit levels that may have taken place during the period of FMLA leave affecting the bargaining unit.

**B. Sick Leave**

Sick leave is a designated amount of compensated leave that is to be granted to a unit member who, through personal illness, injury, pregnancy, miscarriage, childbirth and recovery, or quarantine, is unable to perform the duties of their position. Sick leave also may include other excused absences such as medical, dental, or optical examination or treatment impossible to schedule on nonduty days. Sick leave may not be granted for the period of disability when monies are paid to the unit member under the Workers’ Compensation Law, except as provided in Section E of this Article. A committee of three members selected by SEIU Local 500 and three members selected by the superintendent or designee shall be appointed to make recommendations to develop standards, guidelines, and expectations for use of leave. This committee also may be tasked to prepare recommendations for an employee wellness program. This committee also will investigate incentives aimed at reducing use of leave.

1. **Eligibility**—The provisions of sick leave apply to all unit members.
2. **Method of Computing Sick Leave**—Each full time unit member shall accrue sick leave at the rate of one day per month of assigned responsibility. Regular part time unit members shall accrue sick leave in proportion to the time worked.
3. **Accumulation of Sick Leave**—Unused sick leave is accumulated on an unlimited basis. Unused personal leave shall be added annually to the unused sick leave account, subject to Section R.2.c of this Article. Any unit member employed during the summer months shall be entitled to use accumulated sick leave.

4. **Advancement of Sick Leave**—At the beginning of each school year, a unit member on permanent status is advanced sick leave that will be earned during the school year. Sick leave in excess of the amount to be earned may be advanced by the superintendent or designee. Unit members are liable for all advanced sick leave.
5. **Extension of Sick Leave**—Upon written request of the unit member, sick leave for periods beyond the amount accrued and advanced and beyond the available annual leave may be extended at three fourths the current salary rate by the Board of Education upon recommendation of the superintendent or designee. Unit members are not liable for extended sick leave.
6. **Indebtedness of Advanced Sick Leave at Termination of Service**—A unit member who, on termination of service with the Montgomery County Public Schools, is indebted to said system for advanced sick leave shall have the amount of such indebtedness deducted from their earned salary. A unit member must reimburse said system for any amount of indebtedness for advanced sick leave not covered by their earned salary.
7. **Disposition of Accumulated Sick Leave at Termination of Service**—At the time of their termination after five years of MCPS service, any unit member who has performed their duties satisfactorily shall receive termination pay at their current salary rate for one fourth of their accumulated sick leave. After the unit member has completed 30 years of MCPS service, the termination pay described in this subsection shall be for 30 percent of the unit member's accumulated sick leave.

**8. Procedure to Be Followed in Obtaining and Using Sick Leave**

- a. A unit member shall notify the appropriate official as early as possible if they are unable to report for duty and at that time state the reason for absence. One week advanced notice is required for scheduled medical appointments when possible, or notification must be given within 24 hours of scheduling an appointment if within one week of the appointment.
- b. A unit member on sick leave shall notify the appropriate official as to the progress of their illness and the exact date of their availability for duty, as soon as it is determined, with at least one day's notice.
- c. A certificate by a physician confirming the necessity for a unit member's absence due to illness, injury, pregnancy, miscarriage, childbirth and recovery, or quarantine may be required by the appropriate administrator in cases of suspected abuse of leave, if the unit member uses up to and including four consecutive duty days. The requirement for a doctor's certificate may be for a period of time no longer than the end of the current fiscal year.

It is mandatory if the unit member uses sick leave for five or more consecutive duty days.

**9. Rewarding Excellent Attendance**

SEIU Local 500 and MCPS have a shared interest in minimizing the amount of sick leave utilized. Excessive sick leave utilization creates excessive burdens on co-workers, harms employee productivity, and creates additional economic demand on the school system.

Excellent attendance reflects an extraordinary level of commitment on the part of any employee to support the school system's commitment to excellence and to student achievement

- a. Each school year MCPS shall recognize any bargaining unit employee who worked the entire preceding school year using no more than one work day of sick leave. The unit member may apply for and receive a cash out payment for up to one third of the employee's earned sick leave benefit for that year.
- b. The hours paid out will be deducted from the employee's earned sick leave account, and paid no later than the first pay period in November.
- c. The monies associated with excellent attendance can be shifted into an employee's 403B and/or 457B or be taken as income. The forms necessary for transfer of funds shall be made available online and at the Employee and Retiree Service Center (ERSC).

**10. SEIU Local 500 Sick Leave Bank**

All rules and guidelines governing the uses of sick leave bank shall be established by mutual consent of the parties.

**C. Leave Without Pay, Personal Illness, or Family Illness**

The Employee and Retiree Service Center may grant a leave of absence without pay to a unit member when that unit member or a member of their immediate family is ill. The leave shall be for definite periods, such as a semester or school year, and shall not exceed one year. The leave without pay begins when the unit member has exhausted all available



sick leave and sick leave bank options. Leave approved and verified with a doctor's certification on an FMLA leave request form, in accordance with the *Family and Medical Leave Act*, may be taken for up to 12 weeks. Applications for leave must be submitted in writing to the appropriate supervisor or official and forwarded with their recommendation to the Leave Administration team in the Employee and Retiree Service Center for approval.

1. **Eligibility**—All unit members are eligible to apply.
2. **Benefits**—Unit members may contribute to the retirement system while on leave, according to the provisions of the MCPS Retirement System. For unit members on FMLA leave, MCPS will maintain the employee's benefits under the conditions coverage would have been provided if the employee had continued working.
3. **Permanent Status**
  - a. A unit member who is on permanent status at the time they are granted leave because of personal illness or illness in their immediate family shall remain on permanent status.
  - b. A unit member who has completed six months of successful experience with the Montgomery County Public Schools on a probationary status and has been recommended for permanent status at the time leave is granted shall go on permanent status at the time they return from leave and are reassigned.
4. **Return from Leave**
  - a. If the leave granted is for personal illness, the unit member will be reinstated at the conclusion of the leave, providing a health certificate from the attending physician is submitted attesting to the unit member's physical fitness to perform their duties. Reassignment will be made when there is a vacancy for which the unit member is qualified. Reassignment upon return from an approved FMLA leave will be to the unit member's original position held prior to leave, or to an equivalent position if the original position has been eliminated.
  - b. If the medical leave is less than 60 days:  
No restrictions: If the reinstatement takes longer than five duty days to be processed after the required paperwork is fully complete and submitted, they will not suffer additional loss of leave, provided they were cleared to return.

**D. Leave for Illness in the Immediate Family**

Leave may be granted for illness in the immediate family and shall be charged against accumulated sick leave.

**E. Workers' Compensation Leave**

A unit member who is physically unable to report for duty as a result of an injury in the line of duty may be placed on workers' compensation leave at full salary by the superintendent or designee provided the unit member *Seeks* medical treatment with respect to the injury from a physician who is among a comprehensive list of preferred providers approved by the Board of Education. SEIU Local 500 shall have representation on the selection committee that recommends the list of preferred providers to the Board. If the unit member elects to be treated by a physician who is not among the list of preferred providers, the unit member will be entitled to receive the benefit mandated by the Workers' Compensation Law of Maryland, but will not be entitled to the benefits in this section. A unit member receiving Workers' Compensation benefits but not receiving workers' compensation leave may use their accrued sick leave and must submit to the Board all monies received through the Workers' Compensation Law of Maryland, or resulting from a legal liability of a person other than the unit member.

For purposes of this section, full salary is defined as net biweekly pay after withholding of federal, state, and FICA taxes. The parties agree that it is not desirable for such individuals to receive greater salary after taxes while on workers' compensation leave than when they are on active duty. Therefore, the Board shall provide a supplement to the standard Workers' Compensation benefit so that the net pay of the employee is equal to their regular net pay.

The unit member, or their representative, must file an injury report with the Employee and Retiree Service Center within 48 hours of the injury. The unit member shall also file a leave request for leave for disability accompanied by a participating doctor's report stating that they are unable to carry out the duties of their assignment due to this injury.

Workers' compensation leave is approved by the associate superintendent for human resources and is contingent upon the claim for disability being approved by the MCPS workers' compensation claims administrator. If the leave is not approved by the MCPS workers' compensation claims administrator, the employee will be required to repay MCPS all monies received. This payment can be in the form of annual leave, sick leave, or lump sum payment. All monies payable to the unit member through the Workers' Compensation Law of the state of Maryland, or resulting from a legal liability of a person other than the unit member must, under the right of subrogation, be transmitted to the Board by the unit member.

It is the responsibility of the disabled unit member to check with their physician and to inform their principal or other appropriate official monthly of the approximate date they can return to their regular assignment. A unit member may be carried on full workers' compensation leave for up to one year after the disability accident. At that time, the superintendent or designee will determine whether the unit member is able to return to their regular assignment, be given an alternate work assignment, be placed on sick leave, or be placed on disability retirement. An alternate work assignment terminates workers' compensation leave.

#### F. **Annual Leave**

Annual leave is paid leave that is granted to each 12 month unit member.

1. **Eligibility for Annual Leave**—The provisions of annual leave shall apply only to those unit members whose assigned responsibility is of 12 months' duration. Twelve month unit members on permanent status will be advanced annual leave at the beginning of each fiscal year. Twelve month probationary unit members will be advanced annual leave upon attainment of permanent status. Twelve month unit members whose assignment is less than 40 hours per week accrue annual leave in proportion to the hours of assignment and according to the number of years of MCPS service as established for 12 month unit members whose assignment is a 40 hour week.
2. **Method of Computing Annual Leave**—All newly hired 12 month unit members and all currently employed 10 month unit members upon appointment to a 12 month position shall earn annual leave as follows:
  - 0–3 years of MCPS service—15 days
  - 4–15 years of MCPS service—20 days
  - 16+ years of MCPS service—26 days
3. **Restriction on Time for Use of Annual Leave**
  - a. Unit members will take their annual leave at times when such leave will not adversely affect the ongoing instructional/operational program. The administrator/supervisor, in collaboration with affected employees, will provide a written notice for anticipated critical staff coverage and suggested time periods for leave usage. Reasonable opportunity for use of annual leave must be allowed.
  - b. A unit member must provide a minimum of one week advance notice when requesting three or more consecutive days annual leave. Leave may be granted with less notice at the discretion of the administrator. When operational and scheduling circumstances may lead to potential constraints on the approval of leave requests, administrators/supervisors will notify employees of the situation in a timely manner. Administrators/supervisors are encouraged to inform employees of such constraints as soon as they become aware of them. Guidelines regarding the criteria for determining when requests may be authorized or denied will be provided upon request of employees.
4. **Accumulation of Annual Leave**
  - a. For any one year, a 12 month unit member may carry forward up to, but not exceeding, ten days of annual leave earned from the previous year.
  - b. The maximum number of days of annual leave available at any one time will be the balance brought forward up to a maximum of 20 days, plus the amount to be earned for the current school year.
  - c. Each year, annual leave that is not used or forwarded shall be automatically transferred to a unit member's accumulated sick leave.
5. **Disposition of Accumulated Annual Leave at Termination of Service**—All annual leave should be used before the effective date of employment termination, or a lump sum settlement shall be made at the current salary rate, but not to exceed a maximum of 40 days.
6. **Indebtedness for Advanced Annual Leave at Termination of Service**—Any indebtedness for advanced annual leave by a unit member upon termination of service shall be resolved as follows:
  - a. The amount due shall be deducted from the unit member's earned salary.
  - b. Terminating unit members who are not due to receive earned salary shall be billed for the amount of indebtedness.
7. **Use of Annual Leave in Conjunction With Adoption Leave**—See Section I of this Article.

#### G. **Holiday Leave**

Holiday leave is granted to all unit members on official holidays, which shall be designated each year in the school calendar. A unit member on authorized paid leave for a period including an official holiday shall be considered on holiday leave for that day.

## H. Professional Leave

Professional leave which will prepare the unit member for greater usefulness in their employment may be granted to a unit member by the Board of Education upon recommendation of the superintendent or designee for such purposes as outlined below:

1. **Leave for Academic Study**—Upon written application, leave for academic study for a period not to exceed one full school year may be granted by the Board of Education upon recommendation of the superintendent or designee. An outline of a planned program must be submitted with the application for leave. In addition, the unit member shall furnish such reports of progress and/or completion of the approved program as are requested by the superintendent or designee.
  - a. **Standard**—The number of unit members to be granted academic leave in any fiscal year will not exceed 1 percent of the total number of unit members.
  - b. **Eligibility**—Unit members become eligible to apply for academic leave after they have completed at least seven years of MCPS service.
  - c. **Salary Allowance**—Unit members granted academic leave shall receive one half their regular salary during the specific period of leave, if they agree to return to MCPS for a two-year period immediately following the period of leave, and 60 percent of salary, if they agree to return to MCPS for a period of three years immediately following the period of leave. This salary shall be paid at the beginning of each semester.
  - d. **Benefits**
    - 1) A unit member on academic leave shall for all purposes be viewed as a full time unit member. The unit member's rights and privileges, length of service, and the right to receive salary increments as provided by the policies of the Board of Education will be the same as if the unit member had remained in the position from which they took leave. Annual and sick leave may not be used or earned while on academic leave.
    - 2) During the period of academic leave, the unit member's contributions to the MCPS Retirement System shall be made jointly by the individual and the Board of Education. The unit member shall pay an amount proportionate to the amount of salary received, and the Board of Education shall pay the balance for contribution at the full salary.
    - 3) Unit members shall retain membership in the Employee Benefit Plan, for which deductions shall be made for the period of leave; and the Board shall continue to make its contributions thereto.
  - e. **Contractual Agreement**—A unit member accepting academic leave shall enter into a separate, written contract whereby they agree to return to service in the Montgomery County Public Schools for a two year or three year period immediately following the leave of absence. If the unit member fails to return and remain for the specified time, they shall refund any monies paid to them or on their behalf by the Board of Education.
  - f. **Change of Status Due to Inability to Complete Program**—If the unit member cannot complete the planned program for which academic leave was granted, it is their responsibility to notify the superintendent or designee. The leave may then be rescinded by the Board of Education and the unit member placed on the appropriate leave status, reassigned, or terminated. Salary allowances and benefits shall be adjusted accordingly, and the unit member must make arrangements satisfactory to the Board of Education for payment of any monies paid to them or on their behalf for which they may be liable as a result of the change in leave status.
  - g. **Status on Return From Leave**—A unit member who is on permanent status at the time academic leave is granted shall continue to be on permanent status.
2. **Leave for Professional Improvement (Extended Periods Such as a Semester or School Year)**—Leave of absence, without pay, for study or other professional improvement may be granted to eligible unit members by the Employee and Retiree Service Center for a period not to exceed one year with an option to renew for a second and/or third year. The unit member must submit an outline of a planned program with their application for such leave. Notification of intent to return from professional leave or request renewal for a second or third year must be submitted to the Employee and Retiree Service Center by April one of the year preceding the return or renewal. Applications are due by April one of the year preceding the requested leave. In circumstances when a unit member is granted an opportunity after the April one date, an application may be considered until July 15.
  - a. **After Three Years of MCPS Service**
    - 1) **Eligibility**—Unit members shall be eligible for a leave of absence for professional improvement after three years of MCPS service uninterrupted by leave to study.

2) **Benefits**

- i. During the unit member's period of leave, their contributions to the Employee Benefit Plan shall be paid by the Board of Education.
- ii. During the unit member's period of leave, their contributions to the MCPS Retirement System shall be paid by the Board of Education.
- iii. Credit on the salary schedule for one year of successful experience shall be granted upon verification of the completion of the approved program for which leave was granted.

3) **Contractual Agreement**—A unit member granted leave for improvement shall enter into a written contract by which they agree to return to service in the Montgomery County Public Schools for at least a one year period immediately following the termination of the leave. If the unit member fails to return and remain in service for at least one year, they shall refund any monies paid to them or on their behalf by the Board of Education.

4) **Change of Status Due to Inability to Complete Program**—If the unit member cannot complete the planned program during the period for which leave for improvement was granted, it is their responsibility to notify the superintendent or designee. The leave then may be rescinded by the Board of Education and the unit member placed on the appropriate leave status, reassigned, or terminated. Any monies paid by the Board to the unit member or on their behalf for which they are liable as a result of the change in leave status will be refunded to the Board of Education.

5) **Status on Return From Leave**—A unit member who is on permanent status at the time leave for improvement is granted shall continue to be on permanent status.

**b. After One Year of Satisfactory Service**

1) **Eligibility**—Unit members shall be eligible for a leave of absence for professional improvement after one year of MCPS service.

2) **Benefits**—Credit on the salary schedule for one year of successful experience shall be granted upon verification of the completion of the approved program for which leave was granted.

3) **Change of Status Due to Inability to Complete Program**—If the unit member cannot complete the planned program during the period for which leave for improvement was granted, it is their responsibility to notify the superintendent or designee. The leave may then be rescinded by the Board of Education and the unit member placed on the appropriate leave status, reassigned, or terminated.

4) **Status on Return From Leave**—A unit member who is on permanent status at the time leave for improvement was granted shall continue to be on permanent status.

**3. Leave for Summer School**

a. A unit member must give evidence in writing that leave is required for summer school attendance prior to the closing of school or at the beginning of the fall semester. Request for leave for summer school shall be made in advance and approved by the Leave Administration team in the Employee Retiree Service Center. Endorsement from the immediate supervisor shall be a factor in determination of eligibility.

Leave with pay may be granted as follows:

Leave without loss of pay may be granted to attend summer school prior to the closing of school or at the beginning of the fall semester. Such leave may be granted if the needs of the individual unit member clearly indicate that attendance at the specific summer school session requested is the most appropriate way to improve the unit member and the school system and that no hardship to pupils or the school system will result if such leave is approved.

b. A unit member who is granted leave must submit grade slips and/or transcripts to the appropriate official at the conclusion of the summer school. The principal will forward them to the Office of Human Resources.

c. Unit members assigned 12 month responsibility may request leave to attend summer school.

1) Twelve month unit members may request leave without pay to attend summer school. The granting of such leave will not otherwise affect the employment status of the unit member involved.

2) Subject to the availability of funds and the needs of the school system, some selected unit members assigned 12 month responsibility may receive approval to attend summer school as part of their 12 month assignment.

#### 4. **Leave to Attend Professional Meetings**

Upon written application in advance, and with the recommendation of the appropriate official, the superintendent or designee may grant a unit member leave to attend professional meetings (e.g., conventions, conferences, or committees) as participant or observer without loss of salary.

#### 5. **Leave for Exchange Employment or Overseas Employment**

Upon written application in advance and with the recommendation of the superintendent or designee, the Board of Education may grant a leave of absence not to exceed one year for exchange employment or for employment in overseas work. To be eligible, a unit member shall be on permanent status at the time leave is granted. Credit on the appropriate salary schedule for one year of successful experience shall be granted upon verification of completion of one year of satisfactory exchange employment or overseas employment.

#### 6. **Leave for Teaching in a College or University**

Upon recommendation of the superintendent or designee, leave up to two full school years may be granted by the Board of Education to a unit member for the purpose of teaching in a college or university. Any remuneration to be paid by the Board of Education to the unit member will be determined by the superintendent or designee, in consultation with the unit member, prior to the time leave is granted. The total of the remuneration by the Board and the regular salary the unit member receives from the college or university shall not exceed the annual salary the unit member would have received had they remained in their present position in Montgomery County.

##### a. **Procedures**

- 1) **Eligibility**—To be eligible, a unit member shall be on permanent status at the time leave is granted for the period of leave.
  - 2) **Benefits**—A unit member on leave for teaching shall be treated as a full time unit member. The unit member's length of service and the right to receive salary increments shall be the same as if they had remained in the position they held when leave was granted. Sick or annual leave can be neither used nor earned.
  - 3) **Contractual Agreement**—A unit member on leave for teaching in a college or university shall agree to return to service in the Montgomery County Public Schools for at least a two year period immediately following the leave of absence or reimburse the Board of Education for all monies paid to them or on their behalf.
  - 4) **Change of Status During Period of Leave**—If the unit member on leave for teaching in a college or university cannot complete the program for which leave was granted, it is their responsibility to notify the superintendent or designee. The leave may then be rescinded by the Board of Education and the unit member placed on the appropriate leave status, reassigned, or terminated. Salary allowances and benefits shall be adjusted accordingly, and the unit member must make arrangements to reimburse the Board any monies paid to them or on their behalf.
  - 5) **Status on Return From Leave**—A unit member who is on permanent status at the time leave for teaching in a college or university is granted shall continue in the permanent status they held at the time leave was granted.
7. **Leave for Career Development**—Upon written application in advance, a principal or immediate supervisor may approve up to four hours of professional leave with pay annually for unit members to pursue activities associated with career development, such as job shadowing, meetings with career pathways personnel in the Office of Human Resources and Development, MCPS internal interviews, trainings or other professional development opportunities.

#### I. **Maternity/Child Care/Adoption Leave**

1. Any unit member who becomes pregnant or who will become an adoptive parent or who wishes leave for the purpose of caring for their child may be granted an unpaid leave of absence not to exceed 18 months. Such leave may be renewable at the request of the unit member for an additional period not to exceed 18 months. In accordance with FMLA, leave shall be granted to a unit member for a period not to exceed 12 weeks for the purpose of caring for their child, placement for adoption or foster care.
2. When the leave is of short duration and not longer than 60 consecutive duty days, a substitute may be employed and the position shall be held for the return of the unit member. Use MCPS Form 430 1 for short term leave.
3. Unit members wishing leave in excess of 60 consecutive duty days for a period not to exceed 18 months must use MCPS Form 430 1 for long term maternity/child care/adoption leave without salary. The unit members' positions will not be held for their return.
4. Unit members who are eligible for annual leave will be allowed to use any earned leave in their accounts after approval by the principal or appropriate official. The 60 day or 18 month period shall include the period of annual leave if used.



5. As soon as it has been determined that a unit member wishes to use maternity/child care/adoption leave, including FMLA, a unit member must notify the principal or other appropriate official in writing at least 30 duty days in advance.
6. Unit members may elect to have continued participation in the MCPS Employee Benefit Plan by assuming the full cost of the premiums while on leave without pay. Contributions to the employee benefit plan will be payable monthly to the Board of Education, in accordance with MCPS procedures. For those unit members on FMLA leave, for the duration of the FMLA leave, MCPS will maintain the employee's benefits under the conditions coverage would have been provided if the employee had continued working. Failure to make payments in accordance with MCPS procedures will result in cancellation of benefits. Retirement contributions, if any, may be paid monthly to MCPS; or the total of such contributions, plus interest, may be paid at the time of return from leave, in accordance with MCPS procedures.
7. In order to return from maternity/child care/adoption leave, the unit member shall submit a request in writing to the associate superintendent for human resources at least one month before the date the employee desires to be reassigned. If a unit member is offered an assignment for which the unit member is qualified at the same pay grade and the assignment is refused, the unit member will have to resign or be terminated. A unit member returning from an FMLA leave will be reassigned to their original position, or to an equivalent position if the original position no longer exists.

J. **Military Leave** (Section 6 205 of the Annotated Code, Education)

1. **Military Leave of Absence**

- a. **Approval**—A unit member entering military service may, upon written application and with the approval of the superintendent or designee, be granted leave of absence without pay for one period of service and in accordance with the state regulations referred to above. A copy of the military orders must accompany the request for leave. This leave applies to individuals who are drafted or who volunteer for service for one period of enlistment.
- b. **Return From Military Leave**—A unit member granted military leave of absence shall retain the right to be placed in the same or similar position upon return from leave, subject to the following:
  - 1) The unit member has completed any required period of probation prior to entering the armed forces and their separation from the armed forces was under conditions other than a dishonorable discharge.
  - 2) They make their application within 90 days from the date of their separation from the armed forces, in case they have involuntarily entered, or within 90 days after the termination of their first period of enlistment, in case they have voluntarily entered, for reinstatement by the Board of Education.
  - 3) They make their application for reinstatement within 90 days from the date of separation from such service or within 90 days after discharge from a hospital, provided such hospitalization is directly connected with, related to, and immediately follows their separation from the armed forces, and the period of hospitalization does not extend beyond a year from the date of such separation.

Any employee qualifying for reinstatement under this provision shall be entitled to start at the salary and rate of earnings for leave which they would have received if they had remained continuously in the Board of Education's service.

If they are not qualified to perform the duties of their prior position by reason of disability sustained during military service, but are qualified to perform the duties of any other position in the employ of the Board of Education, they shall be reemployed in such comparable position, the duties of which they are qualified to perform, as will provide them with like seniority, status, and pay rate, or the nearest approximation thereof consistent with the circumstances of their case.

- c. **Retirement**—The unit member, upon reinstatement, shall submit to the MCPS Retirement System an official verification of the length of military service.

2. **Military Leave for Training Purposes** (Article 65, Section 42, of the Annotated Code of Maryland)

- a. **Eligibility**—A unit member who is a member of the National Guard or of the U.S. Armed Forces Reserves and who is required by the laws of the United States or of Maryland to report for a training period, shall be eligible for a grant of military leave for training purposes not to exceed 15 calendar days per school year.
- b. **Application Procedure**—Application for military leave for training purposes shall be made in advance, immediately upon receipt from the appropriate military authorities of official notice to report. A copy of the official orders must accompany the application for leave, which must be approved by the appropriate official and the



superintendent or designee. When possible, military leave for unit members with less than 12 months of responsibility shall be arranged during nonduty periods. The superintendent or designee may request a change in military orders when it seems to be in the best interest of the school system.

- c. **Pay Status During Leave**—All unit members who are members of the organized militia or the Army, Navy, Air Force, Coast Guard, or the Marine Corps Reserves shall be entitled to leave of absence without loss of pay on all days during which they shall be engaged in field or coast defense or other training ordered or authorized under any law of Maryland or of the United States, during such time as they are on inactive duty training, for not more than 15 days annually, provided, however, if any members of the organized militia are ordered to active duty under authority of the governor, they shall be entitled to leave of absence without loss of pay for such time they actually serve under such active duty orders in addition to the 15 day period specified above.

**K. Salary and Leave Benefits for Conscientious Objectors**

**1. There are two classes of conscientious objectors:**

- a. Class 1 O, who does not enter the military service but fulfills their selective service obligation by working for 24 months in an institution approved by the state in which they reside, and who is not entitled to veterans' benefits, and
  - b. Class 1 A-O, who enters the armed services but does not bear arms, is subjected to the same hazards as the regular serviceperson, and, upon discharge, is entitled to all veterans' benefits.
- 2. Unit members who are conscientious objectors and who are Class 1 O shall not be given credit on the salary schedule for this type of service at the time of employment.
  - 3. A unit member who is Class 1 O, who is drafted and enters this type of program, shall be given Leave for Unusual and Imperative Reasons and, upon release from their obligation, shall be reinstated at the same or comparable position at the same salary step and in the same status as at the time their leave began.
  - 4. Unit members who are conscientious objectors and who are Class 1 A-O shall be entitled to all provisions of the salary plan and military leave policies.

**L. Leave for Family Bereavement**

A unit member shall be allowed a maximum of five days of absence without loss of salary upon the death of a child, parent (natural, foster, step, or in-law), brother, sister, husband, wife, anyone who lives regularly in their household, or of a person who raised the unit member in lieu of a parent if not otherwise included in this list. A unit member shall be allowed a maximum of two duty days of absence without loss of salary upon the death of a brother-in-law, sister-in-law, son-in-law, daughter-in-law, grandparent, grandchild, spouse's grandparent, or an individual for whom the unit member held durable medical or personal representative power of attorney at the time of death. In the event of unusual travel or personal obligations in connection with the use of bereavement leave, additional leave days may be granted by the Leave Administration Team in the Employee and Retiree Service Center. With approval from the Leave Administration Team, one or more of the allowed days may be used at a time that is not immediately proximate to the date of death for a burial or memorial service that occurs at a later date. Leave for family bereavement is not available for business purposes such as estate management or will review.

**M. Political Leave**

Leaves of absence for political activity without salary, including candidacy for political office or holding public office, shall be arranged with the following rules:

- 1. Unit members engaging in political activity shall make it clear that their utterances and actions are theirs as individuals.
- 2. Leaves of absence shall be requested in writing.
- 3. Leaves of absence for campaigning and holding office may be arranged for a definite period. If the candidate is not elected, they shall be returned to their position immediately.
- 4. Leave may include voter registration, election day duties, or other political responsibilities.

**N. Civil Leave for Juror or Witness Service**

Upon approval of the Employee and Retiree Service Center superintendent or designee, a unit member who is subpoenaed as a witness in a civil or criminal case, or is called and serves on a jury, will be granted paid leave for that period of time they are unable to report to work, provided that the unit member is not a party to the civil or criminal case,

except as a defendant in an action regarding their authorized MCPS duties. In the event the employee is a relative or business associate of a party to the case, an ERSC designee will review the circumstances and determine the appropriateness of civil leave. Application for leave must be made in advance and submitted with a copy of the subpoena. The unit member shall transmit any monies received from such assignment other than those used for personal expenses (e. g., travel) to the Board of Education.

**O. Compensatory Leave**

Unit members shall not earn or be granted compensatory leave.

**P. Leave for Emergency Closing of Schools and/or Central Office**

When schools are closed because of inclement weather or other emergency reasons, 12-month unit members are expected to report or remain on duty; all 10-month unit members are granted emergency leave automatically.

During emergency school closings when administrative offices are open, 12-month unit members who are not designated as emergency personnel may choose one of the following options:

- Report to work as scheduled.
- Request the opportunity to flex the arrival/departure time based on the stated circumstances.
- Take personal or annual leave without prior approval.
- Request permission to use unscheduled telework with pay if the unit member has appropriate resources and technology to complete sufficient and appropriate work that can be done at an alternative site.
- The request to use such teleworking shall be made to the appropriate supervisor at least one (1) hour prior to the scheduled time to report. Such requests shall be favorably considered unless the supervisor has a reasonable basis for doing otherwise. The supervisor may request a summary of the work completed. A supervisor may deny such teleworking based on evidence of misuse by the unit member or to meet identified school-system needs. Examples of situations where teleworking may include the following:
  - When weather conditions prohibit a unit member from traveling from their home to the work-site.
  - When the work-site is inaccessible
  - When the work-site is without electricity, heat water, or is experiencing other facility emergencies.

When all schools and the central offices are closed because of inclement weather or other emergency reasons, 12-month unit members designated as emergency personnel are expected to report or remain on duty, unless directed not to do so by the superintendent or designee. Appropriate local site staffing levels in emergency situations will be determined by the supervisor, in consultation with the appropriate local work leader. All others are automatically granted emergency leave.

In school years when there are more emergency days lost than permitted by the school calendar, those excess days must be made up at times specified by the superintendent or designee. All 12-month personnel are expected to report for duty when schools are closed, or take annual leave, unless the superintendent or designee has announced that the central office is closed.

**Q. Leave for Unusual or Imperative Reasons**

Employees may be granted leave by the superintendent or designee for unusual or imperative reasons at no loss of pay, or at loss of full pay when no other leave is applicable. Approval must be secured before the absence occurs.

**R. Personal Leave**

1. All unit members may be granted up to four days per year for personal leave. A written request for the intended absence shall be submitted to the principal or appropriate official at least one day prior to the expected absence. No specific reason for such personal leave shall be required or solicited. Personal leave, if granted, must be used only to conduct personal business of a nature that cannot be scheduled on any nonduty day. Personal leave will be granted only when the immediate supervisor determines that adequate provisions for continuing the instructional/operational program can be made. In cases of emergency, the appropriate official shall be notified prior to the start of the duty day to be taken off.

2. The rules regarding personal leave shall be as follows:

- a. Requests for personal leave shall be made in writing.

- b. Leave immediately before or after a holiday, vacation, or staff development day may be requested for reason from the school principal or appropriate official.
- c. Up to two personal leave days may be carried over from year to year, i.e., personal leave may accrue to a maximum of six days. The remainder of unused personal leave shall be transferred to accumulated sick leave at the end of the school year.

**S. General**

- 1. Except in those cases where the superintendent or designee has the right to grant the leave, the superintendent or designee shall have the right to recommend to the Board of Education that a leave of absence be granted with loss of substitute pay, without pay, or with pay or to recommend that the leave be denied.
- 2. Administrators/supervisors shall reply to leave requests requiring approval within a reasonable period of time. When particular operational needs or scheduling considerations prevent a timely response to an employee's leave request, the administrator/supervisor will inform the employee promptly regarding the delay, including the operational needs or scheduling considerations causing it and an anticipated time for approval or denial of the leave request. Leave is not considered approved until the administrator/supervisor grants the request.

**T. Procedures for Short and Long Term Leave (non FMLA)**

- 1. When the leave is of short duration, and not longer than 60 consecutive duty days, a substitute may be employed and the position held for the return of the unit member. Use MCPS Form 430 1 for short term leave.
- 2. Unit members wishing leave in excess of 60 consecutive duty days for a period not to exceed 18 months must use MCPS Form 430 1 for long term leave without salary. The unit member's position will not be held for their return.
- 3. Unit members who are eligible for annual leave will be allowed to use any earned leave in their accounts after approval by the principal or appropriate official. The 60 day or 18 month period shall include the period of annual leave if used.
- 4. Unit members must request these leaves in writing to the appropriate official at least 30 duty days in advance of the intended leave.
- 5. Unit members may elect to have continued participation in the MCPS Employee Benefit Plan by assuming the full cost of the premiums while on leave without pay. Contributions to the employee benefit plan will be payable monthly to the Board of Education in accordance with MCPS procedures. Failure to make payments in accordance with MCPS procedures will result in cancellation of benefits. Retirement contributions, if any, may be paid monthly to MCPS, or the total of such contributions, plus interest, may be paid at the time of return from leave in accordance with MCPS procedures.
- 6. In order to return from leave, the unit member shall submit a request in writing to the associate superintendent for human resources at least one month before the date the employee desires to be reassigned. If a unit member is offered an assignment for which the unit member is qualified at the same pay grade and the assignment is refused, the unit member will have to resign or be terminated.
- 7. Unit members who are not working, are not in a leave status which qualifies for the Board of Education contribution towards benefits, and are not under FMLA protection, shall be responsible for paying the full cost of employee benefits. Failure to pay shall result in loss of benefits.
- 8. Return from Leave. Where a school-based paraeducator who is engaged in instructional activities seeks to return to work from a leave during the last three weeks of school, and there are concerns that returning the paraeducator to their prior assignment will disrupt learning due to the unique relationship between students and the employee who has taken their place, the paraeducator may be denied return to their prior position provided that they will instead be employed as a substitute for the remaining time of the school year for at least the hours of their prior assignment in their home school. The district will attempt to find substitute assignments as close as possible to their prior work location. For purposes of determining employment rights they will be considered as having returned to their prior assignment as of the time of their return to work.
- 9. In the unusual circumstance where a principal, assistant principal or business administrator is considering an override of a manager's leave approval or denial, the supervisor denying the leave shall be consulted prior to a decision being made.

**A. Schedule**

1. The regularly scheduled work week shall not exceed five days.
2. The regularly scheduled workday shall not exceed eight hours in addition to a daily duty free lunch period.
3. Starting and dismissal times will be assigned by the principal or the appropriate director. However, no change in starting and dismissal times in excess of two hours will be made without the concurrence of the Union and the affected unit member. Such change in assigned schedule may occur no more frequently than one time each school year. This limitation will not apply where the entire shift of the position assignment is changed. By mutual agreement between the Board and the Union, the work hours or work week for an employee or group of employees may be modified to exceed five days per week or eight hours per day.
4. The parties recognize the desirability of providing employees in the bargaining unit who work less than 40 hours per week the opportunity to work an optimal number of hours per week consistent with the operating needs and efficiency of the school system.
5. Standard building services work schedule is typically approved at the beginning of each fiscal year. Typical schedule start and end times for full and part time employees are published annually in a facility memorandum. Deviations from typical schedules should be in consultation with the Building Service Manager and the Division of Maintenance and Operations.

- B. Except for bus operators and bus attendants, the workday for 40 hours per week unit members shall consist of eight hours of work within eight and one half consecutive hours unless the workday has been modified as indicated in Section A above. The workday for unit members working less than 40 hours shall also consist of regularly scheduled consecutive working hours exclusive of duty free lunch periods when applicable. Starting and dismissal times for bus operators and bus attendants will be assigned by the director of transportation. Nothing shall prevent a unit member from voluntarily requesting an exception to this section.

Schedules should be provided that identify employee assignments for indoor recess coverage. This should be done in a way that minimizes, to the extent possible, the impact on employees' core responsibilities.

Work schedules shall include intended break times or time frames for a break to occur and, where appropriate, time for lunch. If circumstances do not allow an employee to take a break at the intended time or during the intended time frame for the break, the supervisor will inform the employee and let them know when the break will be rescheduled or if it has to be canceled.

The transportation department will undertake a review of schedules and assignments for the purpose of reducing the length of the downtime periods.

**C. Hours Adjustment**

1. Notwithstanding the above, the Board may implement modified work weeks for central office safety and security personnel, not to exceed 40 regularly scheduled hours in a six day week (Saturday, 12:01 a.m. to Friday, 12:00 p.m.). Time worked in excess of 40 hours in a modified work week shall be overtime and paid at one and one half the unit member's regular rate of pay. Such a modified work week may be implemented by mutual agreement between the principal and the employee for school-based safety and security personnel. No such employee shall suffer retaliation for not agreeing to a modified work week.
2. Notwithstanding Sections A and B above, there may be times when the nature of work performed by certain unit members (college/career information coordinators, social services assistants, family day care team manager and quality control assistants in food services, and transaction assistants in the Employee and Retiree Service Center) requires them to perform work periodically that does not fall within the regularly scheduled workday. Such operational needs are normally foreseeable and occur infrequently. These operational needs may be accommodated through previously determined adjustments of the employees' work schedule(s) for the pay week in which the activity occurs. The schedule adjustments should be made as much in advance as possible, preferably at the beginning of each semester, with volunteers being called upon first. Such adjustment may, if the unit member has volunteered to do so, include more than eight hours in a day, not to exceed ten hours of work time, without overtime payment, as long as the total time worked in a workweek does not exceed 40 hours. Any time worked in excess of ten hours

in a day, or forty hours in a week, will be at the overtime rate. Whenever possible, the schedule adjustment for any individual employee will be determined collaboratively between the unit member and their supervisor, giving full consideration to regular program needs and the unit member's preferences, including obligations outside the member's normal work hours.

3. Requests for approval for application of the procedure specified in Section C.2 above for employees in other positions that are later identified as being similar in nature to the positions referenced in Section C.2 above may be made to the Joint Labor Management Collaboration Committee.
4. **Building Service Rovers.** Notwithstanding Sections A and B above, building service employees designated as "Rovers" may be assigned different shift starting and ending times as necessary to fill vacant job assignments.
5. **Permanent Substitutes/Rovers** in positions outside of Building Service notwithstanding Sections A and B above, staff in permanent substitute positions may be assigned different starting and ending times as necessary to fill vacant job assignments.
6. **Summer Hours Adjustment**—Notwithstanding Sections A and B above, beginning with the first pay period following the end of the instructional year and concluding with the last pay period preceding the beginning of the following instructional year, full time school plant operations and maintenance employees may volunteer to work four ten-hour shifts in a work week in lieu of their regular five eight-hour shifts, provided such requests can be reasonably accommodated. When approved, such shift adjustments shall be for a minimum of one week. Employees desiring to work their regular eight-hour five day schedule shall not have their hours reduced. Employees may request, and by mutual agreement only, to shift the start and end times of their duty day during the summer for no more than six weeks to support the operational needs of the school. Employees will maintain their shift differentials when there is a mutually agreed upon shift. Hours may not be shifted to shift two (2) or three (3).
7. **Graduation**—When mutually agreed upon between the employee and their supervisor, the employee's schedule may be adjusted in order to attend/support the graduation ceremony for the school to which they are assigned. If no adjustment is made, the employee will work their regular schedule or take leave.

Barring an operational need, a unit member who has been employed as a one-on-one paraeducator for a graduating student that they supported shall be allowed a maximum of six hours of professional leave to attend this student's graduation, if that graduation occurs during their duty day.

#### D. Call-Back

1. A unit member who is requested by an appropriate official to report back to work after the unit member's normal workday or to report to work on a nonscheduled workday, except as indicated in Section C.2 or C.3 above, shall be credited with a minimum of three hours of work. However, time worked immediately before or immediately after the unit member's regularly scheduled hours is not considered call back work and only the actual work time is reported.
2. When a unit member is directed in writing by a supervisor to remain at home and be ready to report for work when called, that unit member shall receive three additional hours straight time pay for each day on such standby basis.

#### E. Delayed Openings and Early Dismissals / DEC

1. In regard to systemwide delayed openings, 9- and 10-month school-based unit members will begin work 20 minutes before the scheduled student starting time on said day without loss of pay.
  - a. In regard to systemwide early dismissal, the same school-based unit members, *See* E.1, may leave as soon as all students and teachers with whom they work directly are off the school premises.
  - b. The scheduled work time for 9- and 10-month school-based food and nutrition service staff when schools have a delayed opening and/or early closing is determined by the principal, school-based cafeteria manager and food service supervisor. The adjusted duty times will be dependent on the adjusted meal serving times of the school. The adjusted duty times will be communicated in writing to all food and nutrition service staff in the building at the start of the school year.
  - c. The principal of any school may request a 10-month unit member to be on duty for the normal duty day on a systemwide delayed opening day if they are needed for student supervision or to manage communications. Only the principal will determine such need. Any 10-month unit members designated to report for their normal duty day on systemwide delayed openings will be notified in writing of this requirement at the start of the school year.
  - d. If the 9- or 10-month school-based unit member is requested to report to work at the beginning of their shift, and the starting time is before the delayed opening and/or ending time is after the early dismissal, the unit member shall receive one hour of pay in addition to their regular pay.



2. In regard to systemwide delayed openings, all 11- and 12-month school based employees will work their normal schedule. In regard to systemwide early dismissal, all 11- and 12-month school-based employees will work their regularly scheduled hours unless the superintendent authorizes an early dismissal of administrative offices.
  3. In the event of systemwide delayed opening where maintenance employees are required to report prior to, or at their normal start time, or in the event of a systemwide early dismissal where maintenance employees are required to work up to or beyond their normal end time and such work is directly related to the reason for the delayed opening or early close, 12 month maintenance employees who meet these conditions shall receive one hour of pay in addition to their regular pay.
- F. If the entire school system (including the central office) is closed at the order of the superintendent or designee, those employees who are required to work on an emergency basis will be paid at their applicable straight time rate for the hours they work while the system is closed. This payment will be over and above the payment they would have received had they not been required to work. Where schools are closed after food service employees report to work, they will be paid at the applicable straight-time rate for the hours worked, in addition to emergency leave as provided in Article 12, Section P.
  - G. Ten- months food service employees, paraeducators, media assistants, and office employees will be notified as soon as feasible after the closing of the school year of their next year's starting date and assignment, subject to the right and MCPS to make changes in such assignments whenever circumstances require, especially in the case of educational assistants.
  - H. The duties or work required of a unit member will not be increased unreasonably above those normally required because of staff shortages or schedule reductions.
  - I. MCPS will provide reasonable and customary work breaks for full time unit members unless such breaks are not feasible. Every one of such unit members is entitled to receive such breaks routinely, but it is recognized that circumstances may occasionally make them not feasible. The supervisor will notify the unit member of break arrangements and discuss the personnel and operating priorities that relate to breaks with the unit member. A reasonable and customary work break would normally mean a work break of fifteen minutes during the first four hours of work and, for an employee who works seven hours or more, another similar work break during the last three or four hours of work.
  - J. Secretaries shall be compensated for time spent outside their normal work hours calling teacher substitutes.
  - K. Unit members may not work additional hours beyond their regularly scheduled work time without proper supervisory authorization. In emergency circumstances, where it is not possible to obtain prior authorization, unit members may perform the emergency work and shall pursue proper supervisory authorization as soon as practical. However, no unit member shall be required, pressured, or permitted by the supervisor to work additional time without appropriate compensation. This provision shall not apply to Fair Labor Standards Act exempt employees who work more than 40 hours in a regularly scheduled work week.
  - L. Annually, MCPS will inform all unit members and supervisors regarding the responsibilities and proper procedures for requesting authorization to work and compensation for work beyond the unit members regularly scheduled hours. See Appendix III of this Agreement.
  - M. Whenever a bargaining unit member believes that their work responsibilities cannot be completed within regular work hours, the appropriate supervisor shall assign priorities to the work of a bargaining unit member whenever the employee so requests.
  - N. As part of an annual process or at the request of an employee, the appropriate supervisor shall review and discuss work assignments, priorities, and expectations with the unit member.
  - O. To the extent feasible, employees' regularly assigned work will not be interrupted by assignments that are not germane to such work. However, supervisors retain the right to assign work. A principal or appropriate supervisor may determine that it is necessary in a particular circumstance to interrupt an employee's work for duties not germane to the employee's regular assignment. The principal or appropriate supervisor will ensure that work assignments that do not fall under duties related to an employee's job description are taken into consideration for purposes of work expectations and performance evaluations. When there are concerns about the frequency or duration of such assignments, any party may raise this issue for collaborative resolution.
  - P. The Board shall provide bargaining unit members with reasonable advance notice of changes to work related expectations or abolishment of programs or positions that may result in a material impact on their work. Concerns over such impact may be raised by the affected employee(s) with their administrator. If the matter is not addressed in a manner



that resolves the concern, the Union may refer the matter to the appropriate deputy superintendent's office for further consideration.

**Q. Telework**

Bargaining Unit members may request to telework in alignment with MCPS Regulation GEH-RA, *Teleworking*.

## ARTICLE 14

### Prohibition of Volunteer Work

---

Except in emergency situations and except for the type and amount of work which by past practice has been performed by volunteers, no bargaining unit work shall be performed by anyone other than an employee in the unit. Volunteers will not be used to take over the duties of any unit member. MCPS shall provide the Union annually a report on the status of the volunteer program to be submitted by the coordinator of volunteers.

## ARTICLE 15

### Reduction In Force

---

- A. **Authority**—The Board of Education of Montgomery County retains the right to reduce its force, and its decisions on such reduction are not subject to the grievance procedure.
- B. **Notice**—No reduction in force shall be implemented without 15 duty days' notice to the employee and 25 duty days' notice to the Union, during which MCPS shall consult with SEIU Local 500 on the reduction in force.
- C. **Definition**—Reduction in force (RIF) shall mean an action resulting in a unit member being terminated from MCPS for reasons other than disciplinary.
- D. **Procedure for Reduction**—When a reduction in staff within a given classification occurs, the determination of those who are to be released will be in the following order:
  - 1. Probationary employees to be laid off first.
  - 2. If further reductions are needed, those unit members with less than four years' service whose two most recent performance evaluations have been unacceptable and/or below average will be laid off next.
  - 3. If still further reductions are required, seniority (as defined below) will govern, with the least senior unit member to be laid off first.

The foregoing procedure will be applied on a systemwide basis and seniority is defined as MCPS service.

**E. Recall**

- 1. Unit members whose services have been terminated because of a reduction in staff shall for a period of two years receive priority consideration for reemployment if they so desire and when MCPS decides to fill vacancies. The recall will be in the inverse order of force reduction. If a unit member is notified of recall to a reasonably approximate position for which the unit member qualifies and refuses the assignment, the unit member will lose the right to further recall.
  - 2. In the event that a unit member does not desire at the time of termination to be placed on the list for priority consideration, they shall receive full payment for all earned unused annual and sick leave and will lose the right to recall. For those terminated unit members having two full years of service but less than six years of service, they will receive, in addition, one half month's salary for each year of creditable to MCPS service. For those terminated unit members having six or more years of service, they will receive, in addition, one month's salary for each year of creditable to MCPS service up to a limit of 12 months' salary.
- F. Any unit member who is terminated due to a RIF may be placed on leave without pay for the six months immediately following the last duty day and may choose to continue membership in the MCPS health benefit plan in which the unit member is enrolled by paying the full cost of membership in such plan during those six months. If the member is

not recalled, or refuses an assignment before the end of the initial six month period, the leave without pay and the membership in the MCPS health benefit plan is terminated automatically.

- G. A nonbargaining unit employee may not exercise seniority rights to bump into or be placed in an SEIU Local 500 bargaining unit classification during a time of a RIF affecting that classification or while there are unit members on active recall status who are eligible for work in such classification.
- H. It is the goal of the parties to avoid layoff of unit members to the extent possible. The superintendent or designee will attempt to provide a period of retraining for nonprobationary unit members so that they can be placed in positions for which they would not otherwise qualify without such training.
- I. Any action taken under the foregoing provisions, except for the decision referred to in Section A, shall be grievable under Article 6.

## ARTICLE 16

## Position Descriptions

---

- A. Upon request, each unit member will be provided with an accurate description of their duties or responsibilities in the form of a class specification.
- B. A copy of a unit member's class specification will be included in each employment package to be distributed during orientation.
- C. Any unit member dissatisfied with an adverse reclassification that results in a pay reduction or downgrading, or were not satisfied with the reclassification result, may appeal directly to the superintendent or designee whose decision shall be final. A unit member assigned to a lower grade classification as a result of a reclassification will be placed on the lower pay grade without reduction in pay. When the same rate of pay does not exist in the lower pay grade, the unit member's hourly rate of pay will be red-circled, which will remain in effect for no more than three years from the effective date of the reclassification action. The unit member's anniversary date for step increases will not be affected.  
For any employee's whose current rate of pay is red-circled and they accept a new position:
  - 1. If the rate of pay of the new position is less than that of their current red-circled rate of pay, the employee will be placed on the salary scale of the new position at a rate of pay that most closely matches their current rate of pay without going lower.
  - 2. If their red-circled rate of pay is equal to or higher than the rate of pay for any step of the new position, the employee will be placed on the highest step for the new position but maintain their red-circled rate of pay.
- D. The SEIU Local 500 shall be notified in advance when a classification action is to be taken that reduces the pay or pay grade of a unit member.
- E. Upon the request of SEIU Local 500 and at mutually agreeable times, a member of the classification staff will meet with a representative of SEIU Local 500 to discuss classification matters.
- F. MCPS will share updated and new position descriptions with SEIU, Local 500. Requests for review and revision of job descriptions may be made to OHRD by SEIU.
- G. MCPS will schedule a regular review of job descriptions on a seven-year schedule.
- H. MCPS will notify involuntary staff that their position was eliminated two months prior to the end of the fiscal year.
- I. Annually, the reclassification schedule will be shared with affected supervisory staff and the staff being reclassified within the unit.

# 17 ARTICLE

## Discipline and Discharge

---

- A. A suspension, demotion, discharge, or other disciplinary action may only be taken against unit members for proper cause. Discharge, demotion, suspension, or other written disciplinary action placed in an employee's personnel file in Human Resources will be handled in accordance with the procedures of Sections D and E below. Any meeting with an employee which constitutes an investigative interview shall be delayed a reasonable length of time, not to exceed two duty days, in order to allow for the Union representative to attend if the employee so requests. However, if information is needed from an employee in order to ensure the safety of an individual, obtaining that information need not be delayed. An investigative interview occurs when: (1) management or a supervisor questions an employee to obtain information regarding a situation that may lead to suspension, demotion, or discharge; and (2) the employee has a reasonable belief that disciplinary action may result. If the employee requests representation, the role of the union representative is to assist the employee. In doing so, the representative may attempt to clarify the facts or suggest other employees who may have knowledge of them. Such suggestion does not obligate the employer to interview such other employees.
- B. To facilitate the availability of union representation in the meetings referred to in paragraph A, above, unit member employee representatives designated by the Union to attend the meetings shall be authorized to use leave to attend these meetings, in accordance with Article 20 of this Agreement. If the Union designates a representative but the employer does not release the employee representative, the meeting may be delayed until the employee representative is available.
- C. Any suspension of a unit member for the purpose of investigation shall be with full pay. Normally, such investigations will be completed within five duty days.
- D. Written notice of charges with specifications will be given to the affected unit member at the time the disciplinary action is taken. Prior to acting upon a recommendation for discharge or suspension in excess of five duty days, the deciding official shall offer the affected employee the opportunity to make a statement on their behalf personally or in writing. Where the employee elects to make the statement in person to the deciding official, a Union representative may be present.
- E. The parties agree that the foregoing sections will be subject to binding arbitration in accordance with Article 6, Section D, Step Four—Arbitration, of this Agreement. As part of any arbitration process where disciplinary action is being challenged in accordance with this Article, lower level discipline not subject to the arbitration process on its own merits that was part of the justification for the discipline being challenged may be reviewed by the arbitrator.

# 18 ARTICLE

## Dues Checkoff

---

- A. As unit members individually and voluntarily authorize the Board of Education of Montgomery County, the Board agrees to withhold organizational dues, voluntary contributions to the Union's political action fund, and other properly authorized deductions from the unit member's wages and to transmit such funds to the SEIU Local 500 headquarters. The Board will include the name, school, office, or department where the unit member is located and the amount of each deduction.
- B. Dues will be deducted in equal payments during the term of this Agreement, beginning on the first full pay period following the receipt of the individually signed authorization by the Employee and Retiree Service Center. This deduction will remain in effect for the term of this Agreement or until the deduction is canceled in writing by the employee to SEIU Local 500 and the Employee and Retiree Service Center.
- C. The amount deducted from a unit member's wages during the term of this Agreement will be for the total dues as well as voluntary contributions to the Unions political action fund and other properly authorized deductions and each individual must authorize the deduction by authorization form signed by the unit member, through electronic authorization, email, or recorded voice authorization, and that such deductions shall be at the current rate. SEIU Local 500 shall certify to the Board in writing the current rate of dues by the effective date of this Agreement. If this certification is

not received by the Employee and Retiree Service Center, then the previous year's rates shall continue to be deducted until ERSC is notified by the Union of any change in dues rates, at least thirty (30) days in advance.

- D. The right of dues checkoff in this Article shall be granted exclusively to SEIU Local 500.
- E. SEIU Local 500 shall indemnify and save the Board harmless against any and all claims, demands, suits, or any other forms of liability that shall rise out of or by reason of action taken or not taken by the Board for the purposes of complying with any list, notice, form, card, or assignment furnished under any such provisions.
- F. Electronic, email and recorded voice authorizations shall include the following: I understand that my submission of this authorization, and my electronic signature or recorded voice authorization, are intended to be, constitute, and are equivalent to my personal signature. SEIU Local 500 will ensure that the individual completing an online application and submitting an electronic signature, or email as authorization for payroll deduction of dues, fees, or contributions receives notification by U.S. mail and by email that after the electronic signature was obtained, SEIU Local 500 promptly transmitted a communication to the signer stating and confirming that the following information (the "Confirmation Transmission") was included in the application:
  - 1. the signer's name;
  - 2. the signer's email address;
  - 3. the signer's telephone number;
  - 4. the relationship with SEIU Local 500 to which the signer has agreed (e.g., that the signer wishes to authorize payroll deduction of dues, and/or contributions);
  - 5. the date the electronic signature was submitted;
  - 6. the name of the employer of the employee

The Confirmation Transmission will be sent to the individual address and email address provided by the signer.

- G. SEIU Local 500 will ensure that appropriate records and logs are maintained of all such electronic or automated transactions as discussed above, including but not limited to records of all Confirmation Correspondence and Confirmation Transmissions.
- H. To ensure MCPS is able to respond to inquiries from its employees, SEIU Local 500 will provide MCPS with prior notice regarding any systems that it intends to utilize for voice authorization or online applications, templates for confirmation emails and, upon request, templates for such systems.

## ARTICLE 19

## Filling of Vacancies

---

- A. A vacancy is defined as an open position within the bargaining unit which the Board has decided to fill on a permanent basis.
- B. Vacancies in the unit will be publicized in the "MCPS Bulletin," "Management Memo," or other system-wide publication such as a job bulletin, and the vacancy database for paraeducators, as appropriate, immediately following the decision to fill such positions. The announcement will include a statement of the basic qualifications required for the position. Applicants will be required to complete and submit in writing all qualifying evidence and take any required tests within six and one half working days following the announcement of the vacancy.
- C. The announcement and application procedures contained in Section B above shall also not be applicable to the positions of bus operator and bus attendant. These positions will be filled from a list of applicants who have completed successfully the approved training program, subject to the prior observance of the procedures stated in Article 37 (Transportation), Section G.
- D. Bargaining unit positions will be designated as either senior qualified (SQ) or optimally qualified (OQ) positions. The SQ and OQ designations that have been in effect prior to this Agreement shall continue in effect. The Union will be consulted with regard to this designation prior to any change in designation and when new bargaining unit positions are created

E. Qualifications for all positions will be as determined by the Board. A list of required qualifications, including any additional requirements specific to a particular vacancy, will be available at the time the position is advertised and provided to a unit member or the Union upon request.

**F. Senior Qualified**

1. For the purposes of filling SQ vacancies, seniority shall be defined as length of continuous service with the MCPS. Employment in a temporary position shall not be considered in determining seniority, except as provided in Article 2, Section C.3.
2. After screening applicants, staffers will move the five (5) most senior qualified applicants forward for an interview. Hiring managers may also include up to one current bargaining unit employee of their choice who applied, are qualified, and are currently working in their building/work location to be interviewed.

**G. Optimally Qualified**

1. In filling OQ positions, the Office of Human Resources and Development will advertise the position, including at least a partial listing of the essential requirements and preferences. A complete listing of requirements for the position can be found in the vacancy database, accessible by all employees through the MCPS website.
  2. A list of requirements and advertised preferences used in determining “optimally qualified” (OQ) candidates for OQ vacancies (the Office of Human Resources’ screening criteria chart) will be made available at the time the position is advertised to a unit member or the Union upon request.
  3. After screening applicants, staffers will move up to eight (8) optimally qualified applicants forward for an interview. In addition, hiring managers may also include one (1) current bargaining unit employee of their choice who applied, are qualified, and are currently working in their building/worksite location to be interviewed.
  4. Should there be fewer than three candidates possessing all requirements, plus any or all of the advertised preferences, then additional referrals can be made in order of seniority among candidates possessing all requirements of the position up to the maximum number requested, but not to exceed seven (7).
  5. In filling OQ positions, the Office of Human Resources and Development will advertise the position, including at least a partial listing of the essential requirements and preferences. A complete listing of requirements for the position can be found in the vacancy database, accessible by all employees through the MCPS website.
- H. Requirements and preferences will not be established by the employer for the purpose of favoring an individual candidate or candidates for selection.
- I. Ties for final position(s) for referral to be interviewed will be broken using MCPS seniority as the determining factor. The candidate awarded the position shall be from among those referred by OHRD as set forth in paragraph K above.
- J. Lateral transfers and promotions will not normally be approved for:
1. personnel who are to be evaluated for permanent status in MCPS or current position
  2. personnel who have transferred once in the current fiscal year, unless the vacant position allows an increase in hours or months. (Bargaining unit employees who are placed are not considered transfers).
- K. A current, part-time employee in the school in the same job classification shall be given priority consideration on a seniority basis for additional hours assigned to a school that are not part of a new or vacant position if the current employee is available for work at the time the additional hours are needed. A current part-time employee in the same school in another job classification will be considered for such hours when appropriate, prior to applicants from outside the school. However, no employee may be assigned more than 40 hours per week.
- L. MCPS experience will be given positive consideration in selection for positions. When two finalists are determined to be equally qualified, the internal candidate will be given preference for selection.”

**M. Candidate Notifications and Interviews**

1. Any candidate who is not offered a job after an interview, will, upon request, be given the reason or reasons why they were not selected. Candidates who were interviewed and are not selected for a position can request from the administrator/hiring manager the reasons why they were not selected within two weeks of notification for specific feedback. Feedback from interviews is not grievable.
2. Candidates who are not moved forward for an interview may request constructive feedback from the screening grid criteria on why they were not moved forward from the staffing team in OHRD.

3. **Abolished positions**—An employee whose position gets abolished has priority consideration for positions and is included in the list of candidates, should they not already have been included in the names forwarded for interview, will be offered an interview, if qualified, in addition to the regular number OQ /SQ candidates. This status will continue up to the close of the following year or upon accepting a position of the same or better grade.
4. **Twelve-month Involuntaries**—12-month employees whose jobs are involuntarily transferred from their position and are placed into a 10-month position with a lower pay grade will be red circled at their hourly rate and can have the first right of refusal for 12-month position for which they are qualified, in seniority order, for the next commensurate 12-month position that becomes available for up to 3 years. Also, if not already placed in such a position, during the first summer they will be offered work commensurate to their 12-month position.

N. Blank

O. Blank

**P. Paraeducators**

1. SEIU Local 500 will have the opportunity to be involved in the development of the superintendent’s operating budget in the fall, which will include providing input regarding the various staffing formulas for paraeducators. When the initial allocation of positions to schools is made, the union will be notified of the school-by-school allocations.
2. Principals will communicate with paraeducators during the paraeducators’ workday about the allocations and the process for deciding on positions for the following school year as soon as possible, but no later than three weeks (excluding spring break) after the principals have received the initial allocations. Paraeducators will have an opportunity to provide input to the principal and to indicate preferences for the following year.
3. In a school where one or more paraeducators’ hours have been reduced for the following school year, and where there are available lunch hour aide hours, and where the paraeducator(s) can be available at the appropriate time, lunch hour aide time may be offered to the paraeducator(s) indefinitely at the paraeducator’s regular rate of pay. When there are more paraeducators in a school desiring such accommodation than there are hours available, adjustments will be made in order of seniority. Any paraeducator whose duties include providing lunch hour aide duties will have these hours paid at their paraeducator rate of pay, not at the lunch hour aide rate of pay.

**4. Paraeducator Transfer**

- a. Paraeducators who are involuntarily transferred will be notified by May 15. Circumstances beyond the principal’s control may necessitate further changes during the summer months.
- b. A six-week voluntary transfer process shall commence no later than May 15 of each year.

**c. Paraeducator Voluntary and Involuntary Transfer Season**

- 1) Before the start of the voluntary/involuntary transfer window, where paraeducators have been identified as involuntary transfers, MCPS will host a Paraeducator Involuntary Transfer Meeting where staff are placed in positions. The system will invite SEIU representatives to attend this meeting.
- 2) At the end of the first voluntary transfer window, paraeducators remaining on the involuntary transfer list will be asked to indicate their preference of program, school level, and geographic area, interest in specific open positions, and any pertinent education and micro-credentialing they wish to have considered by OHRD.
- d. In addition, promotional opportunities into paraeducator positions will not be allowed during this period, with the exception of paraeducators moving into special education paraeducator positions.

**e. Establishment of Eligibility for 6-hour paraeducator positions:**

- 1) For the purpose of transition to this new model, the “6-hour paraeducator positions” status of paraeducators will be established by adding the total number of para hours and permanent lunch hour aid hours paid at the para rate as of the last day of the 2023 school year. If a para has six (6) hours or more, they will, going forward, be able to apply for all para jobs, of less or more hours, during the transfer window.
- 2) No prior school year hours will be considered. Hours outside of these categories will not be considered.
- 3) Each consecutive year, staff who have six (6) hours or more, at any point during the school year, will achieve “6-hour status” and be eligible to access to positions during the transfer window.
- 4) Para lead and permanent para substitutes will be Eligible for 6-hour paraeducator positions.



- f. During the initial transfer window:
  - 1) Paraeducators with less than six (6) hours, will not be allowed to increase their hours, but will be allowed to voluntarily decrease their hours.
  - 2) Paraeducators who have ever had six (6) permanent para hours, or as defined in (see 4.e, above) will be allowed to increase, or decrease their hours during the transfer window as if they were currently six (6) or more hours.
  - 3) Paraeducators with fewer than six (6) permanent hours, may apply for positions in their current school location only. These paraeducator names will be moved forward only if the school position they seek has less than four (4) qualified candidates applying. Up to four (4) of these candidates' names will be moved forward for interviews.
  - 4) Promotional opportunities into paraeducator positions will not be allowed during this period, with the exception of: paraeducators moving into special education paraeducator positions, or paraeducator moving into positions with six (6) or more hours in high impact schools.
  - 5) Hiring from outside or from current temporary employees will not be allowed.
5. An involuntary transfer meeting will be held and paraeducators will be provided the opportunity to submit their preferences. Vacant positions will be maintained on MCPS Careers, or equivalent technology by the Office of Human Resources during the period of involuntary transfers in the summer. All involuntarily transferred staff will be assigned by the beginning of the school year.
  - 1) The paraeducators whose hours have been reduced and who wish to have them restored will have priority placement to another paraeducator position that will restore their hours.
  - 2) The parties have collaboratively developed a process for implementation of this Article. This process shall be reviewed on a periodic basis.
6. MCPS and SEIU will discuss possible modifications to the contract to support hiring initiatives and/or opportunities for Title 1 and High Impact schools each fall. Option must be mutually agreed upon. OHRD will publish agreed upon updates in the OHRD Staffing Calendar at the start of each hiring season.
7. During the initial transfer window, paraeducators may apply for and accept an offer into a Title 1 and focus school for more hours than they currently hold.

**Q. Noncompetitive Assignments**

1. The provisions of this paragraph concerning noncompetitive assignments shall not apply in cases of temporary assignments of less than 6 months, higher level assignments, voluntary reassignment under SSPGS, or demotions.
  2. Employees who are returning from leave whose positions are no longer available and employees involuntarily transferred resulting from reductions in position allocations may be assigned noncompetitively to appropriate positions. MCPS shall consider requests by the affected employees to accommodate geographic or other personal considerations.
  3. Other noncompetitive assignments may be made under exigent circumstances and shall be communicated to the Union at least two weeks prior to the effective date to ensure sufficient time and opportunity for SEIU Local 500 to discuss the facts as permitted by law and the rationale and provide input regarding the proposed assignment. In unusual circumstances where two weeks' notice is not possible or appropriate, the two week time period may be reduced or waived. If the affected employee(s) or the Union objects to the noncompetitive assignment, MCPS and Union representatives will collaborative consider alternatives to the proposed assignment.
  4. When the application deadline for an advertised vacant position has passed, every effort will be made to avoid making a noncompetitive assignment to such position.
  5. When positions are filled as a result of an involuntary transfer or someone returning from leave, the employee will receive an orientation at the new worksite including work expectations, responsibilities, schedules, and other pertinent information.
- R. The provisions of this Article may be suspended by agreement of the Board and the Union where considered desirable by the parties to rectify or correct a specific personnel matter.
- S. During the life of the Agreement, a committee composed of an equal number of representatives of MCPS and the Union shall review the procedures followed for filling vacancies and making administrative placements and will advise the superintendent or designee regarding suggested improvements for these procedures.

- A. Summer hiring priority for SEIU summer positions will be given to 10-month permanent MCPS employees who are represented by SEIU Local 500 and who meet the position requirements by having the required knowledge, experience, and skills. Within the bargaining unit, priority for hiring for summer employment will be given to employees in applying the following order of priority factors:
1. **Bargaining unit employees**
  2. **Special categories**
    - a. Paraeducators and school secretaries, who, during the prior school year, worked at the school where the ESY and ELO programs are offered, or, in the case of paraeducators, who worked at a feeder school from which the student participants in the program are coming.
    - b. Security personnel, who worked at the school where the programs are offered, or at a feeder school from which the student participants in the program are coming. To the extent practicable, in view of the limited number of vacancies, this preference will be exercised in such a manner that the selected security personnel will include security personnel from feeder schools and the school in which the program is offered
    - c. Priority for cafeteria managers in schools with an Extended Learning Opportunities (ELO) program will be given to staff that work in the schools where these programs operate during the summer.
  3. Employees who worked the prior summer (successfully)
  4. Employees who lost 1.5 or more hours per day due to budget cuts or reductions in allocations.
  5. MCPS seniority.
- B. The Department of Financial Services will prepare a listing of all employees who have had hours reduced by one hour or more per day and these employees will be contacted to inform them of the summer employment opportunities.
- C. There also are situations where the work that needs to be completed is during the 10-month work year for permanent SEIU employees, in which case non-MCPS temporary employees will need to be hired to complete the work. This work normally is in the Department of Materials Management and the Office of the Chief Technology Officer. These situations will be kept to a minimum while recognizing and meeting the needs of the school system and the hiring offices. All such positions will be advertised so that Local 500 bargaining unit employees who are interested and whose schedules allow them to perform the work without additional overtime pay may apply.
- D. When other MCPS departments have summer work opportunities, these openings will be posted for all eligible Local 500 employees to apply.
- E. MCPS will provide the Union with the advertisements prior to their posting
- F. Upon request, MCPS will provide the Union with available information regarding the estimated number of vacancies, and the names and assignments, including the anticipated duration of the assignment, for each such person hired.
- G. A school year SEIU unit employee who is selected for a summer position will be paid at the grade of the summer position. Where a summer position requires the same license as required of the employee's school year position the employee will be paid for the summer work at the rate within the range of the summer position that is closest to but not greater than the employee's current rate in their school year position.

# ARTICLE 21

## Hours Reductions and Involuntary Transfers

---

- A. When a reduction in staffing allocation to a school or office occurs, the following procedures shall be followed in determining which bargaining unit employees within a job family, if any, will be impacted by an hours reduction or placement onto the involuntary transfer list.
  - 1. Bargaining unit employees within the job group or groups potentially impacted by the change will be notified of the potential for hours reductions and involuntary transfers and be offered an opportunity to voluntarily reduce hours, or *Seek* placement on the involuntary transfer list. All communication between an employee and his or her administrator regarding such considerations will be kept confidential.
  - 2. When reductions in hours cannot be achieved through voluntary reductions or transfers, reductions will be determined by the principal or administrator, giving primary consideration to preserving employee work hours, based on seniority, unless such consideration would adversely impact the needs of students and/or the employer operations in the principal or administrator's reasonable judgment.
  - 3. The needs of students would be considered to be adversely impacted where a program or service to a student or students cannot effectively or appropriately be provided due to reduction of an employee with unique skill or knowledge, not possessed by a more senior employee.
  - 4. The operational needs of a school or office would be considered to be adversely impacted where a reduction in hours or involuntary transfer following a seniority standard would result in the school or office not being able to adequately implement its program or which will substantially and negatively impact a program.
- B. Paraeducators who are involuntarily transferred or whose hours are reduced are covered by Article 19.Q and its subparts.
- C. If additional temporary work becomes available following the reduction in a work location within a classification the principal or administrator will consider first employees who work at the site who have experienced an involuntary reduction in work hours for the additional assignment where such assignment will not conflict with the employee's permanent assignment.
- D. Employees involuntarily transferred or reassigned to a different job classification shall be provided training as it is relevant to the job, as needed. (Refer to Article 28, section B in the contract).

# ARTICLE 22

## Rights of the Union

---

- A.
  - 1. The SEIU Local 500, as exclusive representative of supporting services employees, has the right to present its views to the Board of Education, provided a mutually acceptable agenda and time can be arranged.
  - 2. The Board of Education recognizes that the officers of SEIU Local 500 elected representatives, and stewards, not to exceed two per school and not to exceed four each in the Carver Educational Services and Lincoln Centers, are authorized to act for the Union, as are staff representatives. Union matters will be conducted at times least disruptive to school system business.
  - 3. SEIU Local 500 agrees to supply the Board of Education in writing and maintain on a current basis the names of Union officers. Also, the Union agrees to supply appropriate administrators with the names of representatives who are authorized to act on behalf of SEIU Local 500.
  - 4. Either the president of SEIU Local 500 or designee, or the associate superintendent of Office of Employee Engagement and Labor Relations may request conferences for the purpose of considering problems of the administration of this Agreement or other issues of mutual concern. Such conferences may be held at a mutually agreeable time and after an agenda has been agreed upon. These conferences may result in continuing labor/management committees at the department, division, or facility levels.

5. The Union's Executive Board will meet with the superintendent or designee at least quarterly during the term of this Agreement to review and discuss matters of mutual concern.
6.
  - a. The president of SEIU Local 500, if an employee of MCPS, will be granted leave during the term of this contract.
  - b. The president of SEIU Local 500, if an employee of MCPS, will, on a fully reimbursable basis at no cost to MCPS, be paid by the Board and covered under the appropriate retirement plan and the employee benefit package plan. The employee and employer costs for both retirement and the employee benefit package will be paid by the Union.
  - c. The president of SEIU Local 500, if an employee of MCPS, will have the right to receive salary increments as provided by the policies and procedures of the Board of Education, which will be the same as if the president had remained in the position from which leave was granted. Upon return to MCPS employment, the president will be granted credit for service with SEIU Local 500 toward the rate at which annual leave is earned. Annual and sick leave may not be used or earned while on leave.
  - d. Union officers, representatives, or stewards will be permitted to draw on a bank of 2,000 hours for external or internal Union business. If negotiation meetings are called during the regular workday, the members of the SEIU Local 500 negotiating team, numbering no more than 13 unit members, will have their leave charged to the leave bank to permit their participation. The leave shall be granted in terms of hours rather than days. Leave will be granted in accordance with the current procedures.
7. SEIU Local 500 and the Board of Education agree that all Union and Board representatives at all levels will be informed properly with respect to the Board resolution certifying SEIU Local 500 as the exclusive representative of unit members, applicable rules and regulations concerning unit members, and the provisions of this Agreement.
8. The Board shall not discriminate against any unit member with regard to their membership or nonmembership in the Union. SEIU Local 500 shall not discriminate against any unit member of the Board with regard to the terms or conditions of membership in the Union because of race, color, sex, age, or national origin.
9. The SEIU Local 500 headquarters is to be a regular Pony stop.
10. The Union will be mailed a copy of the official Board Agenda prior to each meeting and a copy of the official Board minutes after approval by the Board.
11. Bulletin board space shall be provided in each school and central office building for display of Union notices, circulars, and nonpolitical materials. Copies of all material to be placed on the bulletin boards must be given to the associate superintendent of Office of Employee Engagement and Labor Relations and the school principal or the deputy superintendent for display in nonschool buildings. Use of the bulletin boards to display materials detrimental to the goals and activities of the Board of Education of Montgomery County is expressly prohibited.
12. SEIU Local 500 will be authorized to use the interschool mail facility to communicate with management and/or unit members about issues related to this Agreement ESR, climate concerns and employment matters with MCPS. Printed materials or literature indicating the Union's position concerning any candidate for public office may not be distributed through the interschool facility. Use of the facility to distribute material detrimental to the goals and purposes of MCPS or material in violation of the law is expressly prohibited. Such use will be in accordance with procedures established by the superintendent or designee. Violation of this section will result in loss of use of the facility for the remainder of the period of the Agreement.
13. The Union will be provided with names, school or central office assignments, and classification of all new permanent and conditional unit members as they are hired.
14. The Union will be provided 10 minutes to speak to new employees during each orientation program.
15. SEIU Local 500 will have the right to use school buildings for any legal purpose without cost for meetings with the unit members of such buildings. In addition, it will be privileged to schedule in school buildings, without cost when building service staff is normally on duty, meetings of more than one school's unit members or their representatives one or more times per month. Any damage in excess of normal wear will be paid for by the Union within 30 days of said damage. Nonpayment will result in abrogation of subject article, Section A.15.
16. SEIU Local 500 will be provided with ten copies of the "MCPS Directory" without cost to the Union, and ten copies of each issue of the regular Union newsletter or comparable Union publication will be provided without cost to the associate superintendent of Office of Employee Engagement and Labor Relations
17. The rights granted exclusively to SEIU Local 500 are Sections A.4, 5, 9 12,13 and 14 and will not be granted to any other employee organization having supporting services employees as members.

18. Appropriate SEIU Local 500 representatives may process official grievances in a manner least disruptive to school system business only after receiving approval from the appropriate administrator to leave their job or assignment. SEIU Local 500 officials and representatives may not conduct Union business on work time.
19. The Union agrees that it will represent all employees fairly within the terms of this Agreement.
20. A computer run of all unit members will be supplied annually to the SEIU Local 500 headquarters. This run will include the following:
  - a. The name of the unit member
  - b. The school or office to which they are assigned
  - c. The job classification to which they are assigned.

## **23** ARTICLE

### **Rights of Union Representatives to Enter MCPS Facilities**

---

With prior clearance of the principal, duly authorized representatives of the Union shall be permitted to enter Montgomery County public schools for the purpose of performing and engaging in official Union duties and business related to the collective bargaining Agreement during nonduty time only. There may be no interruption of the work of unit members due to such visits, and representatives will adhere to the established security regulation. With the prior clearance of the deputy superintendent or the chief operating officer, the same limitations will apply in other Montgomery County public school facilities.

## **24** ARTICLE

### **Safety and Health**

---

- A. It is the responsibility of the Board to provide safe and sanitary working conditions, including equipment, in all present and future installations, and to develop a safe working force. The Union will cooperate with and assist the administration to live up to its responsibility. The parties recognize that each unit member has a responsibility to give effect to the safety program by following the safety procedures and working to See that all safety regulations are implemented properly.
- B. Unless an observer is present, media services technicians may not climb to high places in performance of their required auditorium duties.
- C. Unit members shall not be required to check buildings for bombs. Unit members may assist bomb safety personnel.
- D. The Board shall provide employees who are required to handle or work with hazardous materials or equipment with the proper safety precautions, clothing, and equipment. Each employee will be required to take such safety procedures and use the proper clothing or equipment.
- E. No employee will be required to perform medical or medically related duties that require training unless he or she has been appropriately trained.
- F. The issue of employee exposure to friable asbestos and the issue of a prohibition of smoking by unit members in MCPS facilities, buildings, and vehicles will be submitted to the Joint Labor/Management Committee for review and recommendations to the superintendent or designee.
- G. Office Automation—Employees who operate video display terminals more than six hours each workday and who are pregnant will, upon their request, have the right to transfer immediately to another job with the Board. There will be no loss of pay, seniority, or fringe benefits because of this transfer. The employee's return to work after pregnancy will be as provided in Article 12, Section I.
- H. Joint Health and Safety Committee—The parties shall establish a joint committee on safety and health to address safety and health issues brought to its attention by either party.

- I. When a building services employee is expected to perform work in inclement weather where they are the only assigned worker on site, and the employee believes there are exigent circumstances creating risk, the building services manager will contact the area school plant operations supervisor to review the situation and determine what resources are available to provide support. This process will be reviewed annually with building services staff.

# 25 ARTICLE

## Employee Benefit Plan

- A. The present employee benefit plans contained in the “Employee Benefit Summary” and “Evidence of Coverage” documents as amended by agreement of the parties, shall be maintained for the life of this Agreement, and shall not be changed except as may be recommended to the parties by the joint SEIU Local 500-MCPS Employee Benefits Committee as provided in this Article. The revised booklets shall be made available to all employees during the open enrollment period in electronic format.

**B. Medical Plans**

The Benefit Plan shall include the following options:

1. **Two Point-of-Service (POS) Health Plans** with differentials between in-network and out-of-network plan designs will remain from July 1, 2017, through December 31, 2017. Effective January 1, 2018, there will be one (1) Point-of-Service (POS) plan.
2. **HMOs–Health Maintenance Organizations** Three health maintenance organizations (HMOs) will remain from July 1, 2017, through December 31, 2017. Effective January 1, 2018, there are two (2) health maintenance organizations.
3. **The closed Point-of-Service (POS) Plan** has been discontinued, effective January 1, 2018.
4. The Board agrees to pay the dominant share of premiums in accordance with the schedule and provisions below. **The insurance cost premium-sharing formulas will remain protected through June 30, 2023.**

a. **Base Premium Cost Sharing Formulas**

	Current
HMO plans	88/12
POS plans	83/17
Dental, Vision, Rx & Life	83/17

b. **Wellness Incentives**

**Health Risk Assessments (HRAs)**—MCPS will pick up an additional 1% of the premium for employees who complete an online Health Risk Assessment by the established deadline.

**Biometric Screenings (BMSs)**—MCPS will pick up an additional 1% of the premium for employees who complete and submit the results of standard lab tests of blood work by the established deadline.

All data submitted through these wellness initiatives will be treated as confidential by a third-party administrator covered by the privacy requirements of the federal HIPAA Act.

Implementation of these provisions will be overseen by the Joint Employee Benefits Committee, including approval of the final HRA questionnaires and BMS requirements. Participation in HRAs and BMS shall be completely voluntary.

HRAs and BMSs shall be documented annually through the third-party administrator for renewal of the employer premium pick-ups for the following plan year.

c. **Smoker Rates**

MCPS health plans and the parties Agreements should be modified to remove all provisions pertaining to smoking attestation and related smoking surcharges and any other penalties, beginning on January 1, 2021.

5. District health plans shall be modified to include hearing aids for employees and dependents, effective with the new plan year.



6. **Doctor Visit Co-Pays**—Doctor visit co-pays will be as provided in the following table:

Plan	Providers	7/1/17– 12/31/17	1/1/18 and thereafter
POSs	Primary Care Physicians	\$15	\$15
	Specialists	\$20	\$25
HMOs	Primary Care Physicians	\$10	\$10
	Specialists	\$15	\$20

C. **Supplemental Plans**

The existing dental, vision, drug, and life insurance plans shall continue to be provided, except as modified herein. Unit members will be able to select each plan independently, regardless of other plan selections. The premium cost sharing formula shall be in accord with the schedule and provisions above.

1. **Dental Plans**

MCPS will contract with both a Dental Preferred Provider Organization (DPPO) and a Dental Maintenance Organization Provider (DMO) to provide dental benefits to MCPS employees. Unit members may elect annually to participate in either the DPPO or the DMO Plan. The DPPO will provide both in-network and out-of-network dental benefits.

2. **Vision Plan**

The vision plan benefits will be as follows (“NVA Wholesale1” option):

<b>Exams:</b>	optometrist	\$50
	ophthalmologist	\$66
<b>Frames:</b>	frames only	\$40
<b>Lenses: per pair</b>	Single vision	\$40
	Bifocal	\$70
	Trifocal	\$90
	Lenticular	\$240
<b>Contact lenses:</b>	Medically necessary	\$230
	Standard or disposable	\$80

3. **Prescription Drug Plans**

a. MCPS will implement a managed prescription drug plan which combines utilization review, physician profiling and case management techniques. The plan will protect a physician’s ability to make a final medical determination of the appropriate medication. The plan’s co-payment structure is designed to encourage participants to purchase prescription drugs at the most affordable price.

b. The prescription co-payment schedule will be:

DRUG CLASS	Retail 30-day supply		Domestic Mail Order 3-month supply	
	7/1/17– 12/31/17	1/1/18 and thereafter	7/1/17– 12/31/17	1/1/18 and thereafter
Generic Drugs	\$5	\$10	\$5	\$10
Brand Name, Formulary List Drugs	\$20	\$25	\$20	\$25
Brand Name, Non-formulary, no generic equivalent	\$35	\$40	\$35	\$40
Brand Name, Non-formulary, generic is available	\$35 plus the difference	\$40 plus the difference	\$35 plus the difference	\$40 plus the difference

- c. **Generic Equivalent Rules**—Prescriptions for non-formulary brand name drugs with a generic equivalent will automatically be filled with a generic, and the participant will be charged the lower generic class co-pay. If the physician specifies to dispense as written, or if the participant opts for brand name non-formulary drugs, such drugs will be dispensed and the co-pay shall include the added difference in cost for the name brand drug over the generic drug.
- d. **Formulary Drug List**—(a.k.a. “Primary Drug List”) is a list of preferred brand name medicines that have been reviewed and selected by the pharmacy benefit manager’s “Pharmacy and Therapeutics Committee” of practicing doctors and clinical pharmacists for their safety, quality and effectiveness.
- e. **Maintenance Drug Class**—Maintenance medications are drugs usually prescribed to treat conditions of a long-term or chronic nature, such as diabetes, arthritis, or high blood pressure. Drugs are classified according to therapeutic category and those drugs that are considered as maintenance medications under the plan are identified through the pharmacy benefit manager. Two initial 30-day prescriptions for maintenance drugs may be filled at a retail pharmacy. Following that, maintenance drugs must be filled through the mail-order pharmacy program. If such subsequent maintenance drug prescriptions are purchased at a retail pharmacy, the plan shall only pay as much as it would have if the drug had been purchased mail-order—and the participant shall pay the difference. Participants may choose to continue purchasing their maintenance drugs in 30 day prescriptions at a retail pharmacy beyond the first two months. If they do, the co-pay shall be the mail order co-pay for a 30-day supply plus the added difference in cost for the retail maintenance drug over the plan’s cost for purchase of a 30-day supply of the maintenance drug through the mail-order pharmacy.
- f. **Biotech Drug Class**—Certain newly patented, high-cost, bio-engineered drugs are to be bought in the most cost-effective way. The plan design shall include a specialty mail-order pharmacy for biotech drugs. The Joint Employee Benefits Committee will have responsibility for continuing to Seek out ways to purchase biotech drugs at the lowest possible cost.
- g. **Specialty Drugs**—Caremark will be the exclusive provider of designated specialty drugs for Caremark plan participants.
- h. If a doctor certifies that it is medically necessary to prescribe a brand name drug (for example, if the participant has an allergic reaction to the generic equivalent), the co-pay on brand name drugs filled through the mail order program will be the applicable brand name drug co-pay: either formulary or non-formulary no-generic.
- i. **Generic Step Therapy**—“Targeted Generic Step Therapy” will be implemented in the Caremark prescription plan to promote greater use of generic drugs in the case of certain drugs for identified medical conditions; as provided in a separate Memorandum of Understanding regarding Generic Step Therapy between MCPS, MCEA, SEIU Local 500 and MCAAP.
- j. Network pricing at pharmacies participating in the network, and through the mail order pharmacy, shall be made available to plan participants to purchase medical supplies not covered by the plan but negotiated through the network. The co-pay for such supplies shall be 100 percent of the network discounted cost.
- k. Participants in the Kaiser HMO shall have their prescription coverage provided by Kaiser in conjunction with their medical plan. The co-pays shall be \$10 for all prescriptions at Kaiser pharmacies (including mail-order) and \$15 at other participating pharmacies (including Giant, Safeway, and CVS).
- l. Disease Management**
  - 1) **Diabetes Management Program**—Plan participants diagnosed with diabetes, who participate in one of the plans’ Diabetes Disease Management programs will have their co-payments waived on diabetes medications and test strips for the following calendar year as long as they maintain their participation in the diabetes management program and use medications prescribed to treat diabetes without missing any days.
  - 2) **Cholesterol Control Compliance**—Effective January 1, 2018, plan participants diagnosed with high cholesterol who participate in one of the plans’ cholesterol-control compliance programs will have their co-payments waived on related medications for the following calendar year as long as they maintain their participation in the program and use medications prescribed to treat their cholesterol exactly as their doctor has instructed without missing any days.
  - 3) **Hypertension Control Compliance**—Effective January 1, 2018, plan participants diagnosed with hypertension, who participate in one of the plans’ hypertension control compliance programs have had their co-payments

waived on related medications for the following calendar year, as long as they maintain their participation in the program and use medications prescribed to treat their hypertension exactly as their doctor has instructed without missing any days.

#### **4. Life Insurance**

- a. The Board will provide eligible unit members with the opportunity to purchase additional term life insurance in an amount equal to one times annual salary, during the initial benefit eligibility period. An eligible unit member who does not purchase additional term life insurance when first eligible may do so during future open enrollment periods provided he or she meets insurance company underwriting requirements. The unit member will pay the full cost of additional life insurance purchased under this provision.
- b. The Board will provide eligible unit members with the opportunity to purchase additional dependent life insurance in an amount equal to \$10,000 for a dependent spouse, and \$10,000 for a dependent child, during the annual open enrollment period or when the unit member first becomes eligible for dependent life insurance coverage. An eligible unit member who does not purchase additional dependent life insurance when first eligible may do so during future open enrollment periods, provided their dependents meet insurance company underwriting requirements. The full cost of dependent life insurance purchased under this provision will be paid by the unit member.

#### **D. Dual-Employee Households**

Whenever a husband and wife are both employed by MCPS and eligible to participate in the Employee Benefits Plan, each will have the option of being covered separately or being covered as a dependent on their spouse's plans. No employee or dependent may be covered under two different MCPS plans for the same type of benefit (health, dental, vision, prescription). In the event of termination of coverage of one of the employees, or if dissolution of the marriage occurs, any employee who was covered as a dependent under their spouse's plan will be permitted to continue in that plan as the covered employee.

#### **E. Tax Deferred Annuities & Deferred Compensation Plans**

Unit members will be eligible to participate in the currently available tax advantaged salary deferral plans (403b and 457) plans. The forms for the necessary reduction of annual salaries shall be available online and at the Employee and Retiree Service Center (ERSC).

The parties agree to continue to work through the advisory committee to establish an oversight structure for the defined contribution plans, to include representatives of the employee organizations as is currently done with the Retirement and Pension System Board of Investment Trustees.

#### **F. Joint Employee Benefits Committee**

1. SEIU local 500 and MCPS will participate in a multi—union joint employee benefits committee (JEBC) for the purpose of reviewing periodically the employee benefit plan shall be continued and shall make recommendations to the parties when warranted. Each party shall appoint three members of the committee.
2. The committee shall also select and monitor the performance of the health care plan administrators.
3. It is understood that the committee shall utilize the bid process if required by state law or MCPS regulation to contract for outside services required to assist the committee.
4. The BOE shall indemnify and hold SEIU, its officers, employees, and agents harmless against any and all claims arising out of the agreements set forth in this Section and will reimburse witness costs and fees, court costs, legal fees, and lost wages incurred in defending against any such claim.
5. In recognition of the inadequacy of the Maryland State Teachers Pension, the Joint Committee is also charged with developing options for enhancing the MCPS supplemental pension plan. Such options may be the subject of future negotiations between the parties.
6. Recognizing the shared interest in enabling plan participants to be better informed consumers of health care services, the parties agree that MCPS will use its available communication systems to maximize the availability of comparative costs for services being charged to the plan by doctors, labs, and hospitals as well as information on hospital re-admission rates and post-surgical infection rates. The Joint Employee Benefits Committee will be provided with full access, to the extent possible, to plan utilization and vendor performance, outcome and cost data, including vendor contracts, to facilitate their work towards increasing market transparency so that plan participants can be better informed consumers of health care services.

7. The parties will work jointly through the ADC to reinvigorate the JEBC so that it returns to its intended function as a body actually making recommendations to the Board and superintendent, rather than simply serving as a sounding board listening to vendor and staff reports. Part of this shall include exploring ways in which the unions can play an expanded role in the governance and oversight of the plans.

**G. Flexible Spending Accounts**

The Board of Education shall establish and maintain a Section 125 plan, which includes medical reimbursement and dependent care assistance flexible spending accounts, and premium conversion.

**H. Retirement/Pension Plans**

The Board agrees that any modifications in the retirement and pension plan benefits will be announced 90 days in advance of the effective date of the implementation of such changes. It agrees further that the Union will be consulted about the proposed changes and will be given an opportunity to provide its views and suggestions. Unit members planning to retire should contact the Employee and Retiree Service Center as early as possible.

## **ARTICLE 26**

# **Protection of Persons and Property**

---

**A. Intervention in Fights and Altercations**

1. Unit members in every school in the county may intervene in any fight or physical struggle which takes place in their presence in any school building or on the school grounds, between or among students or any other persons. The degree and force of the intervention shall be as reasonably necessary to restore order and to protect the safety of the combatants and surrounding persons.
2. A unit member who incurs injury while thus intervening shall be compensated by the Board for necessary medical expenses resulting directly from the intervention and shall not suffer any loss of compensation for time lost from their school duties resulting directly from the intervention, but such compensation shall be reduced by any payments made pursuant to the Workers' Compensation law.
3. In any suit or claim brought against the unit member because of the intervention, as provided in subsection 1 herein, by a parent or other claimant of one of the combatants, the Board shall provide legal counsel for the unit member and shall save them harmless from any award or decree against them.

**B. Damage to personal Property.** The maximum reimbursement under this Section B shall not exceed \$900.

1. Subject to a \$15 minimum, a unit member may file a claim for repair or replacement of clothing or other personal property damaged or destroyed in the performance of their duties, taking into consideration depreciation. Personal property possession must have been reasonable or proper under the circumstances, and the damage or destruction must not have been caused in whole or in part by the negligent or wrongful act of the employee. No damage or destruction will be compensated when it has resulted from normal wear and tear associated with day-to-day living and working conditions. All claims will be evaluated fairly by a small claims review board prior to its decision.
2. Damage to a unit member's motor vehicle will be reimbursed up to the level of their motor vehicle insurance deductible, not to exceed \$100, provided that the unit member can produce the proof that their motor vehicle was damaged as a result of their enforcement of school regulations.

**C.** In the event a unit member is charged with personal liability arising from acts or omissions they committed within the scope of their employment, they will be provided legal representation for their defense and will be fully indemnified against any monetary judgment or fine levied against them by a court or administrative body. It is understood that liability protection for employees is provided by a combination of legal immunity recognized by Maryland law and MCPS participation in a self-insurance pool as allowed under Maryland law.

# 27 ARTICLE

## Uniforms

---

- A. The Board will furnish five uniforms the first year of employment. Each year thereafter, the Board will furnish three replacement uniforms to employees who elect to wear uniforms, or, at the employee's choice, a selection of uniform-related clothing from which the employee may select items of lesser or equal cost as the three replacement uniforms. The Board will designate for participating employees the available selection of clothing items, along with the cost (to the Employer) of each item. At the Board's discretion, it may make additional resources available to participating employees, to be made available among such employees on a fair and equitable basis, allowing the employees to select additional or more expensive designated uniform-related clothing. Unit members who are furnished with uniforms through this process must wear them to work. Failure to do so may result in disciplinary action.

Employees shall receive a set of summer uniforms and a set of winter uniforms within the total number of uniforms agreed upon.

- B. It is the unit member's responsibility to maintain and clean the uniforms. Exceptions will be made for those classifications that, through the nature of the daily work, the uniforms become inordinately soiled and dirty. For those classifications, the Board will supply laundering. Employees in these classifications will be issued more than five uniforms initially if necessary to provide a daily change.
- C. Uniforms will be of high-quality material, design, and manufacture. A committee of four Board representatives and four Union representatives shall meet periodically at the call of either party to consider and make recommendations to the Board on the selection, problems, or issues concerning uniforms.
- D. All employees electing to wear uniforms shall be fitted during working hours.

# 28 ARTICLE

## Career Development and Training

---

- A. SEIU Local 500 and the Board of Education recognize the vital importance of training and education in this era of change. A well trained, effectively functioning work force is necessary if the Montgomery County Public Schools is to achieve its goal of providing high-quality education for every student. The Board recognizes the need for programs that will improve the efficiency of unit members in their current jobs and the importance of assisting unit members to meet MCPS employment needs along with the unit member's individual career development plans.
- B. All unit members and probationary employees who would become unit members upon successful completion of the probationary period are eligible for and encouraged to participate in service training programs designed to improve their effectiveness. The form and substance of these programs may differ widely and all unit members and probationary employees who would become unit members upon successful completion of the probationary period and their supervisors are jointly responsible for analyzing areas of job needs and then actively seeking training that will improve performance. To achieve the goal of developing and implementing a comprehensive program of in service training, the Board agrees to budget the sum of \$100,000 per year for instructional support for system designed training programs, to hire consultants, and to develop relevant programs. This sum will be administered by the Office of the Deputy Superintendent of Schools. The Career Development and Educational Improvement Committee will make recommendations consistent with Article 26, Section F.
- C. **MCPS Professional Development Training Programs**  
Professional development training programs offered by MCPS are categorized into three "Tiers":
1. **Tier 1—Mandated Training**—Training that is required for employees to retain certification or licensure in order to maintain employment in MCPS and/or training required as part of a professional development plan that the employee must complete in order to meet core competencies. Tier 1 training is compensated at the employee's normal hourly rate.

2. **Tier 2—MCPS Initiatives Training**—Training that is recommended or strongly encouraged by MCPS in order for employees to increase their awareness, knowledge, and/or skills as they relate to major initiatives in MCPS. Tier 2 training taken outside of regular duty hours will be paid at the rate of \$20 per hour.
  3. Tier 3—Professional Development Training—Training that can further employees’ education and/or improve present job skills or qualify for other positions within MCPS. A number of professional development hours per year are allotted for unit members to participate in training of their choosing at a time that they choose, including possibly during the normal workday (*See Section E below*). Tier 3 training taken outside of regular duty hours is not compensated.
- D. Some education and training, which can either increase unit members’ effectiveness in their current positions or can assist them to prepare for other positions within MCPS, may be available through other educational institutions or agencies. Such courses usually are offered for credit at schools, adult education institutions, or other agencies.
1. To encourage unit members to take courses that will benefit them and MCPS, either in their present positions or another position to which they aspire within MCPS, the Board agrees to reimburse unit members for not to exceed 50 percent of the current cost of in-state tuition at the University of Maryland, College Park, of approved courses or for 50 percent of the cost of vocational certification tests, up to a maximum of nine credits or the equivalent per fiscal year.
  2. Non-college training will be reimbursed by converting clock hours to credits, 15 clock hours equals 1 credit. Prior approval for these classes is available, and encouraged, if there is a question about whether the class is reimbursable or not.
  3. Employees generally will not be reimbursed for outside courses or training if such courses are also offered by MCPS and are available to the employees in the unit. Exceptions will be made for credits that are needed as part of a degree, certificate, or professional development program in which the employee is enrolled if the MCPS course would not be counted and the credits would otherwise be reimbursable. Exceptions may also be made for other valid reasons (e.g., the MCPS courses are full and unavailable).
  4. SEIU Local 500 shall be furnished, on an annual basis, with the names of employees receiving tuition reimbursement hereunder, and the amount of such reimbursement.
  5. Staff members may request reimbursement for fees charged for taking approved career related certification assessments as up to \$350. MCPS shall determine which certification processes are eligible, in consultation with the JPLC. Employees may request the review of certifications not currently eligible.
- E. SEIU Local 500 and the Board realize that many unit members may desire to obtain further education and training to improve present job skills or qualify for other positions within MCPS. To enable unit members to achieve this aim, the Board supports a program of released time for unit members on permanent status who work 20 or more hours per week. The unit member’s supervisor and the associate superintendent of the Office of Staff Development may authorize up to 10 percent of the unit member’s monthly scheduled work time to attend classes. Travel to and from classes must be included and must not interfere with job performance or the needs of the school system.
- F. To assist unit members to utilize the opportunities in Sections B, C, and D, the Board agrees to budget not less than \$15,000 per year for the purchase of books, equipment, and other educational resource materials. The Career Development and Educational Improvement (CDEI) Committee may make recommendations concerning the expenditure of these funds.
- G. Support professionals in singleton and highly specialized positions will be given consideration for overhiring to onboard the new employee early, to provide training for an effective transition.
- H. Tier 2 Training Opportunities— Each bargaining unit member who is not a 12-month employee will be provided with an opportunity to receive a minimum of sixteen (16) hours of Tier 2 training on one or more no-work-no-pay days and/or outside of the unit members’ duty hours. This training shall be compensated at the Tier 2 training rate. Any unit member who elects not to participate in this training on the day(s) it is offered is no longer entitled to the benefit of this Section during that same school year.
- I. A CDEI Committee shall continue for the period of this Agreement. The committee shall be composed of three members selected by the Union and three members selected by the superintendent or designee. SEIU leadership will work in collaboration with the Office of Districtwide Professional Learning to coordinate the committee.
1. The CDEI Committee shall have the following responsibilities:
    - a. To make recommendations for new training programs and other training opportunities.
    - b. To make recommendation on leadership training for supervisory groups that focuses on the soft skills of leadership, policies and procedures within MCPS, as well as best practices will be developed with particular focus for FY 24 and FY 25 on these groups:



- 1) Building Service Managers & Assistant Managers
  - 2) Food Service (school based and central) supervisors
  - 3) Administrative Secretaries
  - 4) Other groups as designated by the JLMCC
- c. To participate in the ongoing planning for the training needs of unit members.
  - d. To serve in a consultant role to the Department of Districtwide Professional Learning on the expenditure of funds listed in Sections B and C.
  - e. To explore options for staff learning including
    - 1) for online, self-paced options
    - 2) Micro credentialing programs
    - 3) Option of CPDs for support staff
  - f. To receive reports on the effectiveness of the Career Development and Training Program for the purpose of achieving the goals as stated in Section A.
  - g. To make recommendations on training and experience desirable for various career goals within MCPS.

**J. Student Debt Relief Fund**

1. The Board agrees to the establishment of a Student Debt Relief Fund for the benefit of employees covered under this Agreement who have incurred personal student debt prior to their employment with MCPS. The Board had provided funding of \$550,000 for FY18 and \$600,000 per year thereafter beginning in 2017. In FY 2024, the amount of funding shall be reduced to \$450,000 per year thereafter will be allocated to this fund. \$150,000 from Debt Relief will be shifted to the SEIU professional development/travel fund.
2. The rules of the fund will be revisited by the parties in FY 24 and once agreed to and approved by the Union and the Superintendent of Schools, shall by this reference be enforceable under this agreement. Changes may be made by mutual agreement only.

**K. ParaPro Exam**—The Parapro exam’s fees will be reimbursed in full for all times taken regardless of whether the test was passed or not. These reimbursements do not count against the annual tuition reimbursement course cap.

**L. Systemwide Trainings** — When scheduling system-wide trainings and meetings for like positions with shift II and shift III employees, effort will be made to provide options for attendance:

1. Offering a second session during a later shift or different day; or
2. Allowing a worker to shift their daily hours on that day only, with the employee’s agreement; or
3. Simulcasting trainings to off-site locations;
4. or Authorized overtime

**M. Professional Development/Travel Fund**

1. Henceforth, the Board agrees to budget \$200,000 per year for unit members to attend/participate in professional development based on unit needs, or make presentations to conferences and/or programs. To petition to run professional development sessions at a school, including funds to pay trainers and staff. No more than 20 percent of these funds may be used for MCPS-related conferences/programs. SEIU shall determine the unit members eligible for such assistance and the amount each member receives.
2. Funding: \$50,000 will be removed from the Emergency Child/Elder Care Fund and \$150,000 from Student Debt to establish a Professional Development/Travel Fund.
3. Rules for eligibility for using the fund shall be developed jointly by the parties and, once agreed to and approved by the Union and MCPS, shall, by this reference, be enforceable under this Agreement.

**N. Resource Funds (JLMCC)**

1. The Board agrees to the establishment of an LMC Resource Fund for the use of the employees covered under this Agreement, in the amount of \$100,000 beginning in FY2025.
2. Rules for eligibility and approval of funds shall be developed jointly by the parties and, once agreed to and approved by the Union and MCPS, shall, by this reference, be enforceable under this Agreement.

3. Changes may be made by mutual agreement only. Purchases under this bank will follow normal MCPS procurement process. Such amended rules shall be effective no later than October 23, 2025.

#### **O. Compliance Training**

1. MCPS will pilot the opportunity for 10 month support staff to complete compliance training during the summer of FY 2024. Select Bargaining Unit Members, when they are not otherwise engaged in MCPS temporary positions, may register for, take, and be paid for compliance training during the summer up to a cost of \$30,000.
2. During FY 2025, MCPS will expand opportunities, up to a cost of \$200,000 this year and going forward.
3. 10 month bargaining unit members are not required to take the training before their first day of work in a new school year.
4. Funds left unused shall be used to pay new staff in select positions to complete compliance training (or other training as identified) during the course of the fiscal year.

- P. Outstanding Staff**—MCPS will establish a fund of \$14,000, to reward three (3) outstanding employees per chapter annually as chapter employees of the year.

#### **Q. Professional Development**

1. **Principles**—Professional development is the process by which employees individually and jointly enhance and update their knowledge of jobs, enhance their level of performance in all core competencies and, where appropriate, improve their instructional skills and strategies. Enhanced professional development increases employee effectiveness, builds confidence, morale and commitment, and subsequently, the ability to improve the quality of education of all students in MCPS.
2. The parties agree on the following assumptions about professional development:
  - a. Successful professional development plans must be focused on the pursuit of excellence in an employee's current position or on developing the skills necessary to make an employee competitive for career advancement opportunities.
  - b. Professional development should be continuous, focused on core competency best practices, and should include job-embedded opportunities.
  - c. Professional development opportunities may include education partnerships leading toward degrees, certification, and/or licensure that focus on the instructional and operational needs of the system.
  - d. School and office climates that promote professional learning and growth provide opportunities for collaboration and dialogue around how employees can most effectively contribute either directly or indirectly to student achievement.

#### **R. Career Pathways Program**

1. SEIU Local 500 and the Board of Education recognize the vital importance of training and education in this era of change. A well-trained, effectively functioning workforce is necessary if the Montgomery County Public Schools is to achieve its goal of providing high-quality education for every student. The Board recognizes the need for programs that will improve the efficiency and the competencies of unit members in their current jobs and the importance of assisting unit members to meet MCPS employee needs along with the unit member's individual career development plan. The parties support goal 5 of the strategic plan: Provide high-quality business services that are essential to the educational success of all students. The parties further recognize the critical importance of the Union's mission to raise the standard of living of supporting services employees and their families.
2. Working for the Board of Education is a career choice.
3. The professional development process provides employees with a variety of high-quality career opportunities that promotes individual success and enhances the organization effectiveness of MCPS. For employees who are successful and dedicated to the critical mission of the school system, success must foster opportunity to create career pathways. Such pathways should lead to greater opportunity in one's existing job, or to support employees in getting the necessary guidance, mentoring and training to seek other career change and/or advancement opportunities within the school system.
4. The Board and the Union are jointly committed to a Supporting Service Professional Growth System (SSPGS) that provides comprehensive professional development opportunities that support the continuous growth of a skilled and effective workforce within existing positions, and supports career change and/or advancement opportunities for those seeking them, and reflect best practices for adult learners. In addition, the parties agree to work together

to identify and remove financial barriers or other obstacles that may be preventing supporting services employees from becoming Maryland certified teachers, and will provide updates to JLMCC.

5. SEIU Local 500 and The Board of Education see alignment between the school system's mission of a high quality education for every student and the Union's mission for its members.
6. To achieve the objective of offering employees greater pathways to career advancement opportunities, the parties have agreed to the implementation of the Career Pathways Program: As part of the Supporting Services Professional Growth System (SSPGS), the Career Pathways program is intended to support SEIU Local 500 unit members to identify career goals and obtain training and direction to attain those goals. The Career Pathways Program will offer opportunities for employees to improve their knowledge and skills in content areas that will enable employees to reach their career goals, with programs and processes in place to support those objectives.
7. The school system will identify critical hard to fill job areas based on retention and turnover data, as well as other organizational needs. MCPS will consider providing training and development of skills and knowledge for these jobs. In addition, the school system may allow for professional development support beyond what is currently provided for under this collective bargaining agreement as an incentive to employees to consider a career choice in the critical need area, and so the employee can attain the knowledge and skills required to be considered for the position. In return for this support, the employee would agree to remain with the school system for an agreed upon time, provided a vacancy in the critical need position exists at the time the employee completes the agreed upon professional development.
8. The SSPGS Implementation Team will oversee the implementation of this program. In addition, the SSPGS Implementation Team will oversee an evaluation of the program. This evaluation will include impact statements, feedback gathering, and ongoing data gathering and assessment opportunities that provide information needed to improve the Career Pathways Program.

## 29 ARTICLE

# Professional Growth System

---

### A. **Developing and Retaining Highly Qualified Supporting Services Staff**

SEIU Local 500 and MCPS share a commitment to ensure a high quality, well trained work force that is integral to the success of every student. Supporting services personnel are in every respect professionals at what they do, and as such, should be held to the same high standards of performance and accountability as their colleagues who are teachers, principals and administrators.

### B. **The Supporting Services Professional Growth System (SSPGS)**

1. The parties commit to maintain a comprehensive supporting services professional growth system that is jointly designed and implemented.
2. The SSPGS is built on the tenets of support and professional development for all unit members. It is the responsibility of all stakeholders, i.e. evaluators, providers of indirect feedback, reviewers, and unit members to be aware of all components of the SSPGS. The parties will promote workforce excellence, encourage personal and systemic growth, and focus on performance through continuous improvement.
3. Through the SSPGS, MCPS and SEIU Local 500 aspire to ensure that all supporting services staff either directly or indirectly contribute to achieving the highest performance possible of every MCPS student and employee by raising the quality of support to instruction, as well as all other services that contribute to student achievement. The SSPGS acknowledges that supervisors, peers, and others provide valuable, ongoing support in promoting the success of every employee.
4. **New Employee Orientation**
  - a. New employees must participate in a new employee orientation program.
  - b. Employees will receive a copy of the job class description by OHRD when hired and be provided with performance expectations necessary to ensure success
  - c. Employee orientations will be held in person, unless there is mutual agreement between MCPS and SEIU to offer some subset of sessions via an online synchronous platform. Employees shall be released from their duties to attend, as assigned, to orientation.

- d. If an employee cannot attend as scheduled, the principal or supervisor shall contact OHRD to reschedule the session within 30 duty days of the employee's start date.
- e. Employees who attend SSNEO outside of their duty day will be paid their highest rate of pay.

**C. Elements of the SSPGS**

The SSPGS is a multidimensional approach to supporting and improving the quality of employee performance in MCPS. The essential elements of the system are as follows:

1. Standards for employee performance are competency-based measures developed jointly by the parties;
2. Training for evaluators and employees;
3. A professional growth cycle that integrates the formal evaluation year into a multi-year continuous process of professional growth;
4. Support to employees new to select supervisory positions and underperforming employees, affording them a reasonable opportunity for improvement, professional learning, and continued employment;
5. Opportunities for employees to participate in professional development activities within their work day.

**D. Governance of the SSPGS Implementation**

1. SEIU Local 500 and MCPS agree to collaboratively operate the Supporting Services Professional Growth System, which offers employees access to a Performance Improvement Process (PIP), including a Peer Assistance and Review program (PAR).
2. The PAR program shall operate in accordance with the procedures specified in the SSPGS Handbook 2006-07 (or as modified by the parties in the future). The SSPGS Handbook is not subject to the grievance procedure contained in this Agreement. This does not preclude processing of a grievance alleging violation of specific provisions of this Agreement.
3. The PAR program shall be run by a PAR Panel. The Panel shall consist of at least twelve (12) members appointed by the superintendent; an equal number being bargaining unit employees recommended by SEIU Local 500, and representatives of the administration, recommended by the Chief Operating Officer. PAR operational guidelines will be established by the PAR Panel in accordance with the SSPGS Handbook.
4. A job description will be developed for the SEIU designated PAR Panel co-chair. MCPS recognizes the essential, often demanding, responsibilities associated with being the SEIU designated PAR co-chair and will endeavor to minimize the impacts of other job responsibilities to support the successful completion of that work.
5. The Performance Improvement Process (PIP) includes Professional Growth Consultants who provide peer assistance and guidance to support those employees not meeting competency, and to report on the employee's progress in meeting competency.
6. A Supporting Services employee identified as underperforming, either through a "Not Meeting Competency" evaluation, or through a documented history of underperformance, shall be referred by their supervisor into the PIP process.
7. An employee referred into the PIP process will be afforded the options of participating in the PAR program, receiving a 90-day special evaluation, or returning to a previously held position in which they were successful. These options will be explained to the employee by a professional growth consultant, prior to a decision being requested. In the event an employee opts not to make a decision, the default choice shall be a special evaluation.
8. Probationary employees do not have access to the PIP process.
9. The parties agree to jointly oversee an ongoing assessment of the PAR program.

**E. PAR Panel Recommendations**

The Professional Growth Consultant presents a six-month summative report of the employee's progress to the PAR Panel. Included in the report is the judgment of the Professional Growth Consultant as whether the employee has successfully completed the PAR agreement and is now meeting competency. If the judgment is that the employee is not meeting competency and therefore may be terminated, the employee and the evaluator are given the opportunity to appear before the PAR Panel. A majority vote of the PAR Panel is required to accept or not accept the judgment of the Professional Growth Consultant based on the information provided. If, by vote, the PAR Panel supports the judgment that the employee is not meeting competency, a recommendation for termination will be forwarded to the superintendent or their designee, or at the discretion of the panel, a recommendation that the employee be returned to a previous, successfully held position.

**F. Union Representation, Grievance and Appeal Rights**

1. Employees appearing before the PAR Panel may have a union representative present with them. The Union representative is present for consulting purposes only, and may not participate in the hearing.
2. An employee that chooses the PAR process waives their right to grieve a termination for performance reasons, unless the decision by the superintendent or their designee to terminate the employee was not supported by a majority vote of the PAR panel.
3. Employees who select a special evaluation option through the PIP process retain their full due process rights, including any existing grievance rights.

**G. Professional Growth Consultants (PGCs) Salary**—In the PGCs final two years of their rotation, OHRD will work individually with each PGC to develop a transition plan to their next position in the system. This will include surveying the staff member’s interest, being alerted to positions of interest that maintain or are close to their salary and other options, as determined by the Chief of OHRD.

**H. Rights and Responsibilities of Employees in the PAR program**

1. Nothing in this article or the PAR program shall diminish the rights granted to supporting services employees under Section 4-205 of the Education Article of the Annotated Code of Maryland, relative to dismissal, and the right to appeal such personnel actions to appropriate government boards or agencies.
2. SEIU Local 500 unit members participating in the PAR program as professional growth consultants or as members of the PAR Panel, shall be indemnified and held harmless by the Board against any and all claims arising as a result of their actions within the scope of their duties.

**I. Evaluations**

1. In the SSPGS, the formal evaluation process is *Seen* as a tool for continuous improvement for all employees. During the formal evaluation year, both the employee and the evaluator gather data from professional development years since the last evaluation, as well as from the evaluation year. This data serves as a point of reference for the collaborative evaluation process. The evaluation year is a time when the employee and evaluator reflect on progress made and potential areas for future professional growth. MCPS will take all necessary steps to ensure that the formal evaluation process is carried out in a timely manner.
2. Formal evaluations are not required during professional development years of the professional growth cycle.
3. The details of the evaluation processes are included in the SSPGS handbook.

**J. Process for Changing the Evaluation System**

1. The evaluation system contained in the SSPGS is the result of extensive and continued collaboration between the parties. The end result is a professional growth and evaluation system that enjoys a shared commitment for its continued success.
2. In the spirit of our ongoing collaborative relationship, the current evaluation system shall not be changed without following the procedures set below:
  - a. Preceding the implementation of any proposed changes, the Board shall notify SEIU Local 500 of its desire to change the evaluation system.
  - b. Thereafter, the parties shall confer in good faith over the content of any proposed changes in the evaluation system, until agreement is reached, or until ninety (90) days following receipt by SEIU Local 500 of the Board’s notification regarding its desire to change the evaluation system. The conferring teams shall be headed by the chief negotiator for each party.
  - c. If no agreement is reached within ninety (90) days following receipt by SEIU Local 500 of notification that the Board desires to change the evaluation system, the Board may unilaterally implement changes in the evaluation system.

**K. Recognition and Compensation for Degrees and Certifications**

Under the auspices of JLMCC in consultation with the Union, shall identify degree and certification programs that, if successfully completed by an employee, will result in a salary differential, or supplements, that shall be developed in consultation with the Union by FY 2026.

1. Such certifications are unique to individual positions and to the offices and departments establishing them, as well as being in alignment with organizational priorities. They must be maintained, where required, in order to continue receiving the differential.
2. Current employees who already possess such degrees or certifications, as well as future employees who possess them at the time of transfer or hiring shall immediately be credited for purposes of the differential.
3. Such degree and certification programs shall be subject to annual review and modification by the employer, in consultation with the Union, based on the employer's operational needs. However, employees achieving the degree or certification(s) shall retain the differential for the duration of their tenure in the office and/or department through which they received the differential.

**L. Positive Support Expansion**

1. The SSPGS Implementation team will meet and confer during the FY 24 school years and make recommendations to expand PGC support for a subset of new to MCPS and new to positions within MCPS staff in FY25. SSPGS will launch support to new staff in phases, budget pending.
2. With agreement of the SSPGS Implementation team, and under the auspices of the SSPGS Liaison \$19,000.00 will be budgeted annually to support the training and development of peer coaches to ensure cohesive support to new employees.

**M. PAR Panel Supplement**—The PAR Panel appointees will be paid a supplement of \$1,500 for annual service.



## Personnel Files

---

**A. Official Personnel File**

1. Unit members will have the right, upon written request, to review the contents of their official personnel file located in the Office of Human Resources. If the unit member wishes to be accompanied by another person or a representative of the Union during such a review, that request must be entered in writing.
2. Application references for employment and promotion references from individuals not employed by MCPS will not be made available for review by a unit member.
3. Material derogatory to a unit member's conduct, service, character, or personality will be placed in their personnel file only if the unit member has had an opportunity to review such material. The unit member will acknowledge that they have had the opportunity to review such material by affixing their initials to the copy to be filed, with the express understanding that such initialing in no way indicates agreement with the contents. The unit member shall be permitted to attach their comments related to the derogatory material.

Derogatory material placed in a unit member's personnel file may be grieved under Article 6. A Union representative may review an employee's file without the employee being present if such review is authorized in writing by the employee.

Derogatory notations reflecting oral or written warnings shall not be used in support of any disciplinary or adverse action after three years from the date such warnings were issued, provided that no additional derogatory notations have been placed in a unit member's personnel file in the three year period.

**B. Supervisor Files**

1. A supervisor may create private files on employees that include such things as documents and notes kept for purposes of evaluation. Such a file does not constitute an official personnel file. The existence of such a file on an employee shall be made known to that employee, who in turn, shall have the right to review the file upon request and initial acknowledgment of each item entered in the file. After an employee's performance evaluation has been completed and upon the employee's request, documents and notes kept in the supervisor's file for more than three years regarding that employee shall be removed and discarded.
2. Should there be a change of supervisor prior to the time for the employee's regularly scheduled performance evaluation, because either the employee transfers to another position or the supervisor is replaced by another individual, an interim evaluation shall be prepared by the departing or former supervisor, based upon the employee's work in



the evaluation period up to that point in time. A copy of this interim evaluation shall be provided to the employee and also may be provided to the new supervisor.

3. Any supervisor file maintained on an employee and forming the basis for an interim evaluation remains the private property of the departing or former supervisor and may not be provided to the new supervisor. Nor does the interim evaluation become part of the official personnel file, except upon the written request of the employee.
- C. **Confidential Records**—The District may maintain a register of events or circumstances involving an employee that raise questions about student or employee safety and security, separate from the personnel, school or office file, provided that the employee who is the subject of an individual record has been informed, in writing, of the circumstances giving rise to the concern and the existence of a record of the occurrence.

## **31** ARTICLE **Facilities**

---

As the budget permits, each facility (temporary or permanent) used by MCPS employees will have, or such employees will have, ready access to:

1. An appropriately furnished room to be reserved for use as a lounge;
2. Well lighted, appropriately equipped, and clean rest rooms;
3. Appropriate outdoor lighting;
4. An available telephone—public or private;
5. An adequate portion of the parking lot, if available, will be provided on the same basis as it has been in the past;
6. A dining area when space in the building is available;
7. A combination dressing room with lockers and adequate work space for building service managers;
8. Lockers and adequate work space for food service managers and safety and security assistants; and
9. A well-equipped health room for Carver Educational Services Center and Lincoln Center.

## **32** ARTICLE **Use of Private Automobile**

---

1. Unit members who, in order to fulfill their job responsibilities are required to use their own vehicles to complete those assigned job responsibilities will receive the standard Internal Revenue Service rate per mile for all travel on MCPS business using their private automobile subject to the conditions in the following paragraphs. These parameters are based on IRS regulations defining mileage reimbursements that do not require the District to treat the payment as taxable income. Adjustments in the mileage rate will be made effective on the date of the official change in the published rates in Internal Revenue Service regulations.
  - a. Employees will not be reimbursed for commuting mileage between their home and the first of one or more of their regular work locations. This includes situations where an employee returns home after being at work and then later returns to work again that day. Also included in the meaning of commuting are miles traveled to and from work on non-work days, on leave days or when teleworking.
  - b. For employees who perform work at several MCPS and Non-MCPS locations during a day commuting is defined as travel from an employee's home to the first work site they travel to for the purpose of performing work in a day, and travel from the last worksite at which they worked on a day to their residence. For purposes of mileage reimbursement MCPS meetings or functions held at a non-MCPS facility will be treated as at an MCPS location.
  - c. An employee who has to travel on MCPS business to a non MCPS site from home may report that mileage, and the return trip for reimbursement.

- d. No personal travel may be submitted for reimbursement.
  - e. Unit members are reimbursed for mileage that is required as part of their regularly assigned function/position. Employees who receive stipend payments, overtime, or other additional pay for additional work do not receive reimbursement for miles traveled in their personal vehicles for this work. This includes extra-curricular stipends and summer assignments. Approved use of a personal vehicle for transportation on a field trip or for out of district outdoor education will be reimbursed.
  - f. Travel mileage is reimbursed for up to the shortest non-tolled route between sites. Employees may travel other routes for reasons such as speed of travel, but may only claim reimbursement for the miles in the shortest non-tolled route as shown on MCPS mileage charts.
  - g. The employee claiming reimbursement must submit a reimbursement request to their supervisor within 10 business days after the end of the month during which the travel occurred.
2. Unit members, who are required as a condition of employment in a given position to use their private automobiles and who, because of this required employment use pay a higher insurance premium, shall be reimbursed for the amount of the additional premium. The unit member Seeking reimbursement will be expected to submit satisfactory evidence to support such claim.
  3. Unit members will not be required to drive pupils to activities which take place away from the school building. Unit members may do so voluntarily, with the advance approval of their principal or immediate supervisor and will be reimbursed for driving such miles at the rate provided in paragraph A above.

## **33** ARTICLE

### **Liability for Monies**

---

No unit member shall be held responsible for the loss of money in their custody unless it is demonstrated that the loss is due to the negligence of the unit member. Unit members shall not take school funds home.

## **34** ARTICLE

### **Recrediting of Former Service Credits**

---

A former employee, upon reappointment to a permanent or conditional position in the same classification, shall be granted full credit for years of service with MCPS only to determine salary schedule placement if the following two conditions are met:

1. The individual previously was employed for a minimum of five years.
2. The individual is reemployed within a three year period.

## **35** ARTICLE

### **Employee Rights**

---

- A. There will be no reprisals of any kind taken against any employee because of their membership or non-membership in SEIU Local 500, participation in any legal activities of the Union, nor for pursuing any right or complaint under this collective bargaining agreement or under MCPS policies and regulations.
- B. Nondiscrimination—The Board and the Union agree that there shall be no discrimination by the Board or SEIU Local 500 against employees because of race, color, creed, religion, national origin, sex, age, marital status, or because of physical handicap.

- C. The personal life of a unit member shall be the concern of, and warrant the attention of, the Board only as it may directly prevent the unit member from properly performing their assigned functions during duty hours, or violate local, state, or national law, or be prejudicial to their effectiveness in their position.
- D. At the request of either party, Board and Union representatives shall meet to discuss any proposed Board policies or practices regarding testing of employees for use of drugs or alcohol, with the goal of reaching agreement on a program acceptable to both parties. Such discussions shall be without prejudice to the Board's authority to implement testing for drug or alcohol abuse by employees or the Union's right to challenge such practices.
- E. In any investigative meeting or interview with an employee that is conducted by the Office of Human Resources and that may lead to demotion, suspension, or discharge, the employee will be advised that they have the right to have a Union representative present.
- F. No employee shall be disciplined or suffer loss of pay or benefits, or change of school or shift, as a direct result of truthfully reporting facts concerning an infraction by any other employee or contractor to the school system.
- G. All 9- or 10-month unit members who perform work during the summer that is the same or substantially the same as the work performed during the regular school year have the following contractual rights and obligations:
  - 1. For employees who work a minimum of 80 hours of summer employment, accumulation of sick leave is in proportion to time worked, excluding overtime.
  - 2. Principals and supervisors will identify and make available expected summer employment opportunities, including hours and dates, as soon as possible.
  - 3. When possible, unit members selected for such summer employment opportunities will be notified of their selection by the last day of school for students.
  - 4. Unit members will accept or decline the summer employment offer within 72 hours of being notified.
  - 5. Bereavement leave.
  - 6. Holiday pay if works their scheduled duty day immediately before and their scheduled duty day after the holiday in the summer assignment, so long as those scheduled duty days fall within the pay period of the holiday and/or the week immediately before or after the pay period of the holiday.
  - 7. Summer hours worked by a 9- or 10-month unit member do not apply to the current pension system(s).
- H. CCTV cameras will not be used to monitor the regular work of employees. If there is suspicion of inappropriate or illegal behavior cameras can be used as part of an investigation.
- I. The Board and the Union agree to work together to ensure that training about the Board's workplace bullying Policy and Regulation is available and accessible to bargaining unit employees and that such training is mandatory and treated as a school system priority.
- J. **Emergency Childcare and Elder Care Fund and Emergency Fund**
  - 1. The Board agrees to the establishment of an Emergency Childcare and Eldercare Fund for the benefit of employees covered under this Agreement, to reimburse employees for part or all of the cost of emergency childcare arrangements, under rules agreed to by the parties. In 2017, the board agreed to provide funding of \$334,000 for FY18 and \$354,000 per year thereafter for this fund. In FY2024, \$50,000 of this fund will be shifted to the Professional Development/Travel Fund for all years forward. Beginning in FY2024, \$304,000 per year will be allocated to this fund with no more than 1.5% of the fund being used for administration of the bank.
  - 2. All rules and guidelines governing the uses of Emergency Childcare/Elder Care Fund and Emergency Fund shall be established by mutual consent of the parties and shall by this reference be enforceable under this Agreement. In FY 2024, rules for the fund will be reviewed and reestablished.
  - 3. Changes may be made by mutual agreement only. The current rules shall be further amended to allow for elder care as well a childcare. The selection of the provider is the sole responsibility of the employee and MCPS will not in any way be held liable for any issues with care. Further employees shall be allowed to use family members for the provision of childcare or elder care, without the family member provider being required to possess a provider license. Such amended rules shall be effective no later than October 1, 2020.
- K. **Family Catastrophic Leave Bank**
  - 1. The Board agrees to the establishment of a Family Catastrophic Leave Bank for the benefit of employees covered under this Agreement, to assist immediate family members needing assistance during catastrophic illness/injury situations when the employee has exhausted all available leave, under rules agreed to by the parties.

2. Rules for eligibility for contributing to and using the bank shall be developed jointly by the parties, and once agreed to and approved by the Union and the Superintendent of Schools, shall by this reference be enforceable under this Agreement. Changes may be made by mutual agreement only.

## **36** ARTICLE

### **Prohibition of Strikes, Slowdowns, and Work Stoppages**

---

It is agreed that SEIU Local 500 will not call or sanction a strike, slowdown, or work stoppage during the term of this Agreement.

## **37** ARTICLE

### **Provisions of Law and Regulations and Severability**

---

If any provision of this Agreement or any application of this Agreement is held to be contrary to law or state Board bylaws, having the force and effect of law, such provision or application will not be deemed valid and subsisting, except to the extent permitted by law, but all other provisions or applications will continue in full force and effect.

## **38** ARTICLE

### **Official Vehicle Operators**

---

Complaints against unit members driving MCPS vehicles while in the performance of their official duties or driving official vehicles at any time shall only be placed in the official personnel files if the following procedure is adhered to:

- A. A description of the allegation
- B. The date and the approximate time of day the incident occurred
- C. The approximate location where the incident took place
- D. An identification of the person making the complaint
- E. An identification of the vehicle
- F. A description of the driving conditions, if applicable.

## **39** ARTICLE

### **Authority Building Services Manager**

---

Building services workers will normally receive work orders and supervision from the building services manager or designee and all school based personnel shall be expected to make requests of or issue directives to or through them.

**Definitions**

Route—AM/PM assignment to an operator or attendant.

Trip—Any piece of work that is not part of the AM/PM route.

Regularly Scheduled Work—Any piece of work that occurs at least weekly, except partial year assignments.

Kick Back Field Trips—Field trip assignments that have been returned for coverage by the assigned driver.

- A. During training, bus operators and bus attendant trainees shall receive pay at substitute bus attendant rates.
- B. A representative and/or alternate from SEIU Local 500 shall serve as member(s) of the Accident Review Board.
- C. Adequate cleaning supplies will be provided within reasonable limits.
- D. Any permanently assigned segment of work will be reflected in the employees' total scheduled hours. All operators and attendants will report to work on all applicable MCPS scheduled duty days, as defined in the MCPS operating budget.
- E. Each special education bus operator and attendant shall undergo a training program that will enable them to meet fully the special demands of their job responsibilities.
- F. SEIU Local 500 will be allowed at least fifteen minutes to address employees at each beginning of the year Inservice Meeting of bus operators and attendants.
- G. Assignments to bus operators and attendants shall be made on a fair and equitable basis in accordance with the provisions outlined below. The design of runs is intended to maximize efficiency and safety. The process for bidding on routes is structured to provide for operators and attendants to maintain AM/PM routes and certain additional work, with opportunities to add additional work in August and throughout the school year and limit the changes to runs, except where and when stops must be added or deleted to transport students. (For example, overloads, new students, students no longer going.)

**1. June**

- a. At the end of each school year, all trips not part of the AM/PM routes will be removed from all routes, except as established in paragraph below.
- b. Operators and attendants, who wish to change their AM/PM routes at the end of the school year, will give up their current AM/PM routes and bid in August on new AM/PM routes and indicate their interest in bidding on a designated form. Operators and attendants also will designate a proxy should they be unavailable to bid in person and indicate their interest in 40 hours of work. If a route is eliminated between June and September, the operator and attendant will be given another AM/PM route. These operators and attendants may bid on another route/trip at the next available bid. Dates for August bids will be announced.
  - 1) Bus Operators and Bus Attendants who have completed one or more years of service as permanent employees and who have non "AM and PM" work that is likely to be available again in the following school year (such as, school community based, Edison, Head Start, pre-K, mail, PEP, Fire Academy, Medical Careers, early morning bus starters, etc..) shall have the option to keep that work into next school year. Extra work not expected to be available in the next year (speech, homeless, mainstream inter-school mid-day transfers, etc..) will not be eligible for such carry over. Activity runs will be offered as carryover work if they meet the same criteria for carryover as other runs. This includes work being expected to return and being held by an employee with one year of seniority as of July 1 of the current year. Because the start date of activity runs is unpredictable, the pay for carryover activity runs will start when the run starts. Any activity run that starts after December 1 will be bid.
  - 2) If the extra work assignment hours are different for the next year, the hours will be adjusted accordingly. Letters indicating employee wishes regarding extra work will be sent in June and must be returned by July 1 of each year for the employee to be provided the carryover opportunity.

- 3) Carried over extra work assignments that do not start on the first day of school will be paid until October 20. If the work has not begun by October 20, the extra hours of pay will be discontinued and assigned hours will be adjusted accordingly effective October 20 until such time as the work becomes available.

## 2. August

Bidding for open routes will take place on a countywide basis. Open AM/PM routes will be posted along with other regularly scheduled open extra work (trips).

Open AM/PM routes will be bid in October, February, and April. These dates may be adjusted based on operational needs and agreement with the Union. Supervisors, operators, and attendants may request time adjustments if the hours paid are less than the hours worked.

- a. Interested applicants will apply for vacancies using the current application form within six and one half days of the run vacancy notice (RVN).

### b. The RVN will include—

- 1) Bus depot location.
- 2) Estimated hours paid (minimum).
- 3) All schools served, stops served (in case of special education trips, students' names will not be posted), time of day, and frequency (i.e., Wednesday only or five days/week). Exact stops may be omitted in the August bid to facilitate earlier posting of some pieces of work.
- 4) Size/type or specific bus required.
- 5) Any restrictions—Certain trips such as midday kindergarten routes may be restricted geographically (for example, an operator bidding on a Poolesville High School and Poolesville Elementary School run and parking the bus in the Poolesville area would not be permitted to bid on a midday kindergarten trip in the Magruder High School cluster attendance area). In the case of special education runs, new students may be placed on a bus even if the route must be extended. (Operator and/or attendant pay will be adjusted accordingly.)
- 6) Closing date for bid coordinator receiving written application from operator or attendant.

### c. RVN Process

- 1) The RVN will be placed in a notebook within the dispatch office (or a bulletin board if and when available). This can be changed by the Transportation Labor Management Committee.
- 2) The RVN will be posted for six and one half working days, closing at 5:00 p.m. on the seventh day. The operator and/or attendant interested in placing a bid is responsible for delivery of that bid to the depot administrative staff or bid coordinator by the closing date. The employee may withdraw their bid at any time prior to the closing date by submitting a written withdrawal request to the bid office. Buses should not be used to deliver bids.
- 3) AM and PM route postings are countywide, allowing movement of operators and/or attendants among depots. Midday and extra work bids are restricted geographically.
- d. Operators and/or attendants will be allowed only two changes in routes per school year; operators and/or attendants may make these changes at any time during the school year without restriction. For the purpose of this subsection, "extra work," (including midday trips, activity trips, and other like assignments) will not be considered a "change."
- e. Operators and/or attendants may bid on multiple routes in a given RVN. They will indicate their choices in priority sequence. Routes will be awarded by seniority and within operator/attendant stated priority. must be accepted as awarded.
- f. Included in the estimated hours paid to bus operators in subsection 2 above will be one half hour per day for fueling the bus, cleaning the bus (inside and outside), completing forms, questionnaires, etc. Supervisors, operators, and/or attendants may request time adjustments if the hours paid are more or less than the hours worked.
- g. Time paid will be measured in increments of one tenth of an hour. Each route will be assigned a minimum number of hours. When travel times overlap, operators and attendants will only be paid once for any period of work.
- h. **Appeals**—Operators, or attendants may request an appeal of the route and an adjustment of hours. Appeals will be performed promptly. Should that appeal result in a difference in the hours assigned to the route, a pay



adjustment will be made, retroactive to the date that the assignment began, but not more than 20 duty days prior to the appeal request.

- i. After the first workday following October 20, the operator and/or attendant shall retain the assigned hours for the balance of the school year (except as specified in paragraph iv) below) unless the time required to operate the run/trip is increased, in which case hours paid will be adjusted accordingly. If the operator and/or attendant has suffered a loss of work assignments then the operator and/or attendant will be in time-owed status. If on time-owed status the operator and/or attendant must:
  - 1) accept an alternate work assignment OR;
  - 2) decline the alternate work assignments and sign in for extra work daily and bid during the next extra work bid cycle OR;
  - 3) if no alternate work assignment is available they will sign in for extra work daily and bid during the next extra work bid cycle;
  - 4) choose to not be in time-owed status and choose to be reduced to actual hours worked.
  - 5) If operators and/or attendants opt to give up a route, they may not be guaranteed a route of equal assigned hours and their assigned hours will be adjusted accordingly.
  - 6) Notwithstanding paragraph 2) above, run time assigned for the transportation of one or more homeless students will be part of the permanently assigned hours of the bus operator / attendant beginning with the second full pay period following the addition of such student(s) to the route, and will be removed from the permanently assigned hours of the bus operator / attendant when the homeless student(s) are no longer being transported.
- j. Operators or attendants (including those who share a given route) must have a minimum four hours per day assignment. This must include at least a regular morning and afternoon route.
- k. Buses will be assigned in accordance with Section H below. When a bus run (special education or regular) becomes available, the operator receiving the bid and assigned the run and hours may take their bus to the new run unless the bus does not fit the established requirements of the run (for example, going from a regular run to a special education run). In this situation, the operator must accept a different assignment bus.
- l. All non-driving assignments within the Department of Transportation not filled under Article 10 or Article 19 shall be bid in accordance with Section G above except for the following:
  - 1) All requests for Americans with Disabilities Act (ADA) job accommodations shall be considered and verified by the Office of Human Resources individual responsible for ADA compliance in accordance with established MCPS procedures. However, the Department of Transportation shall make available placement opportunities to nondriving assignments to those bus operators whose requests are so verified, consistent with operational requirements.
  - 2) All other administrative placements of bus operators to nondriving assignments shall be done in consultation with the Union. Such assignments shall not extend beyond 60 calendar days except by mutual agreement between the Union and MCPS.
  - 3) MCPS Department of Transportation will notify SEIU Local 500 of any administrative placement under subsection 2) above that lasts more than 15 consecutive duty days. The notification will be directed in writing to the SEIU Local 500 Director of Representation. Such notification shall include the name of the employee being assigned to an administrative placement, the date of such placement, the reason for the assignment, the title of the position being assigned to and the position the employee held prior to the administrative placement.
  - 4) If, under subsection 2) above, an administrative placement lasts 60 consecutive calendar days the MCPS Department of Transportation will notify SEIU Local 500 (as outlined in subsection 3) above) that such administrative placement has lasted for 60 consecutive calendar days. Such notification shall include the name of the employee assigned to the administrative placement, the date of such placement, the reason for the assignment, the title of the position being assigned to, the position the employee held prior to the administrative placement and how long the requested extension of time is expected to last. The extension of time must be by mutual agreement as outlined in subsection 2) above.
- m. The provisions of this Article may be suspended by agreement of the Department of Transportation and the Union where considered desirable by the parties to rectify or correct a specific issue or matter.

- n. All activity run assignments shall be paid at premium rate of pay (1 .5 times regular rate). Any operator assigned to an activity run who also has a regular PM run shall be paid for any additional time gap between the PM run and the activity run at their regular rate of pay.
- o. Any bus operator who reports to work before 5:00 a.m. to start buses shall receive 8 percent differential pay in addition to their base rate of pay for that day.

### 3. Extra Work Assignments

- a. Between August and October all regularly scheduled open extra work will be posted for bid every two weeks at each of the depots. Between November and June all regularly scheduled open work will be posted for bid every four weeks at each of the depots.
- b. Interested applicants will apply for vacancies using the current application form within six-and-one half days of the run vacancy
- c. Extra work will be assigned at each depot starting with the most senior driver and continuing down the seniority list until all extra work is assigned. When the next set of extra work is available for bid, the bidding will continue down the seniority list starting where it stopped at the previous bid and will continue down the list until it completes its total rotation. The list will not “jump back” to get drivers who were not available nor had adequate hours for the available runs. The bidding will rotate back to the top of the seniority list once each rotation is complete.
- d. Midday and extra work bids are restricted geographically.
- e. Bus Operators and/or attendants normally will not be assigned to more than 40 hours per week on a regular basis. Operators and/or attendants may bid on runs that conflict with their present assignment and, if awarded, will give up the present assignment for the new one.
- f. Operators and/or attendants may bid on multiple runs. They will indicate their choices in priority sequence. Runs must be accepted as awarded.

### H. Assignment of School Buses—Buses will be assigned to maximize efficiency in meeting the transportation needs of MCPS.

The following factors will be used in assigning buses:

1. Buses equipped with wheelchair lifts or those assigned to serve pupils in special education programs are exempt from the following; however, every effort will be made to distribute them with preference given to senior drivers, based on factors 2 through 7 below.
2. New buses will be distributed by systemwide seniority.
3. When new buses are available, they will be assigned to eligible operators after completion of five years of service based on their hire date (i. e., when the operator is beginning their sixth year of employment, by August 15).
4. Bus operators assigned a new bus will maintain that bus assignment for five years unless the group of eligible operators, those with more than five years of service, has been exhausted (See No. 3 above).
5. If a new bus is offered to an eligible bus operator and the operator turns down that assignment, the operator’s ranking will be maintained. However, the operator will not be considered for a new bus assignment until their cycle comes up again (they would probably have to wait a minimum of five years).
6. All other assignment of buses not included in numbers. 1 through 5 above will be assigned on a seniority rolldown basis.
7. Bus operators may request to keep their current bus assignment by submitting a used bus assignment form (See Appendix).
8. Should a new bus upgrade cause a bus to be assigned to vary from the above procedure (for example, if the bus is assigned by the route instead of the operator) the Department of Transportation shall meet with the Union to create the roll down procedures for these buses.

### I. Procedures for the Fair Distribution of Field Trips—Field trips will be assigned on a fair and equitable basis for those operators who express an interest.

1. No field trips will be awarded to operators who are regularly scheduled 40 hours per week, unless the field trip assignment cannot be covered by the pool of operators defined in item No. 4 below or as described in No. 5 below.
2. Operators with a position code of 9210 Temp (20-hour employees) may be assigned field trips.

3. Any operator (withstanding the previously mentioned) with an application on file in the field trip office who is scheduled up to 35 hours per week is eligible to be assigned field trips unless such an assignment will place the operator in an overtime status.
4. It is understood that, on rare occasions, it will be necessary to make emergency or critical service decisions to assign field trips outside these guidelines. This is by no means a common practice, but may occur from time to time.
5. The Department of Transportation will make every effort to ensure that operators are notified of field trips well enough in advance to arrange their schedules to accept them. Trips that are kicked back because the operator was improperly notified will not cause that operator to become ineligible for future trips.
6. In some cases, run/trip listings may be posted showing additional time allowed for “deadhead” travel. If this “deadhead” travel time overlaps with “deadhead” travel time for an adjacent run/trip for a given operator or attendant, the operator or attendant will not be paid double for a single “deadhead” time period.
7. **Kicked Back Trips**—As time permits, priority in giving out kicked back trips is as follows:
  - a. Permanent employees interested in short notice assignments,
  - b. Substitutes (nonpermanent),
  - c. Radio operators.
- J. Compensation for field trips and activities will be paid within 30 days of the submission of field trip tickets by the employee. Employees must submit field trip tickets within five days of completion of the trip. Upon request to the Department of Transportation, an employee will be provided a summary of field trips for which they have been paid along with the trip ticket numbers.
- K. Only those Department of Transportation employees working in excess of 40 hours in a week or 11 hours in a given day will be eligible for time and one-half overtime compensation. No employee shall be required to have a scheduled workday in excess of 13 elapsed hours.
- L. **Performance Improvement Process and Route Bids**—Acceptance into the performance improvement process of SSPGS will not affect the ability of a bus operator or attendant to bid on new route(s) or extra work. Should a bus operator/attendant successfully bid on work that necessitates their reassignment to another depot or to another supervisor within the same depot, after having been recommended and approved for the performance improvement process, the professional growth consultant (PGC) will work with the outgoing and incoming supervisor to ensure that the performance improvement process continues without disruption in the new assignment. All obligations on the part of the operator/attendant and the department outlined in the Peer Assistance and Review (PAR) agreement or performance improvement plan will remain in effect. The new supervisor will be permitted to review supporting documentation necessary to provide adequate support.

The Department of Transportation Director may, after consultation with the PGC, where appropriate, choose to have the operator/attendant remain in their current assignment until successful completion of the PAR process or the successful completion of a 90- day special evaluation. In such instances, the department agrees to hold the vacant assignment for the operator/attendant until such time as the process has been successfully completed. Should the new assignment result in additional hours to the operator/attendant at the time of the bid, the department will compensate the operator/attendant based on the higher number of hours, until the reassignment actually occurs, and assign appropriate additional work to the operator/attendant in the interim.

## M. **Bus Route Supervisors**

### 1. **Work Schedule**

- a. **Summer Schedule**—The BRS work schedule for summer months will continue to be five 8-hour work shifts per week.
- b. **School Year Schedule**—The school year work schedule will generally consist of either five (5) eight (8) hour work days or four ten (10) hour work days during a week with the exception of the first week or two of school and the weeks of Thanksgiving, Christmas break, and spring break, which will be weeks of five 8-hour work shifts and an unpaid lunch break. Such 8-hour shifts will generally be split on school days and straight on non-school days. The 10-hour day schedule will consist of 10 hours of work and an unpaid 1-hour lunch break. Specific starting and ending times will be worked out on an individual basis as needed to meet operating requirements.

- c. **Option**—A BRS may choose whether to work the 4-10 schedule or the 5-8 schedule. A request by a BRS seeking to change schedule will not be unreasonably denied.

**2. Compensation**

- a. **Overtime Eligibility**—Mindful of the supervisory and managerial responsibilities of the BRS, the BRS position is recognized by both parties as a position exempt from overtime under the Fair Labor Standards Act and Maryland Law. Thus incidental tasks performed by a BRS that exceeds 40 hours in a workweek will not entitle the BRS to overtime compensation. However, when the BRS is assigned by the department to work on a fifth work day in a 4-10 workweek, or if the BRS is otherwise specifically directed to perform work that requires overtime where the work schedule cannot be adjusted to avoid more than 40 hours of work within the week, the BRS will be paid at the rate of one and one-half (1 ½) times their normal hourly rate for such hours which exceed 40 paid hours in the workweek. Only the department director or the director's designee may assign a BRS to work on the fifth day of a 4-10 workweek.

- b. **Reporting Overtime**—Any overtime worked by a BRS must be reported to the director of DOT within 96 hours of when it was worked in accordance with DOT procedures.

N. No bus operator or bus attendant shall be required to use their personal cell phone for MCPS-work-related communication.

**O. Peer Coaches for New Employee**

MCPS and SEIU agree to expand the coaching program for new bus operators and attendants in order to support, inform, and retain employees. The program will be jointly expanded under the auspices of the transportation LMC. Once agreed upon, changes will be made by mutual consent.

**P. Tool Allowance**

All DOT mechanics employed at MCPS will receive \$900 per year to purchase or replace tools used in the course of their daily work at MCPS. They will receive the allowance in the first paycheck in September.

**Q. Alternate Route Pilot Program**

- a. During the 2023-2024 school year, the District will create up to five (5) alternate routes at each bus depot.
- b. The alternate routes will consist of a combination of either an AM or PM run and a mid-day run (am/mid-day or mid-day/pm).
- c. The am/mid-day and mid-day/pm will be considered a regular route and will meet the minimum hour requirement set forth in this article.
- d. The routes will be bid during the August bid and available based upon seniority.
- e. In consultation with the Union, the Department of Transportation may expand the program to up to 10 routes per depot for the 2024-2025 school year.
- f. At the conclusion of the 2024-2025 school year, the Department of Transportation and the Union will evaluate the success of the pilot program for possible expansion beyond the 2024-2025 school year.



## Contracting Out

---

Except to the extent that it has been done prior to October 1, 1992, no bargaining unit work, which would result in the loss of jobs by members of the bargaining unit, shall be contracted out without a prior consultation with the Union.

- A. The Board will amend its written policies and take such other action as may be necessary to give full force and effect to the provisions of this Agreement.
- B. Copies of the Agreement will be printed and distributed by the Board to all presently employed and newly hired employees and SEIU Local 500 will be allocated 200 copies. If additional copies are needed by the Union, the Board of Education agrees to supply them if they are available.
- C. Any written communication to be given by one party to the other under this Agreement will be given by telegram, registered mail, regular mail, email, or personally receipted mail. If given by the Board, said notice will be sent to the SEIU Local 500, 901 Russell Avenue, Suite 300, Gaithersburg, Maryland, 20879. Either party may, by written notice, change the address and notice of it shall be given.
- D. **Food Services Employees**—Time spent by food services employees in depositing food service cash receipts, when so assigned, shall be paid duty time. Uniform costs will not be charged as individual cafeteria expenses.
- E. **Special Licenses**—
  - 1. Each unit member required to obtain a Maryland Learner’s Permit by MCPS shall be reimbursed at the current rate in the year that requirement is made.
  - 2. Whenever training opportunities are established by MCPS, training of unit members on new machinery, equipment, or systems will be assigned fairly.
- F. **Substitute Secretaries**—There shall be a roster kept of substitute secretaries and the employment of such secretaries shall be at the discretion of the appropriate administrator.
- G. **Duty Days**—Upon final Board action, following County Council approval, the number of duty days and paid days specified in the budget shall not be reduced during a fiscal year.
- H. **Interpreters for the Hearing Impaired**—Interpreters for the Hearing Impaired shall receive a 15 minute break each morning and afternoon, in addition to a lunch break.

# 43 ARTICLE

## Duration

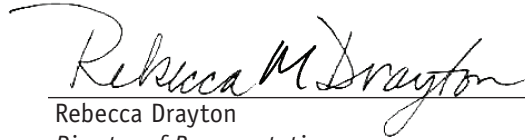
This entire Agreement is for a period beginning July 1, 2023, and ending June 30, 2026. The parties agree to negotiate during the second year of this Agreement with regard to Article 7, Wages, for the third year. Either party may also reopen negotiations at that time on any two other Articles of the Agreement, with the exception Article 23, Employee Benefit plan.

**For the Board:**



M. Brian Hull  
Chief

**For the Union:**



Rebecca Drayton  
Director of Representation

IN WITNESS WHEREOF, the parties hereunto set their hands and seals this 6th day of June, 2023.

**MONTGOMERY COUNTY  
BOARD OF EDUCATION**



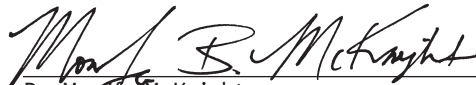
Karla Silvestre  
President

**SEIU LOCAL 500**



Pierangeli C. Morrison  
President

**MONTGOMERY COUNTY  
PUBLIC SCHOOLS**



Dr. Mornia McKnight  
Superintendent of Schools



# APPENDIX **Used Bus Assignment Form**

A newer bus (used) than the bus you currently drive may become available in the next school year. If you do not wish to be assigned to the newer bus, please complete the form below.

## **ATTENTION**

1. If you do not submit this form, the Department of Transportation will consider you for assignment to a newer bus.
2. Your response to this form will not affect your eligibility for a brand new bus (See "Procedure for Assigning School Buses").
3. Some buses may be replaced without option to the driver because of the age of the bus, damage to the vehicle, etc. These exceptions will be kept to a minimum.
4. When you decline to be considered for a newer bus (used), you will keep your present bus assignment.
5. If you have questions about this form, call the Union office at 301-740 7100.

**I DO NOT WISH TO BE CONSIDERED FOR A NEWER BUS (USED) SO THAT I MAY KEEP THE BUS I PRESENTLY HAVE.**

Name \_\_\_\_\_

Current Bus \_\_\_\_\_ Area \_\_\_\_\_

Home Phone \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Please submit completed form to your area transportation supervisor no later than June 30.

A COMPACT BETWEEN

---

Montgomery County Educational Association (MCEA)  
Montgomery County Association of Administrators and Principals (MCAAP)  
Service Employees International Union (SEIU) Local 500  
Board of Education and the Superintendent of Schools

---

SEPTEMBER 2005

**R.E.S.P.E.C.T.**  
*Make it Real*

---

MCEA □ MCAAP □ SEIU □ MCPS

**Organizational Culture of Respect**

The Board of Education, the superintendent and the executive staff, and the organizations representing employees recognize and value the role of all employees as contributors to a learning community which sets high standards of performance for staff and students. By working together through continuous improvement, effective communication, and meaningful involvement in the decision-making processes, we provide a high quality education to every student. We are committed to shared responsibility and a collaborative partnership integrated into an organizational culture of respect.

Updated September 2011

The commitment to foster an organizational culture of respect that is embedded throughout the school system is a priority of the employee organizations, the Board of Education, and the superintendent and executive staff. This culture is built on the belief that all employees, both school-based and nonschool-based, are essential to a successful learning environment. Inherent to this belief is the recognition that there is strength in diversity, which is inclusive of all groups and individuals. We are committed to:

- Trust in each other
- Use of collaborative and interest-based processes
- Recognizing the collective bargaining relationships as opportunities to enhance this culture
- Recognition of every employee's contributions
- High expectations for all staff and students that are reasonable, clear, and transparent
- Open, honest contributions without fear of retribution
- Open and effective communication
- Respect for various points of view
- Civility in all of our interactions
- Team building and working together as teams

There is a commitment to fostering and sustaining a culture of respect through supports and structures. In order to be effective, these supports and structures should be embedded throughout the system, visible and accessible to everyone, and seen as fair and equitable. In order to make certain that this culture is promoted throughout the school system, time is needed for collaboration, training, and professional development and resources are needed to accomplish this.

**Examples of supports and structures include, but are not limited to:**

- Board of Education policies, such as the Creating A Positive Work Environment in A Self-renewing Organization and Human Relations policies.
- Professional growth systems, which include professional development, employee orientation, mentoring, training, recognition, support for new and under-performing employees, and professional development plans
- Collaborative processes, such as labor/management collaboration committees, Councils on Teaching and Learning, principal leadership groups, cross functional teams, advisory committees, and Study Circles
- Diversity training and development initiatives
- Continuous improvement processes, including the Baldrige-guided school improvement process
- Communication processes, including satisfaction and climate surveys, focus groups, budget forums, and various feedback reports
- Dispute resolution activities

Updated September 2011

**In an organizational culture of respect, individuals are aware and understand the impact of their behavior and decisions on others. We expect that the actions and behaviors of all individuals and groups are consistent with and reflect this organizational culture. The actions listed below represent expected behaviors:**

- Model civility in daily interactions
- Use collaborative and interest-based strategies rather than positional or adversarial approaches
- Be clear about the level of involvement in the decision making process
- Seek to solve the problem, not apply blame
- Utilize active listening skills
- Encourage creativity and risk-taking
- Seek and respect the opinion of others
- Respect the time and the time commitments of others
- Seek to resolve issues at the level where they occur
- Seek to understand before making judgments
- Acknowledge the professional judgment of individuals in their roles
- Be aware of non-verbal communication
- Use power and authority appropriately and positively
- Be an active and responsible member of the team
- Be responsible for accepting and giving feedback
- Provide and receive feedback constructively and respectfully
- Communicate openly and respectfully

**In order to sustain an organizational culture of respect it is critical that all employees have an awareness, understanding, and tolerance of others' interests, viewpoints, culture, and background. This culture promotes a positive work environment that ensures the success of each employee, high student achievement, and continuous improvement in a self-renewing organization.**

  
\_\_\_\_\_  
Montgomery County Education Association

  
\_\_\_\_\_  
Montgomery County Association of Administrators  
and Principals

  
\_\_\_\_\_  
Service Employees International Union Local 500

  
\_\_\_\_\_  
Montgomery County Board of Education

  
\_\_\_\_\_  
Superintendent of Schools

Updated September 2011

**R**esolving differences  
**E**nhancing collaboration  
**S**upporting our coworkers  
**P**romoting civility  
**E**ncouraging creativity  
**C**ommunicating openly  
**T**eam building through trust

This document is available in an alternate format, upon request, under the Americans with Disabilities Act, by contacting the Public Information Office, at 850 Hungerford Drive, Room 112, Rockville, MD 20850, or by phone at 301-279-3391 or via the Maryland Relay at 1-800-735-2258.

Individuals who need sign language interpretation or cued speech transliteration in communicating with Montgomery County Public Schools (MCPS) may contact Interpreting Services in the Deaf and Hard of Hearing Program at 301-517-5539.

MCPS prohibits illegal discrimination on the basis of race, color, gender, religion, ancestry, national origin, marital status, socioeconomic status, age, disability, physical characteristics, or sexual orientation. Inquiries or complaints regarding discrimination or Title IX issues such as gender equity and sexual harassment should be directed to the Office of the Deputy Superintendent of Schools at 301-279-3126, via the Maryland Relay at 1-800-735-2258, or addressed to that office at 850 Hungerford Drive, Room 129, Rockville, MD 20850.

**[www.montgomeryschoolsmd.org/info/respect](http://www.montgomeryschoolsmd.org/info/respect)**



Published by the Department of Materials Management  
1687.14 • Editorial, Graphics & Publishing Services • 6/14 500



Updated September 2011

## **Procedures for Ensuring that All Employees are Properly Compensated for All Hours Worked**

Montgomery County Public Schools (MCPS) and Service Employees International Union (SEIU) Local 500 agree that employees who are non exempt under the provisions of the Fair Labor Standards Act and/or under the collective bargaining agreement between MCPS and SEIU must be paid at their appropriate hourly rate of pay for all hours worked. There have been instances where employees have not been paid as required by law or contract and accordingly, the parties enter into the following commitments to better inform supervisors and employees of requirements and procedures in place to achieve compliance, and to ensure that such compliance occurs in the future:

1. MCPS and SEIU will establish a Pay Oversight Committee to provide information, guidance, and training to employees and managers and supervisors regarding “working off the clock” pay issues. Additionally the committee will investigate and make recommendations to the chief operating officer and President of SEIU to resolve inquiries or concerns about whether particular activities are required to be compensated. The committee will consist of the associate superintendent of Office of Employee Engagement and Labor Relations and one person designated by the President of Service Employees International Union Local 500.
2. SEIU and MCPS will jointly develop guidelines, as well as training modules available to schools and offices, to provide clear direction to employees and managers on the appropriate approach to compensation in situations such as but not limited to the following:
  - a. Supervisor expectations for work to be performed before or after normal hours
  - b. Meetings before or after work hours
  - c. Mandatory Training before or after work hours
  - d. Bank deposits or deliveries outside of normal paid work hours
  - e. Disruption of a duty free lunch
  - f. A parent or community member performing a volunteer assignment who is also an MCPS employee
  - g. Performing translation or interpreting work
  - h. Athletic coaching
  - i. Performing an activity covered by a stipend
  - j. An MCPS employee who attends a school function or activity in a role other than employee.
3. Any employee who is asked to perform a function without pay or who believes they are expected to perform such functions without having been specifically directed to do so, and who feels that it should be compensated should immediately contact the SEIU. Complaints or questions about work that is not compensated should be raised as quickly as possible but not later than 15 working days after the work occurred or the employee reasonably should have been aware of the alleged violation unless there are extenuating circumstances.
4. Whenever an inquiry or complaint is received by the Pay Oversight Committee the committee shall promptly investigate the matter and attempt to resolve it. The investigation may involve an onsite investigation by committee members to speak with the supervisor and impacted employee(s). The Pay Oversight Committee is to ensure that both the employee and the supervisor are provided current information regarding pay expectations and pay practices in the circumstances involved and to make a recommendation to the chief operating officer and the president of SEIU regarding any compensation allegedly due to an employee. In the event the matter is not resolved within 10 duty days it shall be referred to the superintendent of schools level (step three) of the grievance procedure.
5. Should there be a repeat occurrence(s) in the same school or office, the responsible principal and/or administrator shall be required to do the following:
  - a. Participate in a mandatory training on Fair Labor Standards Act and contractual compensation compliance.
  - b. Develop a school or office based plan to assure future compliance for recommendation to the chief operating officer and President of SEIU for approval and monitoring.
6. Should there be additional occurrences in the same school or office where an employee(s) is determined to be working without appropriate compensation, or should the oversight committee determine that the plan to ensure future compliance is not being adhered to, a meeting shall be held with the supervisor involved, the appropriate deputy superintendent or chief operating officer and the committee to determine the barriers to compliance and additional steps necessary to ensure future compliance.



# APPENDIX 2020–22 Work Year

For the 2020–2022 school year, the Board agrees that the number of days bargaining unit employees are scheduled to work shall be no fewer than the number of days employees in the same job class were scheduled to work during the 2016-2017 school year.

# APPENDIX FY24 Salary Schedule

## SEIU SALARY SCHEDULE—SHIFT 1—LONGEVITY 0 EFFECTIVE JULY 1, 2023

Grade	Step											
	1	2	3	4	5	6	7	8	9	10–12	13–16	17
06	\$18.11	\$18.54	\$18.98	\$19.40	\$19.82	\$20.57	\$21.33	\$21.74	\$22.13	\$22.55	\$22.94	\$23.36
07	\$18.54	\$18.98	\$19.40	\$19.82	\$20.57	\$21.33	\$22.20	\$22.55	\$22.99	\$23.39	\$23.83	\$24.25
08	\$18.98	\$19.40	\$19.82	\$20.57	\$21.33	\$22.20	\$22.99	\$23.39	\$23.82	\$24.25	\$24.72	\$25.17
09	\$19.40	\$19.82	\$20.57	\$21.33	\$22.20	\$22.99	\$23.88	\$24.31	\$24.78	\$25.23	\$25.70	\$26.17
10	\$19.82	\$20.57	\$21.33	\$22.20	\$22.99	\$23.88	\$24.89	\$25.42	\$25.88	\$26.34	\$26.83	\$27.33
11	\$20.57	\$21.33	\$22.20	\$22.99	\$23.88	\$24.89	\$26.02	\$26.57	\$27.02	\$27.52	\$28.03	\$28.55
12	\$21.33	\$22.20	\$22.99	\$23.88	\$24.89	\$26.02	\$27.36	\$27.86	\$28.34	\$28.85	\$29.39	\$29.93
13	\$22.20	\$22.99	\$23.88	\$24.89	\$26.02	\$27.36	\$28.54	\$29.04	\$29.54	\$30.13	\$30.68	\$31.26
14	\$22.99	\$23.88	\$24.89	\$26.02	\$27.36	\$28.54	\$29.86	\$30.41	\$30.98	\$31.54	\$32.13	\$32.74
15	\$23.88	\$24.89	\$26.02	\$27.36	\$28.54	\$29.86	\$31.25	\$31.88	\$32.51	\$33.13	\$33.75	\$34.39
16	\$24.89	\$26.02	\$27.36	\$28.54	\$29.86	\$31.25	\$32.71	\$33.33	\$33.92	\$34.55	\$35.22	\$35.87
17	\$26.02	\$27.36	\$28.54	\$29.86	\$31.25	\$32.71	\$34.26	\$34.93	\$35.60	\$36.23	\$36.91	\$37.61
18	\$27.36	\$28.54	\$29.86	\$31.25	\$32.71	\$34.26	\$35.83	\$36.48	\$37.20	\$37.92	\$38.64	\$39.37
19	\$28.54	\$29.86	\$31.25	\$32.71	\$34.26	\$35.83	\$37.53	\$38.21	\$38.98	\$39.70	\$40.46	\$41.24
20	\$29.86	\$31.25	\$32.71	\$34.26	\$35.83	\$37.53	\$39.30	\$40.10	\$40.83	\$41.61	\$42.40	\$43.20
21	\$31.25	\$32.71	\$34.26	\$35.83	\$37.53	\$39.30	\$41.11	\$41.89	\$42.73	\$43.54	\$44.37	\$45.20
22	\$32.71	\$34.26	\$35.83	\$37.53	\$39.30	\$41.11	\$42.92	\$43.74	\$44.60	\$45.46	\$46.31	\$47.21
23	\$34.26	\$35.83	\$37.53	\$39.30	\$41.11	\$42.92	\$44.85	\$45.73	\$46.62	\$47.49	\$48.41	\$49.33
24	\$35.83	\$37.53	\$39.30	\$41.11	\$42.92	\$44.85	\$46.88	\$47.77	\$48.66	\$49.67	\$50.63	\$51.59
25	\$37.53	\$39.30	\$41.11	\$42.92	\$44.85	\$46.88	\$48.97	\$49.93	\$50.85	\$51.87	\$52.87	\$53.87
26	\$39.30	\$41.11	\$42.92	\$44.85	\$46.88	\$48.97	\$51.18	\$52.15	\$53.17	\$54.16	\$55.20	\$56.27
27	\$41.11	\$42.92	\$44.85	\$46.88	\$48.97	\$51.18	\$53.46	\$54.57	\$55.60	\$56.64	\$57.73	\$58.85
28	\$42.92	\$44.85	\$46.88	\$48.97	\$51.18	\$53.46	\$55.88	\$56.93	\$58.05	\$59.17	\$60.34	\$61.49
29	\$44.85	\$46.88	\$48.97	\$51.18	\$53.46	\$55.88	\$58.48	\$59.63	\$60.74	\$61.93	\$63.13	\$64.35
30	\$46.88	\$48.97	\$51.18	\$53.46	\$55.88	\$58.48	\$61.18	\$62.37	\$63.62	\$64.88	\$66.12	\$67.43

**SEIU SALARY SCHEDULE—SHIFT 1—LONGEVITY 0  
EFFECTIVE JULY 1, 2024**

**Step**

Grade	1	2	3	4	5	6	7	8	9	10-12	13-16	17
06	\$18.65	\$19.10	\$19.55	\$19.98	\$20.41	\$21.19	\$21.97	\$22.39	\$22.79	\$23.23	\$23.63	\$24.06
07	\$19.10	\$19.55	\$19.98	\$20.41	\$21.19	\$21.97	\$22.87	\$23.23	\$23.68	\$24.09	\$24.54	\$24.98
08	\$19.55	\$19.98	\$20.41	\$21.19	\$21.97	\$22.87	\$23.68	\$24.09	\$24.53	\$24.98	\$25.46	\$25.93
09	\$19.98	\$20.41	\$21.19	\$21.97	\$22.87	\$23.68	\$24.60	\$25.04	\$25.52	\$25.99	\$26.47	\$26.96
10	\$20.41	\$21.19	\$21.97	\$22.87	\$23.68	\$24.60	\$25.64	\$26.18	\$26.66	\$27.13	\$27.63	\$28.15
11	\$21.19	\$21.97	\$22.87	\$23.68	\$24.60	\$25.64	\$26.80	\$27.37	\$27.83	\$28.35	\$28.87	\$29.41
12	\$21.97	\$22.87	\$23.68	\$24.60	\$25.64	\$26.80	\$28.18	\$28.70	\$29.19	\$29.72	\$30.27	\$30.83
13	\$22.87	\$23.68	\$24.60	\$25.64	\$26.80	\$28.18	\$29.40	\$29.91	\$30.43	\$31.03	\$31.60	\$32.20
14	\$23.68	\$24.60	\$25.64	\$26.80	\$28.18	\$29.40	\$30.76	\$31.32	\$31.91	\$32.49	\$33.09	\$33.72
15	\$24.60	\$25.64	\$26.80	\$28.18	\$29.40	\$30.76	\$32.19	\$32.84	\$33.49	\$34.12	\$34.76	\$35.42
16	\$25.64	\$26.80	\$28.18	\$29.40	\$30.76	\$32.19	\$33.69	\$34.33	\$34.94	\$35.59	\$36.28	\$36.95
17	\$26.80	\$28.18	\$29.40	\$30.76	\$32.19	\$33.69	\$35.29	\$35.98	\$36.67	\$37.32	\$38.02	\$38.74
18	\$28.18	\$29.40	\$30.76	\$32.19	\$33.69	\$35.29	\$36.90	\$37.57	\$38.32	\$39.06	\$39.80	\$40.55
19	\$29.40	\$30.76	\$32.19	\$33.69	\$35.29	\$36.90	\$38.66	\$39.36	\$40.15	\$40.89	\$41.67	\$42.48
20	\$30.76	\$32.19	\$33.69	\$35.29	\$36.90	\$38.66	\$40.48	\$41.30	\$42.05	\$42.86	\$43.67	\$44.50
21	\$32.19	\$33.69	\$35.29	\$36.90	\$38.66	\$40.48	\$42.34	\$43.15	\$44.01	\$44.85	\$45.70	\$46.56
22	\$33.69	\$35.29	\$36.90	\$38.66	\$40.48	\$42.34	\$44.21	\$45.05	\$45.94	\$46.82	\$47.70	\$48.63
23	\$35.29	\$36.90	\$38.66	\$40.48	\$42.34	\$44.21	\$46.20	\$47.10	\$48.02	\$48.91	\$49.86	\$50.81
24	\$36.90	\$38.66	\$40.48	\$42.34	\$44.21	\$46.20	\$48.29	\$49.20	\$50.12	\$51.16	\$52.15	\$53.14
25	\$38.66	\$40.48	\$42.34	\$44.21	\$46.20	\$48.29	\$50.44	\$51.43	\$52.38	\$53.43	\$54.46	\$55.49
26	\$40.48	\$42.34	\$44.21	\$46.20	\$48.29	\$50.44	\$52.72	\$53.71	\$54.77	\$55.78	\$56.86	\$57.96
27	\$42.34	\$44.21	\$46.20	\$48.29	\$50.44	\$52.72	\$55.06	\$56.21	\$57.27	\$58.34	\$59.46	\$60.62
28	\$44.21	\$46.20	\$48.29	\$50.44	\$52.72	\$55.06	\$57.56	\$58.64	\$59.79	\$60.95	\$62.15	\$63.33
29	\$46.20	\$48.29	\$50.44	\$52.72	\$55.06	\$57.56	\$60.23	\$61.42	\$62.56	\$63.79	\$65.02	\$66.28
30	\$48.29	\$50.44	\$52.72	\$55.06	\$57.56	\$60.23	\$63.02	\$64.24	\$65.53	\$66.83	\$68.10	\$69.45

## Labor Management Committee Collaboration Chart

MCPS and SEIU share a commitment to focus on the issues listed below, in addition to other topics as determined by the LMC during the duration of this contract. Bargaining unit members who are interested in serving on an LMC for their chapter may contact SEIU, Local 500.

Paraeducator LMC	<ul style="list-style-type: none"> <li>Para Stipends and Incentive Jobs Study Group Implementation</li> <li>Staffing Ratios (Lunch/Recess)</li> <li>Para Permanent Substitutes Program</li> <li>Paras scheduling (flexibility, extended days, partial weeks)</li> <li>Professional Development</li> <li>Para-Preservice days</li> <li>Special Ed Paras attendance at NEO</li> <li>Recruitment/Dedicated Paraeducator Staffer</li> <li>SDT Job Description</li> <li>ECA hours/Coverage Flexibility</li> </ul>
Foods LMC	<ul style="list-style-type: none"> <li>Working Conditions Resources</li> <li>Lunch Line Best Practices</li> </ul>
Media LMC	<ul style="list-style-type: none"> <li>Chromebook support &amp; the role of a Media Aid</li> <li>Review of enrollment data and device allotment</li> <li>General Workload concerns</li> <li>Staffing ratios for ITSS</li> <li>Summer School Host Responsibilities</li> </ul>
Security LMC	<ul style="list-style-type: none"> <li>Location/accessibility of defibrillators in schools</li> <li>Athletics Security Plans</li> <li>Middle School Level Leads</li> <li>Security Emergency Status</li> <li>Crossing Guards Option</li> <li>Traffic Training</li> </ul>
Office LMC	<ul style="list-style-type: none"> <li>Review of High Need Elementary School 11-month pilot</li> </ul>
Building Service LMC	<ul style="list-style-type: none"> <li>BSM Training Needs</li> <li>ICB Supply Needs</li> <li>Pilot for Outside grounds review</li> <li>ICB usage</li> </ul>
Maintenance LMC	<ul style="list-style-type: none"> <li>Overtime architecture</li> <li>Moving hours</li> <li>Requests for blackout days</li> <li>Onboarding Training on hours and overtime</li> </ul>
Transportation LMC	<ul style="list-style-type: none"> <li>Peer Coaches for New Employee</li> <li>Tool Allowance</li> <li>Alternate Route Pilot Program</li> </ul>

# Index

## A

adoption leave, 29–30  
Agreement  
duration, 72  
miscellaneous provisions, 71  
annual leave, 26  
arbitration, 14–15  
Associations/Deputy Superintendent/  
Chiefs of Operations and Schools  
(ADC), 6  
athletics, Thanksgiving, 20  
attendance  
options for system-wide training, 55  
rewarding excellent, 24  
automobiles  
damage claims, 52  
mileage reimbursement, 61–62  
use of private automobiles, 61–62

## B

bank of days  
Family Catastrophic Leave Bank, 63–64  
sick leave bank, 24  
bargaining unit  
composition of, 2  
defined, 1  
position types, 2  
probationary employees, 2  
benefits. See employee benefit plan  
best practices, 5  
biometric screenings (BMSs), 48  
Board of Education  
authority, 3  
defined, 1  
building service workers, 64  
bus operators and attendants  
alternate route pilot program, 70  
appeals, 66–67  
assignment of school buses, 67, 68  
bus assignments, 67  
bus route supervisors (BRs), 69–70  
definitions, 65  
extra work, 68  
field trips, 68–69  
kicked back trips, 69  
non-driving assignments, 67  
official vehicle operators, 64  
pay differentials, 68  
peer coaches for new employees, 70  
performance improvement process and  
route bids, 69  
route scheduling and bidding, 65–68  
run vacancy notice (RVN), 66  
for special education programs, 65, 68  
tool allowance, 70  
training, 65  
Used Bus Assignment Form (Appendix  
I), 73  
workday schedule, 34

## C

call-back, 35  
Career Development and Educational  
Improvement Committee (CDEI), 7,  
54–55  
career development and training  
Career Pathways program, 11, 56–57  
compliance training, 56  
importance of, 53  
MCPS professional development  
training programs, 53–54  
outside courses and training, 54  
ParaPro exam, 55  
professional development principles  
and assumptions, 56  
recognition and compensation for  
degrees and certifications, 59–60  
system-wide training attendance

options, 55  
training opportunities and support,  
54, 71  
travel fund, 55  
Career Pathways program, 11, 56–57  
child care  
child care leave, 29–30  
Emergency Childcare and Elder Care  
Fund, 63  
climate issues, 8  
collaboration  
Labor Management Committee  
Collaboration Chart (Appendix VII),  
81  
between MCPS, the Board of Education,  
and SEIU Local 500, 3–12  
between SEIU Local 500, other MCPS  
unions, and MCPS leadership, 6–8  
Collaborative Management Coordinating  
Committee (CMCC), 7  
Community Schools Committee, 9–10  
compensatory leave, 32  
compliance training, 56  
conscientious objectors, 31  
contracting out work, 70  
coverage  
Coverage & Workload Committee, 11  
substitute coverage for administrative  
secretaries, 22, 71  
critical need positions, 57  
culture of respect, 5

## D

decision making, 3  
definitions  
conditional position, 2  
frequently-used terms, 1  
full time position, 2  
grievance and related terms, 12  
leaves and related terms, 23  
part time position, 2  
permanent position, 2  
reduction in force (RIF), 37  
student abuse, neglect, or  
mistreatment, 14  
temporary position, 2  
transportation terms, 65  
vacancy, 40  
degrees and certifications, recognition  
and certification for, 59–60  
delayed openings and early dismissals,  
35–36  
dental plans, 49  
discipline and discharge of unit  
members, 39  
disease management, 50–51  
dual-employee households, 51  
dues checkoff, 39–40

## E

educational incentive initiative, 19  
Elder Care Fund, Emergency Childcare  
and, 63  
elected SEIU representatives (ESRs)  
compensation, 4  
non-school-based ESRs, 5–6  
school-based ESRs, 5  
vacancies, 5  
Emergency Childcare and Elder Care  
Fund, 63  
emergency school closings, 32  
employee benefit plan  
dental plans, 49  
disease management programs, 50–51  
doctor visit co-pays, 49  
dual-employee households, 51  
flexible spending accounts, 52  
hearing aids, 48  
Joint Employee Benefits Committee

(JEBC), 51–52  
life insurance, 51  
medical plans, 48–49  
prescription drug plans, 49–50  
retirement and pension plan benefits,  
52  
smoker rates, 48  
supplemental plans, 49–51  
tax deferred annuities & deferred  
compensation plans, 51  
vision plan, 49  
wellness incentives, 48  
employee rights, 62–64  
equity and access  
commitment to equity and excellence  
for all, 4  
nondiscrimination policy, 62, 77  
Executive Leadership Team (ELT), 7  
extracurricular activities, 17

## F

facilities issues  
employee access to facilities, 61  
rights of Union representatives to enter  
MCPS facilities, 47  
safety and health, 47–48  
family, immediate  
bereavement leave, 31  
defined, 23  
Emergency Childcare and Elder Care  
Fund, 63  
Family Catastrophic Leave Bank, 63–64  
leave without pay for illness in the,  
24–25  
Family and Medical Leave Act (FMLA),  
23, 30  
feedback obtained from surveys, 11  
fights, intervening in, 52  
fiscal authority decisions, 12  
flexible spending accounts, 52  
food service employees, 35, 71  
former employees, recrediting, 62  
FY24 Salary Schedule (Appendix V), 79  
FY25 Salary Schedule (Appendix VI), 80

## G

general leave, 33  
grievance procedures  
arbitration, 14–15  
definitions, 12  
employee rights, 15  
miscellaneous rules for, 15  
process, 13–15  
purpose of, 13

## H

health and safety issues, 47–48  
health insurance, 48–51  
health risk assessments (HRAs), 48  
hearing aids, 48  
higher-level assignment, 22  
high-impact schools  
compensation incentives, 18  
secretary support pilot program, 18  
highly impacted discrete programs, 19  
holiday leave, 26  
holiday pay, 21  
hours reductions and involuntary  
transfers, 45  
human resources. See Office of Human  
Resources and Development (OHRD)

## I

injuries incurred during fights, 52  
innovative school year (ISY) calendar  
schools, 19  
insurance. See employee benefit plan  
interpretation. See translation services

## J

Joint Committee on Expanding Career  
Pathways Program, 11  
Joint Committee on the future of work  
at MCPS, 10  
Joint Employee Benefits Committee  
(JEBC), 51–52  
Joint Health and Safety Committee, 47  
Joint Labor/Management Collaboration  
Committee (JLMCC)  
authority, 9  
committees under JLMCC auspices,  
9–10  
Labor Management Committees (LMCs),  
10  
LMC Resource Fund, 55–56  
purpose of, 8–9  
topics for review during FY2024-  
FY2026, 10  
Joint Professional Learning Committee  
(JPLC), 7–8  
juror or witness service, 31–32

## L

Labor Management Committee  
Collaboration Chart (Appendix VII),  
81  
Labor Management Committees (LMCs),  
10  
leadership meetings, 5  
leave policy and recruitment  
workgroup, 12  
leaves  
for academic study, 27  
additional personal leave for  
bargaining unit members in ISY  
calendar schools, 19  
adoption, 29–30  
annual, 26  
for career development, 29  
child care, 29–30  
compensatory, 32  
conscientious objectors, 31  
definitions of related terms, 23  
emergency school or administrative  
office closings, 32  
for exchange employment or overseas  
employment, 29  
Family and Medical Leave Act (FMLA),  
23, 30  
family bereavement, 31  
Family Catastrophic Leave Bank, 63–64  
general, 33  
holiday, 26  
juror or witness service, 31–32  
leave policy and recruitment  
workgroup, 12  
maternity, 29–30  
military, 30–31  
personal, 32–33  
political, 31  
procedures for short and long term  
(non-FMLA), 33  
professional, 23, 27–29  
for professional improvement, 27–28  
for professional meetings, 29  
rewarding excellent attendance, 24  
sick leave, 23–24  
for summer school, 28  
for teaching in a college or university,  
29  
for unusual or imperative reasons, 32  
without pay, for personal or family  
illness, 24–25  
Workers' Compensation, 25–26  
legal support for unit members, 52  
liability for monies, 62  
life insurance, 51  
light duty workgroup, 12

## M

maternity leave, 29–30  
medical insurance, 48–51  
mileage reimbursement, 61–62  
military leave, 30–31  
money loss liability, 62  
Montgomery County Public Schools (MCPS)  
defined, 1  
employee access to facilities, 61  
Joint Committee on the future of work at MCPS, 10  
MCPS service, 1  
nondiscrimination policy, 62, 77  
outstanding staff award, 56  
professional development training programs, 53–54  
rights of Union representatives to enter MCPS facilities, 47

## N

negotiation procedures, 12  
new employee orientation, 57–58  
noncompetitive assignments, 43  
nondiscrimination policy, 62, 77

## O

Office of Human Resources and Development (OHRD), 22, 41, 60–61  
official vehicle operators, 64  
Operating Budget Review Committee, 6  
optimally qualified (OQ) positions  
advertisement of vacancies, 41  
OQ/SQ definitions workgroup, 11  
organizational culture of respect, 3–4, 75–76  
orientation, new employee, 57–58  
outstanding staff awards, 56  
overtime  
assignments, 20  
bus route supervisors (BRs), 70  
overtime approval/process workgroup, 11  
overtime eligibility cluster security coordinators (CSCs), 20–21  
pay, 20  
records, 20  
Thanksgiving athletics, 20

## P

paraeducators  
graduation ceremony attendance, 35  
instructional class coverage premium, 17  
paraeducator incentives (highly impacted discrete programs), 19  
ParaPro exam, 55  
pilot paraeducator substitute pool, 11  
6-hour paraeducator positions, 42–43  
transfers, 42–43  
Pay Oversight Committee, 78  
Peer Assistance and Review program (PAR), 58–60  
pension plan benefits, 52  
Performance Improvement Process (PIP), 58  
personal leave, 32–33  
personal liability, 52  
personal property claims, 52  
personnel files  
complaints against unit members driving MCPS vehicles, 64  
confidential records, 61  
official personnel files, 60  
supervisor files, 60–61  
political leave, 31  
position descriptions, 38  
preamble, 1  
prescription drug plans, 49–50  
privacy issues  
participation in SEIU Local 500, 62

personnel files, 60–61  
right to personal privacy, 63  
video monitoring of employees, 63  
probationary employees, 2  
Procedures for Ensuring that All Employees are Properly Compensated for All Hours Worked (Appendix III), 78  
professional development  
career development and training, 53–57  
feedback regarding, 9  
principles and assumptions, 56  
Professional Growth System Implementation Teams, 7, 57  
Professional Growth System (PGS).  
See Supporting Services Professional Growth System (SSPGS)  
professional leave, 27–29  
promotions, 16  
provisions of law and regulations and severability, 64

## R

recall after a reduction in force (RIF), 37  
reclassification of unit members, 38  
recognition of the SEIU Local 500 as the bargaining representative, 2  
reduction in force (RIF), 37–38  
reimbursement  
for career-related certification assessments, 54  
for obtaining a Maryland Learner's Permit, 71  
for outside courses or training, 54  
R.E.S.P.E.C.T. Brochure (Appendix II), 74–77  
respect, organizational culture of, 3–4, 75–76  
retirement and pension plan benefits, 52  
rights  
employee, 62–64  
of the SEIU Local 500, 45–47  
rovers, 35

## S

safety and health issues, 47–48  
salaries and compensation. See wages schedules  
2020–22 Work Year (Appendix IV), 79  
call-back, 35  
delayed openings and early dismissals, 35–36  
duty days, 71  
hours adjustments, 34–35  
hours reductions and involuntary transfers, 45  
shift assignment and differential pay, 17  
standard workday and work week, 34  
summer hours adjustments, 35  
school Triad Teams, 5  
security personnel, 44  
SEIU Local 500  
collaboration with MCPS and the Board of Education, 3–12  
defined, 1  
dues checkoff, 39–40  
employee participation in, 62  
recognition as the bargaining representative for the bargaining unit, 2  
rights of the Union, 45–47  
rights of Union representatives to enter MCPS facilities, 47  
strikes, slowdowns, and work stoppages, 64  
senior qualified (SQ) positions, 41  
sick leave, 23–24  
smoker rates for medical plans, 48

stipends and supplements  
innovative school year (ISY) calendar schools, 19  
PAR Panel appointees, 60  
training supplements, 19  
Streamlining Hiring Committee, 11  
strikes, slowdowns, and work stoppages, 64  
student abuse, neglect, or mistreatment, 14  
Student Debt Relief Fund, 55  
substitutes  
for administrative secretaries, 22, 71  
permanent substitutes, starting and ending times for, 35  
pilot paraeducator substitute pool, 11  
summer  
employment for 9- or 10-month employees, 63  
hours adjustments, 35  
vacancies, 44  
superintendent, 1  
Supporting Services Professional Growth System (SSPGS)  
elements of the, 58  
evaluations, 59  
governance, 58  
Implementation Team, 7, 57  
new employee orientation, 57–58  
Peer Assistance and Review program (PAR), 58–60  
Performance Improvement Process (PIP), 58  
positive support expansion, 60  
principles of the, 57  
Professional Growth Consultant, 58–59  
recognition and compensation for degrees and certifications, 59–60  
support staff training corps, 9  
surveys, 11, 22

## T

tax deferred annuities & deferred compensation plans, 51  
telework  
requests, 37  
Telework Committee, 11  
10-month employees  
compliance training pilot program, 56  
delayed openings and early dismissals, 35  
summer employment, 63  
TPT Review Committee, 9  
training. See career development and training  
transfers  
involuntary transfers for 12-month employees, 42  
paraeducator, 42–43  
translation services  
pay differential for interpreting responsibilities, 18  
sign language interpreters and cued speech transliterators, 18, 71  
transportation, 65–70. See also bus operators and attendants  
Triad Teams, school, 5  
12-month employees  
delayed openings, 36  
involuntary transfers, 42

## U

uniforms, 53  
unit members  
additional personal leave for bargaining unit members, 19  
defined, 1  
discipline and discharge, 39  
legal support for, 52  
pay differential for interpreting responsibilities, 18  
reclassification of, 38

right to personal privacy, 63  
unusual or imperative reasons, leave for, 32  
Used Bus Assignment Form (Appendix I), 73

## V

vacancies  
announcements regarding, 40  
candidate notifications and interviews, 41–42  
defined, 40  
noncompetitive assignments, 43  
optimally qualified (OQ) positions, 41  
priority consideration for, 41  
qualifications for bargaining unit positions, 40–41  
senior qualified (SQ) positions, 41  
summer, 44  
vision plan, 49  
volunteer work, prohibition of, 37

## W

wages  
educational incentive initiative, 19  
FY24 Salary Schedule (Appendix V), 79  
FY25 Salary Schedule (Appendix VI), 80  
general wage adjustments, 16  
high-impact schools, 18  
holiday pay, 21  
innovative school year (ISY) calendar schools, 19  
instructional class coverage premium, 17  
longevity increases, 16  
overtime, 20–21  
paraeducator incentives (highly impacted discrete programs), 19  
pay differential for bus operators with extra responsibilities, 68  
pay differential for interpreting responsibilities, 18  
Pay Oversight Committee, 78  
Procedures for Ensuring that All Employees are Properly Compensated for All Hours Worked (Appendix III), 78  
Professional Growth Consultants (PGCs), 59  
promotions, 16  
and reclassification, 38  
schedules, 16  
shift assignment and differential pay, 17  
training supplements, 19  
wage surveys & studies, 22  
wellness incentives, 48  
Workers' Compensation leave, 25–26  
workgroups, temporary, 11–12  
workload  
2020–22 Work Year (Appendix IV), 79  
Coverage & Workload Committee, 11  
standard workday and work week, 34

Maryland's Largest School District

## MONTGOMERY COUNTY PUBLIC SCHOOLS

Published by the Department of Materials Management for the  
Office of Employee Engagement and Labor Relations

0119.24 • Editorial, Graphics & Publishing Services • 8/23 • 11,200

